

Be Sharp Academy – Curriculum Overview (Ages 5–16)

Programme Length: 39 weeks (aligned to school term time)

Session Duration: 1 hour per week

Age Range: 5–16 years (Key Stage 1 to Key Stage 4)

Curriculum Intent

The Be Sharp Academy programme for ages 5–16 develops confident, creative, and disciplined learners through structured performing arts education. The curriculum builds technical skill, listening and communication ability, teamwork, and personal confidence, while supporting wider outcomes such as focus, resilience, memory, and emotional expression. Provision is progressive and adapted appropriately across Key Stages 1–4.

Learning Objectives

- Develop core performance skills including rhythm, voice, movement, and stage awareness
- Build age-appropriate vocal, physical, and interpretive technique
- Encourage creativity through improvisation, composition, and character development
- Foster teamwork, communication, and performance confidence
- Support progression from exploratory learning (KS1) to structured, purposeful performance (KS4)

Expected Outcomes

By the end of each programme phase, pupils will perform confidently both individually and as part of an ensemble, demonstrate improved technical and expressive control, show understanding of performance structures and texts, and reflect constructively on their own learning and progress.

Curriculum Structure – Year Map

Autumn Term (Weeks 1–13): Foundations

- Core skills: voice, movement, rhythm, focus, and listening
- Ensemble rules and performance discipline
- Confidence-building and introductory performances

Spring Term (Weeks 14–26): Development

- Technique and expressive development
- Use of language, text (including classical texts), and performance vocabulary
- Creative tasks including improvisation and devised work

Summer Term (Weeks 27–39): Consolidation & Performance

- Refining technique and expressive clarity
- Rehearsal, evaluation, and performance preparation
- End-of-year performance and reflection

Assessment & Progress Monitoring

Assessment is on going and age-appropriate, based on observation, participation, rehearsal process, and performance. Progress is measured against individual starting points, with verbal feedback provided to pupils and summary feedback available to schools.

Safeguarding & Inclusion

Be Sharp Academy is committed to safeguarding and inclusive practice. All sessions are delivered by trained staff, with safeguarding policies aligned to school requirements. Activities are differentiated to support pupils with SEN and those at risk of disengagement or not in education, employment, or training, ensuring full participation and progression.

Contact & Further Information

For further details, timetabling, or partnership discussions, please contact Be Sharp Academy via the official website.