



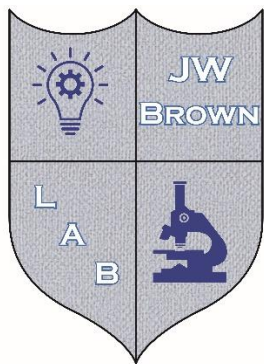
# **JW Brown Laboratory School**

**1114 Jackson Street**

**Monroe, LA 71202**

**(318) 537-2891**

**Better Prepared—Brighter Future**



# JW Brown Laboratory School

**JW Brown Laboratory School** is a K—6<sup>th</sup> grade private elementary school that provides a learning environment where students are continually engaged, challenged, and empowered to become life—long learners and high achievers. In short, we are a learning environment which clearly exemplifies our school motto: *“Better Prepared—Brighter Future.”* With an emphasis on **STEM** education and through the use of laboratory experimentation and discovery, we endeavor to model traditional educational excellence and sound values in order to cultivate young minds into critical thinkers and strong academic contenders.

The Experiential Learning Model of Education that JW Brown Laboratory School implements will allow students to have daily lessons reinforced as they actively participate in the learning process. This model of education allows students to have lessons reiterated while having tangible objects available during their learning process. The laboratory serves to build and strengthen foundational skills without the constraints of time and pressure.

Our vision is that with the support and participation of all JW Brown Laboratory School’s stakeholders, our students will be well—prepared to enter middle school and beyond and will eventually become life—long learners and productive citizens in our society because of the educational and social experiences provided at **JW Brown Laboratory School**. Ultimately, our success as a school is defined by the success of our students.

## Focus on Engineering and Laboratory Experimentation

The goal of **JW Brown Laboratory School** is to implement a rigorous academic curriculum aligned with state standards in English Language Arts, Mathematics, and Science while integrating experimentation via the school’s experiential laboratory facilities. Students will be engaged in the practices of engineering through their daily incorporation of math and science, both in the classroom and in the laboratory.

This laboratory model of education will not only allow students to grow in knowledge, but also promote their growth in other areas (i.e., teamwork, sharing, and creativity). The application of knowledge in the laboratory facilities as they question, create and discover new insights is sure to

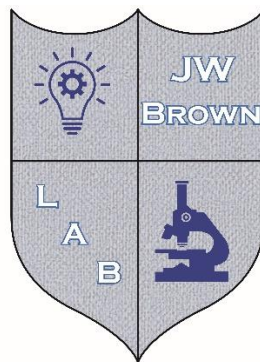
increase learning and academic performance. The expectation is that the hands-on, practical application of skills learned through this educational format will increase academic performance in all subject areas. It is envisioned that pairing daily classroom instructions with daily laboratory experimentations will enable students to become proficient problem—solvers, as well as deep critical thinkers, important traits for not only state testing but life in general.



## Educating the Whole Child

To cultivate the “whole” child, one who is not only academically sound, but also goal and service oriented, **JW Brown Laboratory School** implements evidence—based character building, as well as drug and violence prevention activities. In addition, students are afforded opportunities to participate in monthly service projects. The goals of these initiatives are to teach students who might not otherwise have such opportunities life skills and the importance of serving others while giving back to the community.

It is envisioned that through the utilization of a rigorous curriculum aligned with state standards, research—based student—centered activities emphasizing laboratory experimentation and discover, character building and drug/violence prevention activities, and service—learning projects, **JW Brown Laboratory School** will provide an educational environment that promotes both the academic and socio-emotional development of all students enrolled.



**Better Prepared—Brighter Future**



# MISSION

To provide a learning environment where students are engaged, challenged, and empowered to become life—long learners and high achievers.

# VISION



To enrich students' lives and enhance the learning process



# PURPOSE

To model traditional educational excellence and sound values while cultivating young minds into strong academic contenders

# VALUES

- **Collaboration:** Working collectively with stakeholders to accomplish more than what is possible alone.
- **Ownership:** Individual and group responsibility for results, actions, and decisions
- **Quality:** Commitment to excellence and the discipline to continually improve
- **Dedication:** Responsiveness to the needs of students and their achievement
- **Purposefulness:** Deliberate action, focused on the school's goals and priorities of excellence

# CORE ELEMENTS

- 1.) *High standards and clear learning objectives*
- 2.) *A Sense of community*
- 3.) *More time for learning*
- 4.) *A balanced curriculum*
- 5.) *A variety of teaching methods*
- 6.) *Rigorous and ongoing assessment*
- 7.) *Extra support for students as needed*



**JW Brown Laboratory School** puts learning in the hands of the students through the use of laboratory experimentation which will involve Experiential Learning and meaningful, engaged learning. The students are given the opportunity of being involved in classroom instruction that will collaborate with daily laboratory hours. These laboratory hours include powerful models of instruction which will be interactive and allow for co-construction of knowledge between peers. This inclusion of Experiential Laboratory Learning is strategic and authentic in knowledge-building, all while stimulating an understanding in subject matters which will ultimately lead to generating better performance on high-stake testing and real-world application. During laboratory hours, the teacher serves as the facilitator (guide) allowing the student to engage with his or her peers to create, think, team-build, problem-solve, lead, and discover. The students become producers of knowledge and capable of making significant contributions academically and socially because of their shared experiences and interactions through multiple perspectives (*Meaningful, Engaged Learning*, Jones, B., Valdez, G., Nowakowski, J., & Ramussen, C., 1984).



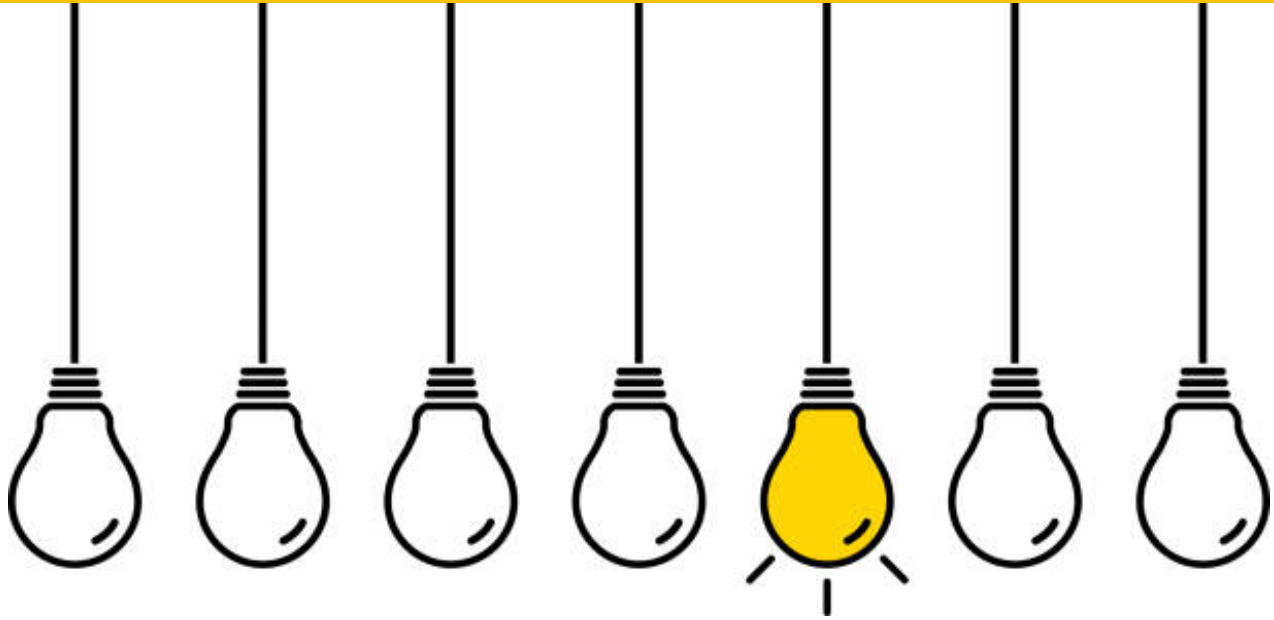




# JW Brown Laboratory School



# Beyond the Classroom



**JW Brown** believes in learning outside of the classroom. We will take the students out and about, giving them opportunities and experiences to help them learn in different ways. Going beyond the classroom allows students to put into practice what they have theorized about in the classroom. This is the inclusive part of the experiential learning model of education that **JW Brown Laboratory School** implements daily.

## OUTCOMES

- Opportunity for Real Life Experiences
- Motivate and encourage interest in a subject area
- Gain Better Understanding of subject area
- Develop communication and social skills

## BENEFITS

- Recall and Transfer of Knowledge
- Reinforcement and Enrichment
- Improved understanding
- Collaboration







## A CLOSER LOOK

### THE LABORATORY

Three laboratories are actively used daily to enhance learning. These laboratories keep the students engaged and allow them to challenge themselves to receive the deeper concept of the lessons and skills taught in the classroom. The laboratories serve to increase student engagement and learning outcomes. Active laboratories will include the areas of:

- Science/Technology/Engineering
- Math
- Reading

Students will have access to smart notebooks for documenting data, storing notes, and organizing daily work.

Robots will be used to support strengthening phonetic skills and reading abilities.

Desk with dry erase surfaces is available to allow collaboration between students.

Learning through virtual reality.

Outdoor learning space

*All avenues of laboratory safety and a multitude of precautionary measures will be exercised and adhered to during lab hours.*

# TAKING CARE OF OUR COMMUNITY

Student success is not just based on academics. We must give back. We must serve. JW Brown Laboratory School is committed to developing a whole-child—one who is not only focused on achieving goals, but who is also service oriented. Part of our curriculum will be geared towards serving our community. Together, the staff, students, parents, and other JW Brown Laboratory School's stakeholders will help to take care of our community.

## Service Activities

American Red Cross

Animal Shelter

Community Clean-Up

Salvation Army

Homeless Shelter

Book Donations

Food Bank of NELA

Promote Safety

Emotional/Mental Health



## ABOUT THE OWNER

**JW Brown Laboratory School** is founded by Stephanie H. Carter, owner/operator of a tutoring center. In her 20+ years as a business owner, Ms. Carter has successfully managed daily business and financial operations, contracted with local school districts—public and charter, as well as served the needs of countless of students throughout the community. Through experience and good workmanship, Stephanie observed the tremendous need for another school choice and a different form for learning.



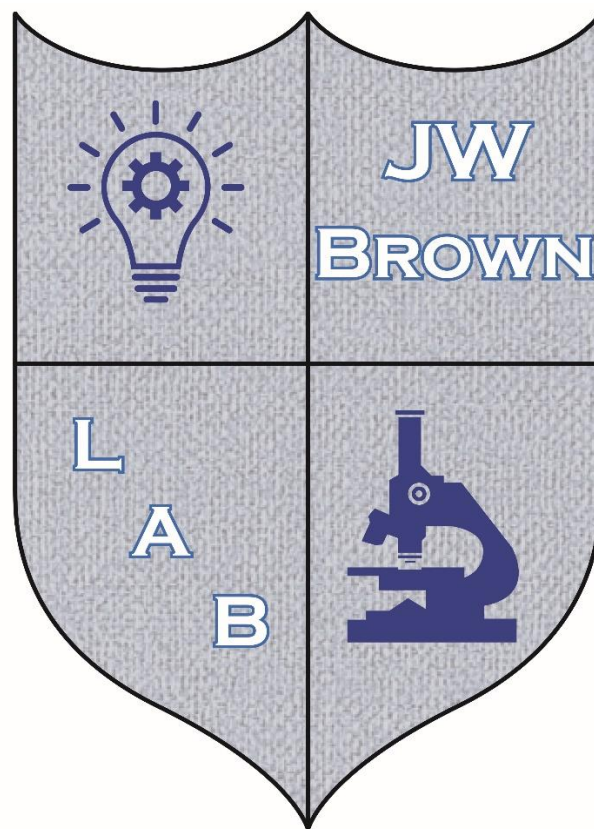
Since June 2002, Stephanie Carter, owner of **The Children's Den** tutoring center, has assisted students from pre-kindergarten to college in their academic journey. The company specializes in strengthening skills, knowledge, and performance in all academic disciplines. In an effort to impact a greater number of students, **JW Brown Laboratory School** is geared to provide another choice for a high-quality education that is highly personalized and based on each individual student's learning style. The primary goal is to remediate and enhance the academic abilities of students who are experiencing difficulties in learning in the traditional classroom setting. Our focus will be to create learning opportunities for students who are capable of learning but need a slower pace and additional instruction.



**Better Prepared—Brighter Future**

# JW Brown Laboratory School

Better Prepared—Brighter Future



## **NON-DISCRIMINATION STATEMENT**

JW Brown Laboratory School does not discriminate based on race, religion, creed, sex, gender, gender identity, sexual orientation, national origin, color, age, and/or disability in admission to, access to, or operation of its programs, services, or activities.