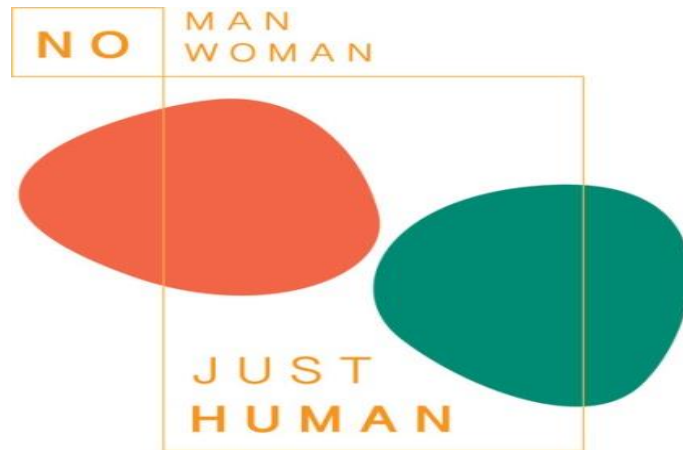




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NO WOMAN
JUST HUMAN



Project Bulletin NO:1
January –April 2021

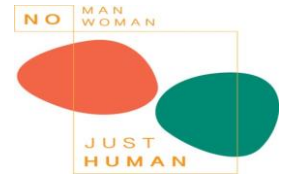
NO MAN NO WOMAN JUST
HUMAN
2020-1-NO001-KA201-076451

Developed by:

Prios VEST

...../..... /2021





Here we go. We change our perspective first. #justhuman

“Gender equity should not be seen narrowly as a women’s issue..., it is an issue that requires men and women to work together in search of solutions that are both practical and based on principle. Increasingly, those solutions will be neither acceptable nor sustainable if the equal rights, dignity and worth of men and women are not respected.” Koïchiro Matsuura, Director-General of UNESCO

1-General Project Information

Title	No Man No Woman /Just Human
Acronym	Just Human
Grant Agreement No.	2020-1-NO01-KA201-076451
Funding Programme	Erasmus+
Instrument	K201 Innovation
Project Start Date	31.12.2020
Duration of the project	24months

2-Project Partners

Partner name	Country	Legal Representative
Prios Vest AS	Norway	Chriss Rune
Anaptixiako Kentro Thessalias(AKETH)	Greece	Evangelia Ntona
Associació Meraki Projectes de València	Spain	Laura Uixera-Cotano
Mobilizing Expertise AB	Sweden	Necmettin Meletli
Anamur National Education Directorate	Turkey	İlyas Mercan

BACKGROUND;

Providing equal rights and opportunities for girls and boys, especially in education is necessary to realize the potential of all children equally. Our project focuses on improving the perception of equality in education. The participation and social inclusion of all members of society, regardless of gender, is important for a sustainable world. The healthy participation of girls and boys in all mechanisms of society and their existence as qualified / effective citizens in the decision-making processes are necessary for the development of democracy. It is also an indispensable prerequisite for social development. We know that for a sustainable life and a democratic society, the existence of women and girls, who constitute half of the population in social and economic life, is at the center of EU values. One of our priorities is to contribute to the creation of a democratic, equal and inclusive educational environment. In order to build



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a strong society, women and men should be empowered together.

Implementing and improving legal regulations on gender equality are inspiring but not sufficient. Changing and transforming perceptions in social memory which have been there for centuries is a long-term and difficult process. Inequalities arising from gender roles are constantly being reconstructed in all areas of life. Education is the key to break the perception of gender stereotypes. It can only be a daydream to assume that gender-based discrimination will be resolved with a single activity. The solution will come in the long run. With our project, we propose a few milestones that will contribute to the process. Our project idea is to develop a content / curriculum that can change stereotypes in individuals' minds by the help of education, starting from primary school. The target groups of the project are students and adults responsible for the children's education (teachers, parents, administrative staff).

After the "Literature Review", Needs Analysis Scales will be developed throughout the project. The needs of teachers and students will be mapped in order not to repeat what is in the field and to focus on real needs. Immediately after the needs are identified, an open access Gender Equality course and certificate program will be organized so that teachers can become gender sensitive educators.

A new method proposal will be developed for primary, secondary and high school students. Lesson materials and activities that can improve the perception of gender equality for each level will be created and three activity books that will be tested with pilot implementations first will be prepared for the use of the target group and other stakeholders.

A dictionary will be built to enable teachers and educators to be aware of the stereotypical discriminatory discourses in the language. Thus, one more step will be taken to prevent the discrimination built in both action and language that is being used.

By creating awareness materials for Gender equality in education; increasing awareness and providing visibility in schools, families and, of course, students will be achieved.

6 bulletins will be prepared throughout the life of the project. With these bulletins, it is aimed to increase the awareness of stakeholders in the education system on gender equality. Thus, teachers, non-governmental organizations working in the field of education and gender equality, relevant ministries of national education, non-governmental organizations working in the field will be reached and by informing the parties of the intellectual outputs, the sustainability and dissemination of the project will be achieved. Of course, it is also aimed to keep gender equality in the agenda of the public and decision makers in education.

This first bulletin of the "No Man No Woman / Just Human" project is dedicated to project's presentation, goals and objectives.

WHY GENDER EQUALITY IN EDUCATION?

Social gender equality in general and gender equality in education in particular is vital to achieve the 2030 sustainable development goals. It establishes the foundations for a peaceful and prosperous world in which girls and boys enjoy full equality and in which all legal, social and economic barriers to their empowerment are removed, within the framework of respect for human rights and human dignity. Today, not only girls but also boys are negatively affected by social and patriarchal stereotypes. For a sustainable society and economy, girls and boys need to be empowered together. Gender equality in education is defined as: "Equal treatment and equal opportunities in education; the elimination of stereotypes and social norms that are built for women and men and are the basis of inequalities; allowing each child to develop their personal skills and make choices without limitations drawn by these stereotypes". Discrimination and inequality stemming from social stereotypes in education and in many areas of life could not be prevented. Gender discrimination, stereotypes in action and discourse are reconstructed by the media, family and especially schools. However, again, education is the key word to eliminate this inequality.

WHAT IS OUR SUBJECT?

There are still limitations today on what girls can or cannot do as a person. Therefore, gender issues should be mainstreamed throughout the planning of education, from infrastructure planning to material development and pedagogical processes.



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To ensure a holistic approach to gender equality in education, gender-sensitive curriculum and training materials, teaching methods and techniques should also be developed. Therefore, our main priority is to train and empower teachers for a gender sensitive approach.

In this sense, the project aims firstly for educators, then students and parents to raise awareness in their own spheres of influence. The general purpose of the project is to contribute to the support of Gender equality, to train educators working in formal and non-formal education and to create training modules and activity books with an innovative approach which supports gender equality that educators can apply.

WHAT DO WE AIM?

The project focuses on producing trainings and materials to ensure gender equality in education throughout its lifetime. Long and short term goals of “No Man No Woman / Just Human”;

- Creating a network of trainers and people working on gender equality education who have a multiplier effect.
- Training a large number of educators by creating training packages,
- Raising awareness on Gender Equality,
- Raising awareness in formal and non-formal education and promoting gender equality,
- Empowering individuals in social life in preventing gender inequality,
- Strengthening families and their multiplier effect by improving the skills and expertise of educators and individuals in formal and non-formal education,
- Developing and implementing educational approaches, activities and resources applicable to both formal and non-formal education,
- Recognizing and disseminating European Union values to strengthen democratic participation through education.

FOR WHO?

The project has two main target groups. The first of these are educators / teachers. The second group is the students who are in the most important element of education (7-18 age group). Apart from these, studies for parents / school staff, administrators and other stakeholders are within the scope of the project.

OUR INTELLECTUAL OUTPUTS;

- 01: Literature Reviews, Gender Equality Survey and Needs Analysis
Gender Equality Dictionary
- 02: E-learning platform (Moodle)
Online Courses for Teachers
- 03: Creating Gender Equality Activity Books (Curriculum and practice proposal)
3 activity books (Primary School / Secondary School / High School)
- 04: Gender Equality Awareness Materials

WHO ARE WE?

This is a partnership in the coordination of Prios Vest AS (Norway) and partners: AKETH (Greece), Associacio Meraki PROJECTES de Valencia (Spain), mobilizing expertise AB (Sweden), Anamur National Education Directorate (Turkey) which brings non-governmental organizations and formal education organizations together and which is dedicated to education.

NEWS

1. Online Meeting



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We held the first meeting of our project 2020-1-NO01-KA201-076451, NO MAN NO WOMAN / JUST HUMAN, with the participation of our partners from Norway, Sweden, Spain, Turkey and Greece. Project activities and intellectual outputs were discussed in detail in our meeting. Partners presented their organizations. The following steps of the project have been decided.



2. Online Meeting; *Here we go. We change our perspective first!!!*

The second meeting of our project was held online due to the pandemic situation. We have drawn a detailed planning and road map for the needs analysis and literature studies, which is the first intellectual output of our project. As a result of the national needs mapping, our other intellectual outputs will be created. Literature reviews at national level will be analyzed comparatively. In addition, Needs Analysis Scale for primary, secondary and high school students will be developed in accordance with all age groups. The same scale will be developed within the needs of teachers and applied to 1000 people in total and the needs will be determined. Within the scope of our first intellectual output, "Interactive Gender Equality Dictionary" studies, which include stereotypes, have also started. The dictionary aims to develop a universal and human-based language.



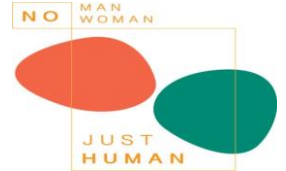
3. Online Meeting; We were together on the 11th of February: International Day of Women and Girls in Science.

The United Nations General Assembly declared 11th of February as International Day of Women and Girls in Science to ensure full and equal access and participation in science for women and girls, and to ensure gender equality and empowerment of women and girls.



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WOMEN OF SCIENCE



Science and gender equality are vital to achieving internationally agreed development goals, including the 2030 Agenda for Sustainable Development. Over the past 15 years, the global community has made a lot of effort to inspire and involve women and girls in science. Yet women and girls continue to be excluded from fully participating in science. Today, only 30 percent of researchers worldwide are women. According to UNESCO data, only about 30 percent of all female students choose STEM-related fields in higher education. Globally, enrollment of female students in ICT (3 percent), natural sciences, mathematics and statistics (5 percent) and engineering, manufacturing and construction (8 percent) is particularly low. Ongoing prejudices and gender stereotypes drive girls and women away from science-related fields. With this awareness, we renewed our call for awareness, especially by taking our project meeting to this day. One of our main goals was to distance our teachers and students from prejudices and gender stereotypes in the educational materials to be produced.

4. Online Meeting;

We were together on the 8th of March, International Women's Day.

We held the meeting of our "No Man No Woman / Just Human" K201 project on gender equality and equal opportunity in education on the 8th of March, International Women's Day. We continue to produce and raise awareness in order to create a milestone on this long and challenging road to achieve full equality and to benefit our girls and boys from equal opportunities, and to get one step closer to the goal. Our motto is clear: #justhuman.

Contact us;

Website: <https://justhumanproject.com/>

<https://www.facebook.com/No-Man-No-Woman-JustHumans>