# MASON PREPARATORY SCHOOL



Mini Golf Design Challenge Meghan James and Dan McNamee

#### **Student Goals**

- Collaboration
- Creative resource use
- Problem-solving
- Practice resilience
- Build peer- and selfreliance



#### Faculty Goals

- See the design process in action
- Work collaboratively to accomplish a goal
- Unleash student potential



## **Preparing Students**

- •On Tuesday, you will divided into teams. Mixed grades and genders.
- •Your team must build a mini-golf hole.
- •All teams will have similar parameters.
- •Each team will have a unique feature challenge.

YOU WILL LEARN YOUR TEAMS AND UNIQUE FEATURE CHALLENGE ON TUESDAY.



## Preparing Students

#### **School supplied**:

- Cardboard
- Tape
- Box cutters
- Putter and ball
- Packet for designing and testing.
- Space

#### Students could bring:

- •Supplies for the team.
- Max 5 feet in length
- •Max \$15 value
- •Recyclable / reusable materials

## Design Challenges

Moat / Water Hazard

Jester / Sand trap

Princess / Funnel

Wagon / Spinning Element

Dragon / Banked Turn



#### Design Process

- Brainstorm
- Assign Tasks
- Create Blueprint
- Build a Prototype
- Final Design



#### Curriculum Tie-Ins

- Calculating Area and Perimeter
- Determining Par
- Artistic Expression of the Theme















## Biggest Challenges for Students:

Collaboration

Getting "stuck in the weeds"

Time management



## Biggest Challenges for Teachers:

The right good idea.

Planning a full-scale collaborative project.

Finding time to do the project.



### What Worked:

Building anticipation.

Mixed-ability groups.

Invitation of younger children.

Faculty buy-in.

The Question Bank.



## **Future Improvements**

- More time for building and playing
- Increase design space
- More connections to curriculum
- Clearly defined faculty roles
- Timing of design challenge



## Questions?