

### "TURNING ASPIRATIONS INTO REALITY"

Chief Editor: Amita Kumari    Contributors: Pav Patel

#### From the Directors

Dear Parents, Carers and Friends

Welcome to the final newsletter of this academic year, and what a year it has been! We cannot believe just how much has happened over the last year.

We have been somewhat spoilt over the past few months with the weather so let's really hope that it continues through August.

We've had a bumper term for SMSC through trips, visits, workshops and fundraising and, as always, the students have impressed us with their lively participation.

As we approach the end of another busy year we would like to take this opportunity to thank Parents and Carers for the support you have given both to your child and to the school. It is wonderful to end the year on the highlight of being judged "Good" by OFSTED in all categories: Quality of teaching, Learning and assessment, Personal development, Behaviour and welfare, Outcomes for pupils, Leadership and management and Overall effectiveness. We also take this opportunity to thank everybody for their ongoing support.

We are pleased to say that we have no staff leavers, and are very proud of the consistency our hardworking staff provide for our young ladies, so a very big thanks to all staff for their contribution to school life.

We wish our Year 11 students well in their results and new ventures for September.

Finally, we wish you all a happy and safe summer break!

**Directors**

**Sophie Nelson**

**Kailash Kumari**

#### DATES FOR YOUR DIARY



**Summer Holidays start at 12.30pm on Friday 20th July.**

#### Start of new term:

Wednesday 5th September - Yr 7s in

Thursday 6th September - Yr7 / Yr8 / Yr9 in

Friday 7th September - All years in.

**New school start times: 8.45am - 2.30pm**

#### NEWS & EVENTS

It has been a busy final term, at PhoenixPlace. As most of you will know, we had a 3 day Ofsted inspection, from 12th-14th June. We are absolutely delighted that our school was awarded the category of GOOD in all areas! We would like to thank students, staff and our Strategic Advisory Panel for all their dedication and hard work, and parents, carers and stakeholders for their continued support.

#### WORKSHOPS

##### LCC

As part of our enrichment offering, the students took part in workshops lead by the Outreach department at London College of Communication. Tasks involved creating animations with the use of technology that was new to the students, and learning how to plan and frame portrait photographs, including selfies. The students surpassed themselves with their creativity and imaginations!

##### PhotoFusion

Some of our students took part in a three day workshop with charity PhotoFusion where they got to explore the world of photography. The students learned how to use professional cameras and how to use other pieces of equipment such as lights, backdrops and filters. After learning about the equipment, students had the opportunity to take pictures of each other with the theme being identity. There were some great photos which highlighted the personalities and characters of the girls!

# Pupils' Work

In KS3, students have learned about the functions of lines because these are all around us in everything we see every day. Buildings, paintings and drawings have lines and angles. In fact, just about anything you can think of has lines and angles.

As part of the above work, Year 7 went to the park to look at the different lines and angles around us and they ended up with the figure below as a representation of their findings:

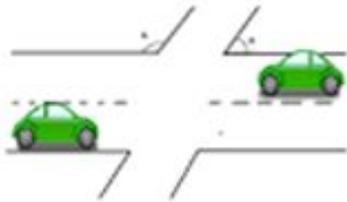


Figure (i)



Figure (ii)

## Africa Writes Workshop

This half term, some of our students took part in a four week long workshop with Africa Writes. The workshop was based around identity, and involved students getting creative and writing pieces of poetry which were showcased in a special school assembly at the end of the four weeks. There were some fantastic pieces of poetry and the girls thoroughly enjoyed working with the poets who conducted the workshop.

Below is a selection of poems written by the students:

### My Hair

Grandma used to scare me when I was young  
I always cried when my mum left me  
I got two colours in my hair  
dead rose brown and honeycomb  
I wanted to try it  
to stand out, I want to  
do jet black next.  
Lashaun does my hair for me, a girl  
in my year. I normally go to Peckham,  
to a hairdressers to do it but  
then I just asked her, *do you do hair?*  
I was tired of going to the hairdressers.  
They talk too much, shout too much,  
see someone outside and shout,  
*do you want to do your hair?*  
I listen to them for an hour and a half,  
two hours, depressed. It feels long.  
Sometimes they buy me food. Last time  
they bought me McDonald's.  
In the end it's worth it. It's fresh, you  
can see my clean, shiny scalp.  
When I walk out, I feel happy, I relieved  
can show my hair. I don't know if happiness has  
a colour... I suppose happiness is honeycomb.  
A light and dark brown mixed together.  
My hair smells of coconut oil and happy  
about writing maybe

I don't like smiling much. I feel like it's personal.  
I'm smiling right now though, I can't help it,  
I guess I might be happy, I don't know why.  
I have my hair in all up Ghanaian braids  
the most. Adding colours  
to the circle.  
It feels annoying, when it is too tight, when I  
sleep.

My mum used to slap my hands if I  
touch my hair. I only wanted to see  
how much I had left.  
I would sit in between her legs, my bum hurting,  
sitting on the floor, til my hair's done, or until  
adverts or until I need the toilet.  
I called mum from Grace's house,  
to ask her whether I could dye my hair,  
a little bit. She didn't ask what colour.  
I didn't tell her. She said, *yeah you can.*  
Other mums might have said, *what  
kind of question are you asking me?* But she  
just said, *yeah you can.* So I bleached it,  
left it in. It began to change colour.  
In the mirror, a dark brown honeycomb, lighter  
and lighter  
Sweeter and sweeter  
My hair was the colour of crunchy nut cornflakes  
without the crunch of nuts, I don't have no nuts in  
my hair  
My perfect hair would be Rapunzel. I'd throw  
my hair out my bedroom window not for anybody  
just to see how far it could go.

### Professional Portrait

I don't think another name would suit me.  
Graceful means like an angel lol  
I like my name. It suits me, Grace reminds  
me of a rainbow.

Grace sounds like dancing.  
Moving beautifully  
across the floor  
contemporary or ballet

My name reminds me of peace  
and quiet loneliness.

I wouldn't change my name because it  
wouldn't be right, but if my alter ego  
had a name, I'd call her  
Reckless.

### Two Sides

one side is hyper joyful helpful happy  
eats a lot. Go on Instagram, go on snap  
chat.

other side, is rude, quiet, if I want to be  
don't want to eat, tired, get annoyed, easily,  
hate school, hate life, be rude to every  
body for no reason

# ACHIEVEMENTS



This section is our best section!

It is where we like to recognise the achievements of students throughout the term.

## ATTENDANCE

ATTENDANCE IS VERY IMPORTANT TO US. TO BE SUCCESSFUL YOU HAVE TO BE PRESENT AND TAKE PART.

WELL DONE TO THE FOLLOWING STUDENTS WHO HAVE ACHIEVED THEIR TARGET ATTENDANCE % OR 100% ATTENDANCE

WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
RC	GH	KR	TH	LB	RE

## WE VALUE READING

AT PHOENIXPLACE WE HAVE A PASSION AND DETERMINATION TO IMPROVE STUDENTS LOVE FOR READING, STUDENT COMPREHENSION AND, IN TURN, RAISE STUDENTS CONFIDENCE AND SELF-ESTEEM, SO HAVE DEDICATED TIME, THREE DAYS A WEEK, TO A ONE-TO-ONE READING SESSION.

THE WE VALUE READING PROGRAMME HAS SEVERAL AIMS:

- TO PROMOTE THE IMPORTANCE OF READING (NO MATTER WHAT LEVEL)
- TO IMPROVE READING ABILITY OF STUDENTS (FLUENCY & ACCURACY)
- TO IMPROVE STUDENTS COMPREHENSION SKILLS (STUDENTS ABILITY TO ELICIT & RECALL INFORMATION)
- TO MOTIVATE STUDENTS TO READ MORE!

THE PROGRAMME IS STILL PROVING VERY SUCCESSFUL AS WE HAVE SEEN AN IMPROVEMENT IN ALL STUDENTS' READING ABILITIES AND CONFIDENCE!

## ASSESSMENTS

EACH OF OUR STUDENTS HAS COMPLETED AN END OF TERM ASSESSMENT IN BOTH ENGLISH AND MATHS, IN THE LAST COUPLE OF WEEKS.

AS WELL AS SHOWING STAFF AT THE SCHOOL HOW OUR PUPILS ARE PROGRESSING AND DEVELOPING, IT PREPARES THE STUDENTS FOR EXAM TECHNIQUES AND PRACTICES, AND HELPS US TO SET TARGETS FOR THE NEXT ACADEMIC TERM.

	<b>SUBJECT reviews - WHAT WE HAVE BEEN Learning THIS term!</b>
<b>English</b>	Charitable Causes - how & why charities exist, the role of volunteering & how being charitable benefits society. Young Entrepreneurs - The students created their own fashion brands including the name, logo and ethos. English Literature GCSE, looking at the poem "Checking Out Me History" by John Agard. Learning about black historical figures who lead the way to liberation.
<b>Maths</b>	Lines and angles, sequences and patterns, linear equations and how they may help calculate future income and mileage.
<b>Science</b>	Inheritance, evolution and how we continue to evolve.
<b>PHSE</b>	Staying safe online. Become members of the online Carnegie Cadet Academy. At the Carnegie Cyber Academy, cadets complete several training missions in Cyberspace that equip them with the skills they need to be good cyber citizens and Cyber Defenders of the Internet. Cadets in training at the Academy are uploaded to a secure section of Cyberspace within the Academy's firewall for their training missions.
<b>PE</b>	<b>KS3</b> - Multisports, including athletics and basketball <b>KS4</b> - Students have been taking part in practical lessons of football, badminton and basketball to gain practical hours for their current Prince's Trust Unit
<b>Music</b>	Basics of modern music theory, different genres and cultures, song structure - beats, bars, tempo & instrumentation. This has all been supported by some lessons taking place in a music studio using professional equipment and recording lyrics.
<b>Prince's Trust</b>	Participating in exercise unit where they have been researching local sporting facilities that they can go to, as well as taking part in practical sports and finding out the benefits of exercise both physically and mentally.

## Useful Information

As we all know, the internet is an integral part of all our lives. It offers many positive opportunities. Just as we want to keep our children safe in the real world, we want to do the same in the virtual world.

PHOENIXPLACE is continuing its steps to ensure e-safety for all our students.

We are still tackling, head-on, the issues surrounding healthy eating, by striving to encourage our students to maintain a balanced diet.

Lunches served onsite are healthy, as we have chefs in Monday-Thursday, though we're allowed to have treats on Fridays!

### Autumn 2018/2019 Term Dates

Term Starts - 5th September 2018  
 (see page 1 for year group start dates)

### Target Setting and Review Meeting Day

Tuesday 16th October 2018

### Half Term

Monday 22nd October 2018 - Friday 2nd November 2018

### Terms Ends for students

Friday 21st December 2018

**PHOENIXPLACE** - specialist alternative education provision for girls 11-16

Redcar St | Camberwell | London | SE5 0NA

t: 0207 703 7189

Independent School Registration: 210/6007

[www.phoenixplace.co.uk](http://www.phoenixplace.co.uk)