

NEWSLETTER

News and information from PhoenixPlace

PHOENIX
PLACE



Dear Parents and Carers,

Hope you are in the best of health!.

This half-term has flown by and I cannot believe the Easter Holidays is upon us! There's a lot to reflect on and celebrate in this edition of our newsletter and we are P Proud of all our students and staff for their hard work this term.

Our assemblies this month focused in on 'Women's History Month'. We learnt about some of the great inspirational women out there and the trail blazers from the past!. Also included in this edition is some of the fantastic learning that has been happening in our classrooms from Pshychlogy to Science; Food Technology to PSHE.

Hope you enjoy our Spring 2 Edition. Have a wonderful restful break and we look forward to seeing you on Monday 15th April.

Take care
Sophie Nelson (Headteacher)

YEAR 11S

Exams are upcoming and will be happening next half term. We are approved as an exam centre and therefore will be taking exams at PhoenixPlace which is very exciting!.

After the GCSEs we hope all students can sit Functional Skills exams in the last half term and gain a certificate.

Grace Jackson (Deputy Head)



FEATURED IN THIS ISSUE:

Mental Health tips pg 2

Assembly Topics pg 2

What we have been learning pgs 3-8

Attendance pg 9

Year 11 Notices pg 10-11

Jack Petchey pg 11

Achievement Points pg 11

Regular Features pg 12-13



Calendar Dates



FRIDAY 29TH MARCH - FRIDAY 12TH
APRIL 2024

**HAVE A WONDERFUL BREAK & LOOK
AFTER YOURSELVES!!**

Y11 GCSE Intervention Club: 2nd-3rd April.

(See pg 11 for more details!)

New term starts:

MONDAY 15TH APRIL - PROGRESS MEETING DAY

MENTAL health MATTERS



Seems some people are getting EGGcited!

It's the season of chocolate eggs and bunny rabbits.

While you are dealing with your sugar rush, how about considering a long walk or a leisurely bike ride. Maybe a moment in a spa or some healthy relaxing down time with some good company.

So, spare a moment to honour yourself over the holidays along with your self-care. Keep your well-being and mental health at the forefront and enjoy your life to your best!

Remember, there is only one you! Invest in presenting the best version of yourself!

I dare ya!
Vivienne (School Counsellor)



WHAT WE LEARNT IN ASSEMBLY THIS TERM

Women's History Month (WHM)

Over the month of March PhoenixPlace staff and students shared presentations of inspirational women who have made an impact around the world. Year 11 also produced an interactive and engaging assembly including an International Women's Day quiz where all students and staff participated to win the prizes! To end WHM, we presented inspirational poems by Maya Angelou, Joyce Alcantara, Patricia Fleming and many more. We ended off the day with WHM playlist and a Karaoke session.

International Women's Day

The campaign theme for International Women's Day 2024 was Inspire Inclusion. When we inspire others to understand and value women's inclusion, we forge a better world.

And when women themselves are inspired to be included, there's a sense of belonging, relevance, and empowerment. Collectively, let's create a more inclusive world for women.



ASSEMBLY

'IS CANCELLING CULTURE CYBERBULLYING?'

What's your opinion?



WHAT WE HAVE BEEN LEARNING THIS TERM

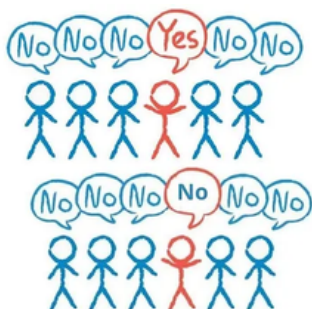


This term in Humanities, students have been looking at Social Influence and ideas around conformity.

They have also learnt about Palavian's Subway Study which sought to observe human behaviour in a crisis scenario.

Students were asked to create their own studies to see if people would be willing to help in an emergency situation or be a bystander.

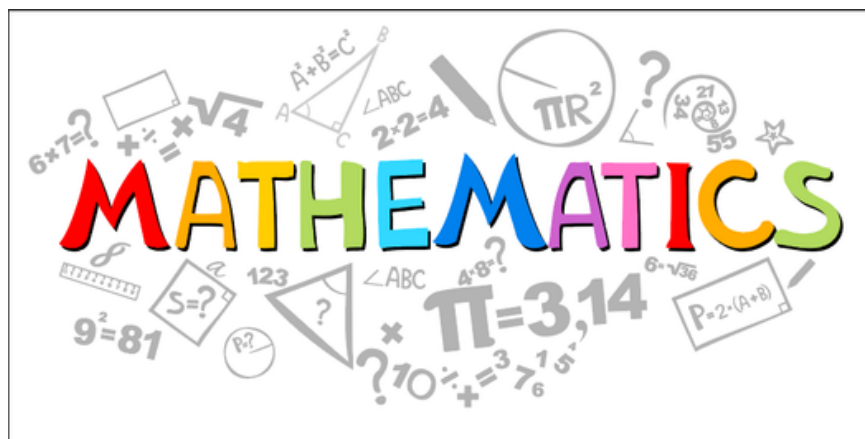
Students were creative and able to come up with some great ideas!



QUIZ TIME

1. What is Social Conformity?
2. There are different types of 'Conformity'. Can you name them?

Check out the video '[Social Conformity Overview, Types & Examples](#)' what would you do?



The pupils enrolled on the KS3 Mathematics program have completed so far this academic term, a range of topics including Introduction to Ratios, Angles & Straight Lines, Inequalities and BIDMAS.

The KS4 Mathematics pupils have been doing a mixture of past paper questions (Year 11's) in preparation for their upcoming summer exams, as well as other topics (Year 10's, mainly) including Factors, Multiples & Primes, Using Ratios and Trigonometry.

KS3: CAN YOU WORK THIS OUT?

Solve:

- | | |
|---------------------|------------------------|
| 1. $2x + 5 < 9$ | 9. $5 - x \geq -10$ |
| 2. $2x + 5 > 9$ | 10. $5 - x \leq -10$ |
| 3. $9 > 2x + 5$ | 11. $5 - 5x \leq -10$ |
| 4. $10 > 2x + 5$ | 12. $6 - 5x \leq -10$ |
| 5. $10 \geq 2x + 5$ | 13. $-5x + 6 \leq -10$ |

KS4: CAN YOU WORK THIS OUT?

Jan and Kim own numbers of marbles that are in the ratio 5 : 6

Jan gains 2 more marbles and the ratio is now 7 : 8

how many marbles do each own initially?

WHAT WE HAVE BEEN LEARNING THIS TERM



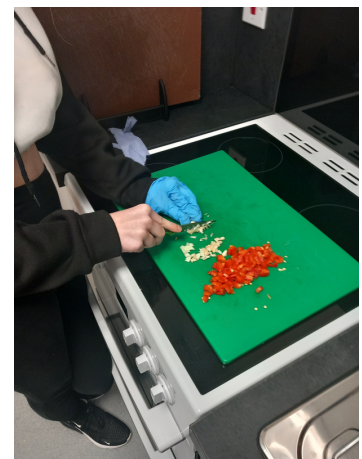
yummm!

The students have been baking and cooking a variety of sweets and savouries.

The main focus of food tech at the moment is fun and EASY.

They have been learning basic cooking skills that they can use at home without help from their parents, it is a step for them to learn how to be independent.

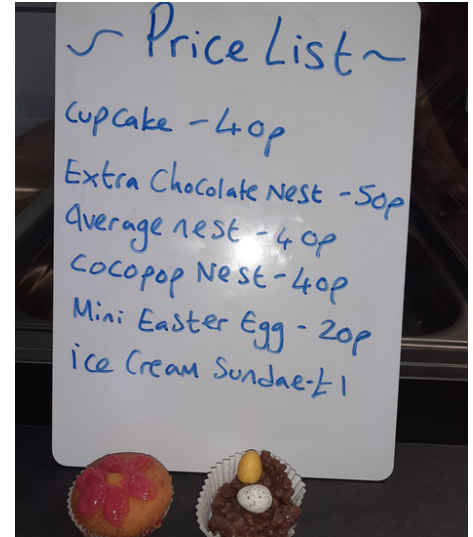
The students have made things like, Pizza twists, Flapjacks, Quiche, Banana cakes and many more!!!



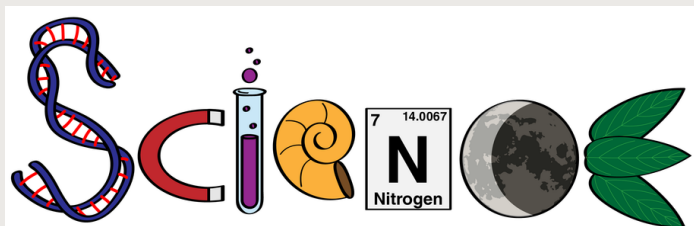


KS3 STUDENTS HAVE BEEN WORKING ON THE TEAMWORK SKILLS UNIT AND PLANNED AN EASTER BAKE SALE TO SHOWCASE THEIR TEAMWORK SKILLS. EACH STUDENT HAD DIFFERENT JOBS SUCH AS BAKERS, SELLERS, TEAM LEAD AND MARKETING.

Check out the great treats that students made!!



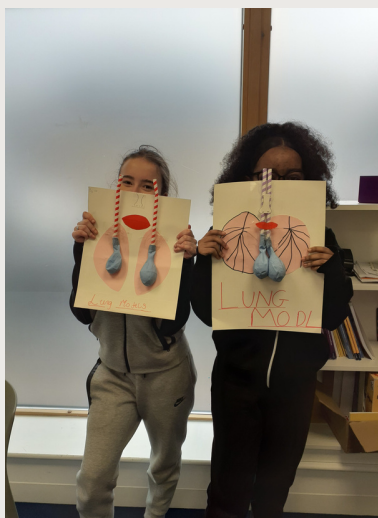
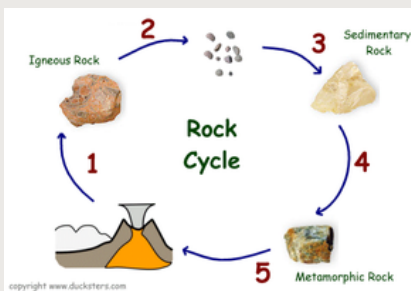
WHAT WE HAVE BEEN LEARNING THIS TERM



This term in Science, KS3 have learnt about the human body. We have looked at the human heart, lungs and started looking at the human skeleton. Students made their own lungs model which they all took great joy in making.

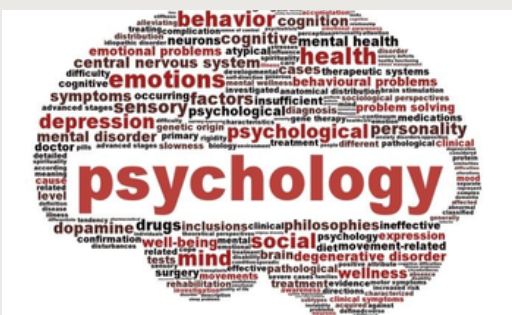
Year 10 students have worked well this term, they have learnt about different types of rocks and the rock cycle, they carried out an experiment using the microscope where they investigated different types of rocks that they collected from the park.

The students enjoyed the experiment.



The students in Year 11 are working hard and focusing well in science by completing past exam papers to get them ready for their GCSE exams in May.

It has been a challenging half term in managing and juggling time effectively to revise for all the core subjects, however they have all done well during science lessons. Keep up the good work!

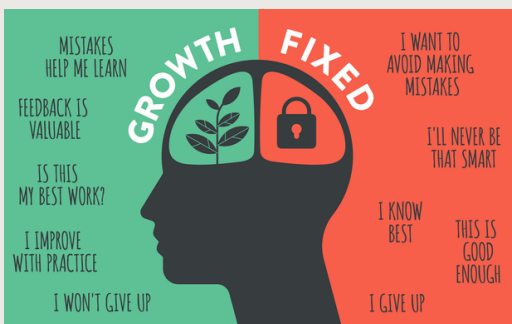


YEAR 11S

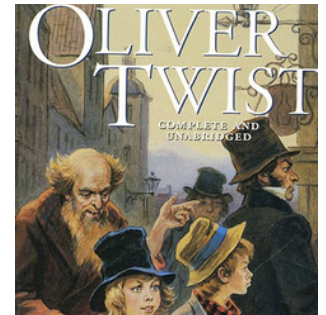
In Psychology we have been learning all about conformity, obedience and social influence. Thinking about why we may help a stranger and when we won't (hint; you are more likely to help on your own than when others are around).

We have been learning about why we as humans conform and can give the wrong answer and know we are wrong when everyone else does. We have also learnt about growth mindset and fixed mindset which I hope will help the year 11s with their revision to be able to ensure they have a growth mindset, everything is a learning opportunity.

We will be moving on to the wonders of our brains and neuropsychology and Psychological Problems next!



WHAT WE HAVE BEEN LEARNING THIS TERM



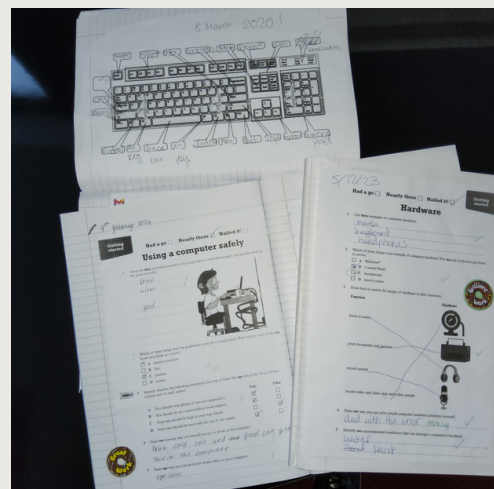
KS3 students have been studying Macbeth this month, focussing on characters and their parts within the play. Themes such as fate, ambition and loyalty have been discussed and students have particularly enjoyed reading scripts out loud and performing in the class!

In Yr10 we have been looking at Victorian texts especially Oliver Twist. The story follows the titular orphan, who, after being raised in a workhouse, escapes to London, where he meets a gang of juvenile pickpockets led by the elderly criminal Fagin, discovers the secrets of his parentage, and reconnects with his remaining family.

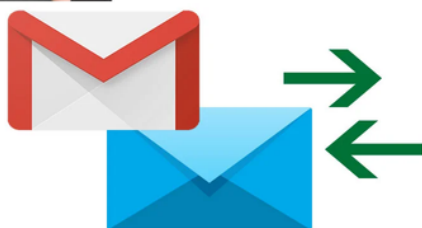
In Yr11 we have been revising for GCSEs, focusing on descriptive writing and how to zoom in on particular detail. The students have produced some really engaging pieces of writing.



In ICT Year 8, 9 and 10 students have been focusing on sending and receiving emails in real life contexts, device types, application software, system settings and applying solutions to technical problems. Also students have been improving their skills locating specific online content.



Business & ICT



In Business Year 11 have started Unit 2 Branding a Product.

Students have learnt about the 4P's Marketing Mix of Product, Place, Price and Promotion which is one of the most widely accepted frameworks for making key business decisions. Students analysed whether one was more important than another to meet customers needs

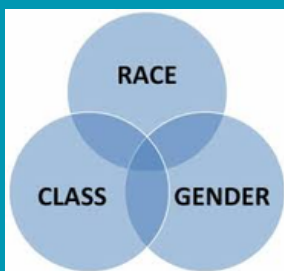
WHAT WE HAVE BEEN LEARNING THIS TERM



Prince's Trust

In PSHE, Year 8 students have been looking at the idea of Privilege and were able to reflect on their own in an interactive task.

We discussed factors such as race, class and gender in the determining of privilege within the UK.



Year 9s have studied two topics over this past term. Drug and Alcohol related emergencies and Online safety - scams and gambling.

Students participated well in really interesting discussions. We reflected on real life scenarios and how we would respond, for example, if a friend was in trouble if they had taken drugs - what emergency first aid would we take.

Students had good knowledge of online scams that are out in our society at present. Student were able to say how they could keep themselves safe online and where they could report

Students respected each other's contributions as they listened with interest to individual experiences.



YR10

Year 10 students have started their presentation skills unit and have started making their very own personal presentations which will be delivered to the class next half term. Students have chosen topics which are of interest to them. We look forward to seeing all the presentations after Easter!

YR11

Students have started the Wellbeing unit and have been learning about mental and physical wellbeing. With the upcoming exam period, this is an important unit for the students as it will help with techniques to relieve stress in this important period.



PREPARATION FOR ADULTHOOD (PFA)

The focus of this half term was building positive relationships and friendships.

Students got to practice ways to improve communication skills with new people, including questions they may ask new people and how to start conversations.





ATTENDANCE & PUNCTUALITY SUPERSTARS:

WELL DONE = ZAO, AA, TC, AKS -
Consistently in school and on time

SB, PF - Improvements in punctuality

Reminder: Absence Reporting – It is important for us to know if your child will not be attending school or if they are running late as soon as possible to ensure the safety of all of our students as well as keeping accurate records.

Please see email from Jess for more information.
jdollman@phoenixplace.co.uk

Every minute counts!

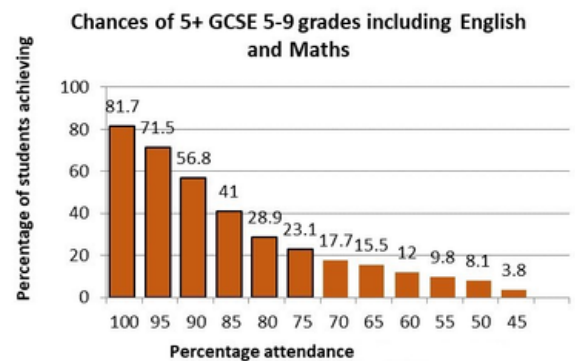


Lateness = Lost learning

When students are late to school, their day starts off unsettled and they are missing out on learning and enrichment opportunities.

Please work with us to provide your child with the best chances of learning by making sure they are in school

EVERY DAY AND ON TIME



ARE YOU REACHING YOUR POTENTIAL?

As you are aware there is a clear link between poor attendance and lower academic achievement and our aim is that all students are learning and progressing well and we can only achieve this if they are in attendance at school, attend all lessons and participate.

Evidence shows that the students with the highest attendance throughout their time in school gain the best GCSE and A Level results.

Parents/carers should be letting the school know before school starts (by 8.45am) of any absences and reasons.

Our Attendance Officer will follow up with our persistent absence procedures for any students whose attendance is below 90% which may include involvement of external education welfare services, legal proceedings and possible fines.

SCHOOL NUMBER:
0207 703 7189

Year 11 Exam Preparation

You have **41 school days left (including weekends and holidays)** until your first exam. This is the time to really make the effort to spend time to revise but also look after yourself.

Here's some more revision tips to help you along the way.



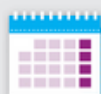
START NOW

Start early to ensure you have lots of time to revise – avoid cramming. Space out your revision schedule for maximum impact and build in time to revisit topics.



PRACTISE ANSWERING LOTS OF DIFFERENT QUESTION TYPES

Ensure you are familiar with as many different exam question types as you can. Using practice papers and practice questions from workbooks is a great way to do this!



MAKE A REVISION PLAN AND STICK TO IT

Plan ahead what you are going to revise (be as specific as you can) and when. Remember to keep it realistic and manageable to ensure that you stick to the schedule.

Download a free revision planner from collins.co.uk



TEST YOURSELF

Put your knowledge to the test by trying to retrieve information from your memory rather than just highlighting passages in your book or notes – repeated testing really improves your long-term memory.



SET UP A GOOD STUDY ENVIRONMENT

Study somewhere quiet and with good lighting. Remember to minimise all distractions – put away your mobile phone whilst you're studying to help you focus better.



REMEMBER TO TAKE CARE OF YOURSELF

Take regular breaks, exercise, remember to fuel your brain by eating healthily, and get lots of sleep – all this will help you do your best in the exams!

Date	Time	Subject	Paper
Friday 10th May	AM	Science	1
Wednesday 15th May	PM	Psychology	1
Thursday 16th May	AM	Maths	1
Wednesday 22nd May	AM	Science	2
Thursday 23rd May	AM	English Language	1
Thursday 23rd May	PM	Psychology	2
Monday 3rd June	AM	Maths	2
Thursday 6th June	AM	English Language	2
Friday 7th June	PM	Science	3
Monday 10th June	AM	Maths	3
Tuesday 11th June	AM	Science	4

YEAR 11 EXAM INFO

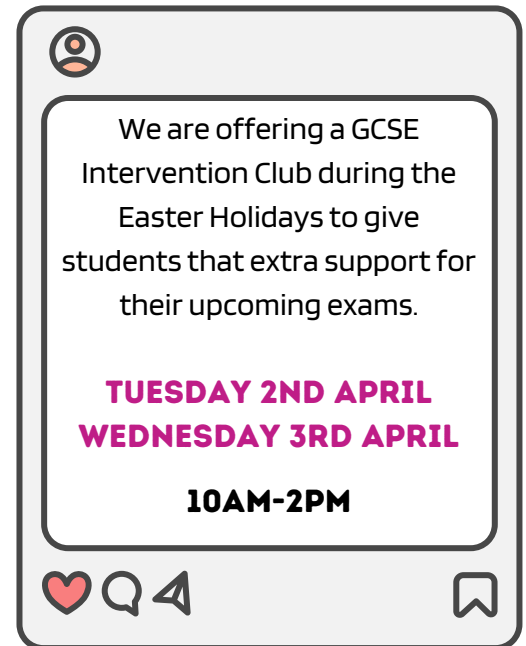
Please note these dates are for your GCSE exams.

Other subjects will have different deadlines. Your teacher will inform you of these dates in due course.



**KEEP
CALM
AND
REVISE,
REVISE, REVISE**

**SUCCESS
IS THE SUM OF
SMALL EFFORTS,
REPEATED DAY IN
AND DAY OUT.**

GCSE INTERVENTION CLUB**ALERT!**

This term the Jack Petchey Achievement Award went to one of our Year 11 students – AB11

“AB has started off Year 11 with a can-do attitude and her attendance, uniform, and engagement in lessons has improved greatly so far. We hope to see AB continue to flourish in the coming months. Great Maths work and dedication to improving herself as well as a renewed dedication to learning. We have seen a great change of attitude since last year and is working hard towards gaining her GCSE's. AB has made so much progress this academic year we are proud of how we can see her maturity growing, she is communicating appropriately with staff and doing the right thing. Great attitude to learning and has really worked on her behaviour this year. All in all AB is a pleasant student, is willing to work, has improved communication skills, is ambitious and focused”

We are very proud of all of our students and being able to recognise their achievements in different ways means a lot to us all. PhoenixPlace looks forward to awarding another student next term.

The Jack Petchey Foundation at PhoenixPlace.

We have chosen to take part in the Jack Petchey award scheme because it is a widely recognised by colleges, universities and employers.

This award is great for recognising students for all their qualities not just being an excellent student.

TOP 5 ACHIEVEMENT AND BEHAVIOUR POINTS THIS TERM:
LM10 = 1099**MIR11 = 1096****TC11= 947****AB11 = 757****NP9= 736**
WHAT DO I NEED TO DO TO IMPROVE MY POINTS??

- Arrive at school ON TIME!
- Attend all lessons
- Complete all lesson tasks
- Acts of kindness
- Politeness/respect around the building
- Achieving personal goals/targets



PHOENIXPLACE DAILY VALUES



ORGANISATIONS TO CONTACT IF YOU NEED SUPPORT WHEN NOT AT PHOENIXPLACE

At Risk Of Harm?

If you feel that you, or any of your family or friends are in danger or at risk of harm, then **please call 999** or you can visit your nearest police station.

The addresses for the local area are:

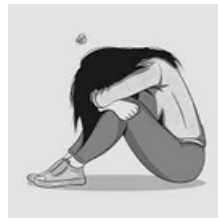
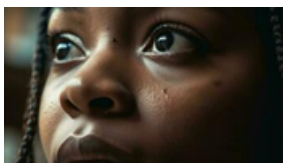
Southwark Police Station
323 Borough High Street,
Southwark, London ·
0300 123 1212 ·
Opens 10 am

Metropolitan Police

Walworth Police Station
12-28 Manor Place, Walworth
0800 555111
Open 24 hours

Peckham Police Station

177 Peckham High Street,
Southwark, London ·
0300 123 1212
Closes 10 pm



Do you need Emotional support?

If you have any worries and concerns about yourself, or any of your friends & family, you can contact any of the organisations to the right.

Samaritans: 116 123 (open 24/7)

Young Minds: 0300 123 3393
(9am - 6pm, M-F)

Childline: 0800 1111
(7.30am - 3.30am every day)

Mind: Side by Side - Side by Side is an online community where you can listen, share and be heard.

<https://www.themix.org.uk/> to access group chat and discussion boards.

Seek counselling from **Kooth** for online support
(www.kooth.com Monday – Friday 12pm – 10pm)

thenest@groundwork.org.uk – 020 8138 1805 a free & confidential mental wellbeing advice and support for young people aged 11 – 25 in Southwark based in Peckham.

Are you worried about your Health?

If you are concerned about your health please speak to our SENCo (Dershna).

If you are worried about your physical or mental health and you need immediate treatment, you can visit your local A&E.

These are the addresses of the closest A&E departments.

These are the addresses of the closest A&E departments.

King's College Hospital

A&E Denmark Hill,
London, SE5 9RS

Tel: 020 3299 9000
Open 24 hours

St Thomas Hospital A&E

Westminster Bridge Road,
London, SE1 7EH

Tel 020 7188 7188
Open 24 hours



Useful Info:

AUTUMN

Autumn 1 Term 23

Students Start Dates:

Wed 6th Sept 23

Student Induction Meetings
(appointment times will be sent out nearer the time)

Mon 11th Sept 23

New students & KS3 (7-9) in

Tues 12th Sept 23

All students in

Last Day of Term

20th October

Half Term (2 Weeks)

23rd October - 3rd
November

SPRING

Spring 1 Term 24

Students first day back

4th January

Progress Meetings (KS3/Y10s)

4th January

Y11s GCSE Mock Exams Results Meetings

30th January

Last Day of Term

9th February

Half Term (1 Week)

12th - 15th February

SUMMER

Summer 1 Term 24

Progress Meetings

15th April

Students' first day back

15th April

May Bank Holiday

6th May

GCSE Exams

10th May - 11th June

Last day of Term

24th May

Half Term (1 Week)

27th - 31st May

Autumn 2 Term 23

Students' first day back

6th November

Last day of Term

20th December (12.30pm)

Half Term (2 Weeks) 21st

December - 3rd January

Spring 2 Term 24

Students' first day back

19th February

Last day of Term

28th March

Half Term (2 Weeks)

29th March - 16th April

GCSE Intervention Club

Tuesday 2nd - Wednesday 3rd April

Summer 2 Term 24

Students' first day back

3rd June

Staff INSET

28th June

Progress Meetings

5th July

Last day of Term

25th July

Easter Term Break

Friday 29th March - Friday 12th April 2024

Have a wonderful break and look after yourselves!!

**PROGRESS MEETINGS WITH STUDENTS, PARENTS/CARERS
MONDAY 15TH APRIL 2024**