Notice of Educational Opportunities

The Board of Trustees of Clinton School District the following description of its educational opportunities available in the District's schools:

Admission to School

The District will enroll a child in school who has reached the age of 5 on or before September 10th of the given school year pursuant to MCA § 20-5-101 and Board Policy 3110. You have the option to enroll your child in a half-time kindergarten program pursuant to MCA § 20-7-117.

The District will enroll a child in school who has reached the age of 4 on or before September 10th of the given school year into an Early Literacy Program if there are exceptional circumstances as determined pursuant to Board Policy 3110.

Resident students who have reached the age of 5 or not yet reached the age of 19 on or before September 10th of the given school year who are enrolled in a nonpublic or home school may seek part-time enrollment in the District.

Proficiency-based and Personalized Learning

The Clinton School offers the following personalized learning for students per our Integrated Strategic Plan:

1. We will implement a Multi-Tiered System of Support (MTSS) protocol system for all branches of support (Title, Special Education, Gifted/Talented)
    a. Use Innovative and Personalized Learning to meet the needs of all students
    b. Individualized benchmark assessment data will be used to drive instruction; (STAR, SBAC)
    c. Teachers/Staff will address individual needs of every student to help them be successful now and in the future - academically, socially, behaviorally, and emotionally

The Clinton School offers the following proficiency-based learning. Clinton School will use data to track student's academic needs. Students that are proficient will be given opportunities to expand their learning into other areas. We have a Gifted and Talented program for students that are showing they are above grade level to give them opportunities to learn things that interest them through Passion Projects. Further, we are looking into Standards Based Grading to better support student growth.

The Board of Trustees may waive a specific course requirement otherwise required for graduation based on individual student needs and performance levels, age, maturity, interests, and aspirations of the parents/guardians. Waiver of a course requirement should be submitted to the superintendent for approval.

Participation in Extracurricular Activities

Participation in extracurricular activities is addressed through the Student Handbook, which is provided to each student and is available on the school's website [insert website address]. The Student Handbook identifies the extracurricular activities offered by the District.

A student attending a nonpublic school or home school that meets the requirements under MCA § 20-5-109 may participate in extracurricular activities offered the District subject to the student's eligibility as stated in the Clinton School Parent-Student Handbook. The student's academic eligibility must be verified by the head administrator of the nonpublic school or educator providing the student instruction in the home school as verified by the principal.

Access to Remote Instruction

At this time the District does not offer access to remote instruction.

Nonresident students may seek enrollment in remote instruction offered by the District if it is the nearest district and the student's district of residence does not offer an equivalent course. Space must be available in the District's remote instruction program.

Out of District Attendance

The District enrolls all nonresident students required to be enrolled where there are extenuating circumstances pursuant to MCA § 20-5-321. The District enrolls all other nonresident students at the request of a parent/guardian where there are no extenuating circumstances pursuant to MCA § 20-5-320 and Board Policy 3141. Enrollment is on an annual basis, and enrollment for one school year is not guaranteed for subsequent years.

Applications for enrollment of out-of-district students must be submitted to the District for consideration by August 1st prior to the start of the school year in which attendance is sought. Applications for enrollment of out-of-district students must be submitted to the District for consideration for enrollment for the fall semester in the subsequent school year by August 1st; an out-of-district student enrolled before the fall semester shall be considered to be enrolled for the entirety of the school year. Applications for enrollment of out-of-district students must be submitted to the District for consideration for enrollment for the spring semester in the subsequent school year by November 1st.]

The Superintendent or designee shall review all applications for out-of-district enrollment when it is not mandatory and shall recommend approval or denial of each application to the Board as provided in this policy. As part of the review, the District shall request and review the student records of out-of-district students applying for enrollment prior to making the recommendation to the Board.

The Board shall approve an application for out-of-district attendance unless the trustees find that the impact of approval of the application will negatively impact the quality of education for resident students by grade level, by school, or in the District in the aggregate in one or more of the following ways:

Career and Technical Education

The District offers the following career and technical education – N/A as we are only a K-8 district.

Early College, Dual Enrollment, and Running Start Opportunities

The District offers the following early college, dual enrollment, and/or running start opportunities – N/A as we are only a K-8 district.