

Action Plan - Literacy Grant  
2022-2023

*At Clinton School, we strive to empower lifelong learners through literacy. As a united team of educators, we are working together for all students to receive strategic reading instruction that challenges each student's individual abilities. Collaboratively, we will build readers who find success in phonemic awareness, alphabetic principles, reading fluency, reading comprehension, and vocabulary. As a learning community we are dedicated to establishing reading success for all.*

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**Montana Literacy Plan Components:**

Instructional Leadership

Standards

Instruction and Intervention

Assessment and Data-based Decision making

Professional Development

System-wide Commitment

Community and Family Involvement

Systematic Process for Improving Literacy Outcomes

**Goal #1:** With the use of instructional strategies, Teachers will provide research-based differentiated core instruction with instructional strategies which should align to the CCSS as measured by walk-through observational data.

**Goal #2:** 100% of teachers will develop a SMART goal each quarter based on our Instructional Framework (COUGARS), and engage in monthly PD opportunities

**Goal #3:** Create and refine clear MTSS structures (Title I, GT, Special Ed) to ensure implementation by teachers as measured by intervention documentation and process completion.

**Goal #4:** Clinton School will consistently communicate and connect with the community through outreach initiatives. We will increase participation in surveys from 20% to 30%.

