

Teach Continuous Literacy Improvement – Clinton, MT
Action Plan
August 26, 2024

At Clinton School, we strive to empower lifelong learners through literacy. As a united team of educators, we are working together for all students to receive strategic reading instruction that challenges each student's individual abilities. Collaboratively, we will build readers who find success in phonemic awareness, alphabetic principles, reading fluency, reading comprehension, and vocabulary. As a learning community we are dedicated to establishing reading success for all.

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Montana Literacy Plan Components:

Instructional Leadership
Standards
Instruction and Intervention
Assessment and Data-based Decision making
Professional Development
System-wide Commitment
Community and Family Involvement
Systematic Process for Improving Literacy Outcomes

Continuous Improvement Components: Systematic Process for Improving Literacy Outcomes; Instructional Leadership; Instruction and Intervention; System Wide Commitment; Standards

Leaders:

Goal #1: With the use of instructional strategies, Teachers will provide research-based differentiated core instruction with instructional strategies which should align to the CCSS as measured by walk-through observational data.

Previous Action Steps

1.

Action Steps

1. Strategic instruction based on skills and language from standards to instructional cycles
2. Teachers will implement differentiated small group instruction into their reading block to target individual students
3. Support teachers on differentiated Math, Science, and Social Studies instruction
4. Implement with fidelity Read 180 within our 4th-5th grade groups in Special Ed
5. Principal collect data on differentiation with Walk through tool
6. Share ESGI with grades 3-5 and Special Education
7. Use priority standards to drive instruction and learning success criteria to prove mastery.
8. Use data to drive instruction practices (STAR, ESGI, etc.)

Continuous Improvement Components: Instructional Leadership, Professional Development, System-wide Commitment, Systematic Process for Improving Literacy Outcomes

Goal #2: 100% of teachers will develop a SMART goal each quarter based on the goals of the district and engage in monthly PD opportunities

Leaders:

Previous Action Steps

1. **Planning Summer PD opportunities for teachers/admin**
2. **Planning Early Out's & PD Plan for 2024-2025**
3. **Using PIR/Calendar Committee to plan PLC's for 2024-2025**

Action Steps:

1. Introduce and utilize the new mentorship program for training new staff members
2. Tim will brainstorm/research the structure for PD/teacher collaboration monthly (bi-monthly)
3. Maintain the Professional Development Plan
4. Utilize [PLC](#) structures to support staff collaboration and development
5. Plan PD opportunities for teachers, paras, and administration
6. Share PLC plan with Calendar/PIR committee for approval for 2024-2025
7. Set time for new teachers to observe others in the building and elsewhere

Continuous Improvement Components: Instruction and Intervention, Assessment and Data-based Decision making, Professional Development

Goal #3: Create and refine clear MTSS structures (Title I, GT, Special Ed) to ensure implementation by teachers as measured by intervention documentation and process completion.

Leaders:

Previous Action Steps

1. **Prepare MAST testing schedule for 24-25**

Action Steps

1. Document for Behavior tracking for Tier 2 to Tier 3
2. SEL supports for social/emotional learning and behavioral interventions
3. Work with the MS team to find ways to support SEL issues
4. Behavior Referrals - look at our structures and changes that can be made
5. Continue to use data to track student growth use interventions to follow MTSS procedures
6. Share MAST testing schedule for 24-25
7. Set up Scope & Sequence for Math for the MAST testlets for 24-25

Continuous Improvement Components: System-wide Commitment, Community and Family Involvement, Systematic Process for Improving Literacy Outcomes

Goal #4: Clinton School will consistently communicate and connect with the community through outreach initiatives. We will increase participation in surveys from 20% to 30%.

Previous Action Steps**Action Steps**

1. Find new resources to send home to parents in Newsletter and attach to our Facebook page
2. Share survey to gather parent input/satisfaction ratings
3. Discuss Adult Education Classes for 2024-2025
4. Teachers showcase special projects in our newsletter and on Facebook
5. Conscious Discipline to parents - book? Facebook? Email?
6. Collaborate with PTSA on parent activities (Muffins for Moms, etc.)
7. Look into parent education classes
8. Find volunteer options for community and parents