



# DISTRICT PERFORMANCE PROFILE

## Iowa Assessments™

**Bld Grp:** Summit Chr Acad  
**System:** ROCKY MOUNTAIN

**Form-Level:** G-6  
**Test Date:** 04/2026  
**Norms:** Spring 2024  
**Grade:** K

**Program:** A C S I

TESTS	SCORES				NPR OF AVERAGE SS GRAPH				
	N=	NPR	GE	NS	1	25	50	75	99
Reading	3	80	1.3	7					
Language	12	98	1.8	9					
Vocabulary	13	90	1.8	8					
<b>READING TOTAL</b>	<b>3</b>	<b>89</b>	<b>1.3</b>	<b>8</b>					
<b>ELA TOTAL</b>	<b>3</b>	<b>93</b>	<b>1.5</b>	<b>8</b>					
Word Analysis	13	56	K.9	5					
Listening	13	88	1.5	7					
<b>EXTENDED ELA TOTAL</b>	<b>3</b>	<b>82</b>	<b>1.3</b>	<b>7</b>					
Mathematics	12	87	1.4	7					
<b>CORE COMPOSITE</b>	<b>3</b>	<b>84</b>	<b>1.3</b>	<b>7</b>					

### INTERPRETING THE REPORT

In the upper part of this report, average scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate the group's performance on each test relative to the other test areas. The horizontal bars represent the NPRs for each test. The lengths of these bars permit identification of the group's stronger and weaker areas of achievement.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required to answer the items in some tests. The number of items for each domain and cognitive level, the average percent correct for the group, and the average percent correct for students in this grade throughout the nation are reported. The difference between the group's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank

Domains/Cognitive Levels	Total Items	%C Dst.	%C Nat.	Diff.	Differences			Domains/Cognitive Levels	Total Items	%C Dst.	%C Nat.	Diff.	Differences			Domains/Cognitive Levels	Total Items	%C Dst.	%C Nat.	Diff.	Differences		
					-20	0	+20						-20	0	+20					-20	0	+20	
<b>Reading</b>								<b>Listening</b>															
Literary	4	33	24	+9				Domains															
<b>Domains</b>								Literary Comprehension	14	72	55	+17											
Words	17	73	47	+26				Inferential Comprehension	13	78	56	+22											
Comprehension	17	35	28	+7				<b>Mathematics</b>															
<b>Cognitive Levels</b>								<b>Domains</b>															
Essential Competencies	11	61	46	+15				Number Sense & Operations	16	63	50	+13											
Conceptual Understanding	22	52	34	+18				Alg. Patterns/Connections	6	64	47	+17											
Extended Reasoning	1	33	28	+5				Geometry	9	77	57	+20											
<b>Language</b>								Measurement	4	77	52	+25											
<b>Domains</b>								<b>Cognitive Levels</b>															
Verb Tense	4	83	62	+21				Essential Competencies	17	69	53	+16											
Classification	3	50	52	-2				Conceptual Understanding	13	66	50	+16											
Singular-Plural Usage	6	81	53	+28				Extended Reasoning	5	72	50	+22											
Operational Language	4	83	59	+24																			
Spatial-Directional Language	4	83	62	+21																			
Prepositions/Relationships	5	83	62	+21																			
Comparative/Superlative Adj.	5	88	59	+29																			
<b>Cognitive Levels</b>																							
Essential Competencies	17	84	58	+26																			
Conceptual Understanding	14	76	59	+17																			
<b>Vocabulary</b>																							
<b>Domains</b>																							
Vocabulary	27	78	60	+18																			
<b>Word Analysis</b>																							
<b>Domains</b>																							
Phono. Awareness/Decoding	20	64	64	0																			
Identify & Analyze Word Parts	13	63	63	0																			

NPR=National Percentile Rank of Average SS GE=Grade Equivalent of Average SS NS=National Stanine of Average SS

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20. Students coded with Z are excluded from group averages.

Numbers may not sum to 100% due to rounding. %C = Percent Correct N = Number Included



# DISTRICT PERFORMANCE PROFILE

## Iowa Assessments™

**Bld Grp:** Summit Chr Acad  
**System:** ROCKY MOUNTAIN

**Form-Level:** G-7  
**Test Date:** 04/2026  
**Norms:** Spring 2024  
**Grade:** 1

**Program:** A C S I

TESTS	SCORES				NPR OF AVERAGE SS GRAPH				
	N=	NPR	GE	NS	1	25	50	75	99
Reading	4	79	2.5	7					
Language	4	97	3.1	9					
Vocabulary	4	96	3.8	9					
<b>READING TOTAL</b>	<b>4</b>	<b>94</b>	<b>3.1</b>	<b>8</b>					
<b>ELA TOTAL</b>	<b>4</b>	<b>96</b>	<b>3.0</b>	<b>9</b>					
Word Analysis	4	80	2.8	7					
Listening	4	99	3.7	9					
<b>EXTENDED ELA TOTAL</b>	<b>4</b>	<b>96</b>	<b>3.0</b>	<b>9</b>					
Mathematics	4	85	2.5	7					
Computation	4	97	2.8	9					
<b>MATH TOTAL</b>	<b>4</b>	<b>91</b>	<b>2.6</b>	<b>8</b>					
<b>CORE COMPOSITE</b>	<b>4</b>	<b>90</b>	<b>2.8</b>	<b>8</b>					
Social Studies									
Science									
<b>COMPLETE COMPOSITE</b>									

### INTERPRETING THE REPORT

In the upper part of this report, average scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate the group's performance on each test relative to the other test areas. The horizontal bars represent the NPRs for each test. The lengths of these bars permit identification of the group's stronger and weaker areas of achievement.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required to answer the items in some tests. The number of items for each domain and cognitive level, the average percent correct for the group, and the average percent correct for students in this grade throughout the nation are reported. The difference between the group's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank

Domains/Cognitive Levels	Total Items	%C Dst.	%C Nat.	Diff.	Differences			Domains/Cognitive Levels	Total Items	%C Dst.	%C Nat.	Diff.	Differences			Domains/Cognitive Levels	Total Items	%C Dst.	%C Nat.	Diff.	Differences			
					-20	0	+20						-20	0	+20						-20	0	+20	
<b>Reading</b>								<b>Listening</b>								<b>Domains</b>								
Informational	4	50	47	+3				Domains								Life Science	14							
Literary	14	89	53	+36				Literal Comprehension	16	88	68	+20				Earth & Space Science	5							
<b>Domains</b>								Inferential Comprehension	11	98	61	+37				Physical Science	10							
Explicit Meaning	10	78	58	+20				<b>Mathematics</b>							<b>Cognitive Levels</b>									
Implicit Meaning	14	84	60	+24				Domains							Essential Competencies	5								
Key Ideas	11	80	63	+17				Number Sense & Operations	14	91	64	+27				Conceptual Understanding	21							
<b>Cognitive Levels</b>								Alg. Patterns/Connections	6	88	76	+12				Extended Reasoning	3							
Essential Competencies	14	93	66	+27				Data Analysis/Prob./Stats	9	69	56	+13												
Conceptual Understanding	18	69	56	+13				Geometry	4	69	75	-6												
Extended Reasoning	3	92	55	+37				Measurement	8	78	61	+17												
<b>Language</b>								<b>Cognitive Levels</b>																
Domains								Essential Competencies	12	94	74	+20												
Spelling	11	73	56	+17				Conceptual Understanding	22	74	62	+12												
Capitalization	5	90	56	+34				Extended Reasoning	7	82	54	+28												
Punctuation	5	100	55	+45				<b>Computation</b>																
Written Expression	13	96	52	+44				Domains																
<b>Cognitive Levels</b>								Compute with Whole Numbers	25	95	69	+26												
Essential Competencies	11	73	56	+17				<b>Social Studies</b>																
Conceptual Understanding	19	95	56	+39				Domains																
Extended Reasoning	4	100	45	+55				History	7															
<b>Vocabulary</b>								Geography	7															
Domains								Economics	7															
Vocabulary	26	93	56	+37				Civics & Government	8															
<b>Word Analysis</b>								<b>Cognitive Levels</b>																
Domains								Essential Competencies	4															
Phono. Awareness/Decoding	14	70	74	-4				Conceptual Understanding	21															
Identify & Analyze Word Parts	18	99	70	+29				Extended Reasoning	4															
								<b>Science</b>																

NPR=National Percentile Rank of Average SS GE=Grade Equivalent of Average SS NS=National Stanine of Average SS

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# DISTRICT PERFORMANCE PROFILE

## Iowa Assessments™

**Bld Grp:** Summit Chr Acad  
**System:** ROCKY MOUNTAIN

**Form-Level:** G-9  
**Test Date:** 04/2026  
**Norms:** Spring 2024  
**Grade:** 3

**Program:** A C S I

TESTS	SCORES				NPR OF AVERAGE SS GRAPH				
	N=	NPR	GE	NS	1	25	50	75	99
Reading	9	65	4.4	6					
Written Expression	9	73	5.0	6					
Conventions of Writing	9	36	3.3	4					
Vocabulary	9	69	4.5	6					
<b>READING TOTAL</b>	<b>9</b>	<b>67</b>	<b>4.5</b>	<b>6</b>					
<b>ELA TOTAL</b>	<b>9</b>	<b>66</b>	<b>4.4</b>	<b>6</b>					
Word Analysis	2	55	4.1	5					
Listening	2	11	2.4	2					
<b>EXTENDED ELA TOTAL</b>	<b>2</b>	<b>52</b>	<b>3.8</b>	<b>5</b>					
Mathematics	9	53	3.9	5					
Computation	9	48	3.8	5					
<b>MATH TOTAL</b>	<b>9</b>	<b>52</b>	<b>3.9</b>	<b>5</b>					
<b>CORE COMPOSITE</b>	<b>9</b>	<b>58</b>	<b>4.1</b>	<b>5</b>					
Social Studies									
Science									
<b>COMPLETE COMPOSITE</b>									

### INTERPRETING THE REPORT

In the upper part of this report, average scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate the group's performance on each test relative to the other test areas. The horizontal bars represent the NPRs for each test. The lengths of these bars permit identification of the group's stronger and weaker areas of achievement.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required to answer the items in some tests. The number of items for each domain and cognitive level, the average percent correct for the group, and the average percent correct for students in this grade throughout the nation are reported. The difference between the group's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank

Domains/Cognitive Levels	Total Items	%C Dst.	%C Nat.	Diff.	Differences			Total Items	%C Dst.	%C Nat.	Diff.	Differences			Total Items	%C Dst.	%C Nat.	Diff.	Differences		
					-20	0	+20					-20	0	+20					-20	0	+20
<b>Reading</b>																					
Informational	20	71	61	+10																	
Literary	21	69	65	+4																	
<b>Domains</b>																					
Vocabulary	5	73	57	+16																	
Explicit Meaning	13	76	67	+9																	
Implicit Meaning	11	60	59	+1																	
Key Ideas	7	81	70	+11																	
Author's Craft	5	56	54	+2																	
<b>Cognitive Levels</b>																					
Essential Competencies	11	76	70	+6																	
Conceptual Understanding	22	68	60	+8																	
Extended Reasoning	8	65	60	+5																	
<b>Written Expression</b>																					
<b>Domains</b>																					
Usage & Grammar	6	63	51	+12																	
Sentence Structure	9	70	56	+14																	
Planning & Organization	17	67	52	+15																	
Appropriate Expression	3	41	47	-6																	
<b>Cognitive Levels</b>																					
Essential Competencies	10	62	53	+9																	
Conceptual Understanding	11	66	54	+12																	
Extended Reasoning	14	67	51	+16																	
<b>Conventions of Writing</b>																					
<b>Domains</b>																					
Spelling	24	63	69	-6																	
Capitalization	20	44	54	-10																	
Punctuation	20	42	50	-8																	
<b>Vocabulary Domains</b>																					
Vocabulary	29	79	69	+10																	
<b>Word Analysis Domains</b>																					
Phono. Awareness/Decoding	11	86	78	+8																	
Identify & Analyze Word Parts	22	61	64	-3																	
<b>Listening Domains</b>																					
Literal Comprehension	14	36	62	-26																	
Inferential Comprehension	14	57	68	-11																	
<b>Mathematics Domains</b>																					
Number Sense & Operations	22	59	53	+6																	
Alg. Patterns/Connections	9	54	56	-2																	
Data Analysis/Prob./Stats	5	40	56	-16																	
Geometry	8	47	48	-1																	
Measurement	6	59	61	-2																	
<b>Cognitive Levels</b>																					
Essential Competencies	12	58	55	+3																	
Conceptual Understanding	29	56	55	+1																	
Extended Reasoning	9	44	48	-4																	
<b>Computation Domains</b>																					
Compute with Whole Numbers	25	61	62	-1																	
<b>Social Studies Domains</b>																					
History	8																				
Geography	9																				
<b>Science Domains</b>																					
Economics	6																				
Civics & Government	7																				
<b>Cognitive Levels</b>																					
Essential Competencies	14																				
Conceptual Understanding	11																				
Extended Reasoning	5																				
<b>Science Domains</b>																					
Life Science	17																				
Earth & Space Science	4																				
Physical Science	9																				
<b>Cognitive Levels</b>																					
Essential Competencies	7																				
Conceptual Understanding	17																				
Extended Reasoning	6																				

NPR=National Percentile Rank of Average SS GE=Grade Equivalent of Average SS NS=National Stanine of Average SS

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# DISTRICT PERFORMANCE PROFILE

## Iowa Assessments™

**Bld Grp:** Summit Chr Acad  
**System:** ROCKY MOUNTAIN

**Form-Level:** G-10  
**Test Date:** 04/2026  
**Norms:** Spring 2024  
**Grade:** 4

**Program:** A C S I

TESTS	SCORES				NPR OF AVERAGE SS GRAPH				
	N=	NPR	GE	NS	1	25	50	75	99
Reading	4	59	5.3	5					
Written Expression	4	72	6.5	6					
Conventions of Writing	4	67	5.8	6					
Vocabulary	4	45	4.6	5					
<b>READING TOTAL</b>	<b>4</b>	<b>52</b>	<b>4.9</b>	<b>5</b>					
<b>ELA TOTAL</b>	<b>4</b>	<b>66</b>	<b>5.6</b>	<b>6</b>					
Mathematics	4	41	4.5	5					
Computation	1	88	6.8	7					
<b>MATH TOTAL</b>	<b>1</b>	<b>55</b>	<b>5.0</b>	<b>5</b>					
<b>CORE COMPOSITE</b>	<b>1</b>	<b>61</b>	<b>5.4</b>	<b>6</b>					
Social Studies									
Science									
<b>COMPLETE COMPOSITE</b>									

### INTERPRETING THE REPORT

In the upper part of this report, average scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

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= National Percentile Rank

Domains/Cognitive Levels	Total Items	%C Dst.	%C Nat.	Diff.	Differences			Domains/Cognitive Levels	Total Items	%C Dst.	%C Nat.	Diff.	Differences			Domains/Cognitive Levels	Total Items	%C Dst.	%C Nat.	Diff.	Differences		
					-20	0	+20						-20	0	+20					-20	0	+20	
<b>Reading</b>								<b>Vocabulary</b>								<b>Domains</b>							
Informational	20	63	58	+5				Vocabulary Domains	34	66	67	-1				Life Science	14						
Literary	22	75	69	+6				Vocabulary								Earth & Space Science	9						
<b>Domains</b>								<b>Mathematics</b>								Physical Science	11						
Vocabulary	5	75	70	+5				Domains								<b>Cognitive Levels</b>							
Explicit Meaning	15	62	63	-1				Number Sense & Operations	22	48	55	-7				Essential Competencies	6						
Implicit Meaning	9	78	67	+11				Alg. Patterns/Connections	12	54	59	-5				Conceptual Understanding	20						
Key Ideas	8	78	64	+14				Data Analysis/Prob./Stats	6	67	59	+8				Extended Reasoning	8						
Author's Craft	5	55	57	-2				Geometry	9	39	45	-6											
<b>Cognitive Levels</b>								Measurement	6	46	59	-13											
Essential Competencies	11	61	63	-2				<b>Cognitive Levels</b>															
Conceptual Understanding	23	72	64	+8				Essential Competencies	12	73	69	+4											
Extended Reasoning	8	72	65	+7				Conceptual Understanding	33	48	53	-5											
<b>Written Expression</b>								Extended Reasoning	10	25	43	-18											
<b>Domains</b>								<b>Computation</b>															
Usage & Grammar	11	86	62	+24				Domains															
Sentence Structure	7	54	55	-1				Compute with Whole Numbers	27	93	66	+27											
Planning & Organization	16	70	55	+15				<b>Social Studies</b>															
Appropriate Expression	4	63	53	+10				Domains								History	11						
<b>Cognitive Levels</b>								History	7							Geography	7						
Essential Competencies	13	81	62	+19				Geography	7							Economics	7						
Conceptual Understanding	13	58	52	+6				Economics	7							Civics & Government	9						
Extended Reasoning	12	75	56	+19				Civics & Government	9							<b>Cognitive Levels</b>							
<b>Conventions of Writing</b>								<b>Cognitive Levels</b>								Essential Competencies	12						
<b>Domains</b>								Essential Competencies	12							Conceptual Understanding	16						
Spelling	27	71	68	+3				Conceptual Understanding	16							Extended Reasoning	6						
Capitalization	22	65	53	+12				Extended Reasoning	6							<b>Science</b>							
Punctuation	22	65	55	+10				<b>Science</b>															

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**Bld Grp:** Summit Chr Acad  
**System:** ROCKY MOUNTAIN

**Form-Level:** G-11  
**Test Date:** 04/2026  
**Norms:** Spring 2024  
**Grade:** 5

**Program:** A C S I

TESTS	SCORES				NPR OF AVERAGE SS GRAPH				
	N=	NPR	GE	NS	1	25	50	75	99
Reading	7	66	6.9	6					
Written Expression	7	59	6.6	5					
Conventions of Writing	7	38	5.1	4					
Vocabulary	7	52	6.0	5					
<b>READING TOTAL</b>	<b>7</b>	<b>60</b>	<b>6.4</b>	<b>6</b>					
<b>ELA TOTAL</b>	<b>7</b>	<b>59</b>	<b>6.3</b>	<b>5</b>					
Mathematics	7	50	5.8	5					
Computation	7	65	6.5	6					
<b>MATH TOTAL</b>	<b>7</b>	<b>54</b>	<b>6.1</b>	<b>5</b>					
<b>CORE COMPOSITE</b>	<b>7</b>	<b>56</b>	<b>6.1</b>	<b>5</b>					
Social Studies									
Science									
<b>COMPLETE COMPOSITE</b>									

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= National Percentile Rank

Domains/Cognitive Levels	Total Items	%C Dst.	%C Nat.	Diff.	Differences			Total Items	%C Dst.	%C Nat.	Diff.	Differences			Total Items	%C Dst.	%C Nat.	Diff.	Differences		
					-20	0	+20					-20	0	+20					-20	0	+20
<b>Reading</b>																					
Informational	22	74	62	+12																	
Literary	21	83	70	+13																	
<b>Domains</b>																					
Vocabulary	5	77	66	+11																	
Explicit Meaning	16	84	72	+12																	
Implicit Meaning	7	82	67	+15																	
Key Ideas	8	66	58	+8																	
Author's Craft	7	78	62	+16																	
<b>Cognitive Levels</b>																					
Essential Competencies	12	86	72	+14																	
Conceptual Understanding	21	77	65	+12																	
Extended Reasoning	10	73	62	+11																	
<b>Written Expression</b>																					
<b>Domains</b>																					
Usage & Grammar	11	71	66	+5																	
Sentence Structure	10	63	55	+8																	
Planning & Organization	12	63	54	+9																	
Appropriate Expression	7	63	62	+1																	
<b>Cognitive Levels</b>																					
Essential Competencies	11	71	66	+5																	
Conceptual Understanding	19	60	56	+4																	
Extended Reasoning	10	69	58	+11																	
<b>Conventions of Writing</b>																					
<b>Domains</b>																					
Spelling	30	51	67	-16																	
Capitalization	24	49	55	-6																	
Punctuation	24	45	52	-7																	
<b>Mathematics</b>																					
<b>Domains</b>																					
Vocabulary	37	64	63	+1																	
<b>Mathematics</b>																					
<b>Domains</b>																					
Number Sense & Operations	21	58	54	+4																	
Alg. Patterns/Connections	13	57	59	-2																	
Data Analysis/Prob./Stats	10	51	61	-10																	
Geometry	9	41	49	-8																	
Measurement	7	61	58	+3																	
<b>Cognitive Levels</b>																					
Essential Competencies	14	64	64	0																	
Conceptual Understanding	36	57	55	+2																	
Extended Reasoning	10	31	47	-16																	
<b>Computation</b>																					
<b>Domains</b>																					
Compute with Whole Numbers	19	76	71	+5																	
Compute with Fractions	6	64	51	+13																	
Compute with Decimals	4	50	58	-8																	
<b>Social Studies</b>																					
<b>Domains</b>																					
History	11																				
Geography	12																				
Economics	7																				
Civics & Government	7																				
<b>Cognitive Levels</b>																					
Essential Competencies	9																				
Conceptual Understanding	16																				
Extended Reasoning	12																				
<b>Science</b>																					
<b>Domains</b>																					
Life Science	11																				
Earth & Space Science	10																				
Physical Science	16																				
<b>Cognitive Levels</b>																					
Essential Competencies	11																				
Conceptual Understanding	19																				
Extended Reasoning	7																				

NPR=National Percentile Rank of Average SS GE=Grade Equivalent of Average SS NS=National Stanine of Average SS

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20. Students coded with Z are excluded from group averages.

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# DISTRICT PERFORMANCE PROFILE

## Iowa Assessments™

**Bld Grp:** Summit Chr Acad  
**System:** ROCKY MOUNTAIN

**Form-Level:** G-12  
**Test Date:** 04/2026  
**Norms:** Spring 2024  
**Grade:** 6

**Program:** A C S I

TESTS	SCORES				NPR OF AVERAGE SS GRAPH				
	N=	NPR	GE	NS	1	25	50	75	99
Reading	6	70	8.5	6					
Written Expression	6	76	10.4	6					
Conventions of Writing	6	74	9.4	6					
Vocabulary	6	69	8.0	6					
<b>READING TOTAL</b>	<b>6</b>	<b>71</b>	<b>8.4</b>	<b>6</b>					
<b>ELA TOTAL</b>	<b>6</b>	<b>80</b>	<b>9.3</b>	<b>7</b>					
Mathematics	6	64	7.9	6					
Computation	6	60	7.5	6					
<b>MATH TOTAL</b>	<b>6</b>	<b>63</b>	<b>7.9</b>	<b>6</b>					
<b>CORE COMPOSITE</b>	<b>6</b>	<b>70</b>	<b>8.4</b>	<b>6</b>					
Social Studies									
Science									
<b>COMPLETE COMPOSITE</b>									

### INTERPRETING THE REPORT

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The College Readiness section reports the percent of students in the group that are on track to enroll and succeed in postsecondary coursework when they graduate from high school. Students reported as "On Track" should continue to work hard to stay on track. Students reported as "Not yet on Track" may need additional coursework, study, or other assistance to become "On Track".

= National Percentile Rank

Domains/Cognitive Levels	Total Items	%C Dst.	%C Nat.	Diff.	Differences			Domains/Cognitive Levels	Total Items	%C Dst.	%C Nat.	Diff.	Differences			Domains/Cognitive Levels	Total Items	%C Dst.	%C Nat.	Diff.	Differences			
					-20	0	+20						-20	0	+20						-20	0	+20	
<b>Reading</b>								<b>Vocabulary</b>								<b>Science</b>								
Informational	28	79	65	+14				<b>Domains</b>								<b>Domains</b>								
Literary	16	84	72	+12				Vocabulary	39	73	60	+13				Life Science	13							
<b>Domains</b>								<b>Mathematics</b>								Earth & Space Science	9							
Vocabulary	6	81	69	+12				<b>Domains</b>							Physical Science	17								
Explicit Meaning	13	83	70	+13				Number Sense & Operations	19	71	62	+9				<b>Cognitive Levels</b>								
Implicit Meaning	8	77	59	+18				Alg. Patterns/Connections	16	60	47	+13				Essential Competencies	11							
Key Ideas	8	71	63	+8				Data Analysis/Prob./Stats	13	59	55	+4				Conceptual Understanding	23							
Author's Craft	9	89	74	+15				Geometry	10	52	52	0				Extended Reasoning	5							
<b>Cognitive Levels</b>								Measurement	7	69	61	+8				<b>College Readiness</b>								
Essential Competencies	8	85	71	+14				<b>Cognitive Levels</b>							Grade-Level Benchmark									
Conceptual Understanding	26	81	66	+15				Essential Competencies	16	72	66	+6				Reading	50% on Track							
Extended Reasoning	10	77	68	+9				Conceptual Understanding	39	62	53	+9				Language	67% on Track							
<b>Written Expression</b>								Extended Reasoning	10	52	46	+6				Mathematics	33% on Track							
<b>Domains</b>								<b>Computation</b>							Science	N/A								
Usage & Grammar	6	67	57	+10				<b>Domains</b>																
Sentence Structure	10	72	55	+17				Compute with Whole Numbers	10	75	73	+2												
Planning & Organization	16	64	49	+15				Compute with Fractions	11	68	59	+9												
Appropriate Expression	11	70	49	+21				Compute with Decimals	9	59	55	+4												
<b>Cognitive Levels</b>								<b>Social Studies</b>																
Essential Competencies	6	67	57	+10				<b>Domains</b>																
Conceptual Understanding	23	70	50	+20				History	12															
Extended Reasoning	14	64	52	+12				Geography	12															
<b>Conventions of Writing</b>								Economics	8															
<b>Domains</b>								Civics & Government	7															
Spelling	32	78	65	+13				<b>Cognitive Levels</b>																
Capitalization	25	65	56	+9				Essential Competencies	9															
Punctuation	25	68	53	+15				Conceptual Understanding	18															
								Extended Reasoning	12															

NPR=National Percentile Rank of Average SS GE=Grade Equivalent of Average SS NS=National Stanine of Average SS

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20. Students coded with Z are excluded from group averages.

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# DISTRICT PERFORMANCE PROFILE

## Iowa Assessments™

**Bld Grp:** Summit Chr Acad  
**System:** ROCKY MOUNTAIN

**Form-Level:** G-13  
**Test Date:** 04/2026  
**Norms:** Spring 2024  
**Grade:** 7

**Program:** A C S I

TESTS	SCORES				NPR OF AVERAGE SS GRAPH				
	N=	NPR	GE	NS	1	25	50	75	99
Reading	1	92	13+	8					
Written Expression	2	66	9.9	6					
Conventions of Writing	1	49	7.7	5					
Vocabulary	1	78	9.9	7					
<b>READING TOTAL</b>	<b>1</b>	<b>88</b>	<b>12.8</b>	<b>7</b>					
<b>ELA TOTAL</b>	<b>1</b>	<b>93</b>	<b>13+</b>	<b>8</b>					
Mathematics	1	92	13+	8					
Computation									
<b>MATH TOTAL</b>									
<b>CORE COMPOSITE</b>									
Social Studies									
Science									
<b>COMPLETE COMPOSITE</b>									

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The College Readiness section reports the percent of students in the group that are on track to enroll and succeed in postsecondary coursework when they graduate from high school. Students reported as "On Track" should continue to work hard to stay on track. Students reported as "Not yet on Track" may need additional coursework, study, or other assistance to become "On Track".

= National Percentile Rank

Domains/Cognitive Levels	Total Items	%C Dst.	%C Nat.	Diff.	Differences			Total Items	%C Dst.	%C Nat.	Diff.	Differences			Total Items	%C Dst.	%C Nat.	Diff.	Differences			
					-20	0	+20					-20	0	+20					-20	0	+20	
<b>Reading</b>																						
Informational	28	93	63	+30																		
Literary	17	94	68	+26																		
<b>Domains</b>																						
Vocabulary	6	67	66	+1																		
Explicit Meaning	11	91	65	+26																		
Implicit Meaning	10	100	57	+43																		
Key Ideas	10	100	65	+35																		
Author's Craft	8	100	75	+25																		
<b>Cognitive Levels</b>																						
Essential Competencies	8	88	65	+23																		
Conceptual Understanding	29	93	64	+29																		
Extended Reasoning	8	100	67	+33																		
<b>Written Expression</b>																						
<b>Domains</b>																						
Usage & Grammar	4	38	52	-14																		
Sentence Structure	9	50	47	+3																		
Planning & Organization	17	56	48	+8																		
Appropriate Expression	15	60	48	+12																		
<b>Cognitive Levels</b>																						
Essential Competencies	5	40	51	-11																		
Conceptual Understanding	26	54	47	+7																		
Extended Reasoning	14	61	49	+12																		
<b>Conventions of Writing</b>																						
<b>Domains</b>																						
Spelling	34	44	62	-18																		
Capitalization	27	44	55	-11																		
Punctuation	27	70	51	+19																		
<b>Vocabulary Domains</b>																						
Vocabulary	41	78	58	+20																		
<b>Mathematics Domains</b>																						
Number Sense & Operations	18	83	55	+28																		
Alg. Patterns/Connections	18	83	47	+36																		
Data Analysis/Prob./Stats	13	92	53	+39																		
Geometry	15	60	46	+14																		
Measurement	6	83	48	+35																		
<b>Cognitive Levels</b>																						
Essential Competencies	15	87	59	+28																		
Conceptual Understanding	42	79	48	+31																		
Extended Reasoning	13	77	45	+32																		
<b>Computation Domains</b>																						
Compute with Whole Numbers	8																					
Compute with Fractions	12																					
Compute with Decimals	11																					
<b>Social Studies Domains</b>																						
History	12																					
Geography	10																					
Economics	9																					
Civics & Government	10																					
<b>Cognitive Levels</b>																						
Essential Competencies	8																					
Conceptual Understanding	25																					
Extended Reasoning	8																					
<b>Science Domains</b>																						
Life Science	11																					
Earth & Space Science	13																					
Physical Science	17																					
<b>Cognitive Levels</b>																						
Essential Competencies	9																					
Conceptual Understanding	27																					
Extended Reasoning	5																					
<b>College Readiness Grade-Level Benchmark</b>																						
Reading																						
Language																						
Mathematics																						
Science																						

NPR=National Percentile Rank of Average SS GE=Grade Equivalent of Average SS NS=National Stanine of Average SS

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# DISTRICT PERFORMANCE PROFILE

## Iowa Assessments™

**Bld Grp:** Summit Chr Acad  
**System:** ROCKY MOUNTAIN

**Form-Level:** G-14  
**Test Date:** 04/2026  
**Norms:** Spring 2024  
**Grade:** 8

**Program:** A C S I

TESTS	SCORES				NPR OF AVERAGE SS GRAPH				
	N=	NPR	GE	NS	1	25	50	75	99
Reading	5	37	7.5	4					
Written Expression	5	41	7.5	5					
Conventions of Writing	5	30	6.5	4					
Vocabulary	5	49	8.7	5					
<b>READING TOTAL</b>	<b>5</b>	<b>43</b>	<b>8.2</b>	<b>5</b>					
<b>ELA TOTAL</b>	<b>5</b>	<b>36</b>	<b>7.5</b>	<b>4</b>					
Mathematics	5	51	8.9	5					
Computation	1	90	13+	8					
<b>MATH TOTAL</b>	<b>1</b>	<b>92</b>	<b>13+</b>	<b>8</b>					
<b>CORE COMPOSITE</b>	<b>1</b>	<b>74</b>	<b>12.0</b>	<b>6</b>					
Social Studies									
Science									
<b>COMPLETE COMPOSITE</b>									

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The College Readiness section reports the percent of students in the group that are on track to enroll and succeed in postsecondary coursework when they graduate from high school. Students reported as "On Track" should continue to work hard to stay on track. Students reported as "Not yet on Track" may need additional coursework, study, or other assistance to become "On Track".

= National Percentile Rank

Domains/Cognitive Levels	Total Items	%C Dst.	%C Nat.	Diff.	Differences			Domains/Cognitive Levels	Total Items	%C Dst.	%C Nat.	Diff.	Differences			Domains/Cognitive Levels	Total Items	%C Dst.	%C Nat.	Diff.	Differences			
					-20	0	+20						-20	0	+20					-20	0	+20		
<b>Reading</b>								<b>Vocabulary</b>								<b>Extended Reasoning</b>	12							
Informational	28	61	68	-7				<b>Domains</b>								<b>Science</b>								
Literary	18	72	70	+2				<b>Vocabulary</b>	42	58	59	-1				<b>Domains</b>								
<b>Domains</b>								<b>Mathematics</b>								Life Science	14							
Vocabulary	5	68	69	-1				<b>Domains</b>							Earth & Space Science	14								
Explicit Meaning	10	66	71	-5				Number Sense & Operations	17	49	52	-3				Physical Science	15							
Implicit Meaning	12	58	68	-10				Alg. Patterns/Connections	22	46	43	+3				<b>Cognitive Levels</b>								
Key Ideas	11	69	69	0				Data Analysis/Prob./Stats	15	60	57	+3				Essential Competencies	11							
Author's Craft	8	68	68	0				Geometry	15	33	40	-7				Conceptual Understanding	25							
<b>Cognitive Levels</b>								Measurement	6	47	50	-3				Extended Reasoning	7							
Essential Competencies	7	66	70	-4				<b>Cognitive Levels</b>							<b>College Readiness</b>									
Conceptual Understanding	30	68	69	-1				Essential Competencies	19	48	59	-11				<b>Grade-Level Benchmark</b>								
Extended Reasoning	9	56	68	-12				Conceptual Understanding	42	50	46	+4				Reading	0% on Track							
<b>Written Expression</b>								Extended Reasoning	14	39	40	-1				Language	0% on Track							
<b>Domains</b>								<b>Computation</b>							Mathematics	20% on Track								
Usage & Grammar	5	52	62	-10				<b>Domains</b>							Science	N/A								
Sentence Structure	11	51	56	-5				Compute with Whole Numbers	3	100	63	+37												
Planning & Organization	17	46	52	-6				Compute with Fractions	10	70	53	+17												
Appropriate Expression	15	49	54	-5				Compute with Decimals	14	100	57	+43												
<b>Cognitive Levels</b>								Algebraic Manipulations	5	80	52	+28												
Essential Competencies	8	48	60	-12				<b>Social Studies</b>																
Conceptual Understanding	26	48	54	-6				<b>Domains</b>																
Extended Reasoning	14	50	52	-2				History	12															
<b>Conventions of Writing</b>								Geography	11															
<b>Domains</b>								Economics	7															
Spelling	35	46	61	-15				Civics & Government	13															
Capitalization	29	42	57	-15				<b>Cognitive Levels</b>																
Punctuation	29	43	54	-11				Essential Competencies	6															
								Conceptual Understanding	25															

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# DISTRICT PERFORMANCE PROFILE

Iowa Assessments™

Bld Grp: Summit Chr Acad  
System: ROCKY MOUNTAIN

Form-Level: E-15  
Test Date: 04/2026  
Norms: Spring 2024  
Grade: 9

Program: A C S I

TESTS	SCORES				NPR OF AVERAGE SS GRAPH				
	N=	NPR	GE	NS	1	25	50	75	99
Reading	2	66	12.6	6					
Written Expression	2	81	13+	7					
Vocabulary	2	71	12.2	6					
<b>READING TOTAL</b>	<b>2</b>	<b>70</b>	<b>12.8</b>	<b>6</b>					
<b>ELA TOTAL</b>	<b>2</b>	<b>81</b>	<b>13+</b>	<b>7</b>					
Mathematics	2	80	13+	7					
Computation	2	69	13+	6					
<b>MATH TOTAL</b>	<b>2</b>	<b>79</b>	<b>13+</b>	<b>7</b>					
<b>CORE COMPOSITE</b>	<b>2</b>	<b>80</b>	<b>13+</b>	<b>7</b>					
Social Studies									
Science									
<b>COMPLETE COMPOSITE</b>									

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= National Percentile Rank

Domains/Cognitive Levels	Total Items	%C Dst.	%C Nat.	Diff.	Differences			Total Items	%C Dst.	%C Nat.	Diff.	Differences			Total Items	%C Dst.	%C Nat.	Diff.	Differences		
					-20	0	+20					-20	0	+20					-20	0	+20
<b>Reading</b>																					
Informational	25	72	57	+15				10	45	44	+1				9						
Literary	15	63	55	+8				10	50	36	+14				18						
<b>Domains</b>																					
Vocabulary	4	88	58	+30				6	75	55	+20				6						
Explicit Meaning	7	50	56	-6				8	69	36	+33				28						
Implicit Meaning	10	70	58	+12				6	83	47	+36				14						
Key Ideas	9	67	51	+16																	
Author's Craft	10	75	59	+16																	
<b>Cognitive Levels</b>																					
Essential Competencies	7	64	58	+6				3	50	35	+15										
Conceptual Understanding	25	74	56	+18				27	67	45	+22										
Extended Reasoning	8	56	54	+2				10	50	38	+12										
<b>Written Expression</b>																					
<b>Domains</b>																					
Usage & Grammar	8	50	48	+2																	
Sentence Structure	14	75	51	+24																	
Planning & Organization	11	77	46	+31																	
Appropriate Expression	11	73	53	+20																	
Mechanics	10	80	56	+24																	
<b>Cognitive Levels</b>																					
Essential Competencies	19	68	53	+15																	
Conceptual Understanding	17	79	51	+28																	
Extended Reasoning	18	69	49	+20																	
<b>Vocabulary</b>																					
<b>Domains</b>																					
Vocabulary	40	69	53	+16																	
<b>Mathematics</b>																					
<b>Domains</b>																					
Life Science	21																				

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# DISTRICT PERFORMANCE PROFILE

Iowa Assessments™

Bld Grp: Summit Chr Acad  
System: ROCKY MOUNTAIN

Form-Level: E-16  
Test Date: 04/2026  
Norms: Spring 2024  
Grade: 10

Program: A C S I

TESTS	SCORES				NPR OF AVERAGE SS GRAPH				
	N=	NPR	GE	NS	1	25	50	75	99
Reading	3	60	12.8	6					
Written Expression	3	72	13+	6					
Vocabulary	3	65	12.8	6					
<b>READING TOTAL</b>	<b>3</b>	<b>64</b>	<b>13+</b>	<b>6</b>					
<b>ELA TOTAL</b>	<b>3</b>	<b>74</b>	<b>13+</b>	<b>6</b>					
Mathematics	3	68	13+	6					
Computation	3	71	13+	6					
<b>MATH TOTAL</b>	<b>3</b>	<b>71</b>	<b>13+</b>	<b>6</b>					
<b>CORE COMPOSITE</b>	<b>3</b>	<b>72</b>	<b>13+</b>	<b>6</b>					
Social Studies									
Science									
<b>COMPLETE COMPOSITE</b>									

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= National Percentile Rank

Domains/Cognitive Levels	Total Items	%C Dst.	%C Nat.	Diff.	Differences			Domains/Cognitive Levels	Total Items	%C Dst.	%C Nat.	Diff.	Differences			Domains/Cognitive Levels	Total Items	%C Dst.	%C Nat.	Diff.	Differences		
					-20	0	+20						-20	0	+20						-20	0	+20
<b>Reading</b>								<b>Domains</b>								<b>Earth &amp; Space Science</b>	11						
Informational	31	59	55	+4				Number Sense & Operations	9	70	46	+24				Physical Science	18						
Literary	9	70	55	+15				Alg. Patterns/Connections	11	45	40	+5				<b>Cognitive Levels</b>							
<b>Domains</b>								Data Analysis/Prob./Stats	7	38	42	-4				Essential Competencies	6						
Vocabulary	5	67	53	+14				Geometry	8	46	36	+10				Conceptual Understanding	26						
Explicit Meaning	5	73	53	+20				Measurement	5	67	50	+17				Extended Reasoning	16						
Implicit Meaning	10	57	53	+4				<b>Cognitive Levels</b>							<b>Cognitive Levels</b>								
Key Ideas	9	48	56	-8				Essential Competencies	3	22	44	-22				<b>Information Literacy</b>							
Author's Craft	11	70	56	+14				Conceptual Understanding	28	56	42	+14				<b>Domains</b>							
<b>Cognitive Levels</b>								Extended Reasoning	9	52	41	+11				Acquiring Information	6						
Essential Competencies	7	67	54	+13				<b>Computation</b>							Evaluating Information	5							
Conceptual Understanding	24	58	54	+4				<b>Domains</b>							Using Information	4							
Extended Reasoning	9	67	58	+9				Integers	4	75	64	+11				<b>College Readiness</b>							
<b>Written Expression</b>								Decimals/Percents	8	71	46	+25				<b>Grade-Level Benchmark</b>							
<b>Domains</b>								Fractions	6	11	32	-21				Reading	0% on Track						
Usage & Grammar	9	44	47	-3				Algebraic Manipulations	12	56	40	+16				Language	67% on Track						
Sentence Structure	16	77	54	+23				<b>Social Studies</b>							Mathematics	33% on Track							
Planning & Organization	13	67	46	+21				<b>Domains</b>							Science	N/A							
Appropriate Expression	8	75	52	+23				History	13														
Mechanics	8	58	58	0				Geography	9														
<b>Cognitive Levels</b>								Economics	11														
Essential Competencies	14	52	53	-1				Civics & Government	17														
Conceptual Understanding	23	74	53	+21				<b>Cognitive Levels</b>															
Extended Reasoning	17	67	47	+20				Essential Competencies	9														
<b>Vocabulary</b>								Conceptual Understanding	23														
<b>Domains</b>								Extended Reasoning	18														
Vocabulary	40	63	50	+13				<b>Science</b>															
<b>Mathematics</b>								<b>Domains</b>															
								Life Science	19														

NPR=National Percentile Rank of Average SS GE=Grade Equivalent of Average SS NS=National Stanine of Average SS

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20. Students coded with Z are excluded from group averages.

Numbers may not sum to 100% due to rounding. %C = Percent Correct N = Number Included



# DISTRICT PERFORMANCE PROFILE

## Iowa Assessments™

**Bld Grp:** Summit Chr Acad  
**System:** ROCKY MOUNTAIN

**Form-Level:** E-17/18  
**Test Date:** 04/2026  
**Norms:** Spring 2024  
**Grade:** 11

**Program:** A C S I

TESTS	SCORES				NPR OF AVERAGE SS GRAPH				
	N=	NPR	GE	NS	1	25	50	75	99
Reading	3	55	13+	5					
Written Expression	3	40	9.9	4					
Vocabulary	3	59	13+	5					
<b>READING TOTAL</b>	<b>3</b>	<b>59</b>	<b>13+</b>	<b>5</b>					
<b>ELA TOTAL</b>	<b>3</b>	<b>48</b>	<b>11.6</b>	<b>5</b>					
Mathematics	3	73	13+	6					
Computation	3	57	13+	5					
<b>MATH TOTAL</b>	<b>3</b>	<b>69</b>	<b>13+</b>	<b>6</b>					
<b>CORE COMPOSITE</b>	<b>3</b>	<b>60</b>	<b>13+</b>	<b>6</b>					
Social Studies									
Science									
<b>COMPLETE COMPOSITE</b>									

### INTERPRETING THE REPORT

In the upper part of this report, average scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate the group's performance on each test relative to the other test areas. The horizontal bars represent the NPRs for each test. The lengths of these bars permit identification of the group's stronger and weaker areas of achievement.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required to answer the items in some tests. The number of items for each domain and cognitive level, the average percent correct for the group, and the average percent correct for students in this grade throughout the nation are reported. The difference between the group's percent correct and the national percent correct is displayed as a horizontal bar.

The College Readiness section reports the percent of students in the group that are on track to enroll and succeed in postsecondary coursework when they graduate from high school. Students reported as "On Track" should continue to work hard to stay on track. Students reported as "Not yet on Track" may need additional coursework, study, or other assistance to become "On Track".

= National Percentile Rank

Domains/Cognitive Levels	Total Items	%C Dst.	%C Nat.	Diff.	Differences			Domains/Cognitive Levels	Total Items	%C Dst.	%C Nat.	Diff.	Differences			Domains/Cognitive Levels	Total Items	%C Dst.	%C Nat.	Diff.	Differences		
					-20	0	+20						-20	0	+20						-20	0	+20
<b>Reading</b>								<b>Domains</b>								<b>Domains/Cognitive Levels</b>							
Informational	16	60	55	+5				Number Sense & Operations	8	46	42	+4				Earth & Space Science	12						
Literary	24	68	62	+6				Alg. Patterns/Connections	12	47	41	+6				Physical Science	16						
<b>Domains</b>								Data Analysis/Prob./Stats	8	58	36	+22				<b>Cognitive Levels</b>							
Vocabulary	3	67	64	+3				Geometry	8	63	37	+26				Essential Competencies	8						
Explicit Meaning	7	67	59	+8				Measurement	4	42	38	+4				Conceptual Understanding	22						
Implicit Meaning	10	57	60	-3				<b>Cognitive Levels</b>							Extended Reasoning	18							
Key Ideas	10	63	57	+6				Essential Competencies	4	58	41	+17				<b>Cognitive Levels</b>							
Author's Craft	10	73	59	+14				Conceptual Understanding	28	51	38	+13				<b>Information Literacy</b>							
<b>Cognitive Levels</b>								Extended Reasoning	8	50	41	+9				<b>Domains</b>							
Essential Competencies	8	67	59	+8				<b>Computation</b>							Acquiring Information	8							
Conceptual Understanding	24	60	59	+1				Integers	4	58	64	-6			Evaluating Information	3							
Extended Reasoning	8	79	60	+19				Decimals/Percents	8	75	53	+22			Using Information	4							
<b>Written Expression</b>								Fractions	5	33	41	-8			<b>College Readiness</b>								
<b>Domains</b>								Algebraic Manipulations	13	46	50	-4			Reading	33% on Track							
Usage & Grammar	10	50	56	-6				<b>Social Studies</b>						Language	0% on Track								
Sentence Structure	15	53	53	0				<b>Domains</b>						Mathematics	67% on Track								
Planning & Organization	14	40	51	-11				History	15					Science	N/A								
Appropriate Expression	9	56	65	-9				Geography	9														
Mechanics	6	44	53	-9				Economics	12														
<b>Cognitive Levels</b>								Civics & Government	14														
Essential Competencies	13	44	54	-10				<b>Cognitive Levels</b>															
Conceptual Understanding	21	59	54	+5				Essential Competencies	8														
Extended Reasoning	20	42	56	-14				Conceptual Understanding	26														
<b>Vocabulary</b>								Extended Reasoning	16														
<b>Domains</b>								<b>Science</b>															
Vocabulary	40	63	56	+7				<b>Domains</b>															
<b>Mathematics</b>								Life Science	20														

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