JUMP START UNIVERSITY EARLY LEARNING CENTER CHILD CARE APPLICATION FOR ENROLLMENT

To be completed, signed and placed on file in the facility on the first day of enrollment. Application to be updated as changes occur and annually.

STUDENT INFORMATION		Date of Application:		Sex: Date of Enrollment:	
Last]	First	Midd	le	Nickname
Child's Physical Address:					
FAMILY INFORMATION			Child Lives With:		
Mother's Name:			Father's Name:		
Address:			Address:		
Cell Phone:			Cell Phone:		
Work Phone:			Work Phone:		
			DL: State/Number		
Email Address:			Email Address:		
HOW DID YOU HEAR ABOUT	TUS?				
Google: Facebook or Insta	gram: Comi	nunity Event:	Family/Friend:	Other:	
CONTACTS: Child will be released only to the care authorized to remove the child guardian cannot be reached:	ustodial parent/leg from the facility	gal guardian ar in case of illne	nd the persons listed below. The ess, accident or emergency, if	ne following j for some rea	people will also be contacted and son, the custodial parent or legal
Name	Relationship	Address			Contact Number
EMERGENCY MEDICAL CAR I hereby grant permission for the st Doctor: Dentist:	aff of this facility Address:	to contact the			Phone:
Hospital Preference:					
HEALTH CARE NEEDS: For any child with health care nee Action Plan shall be attached to the Is there a Medical Action Plan attac List any allergies, the symptoms ar	ds such as allergic application. The ched? \(\sum \) Yes \(\sum \)	es, asthma, or Medical Action No	other chronic conditions that in Plan must be completed by the	require speci	alized health services, a Medical
List any health care needs or conce	rns, symptoms and	d type of respo	nse for these health care needs	or concerns	:
List any particular fears or unique	pehavior character	istics the child	has:		
List any medication taken for healt	h care needs:				
List any other information that has	a direct bearing or	n assuring safe	medical treatment for your ch	ild:	
I, as the parent/guardian, authomedical attention for my child in	orize the center		medical resource in the event other children in the facility	to provide to of an emerge will be supe lrug or any	ransportation to an appropriate ency. In an emergency situation, rvised by a responsible adult. I medication without specific

Signature of Administrator

Date

Date

Signature of Parent/Guardian

JUMP START UNIVERSITY EARLY LEARNING CENTER DISCIPLINE AND BEHAVIOR MANAGEMENT POLICY

Praise and positive reinforcement are effective methods of the behavior management of children. When children receive positive, non-violent, and understanding interactions from adults and others, they develop good self-concepts, problem solving abilities and self-discipline. Based on this belief of how children learn and develop values, this facility will practice the following discipline and behavior management policy: We:

DO	DO NOT
1. DO use effective guidance and behavior management techniques that focus on a child's development.	1. DO NOT make fun of, yell at, threaten, make sarcastic remarks about, use profanity, or verbally abuse the children.
2. DO treat the children as people and respect their needs, desires, and feelings.	2. DO NOT criticize, make fun of, or otherwise belittle children's parents, families or ethnic groups.
3. DO provide the children with natural and logical consequences of their behaviors.	3. DO NOT place the children in locked rooms, closets, or boxes as punishment.
4. DO modify the classroom environment to attempt to prevent problems before they occur.	4. DO NOT spank, bite, pinch, pull, slap or otherwise physically punish the children.
5. DO use short supervised periods of time-out sparingly.	5. DO NOT shame or punish the children when bathroom accidents occur.
6. DO provide alternatives for inappropriate behavior to the children	6. DO NOT leave the children alone, unattended, or without supervision.
7. DO stay consistent in our behavior management program.	7. 7. DO NOT allow discipline of children by children.
8. DO listen to the children	8. DO NOT relate discipline to eating, resting, or sleeping.
9. DO praise, reward and encourage the children	9. DO NOT deny food or rest as punishment.
10. DO explain things to children on their levels.	
11. DO ignore minor misbehaviors.	
12. DO reason with and set limits for the children.	
13. DO model appropriate for the children.	

Time-Out is the removal of a child for a short period of time (3-5 minutes) for a situation in which the child is misbehaving and has not responded to other discipline techniques. The "time-out space" is usually an area located away from the group activity, but within the teacher's sight. During "time-out", the child has a chance to think about the misbehavior which led to his/her removal from the group. After a brief interval of no more than 5 minutes, the teacher discusses the incident and appropriated behavior with the child. When the child returns to the group, the incident is over and the child is treated with the same affection and respect shown to the children.

I,, the unc	dersigned parent of	(child's name), do
hereby state that I have read and received a co	opy of the facility's Discipline and	Behavior Management Policy and that
the facility's director, operator or other desig	gnated staff member has discussed	the facility's Discipline and Behavior
Management Policy with me.		
Date of Enrollment:		
Signature of Parent/Guardian	Print Name	Date

JUMP START UNIVERSITY EARLY LEARNING CENTER ACKNOWLEDGEMENT OF RECEIPT OF POLICIES

,, parent of	acknowledge that I have read and receiv
ne following information and will consent to the information be	low:
Documentation of Receipt of Polices	
issued to me upon enrollment. I understand as a parent that the Parent informed as to any changes so to revise my existing Parent Handbook of the Parent Handbook on the website and that I can also review a reby the guidelines set forth in the Parent Handbook. I understand that	I am aware that I have access to immediate revisions vised copy at any time at the facility. I agree to abide
Parent's Initial:	
Travel and Activity Authorization	
I give permission to Cozy Corner CDC for my child to parafacility. I understand that the facility will use the appropriated child 1100 when my child is transported in a vehicle. The facility that would involve transportation. In addition, I will also allow my content the fenced area of the facility.	restraint device and abide by all safety rules in Rule will also notify me of each planned field trip
Parent's Initial:	
Media Consent Release and Waiver	
I hereby give Cozy Corner CDC consent to take and use phincludes the display, distribution, publication, transmission or other my child for the use in materials that include but not limited to provideos, and digital images.	use of photographs and images and/or videos take of
Parent's Initial:	
Prevention of Shaken Baby Syndrome and Abusive Head Tra	
I acknowledge that I have received a copy of the facility's Shaken Bab	by Syndrome and Abusive Head Trauma policy.
Parent's Initial:	
Documentation of Childcare Summary Laws	
I have received an electronic copy of the Childcare Summary Laws at guidelines set forth in this policy and the Parent Handbook. I understa care.	
Parent's Initial:	
Smoke-Free Facility	
I have been notified through the Parent Handbook that this is a smoke buses. This also includes vaping and all tobacco free products.	-free facility. This includes the building, grounds, and
Parent's Initial:	
Free Books Registration	
I would like to sign my child(ren) up to receive FREE books through	Dolly Parton's Imagination Library.
Yes No	
Orientation	
I acknowledge that policies have been reviewed and orientation has b	een completed.

Print Name

Date

Signature of Parent

Children's Medical Report

Name of Parent or Guardian Address of Parent of Guardian Medical History (May be completed by parent) Is child allergic to anything? NoYes If yes, what? Is child currently under a doctor's care? NoYes If yes, for what reason? Is the child on any continuous medication? NoYes If yes, what? Any previous hospitalizations or operations? NoYes If yes, when and for what? Any history of significant previous diseases or recurrent illness? NoYes; diabetes NoYeonvulsions NoYes; heart trouble NoYes; asthma NoYes If others, what/when? Does the child have any physical disabilities: NoYes If yes, please describe: In ymental disabilities? NoYes If yes, please describe: Ignature of Parent or Guardian Date B. Physical Examination: This examination must be completed and signed by a licensed physician, agent currently approved by the N. C. Board of Medical Examiners (or a comparable board from states), a certified nurse practitioner, or a public health nurse meeting DHHS standards for EPSD Height% Weight% Head Eyes Ears Nose Teeth Throat Neck Heart Chest Abd/GU Ext Normal Abnormal folic	
Address of Parent of Guardian Medical History (May be completed by parent) Is child allergic to anything? NoYes If yes, what?	
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Is child allergic to anything? NoYes If yes, what?	
Is child currently under a doctor's care? NoYes If yes, for what reason?	
Is the child on any continuous medication? NoYes If yes, what?	
Any previous hospitalizations or operations? NoYes If yes, when and for what?	
Any history of significant previous diseases or recurrent illness? NoYes; diabetes NoYes If others, what/when?	
convulsions NoYes; heart trouble NoYes; asthma NoYes If others, what/when?	
Does the child have any physical disabilities: NoYes If yes, please describe:	Yes;
B. Physical Examination: This examination must be completed and signed by a licensed physician, agent currently approved by the N. C. Board of Medical Examiners (or a comparable board from states), a certified nurse practitioner, or a public health nurse meeting DHHS standards for EPSD Height	
Head Eyes Ears Nose Teeth Throat Neck Heart Chest Abd/GU Ext Neurological System Skin Vision Hear Results of Tuberculin Test, if given: Type date Normal Abnormal follow Developmental Evaluation: delayed age appropriate If delay, note significance and special care needed; If delay If	
Developmental Evaluation: delayedage appropriate If delay, note significance and special care needed;	n bordering
Developmental Evaluation: delayedage appropriate If delay, note significance and special care needed;	n bordering
Developmental Evaluation: delayedage appropriate If delay, note significance and special care needed;	n bordering OT program
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	n bordering DT program at
Should activities be limited? No Yes If yes, explain: Any other recommendations:	n bordering DT program at ring lowup
Date of Examination Signature of authorized examiner/titlePhone #	n bordering DT program at ring lowup

Prevention of Shaken Baby Syndrome and Abusive Head Trauma Parent or Guardian Acknowledgement Form

I, the parent or guardian of	, (child or children's name)				
acknowledge that I have read and received a copy of the facility's Shaken Baby					
Syndrome/Abusive Head Trauma Policy.					
Date Policy Given/Explained to Parent/Guardian	Date of Child's Enrollment				
D. O.	-				
Print Name of Parent/Guardian					
Simple of Demontal Counties	D.4.				
Signature of Parent/Guardian	Date				