

**JUMP START UNIVERSITY EARLY LEARNING CENTER
DISCIPLINE AND BEHAVIOR MANAGEMENT POLICY**

Praise and positive reinforcement are effective methods of the behavior management of children. When children receive positive, non-violent, and understanding interactions from adults and others, they develop good self-concepts, problem solving abilities and self-discipline. Based on this belief of how children learn and develop values, this facility will practice the following discipline and behavior management policy: We:

DO	DO NOT
1. DO use effective guidance and behavior management techniques that focus on a child's development.	1. DO NOT make fun of, yell at, threaten, make sarcastic remarks about, use profanity, or verbally abuse the children.
2. DO treat the children as people and respect their needs, desires, and feelings.	2. DO NOT criticize, make fun of, or otherwise belittle children's parents, families or ethnic groups.
3. DO provide the children with natural and logical consequences of their behaviors.	3. DO NOT place the children in locked rooms, closets, or boxes as punishment.
4. DO modify the classroom environment to attempt to prevent problems before they occur.	4. DO NOT spank, bite, pinch, pull, slap or otherwise physically punish the children.
5. DO use short supervised periods of time-out sparingly.	5. DO NOT shame or punish the children when bathroom accidents occur.
6. DO provide alternatives for inappropriate behavior to the children	6. DO NOT leave the children alone, unattended, or without supervision.
7. DO stay consistent in our behavior management program.	7. DO NOT allow discipline of children by children.
8. DO listen to the children	8. DO NOT relate discipline to eating, resting, or sleeping.
9. DO praise, reward and encourage the children	9. DO NOT deny food or rest as punishment.
10. DO explain things to children on their levels.	
11. DO ignore minor misbehaviors.	
12. DO reason with and set limits for the children.	
13. DO model appropriate for the children.	

Time-Out is the removal of a child for a short period of time (3-5 minutes) for a situation in which the child is misbehaving and has not responded to other discipline techniques. The "time-out space" is usually an area located away from the group activity, but within the teacher's sight. During "time-out", the child has a chance to think about the misbehavior which led to his/her removal from the group. After a brief interval of no more than 5 minutes, the teacher discusses the incident and appropriated behavior with the child. When the child returns to the group, the incident is over and the child is treated with the same affection and respect shown to the children.

I, _____, the undersigned parent of _____ (child's name), do hereby state that I have read and received a copy of the facility's Discipline and Behavior Management Policy and that the facility's director, operator or other designated staff member has discussed the facility's Discipline and Behavior Management Policy with me.

Date of Enrollment: _____

Signature of Parent/Guardian

Print Name

Date

**JUMP START UNIVERSITY EARLY LEARNING CENTER
ACKNOWLEDGEMENT OF RECEIPT OF POLICIES**

I, _____, parent of _____ acknowledge that I have read and received the following information and will consent to the information below:

Documentation of Receipt of Polices
issued to me upon enrollment. I understand as a parent that the Parent Handbook may change during the year and I will be informed as to any changes so to revise my existing Parent Handbook. I am aware that I have access to immediate revisions of the Parent Handbook on the website and that I can also review a revised copy at any time at the facility. I agree to abide by the guidelines set forth in the Parent Handbook. I understand that failure to do so may result in termination of care. Parent's Initial: _____
Travel and Activity Authorization
I give permission to Cozy Corner CDC for my child to participate in planned field trips away from the facility. I understand that the facility will use the appropriated child restraint device and abide by all safety rules in Rule 1100 when my child is transported in a vehicle. The facility will also notify me of each planned field trip that would involve transportation. In addition, I will also allow my child to participate in activities that take place outside the fenced area of the facility. Parent's Initial: _____
Media Consent Release and Waiver
I hereby give Cozy Corner CDC consent to take and use photo and video images of my child. Such use includes the display, distribution, publication, transmission or other use of photographs and images and/or videos take of my child for the use in materials that include but not limited to printed materials, such as brochures and newsletters, videos, and digital images. Parent's Initial: _____
Prevention of Shaken Baby Syndrome and Abusive Head Trauma
I acknowledge that I have received a copy of the facility's Shaken Baby Syndrome and Abusive Head Trauma policy. Parent's Initial: _____
Documentation of Childcare Summary Laws
I have received an electronic copy of the Childcare Summary Laws and understand its contents. I agree to abide by the guidelines set forth in this policy and the Parent Handbook. I understand that failure to do so may result in termination of care. Parent's Initial: _____
Smoke-Free Facility
I have been notified through the Parent Handbook that this is a smoke-free facility. This includes the building, grounds, and buses. This also includes vaping and all tobacco free products. Parent's Initial: _____
Free Books Registration
I would like to sign my child(ren) up to receive FREE books through Dolly Parton's Imagination Library. Yes No
Orientation
I acknowledge that policies have been reviewed and orientation has been completed. Parent's Initial: _____ Director's Initial: _____

Signature of Parent

Print Name

Date

Children's Medical Report

Name of Child _____ Birthdate _____

Name of Parent or Guardian _____

Address of Parent of Guardian _____

A. Medical History (May be completed by parent)

1. Is child allergic to anything? No ___ Yes ___ If yes, what? _____

2. Is child currently under a doctor's care? No ___ Yes ___ If yes, for what reason? _____

3. Is the child on any continuous medication? No ___ Yes ___ If yes, what? _____

4. Any previous hospitalizations or operations? No ___ Yes ___ If yes, when and for what? _____

5. Any history of significant previous diseases or recurrent illness? No ___ Yes ___ ; diabetes No ___ Yes ___ ; convulsions No ___ Yes ___ ; heart trouble No ___ Yes ___ ; asthma No ___ Yes ___ .
If others, what/when? _____

6. Does the child have any physical disabilities: No ___ Yes ___ If yes, please describe: _____

Any mental disabilities? No ___ Yes ___ If yes, please describe: _____

Signature of Parent or Guardian _____ Date _____

B. Physical Examination: This examination must be completed and signed by a licensed physician, his authorized agent currently approved by the N. C. Board of Medical Examiners (or a comparable board from bordering states), a certified nurse practitioner, or a public health nurse meeting DHHS standards for EPSDT program.

Height _____ % Weight _____ %

Head _____ Eyes _____ Ears _____ Nose _____ Teeth _____ Throat _____

Neck _____ Heart _____ Chest _____ Abd/GU _____ Ext _____

Neurological System _____ Skin _____ Vision _____ Hearing _____

Results of Tuberculin Test, if given: Type _____ date _____ Normal ___ Abnormal ___ followup _____

Developmental Evaluation: delayed _____ age appropriate _____

If delay, note significance and special care needed; _____

Should activities be limited? No ___ Yes ___ If yes, explain: _____

Any other recommendations: _____

Date of Examination _____

Signature of authorized examiner/title _____ Phone # _____