



Special Needs Advisory Committee

Tuesday, January 8th, 2024, 6:30 p.m. to 8:30 p.m. – Via MS Teams

ATTENDANCE: Jessica Fortier, Emily Sibald, Kathlene Vibert, Oussama Sidhom, Sasha Heeney, Lisa Butcher, Sara Menard, Geralina Chayer, Karen McDonald, Cindy Smith, Francine Janura, Veronique Semexant, Ryan Sullivan, Amanda Peck, Hannah Patrick.

OBSERVER: Lisa Falasconi (Dg Rep),

GUESTS: ADG Pascal Proulx, Dana Johannsen, Isabella Poitras

REGRETS: Karolyn Cassidy, Adrienne Fleming, Maxine Martel,

Agenda

24/25 – 27 IT WAS MOVED by Karen McDonald and seconded by Emily Sibald that the agenda be adopted as presented. **CARRIED**

Minutes

24/25 - 28 IT WAS MOVED by Sasha Heeney and seconded by Karen McDonald that the minutes from the November 5th meeting be approved. **CARRIED**

Abstention due to absence: Maxine Martel, Francine Janura, Ryan Sullivan, Amanda Peck, Hannah Patrick, Laura Campbell.

Notice from the Chair - Laura Campbell has resigned from SEAC, an alternate from the approved list has been contacted by Lisa Falasconi.

Notes/Q&A From Presentations

Lisa Falasconi's Presentation notes

- In November
 - RTN – held a UDL session with Pam Tupy from Novak Education (Universal Design for Learning)

- TEVA regional and internal (WQSB) committees have been collaborating – to expand the process to include more students in their transition to life after school – regional (CISSSO/CISSSAT) interventions and collaboration to continue – more information is forthcoming!
- December
 - Retirement of one of our consultants – new FT consultant has joined the team
- January
 - RTN session coming: “Shifting the Balance” – bringing the Science of Reading into classrooms
 - CEBM (Centre of Excellence for Behaviour) – “Beyond Behaviours” and working with administrators on supportive interventions in schools
 - K registration process is coming soon – transitions to kindergarten will begin as well as information session for early admission derogations
 - Department and school teams will start process for 25-26 planning and transitions to secondary

Isabella and Dana gave a presentation that can be found in the shared SEAC Google Drive regarding Speech Pathology within the WQSB schools. The presentation's focus was the Collaborative Service Delivery Model.

Pascal showed the accessibility evaluation of the WQSB buildings.

Pascal also presented the Anti-Bullying/Anti-violence Report.

[Q's for SLP Presentation]

- The WQSB SLP's CAN request and seek services from CCISSO based on their professional opinions.
- Not all parents may be aware that this change has been made to the delivery of services.

[Q's for ADG Presentation]

- English schools that are in French school board buildings are not currently on the accessibility evaluation.
- Playground accessibility/building is not funded when building a school. This is something that follows with funding and collaboration through the communities.
- A trend report was requested and Pascal said that it is something that can be offered in the future. Although it was added that the data was not tracked the same so it cannot be done now.
- The circumstances around incidents in the Anti-bullying/Anti-violence report are not shared.

Sasha Heeney had to leave the meeting @ 7:36pm

MEETING EXTENSION (If needed)

24/25- IT WAS MOVED by _____ and seconded by _____ to add a 20 minute extension to the meeting. CARRIED/FAILED

Adjournment

24/25 - 29 the meeting concluded at 8:24 p.m.