**Virtual Programming Information Needed**

Week of June 22nd, 2020

**Monday (Triple Play Social Recreation):**

Triple Play Social Recreation Session 5: Teamwork

Session Objective: Youth will be able to work effectively with others.

Community Builder *(10 minutes)*

***Commercials***

* Break the group into smaller teams and provide each team with a random item from the games room.
* Each team should come up with a 60-second commercial to sell the product they are given from the games room.
* Be creative in selecting items. The goofier the better.
* Give youth about five minutes to create, and five minutes to perform.
* Use a stopwatch or timer for each group’s performance to ensure this doesn’t take the entire activity time.

Main Activity: Music Mix Machine *(15 Minutes)*

***Introducing Youth to the Activity***Say, “We’ll be racing against each other as teams to see who can find and put back on their shoes the fastest! This is another activity that requires working together effectively to win!”

***Step-by-Step Directions***

1 Step 1

* Split the groups into two equal teams. Everyone takes off their shoes and puts them in one large pile.
* One person from each team runs to the pile, finds and puts on their own shoes and runs back and tags the next person, who then runs to the pile to get their own shoes.
* Play continues until the first team gets all their shoes back on.

***Adaptations***

* If some youth aren’t willing to take off their shoes, make it an option for each youth to take off one appropriate accessory or layer of clothing (e.g., hoodie, headband, bracelet, belt, etc.) and put it in the pile.
* If youth master this game fairly quickly, give them time to debrief and plan how they could be more effective in their teams during the shoe relay. Use this as a reflection point at the end of the activity.

Youth Reflection:*(5 minutes)*

* In what ways did we work together as a team to complete this activity?
* In what ways did you work together more effectively after you had a chance to plan with your teammates?
* How does what you learned about yourself change how you might act at school when you’re being asked to work as a team?

Recognition: *(5 minutes)*

As this is the conclusion of the Teamwork Unit, allow some time for youth to work as a team to create their own group cheer recognizing some of the work, they’ve done in the games room. You could continue to use this cheer as a celebration and recognition throughout the remainder of the Social Recreation curriculum.

**Tuesday (Disney week Themed Activity):**

Create your own Troll

Grab a blank piece of paper and create your own troll. You can make your troll a girl or boy. It can have long crazy hair or short and rainbow hair. Use your imagination to create your troll. If you can think then you can draw it! There is no wrong way of creating your troll. Before you can say your done make sure you name your Troll creatin! If you complete this activity, make sure to send over a photo of what you come up with!

**Wednesday (Torch Club):**

Torch Club Session 6: In Your Shoes

Session Objective: In this session, members practice listening to one another in pairs and summarizing what their partners have said. In doing so, members come to understand another point of view.

Community Builder *(10 Minutes)*

*Do Not Laugh!*

**•** Ask members to stand in a line, with each one placing a hand on the back of the person in front of them.

**•** The last person in the line says, “Ha, Ha, He, He!”

**•** Each youth says this in turn for the whole line. The goal is for everyone to repeat the phrase without smiling or laughing, which is very challenging for this age group.

**•** Those who smile, or laugh are out, and the last remaining member wins.

Main Activity *(25 minutes)*

*Preparation*

* Have all materials ready and set aside space for Club members to work.
* Copy the “In Your Shoes Cut-Out’s” on construction paper and cut them apart. Create one set per member.
* Tape two sets facing each other to the floor in random places throughout the room**.**

*Youth Introduction to Activity*

* “Why do you think it’s important when working as a member of a team to be able to see other people’s points of view or perspective?”
* “Seeing things from another’s point of view helps each of us appreciate people who are different from us and who see things differently from us.”
* “To see someone else’s point of view, it’s important to really listen to them without judgment, argument or bias.”
* “In this activity, you’re going to practice listening to a partner and ‘stand in their shoes’ so you can hear what they have to say.”

*Step-by-Step Directions*

* Ask group members to line up on the shoes you’ve placed randomly throughout the room.
* Tell them that you’re going to read a question aloud from the “In Your Shoes Questions,” and one partner will talk for one minute or less about their response to the question.
* The partner listens carefully and summarizes briefly what he or she has heard.
* Partners switch roles and the other member talks for one minute about the same question.
* When you call time, tell youth to find another set of shoes and move there so they have a new conversation partner.
* Read the second question aloud. One partner will talk while the others will listen and then summarize. Partners switch roles and the new speaker responds to the question.
* Members continue moving around the room to get a new partner until time is up, or they’ve answered all
the questions.
* Bring the large group back together. Ask members to talk about how well they listened and heard their partners and how possible it was for them to keep an open mind.

Youth Reflection *(5 minutes)*

* What? – What helped you listen well to your partners?
* So What? – Why does this matter? How does it relate to leadership?
* Now What? – How will this change the way you interact in this group and in the Torch Club?

Recognition *(5 minutes)*

**•** Ask youth to give a shout-out to someone in the group who they felt listened particularly well and understood them the best.

**Thursday (Welcome to the Club Week Themed Activity):**

Inside Out emotions

Have you seen the movie Inside Out? Good because the activity you will be doing today is talking about each emotion from the movie. Sadness, joy, fear, anger, and disgust are the five emotions from the movie. Grab a piece of paper and section it in five sections. In each section put one of the five emotions. In each section you are going to draw have each emotion looks like, write some words that describe that emotion, and circle the emotion you feel.

**Friday (Kids Choice Friday):**

One-word story

For this activity you can play outside or inside and space the children six feet apart. Each person will say one word and act out the action a staff member will start the game. Keep going around for everyone to add a word to the story until it comes to an end. You will be amazed by how the story line could change!