

Inspection of Smart Play Hounslow

Sutton Lane Community Centre, 14-16 Moulton Avenue, Hounslow TW3 4LR

Inspection date: 7 December 2021

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Inadequate
--	------------

What is it like to attend this early years setting?

The provision is good

Children clearly enjoy attending this safe and welcoming nursery. Staff have warm relationships with children and the atmosphere is bright and happy. Children take pleasure in finding their photographs as they arrive at nursery. Information about each child's care needs is gathered from parents before they start. This helps staff to plan effectively to support children's emotional needs as part of a gradual settling-in process. Children are confident and growing in independence. They enjoy playing with staff, who use children's interests as a starting point for their learning. Staff have developed play spaces to provide great learning opportunities for children. For example, they have created dens inside to help provide spaces for children's imaginations to grow.

Children develop good skills. They create pictures and use tweezers to pick up fruit for snack, which helps them to strengthen their hands and fingers in readiness for early writing. Children's behaviour is good and they are kind to their friends. Children are supported to share toys and solve problems. For example, they work out how to use foam blocks to create a pretend road, matching shapes together. They demonstrate great pride as they eagerly show adults what they have achieved. Children practise their physical skills as they steer ride-on toys and attempt to catch bubbles made from the water solution.

What does the early years setting do well and what does it need to do better?

- Children demonstrate good levels of curiosity as they explore their learning environment. They move comfortably between indoors and outside. Children proudly demonstrate their increasing physical skills. They show delight as they blow huge bubbles that float off into the sky. Some children try to chase and catch them. Staff encourage children's awareness of safe behaviour as they take developmentally and age-appropriate risks in their activities. For example, children learn to use a knife with care to cut vegetables as part of an activity outside.
- Parents speak very positively about the setting, warmly describing the friendliness of the staff team and how happy their children are to attend. Staff provide parents with regular updates about their children's progress and share what parents can continue to do at home to support their children further. This approach helps to support continuity for children.
- Staff support children to become independent. They help children to understand why they should make healthy choices at snack time. Staff support children as they learn to pour their own drinks. They promote snack time as a social occasion and ask children about their preferences for their play and learning. This daily feedback encourages children's thinking and discussion and helps staff to understand their wants and needs.

- Staff use repetition of key words, to support children's early language development and those children with communication difficulties. They repeat back and pronounce words correctly, as children show emerging language skills. Staff ask questions to extend conversations. However, on some occasions, children are not given time to think and respond to questions and answer for themselves.
- The manager and staff have created a development plan to enhance their curriculum since the previous inspection. They provide a curriculum that follows children's interests and the development of the skills that they will need for future learning.
- Staff assess children's skills and knowledge and use the information to provide activities and opportunities to enhance their learning. Children with special educational needs and/or disabilities are supported effectively. Staff use appropriate strategies which help improve outcomes for children.
- Staff have attended training recently that has helped children with their listening and attention skills. Staff's knowledge and understanding of how children learn help to support their good progress. However, the manager does not use the supervision system in place to its full extent, to help her precisely identify ways to raise the quality of teaching to an outstanding level.

Safeguarding

The arrangements for safeguarding are effective.

The manager and her staff team demonstrate a good understanding of safeguarding. They undertake relevant training that helps to extend their knowledge of how to protect children's welfare. Staff know the action they must take if they have concerns about a child. Safeguarding information is clearly displayed, reminding everyone of their duty to report concerns. The manager has robust recruitment and vetting systems in place to ensure staff's suitability. Staff carry out effective risk assessments in all areas that are used by the children. They take swift action to minimise identified hazards.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support children's good language and communication skills even further, including allowing children enough time to think and respond to one question before moving on to the next one
- strengthen the supervision of staff to identify their professional development needs precisely and raise the quality of teaching to an outstanding level.

Setting details

Unique reference number	EY552801
Local authority	Hounslow
Inspection number	10202885
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 3
Total number of places	25
Number of children on roll	6
Name of registered person	Smart Play PVT Ltd
Registered person unique reference number	RP536608
Telephone number	07956265034
Date of previous inspection	24 June 2021

Information about this early years setting

Smart Play Hounslow registered in 2017. The setting operates Monday to Thursday, from 9am to 5pm, during term time. There are four staff members. Of these, three hold appropriate qualifications at level 3 and one holds a qualification at level 2. The setting provides funded early years education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Claire Boparai

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager completed a learning walk with the inspector and discussed how they design and implement the curriculum.
- The inspector observed the quality of education during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation of practice with the manager.
- The inspector had discussions with staff and a meeting with the manager. She looked at a sample of policies and procedures, staff's qualifications and evidence of the suitability of staff.
- The views of staff, children and parents were considered by the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2021