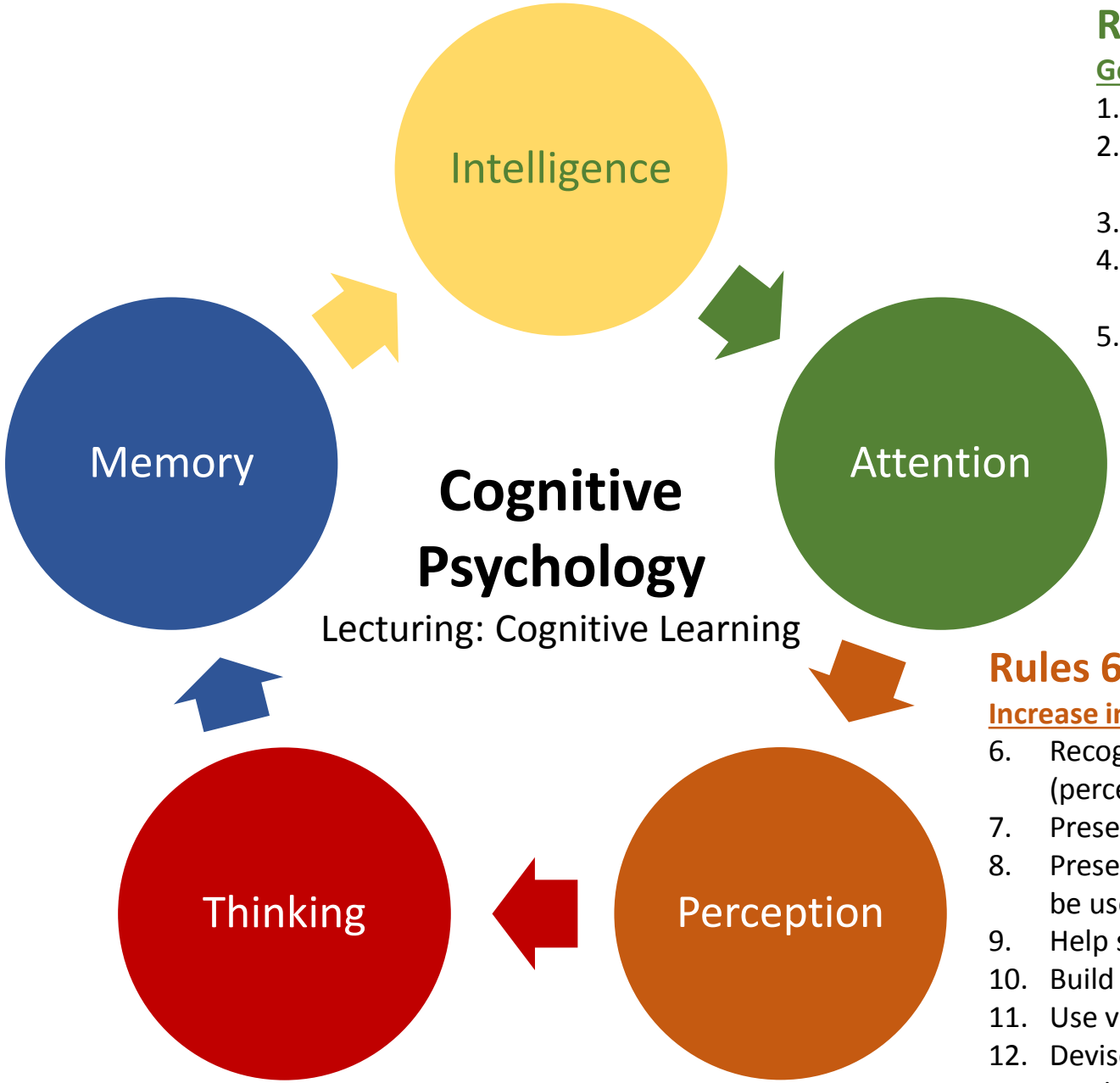
Acquiring Knowledge

Davis & Arend (2013, p. 71-100)



Rules 1-5

Getting students attention:

1. Get their attention
2. Tell students what to focus attention on
3. Don't overload the system
4. Slow down, regain attention when necessary
5. Don't try to compete with distractions

Rules 6-12

Increase information processing as intended:

6. Recognize student interpretation (perception)
7. Present material in a structured way
8. Present information in context (how can it be used)
9. Help students with meaning making
10. Build upon prior knowledge
11. Use visuals and images to aid in memory
12. Devise ways to ensure students are actively involved.

Rules 13-16

Getting students to remember:

13. Allow time for short-term memory to function
14. Retention – help the recall
15. Facilitate in the storage and retrieval process
16. Techniques to use for long-term memory recall