

Forward or How This Book Works

Instructors: Make sure that you and your students read and understand this section.

Each chapter will begin with the following paragraph below, the first sentence is in italicized **BOLD** type, followed by the appropriate scriptures in normal non-bold type. The scriptures listed will be those that have been presented by members of various faiths while discussing the subject matter, and/or scriptures discovered while researching the beliefs of various Christian faiths.

Scriptures used by some Christian faiths to substantiate their belief and teaching that (the title of the chapter, i.e. (“Baptism for the Dead”), or comments on their belief:

Followed by a few of the scriptures used by these Christian faiths to promote their beliefs. The important part or parts of each scripture in this section, as it applies to the topic, if necessary for clarification, will be underlined only. This section may also have “*Notes*” following the scripture.

**Note:* In the print book, published by Cedar Fort, there is no underlining in this section.

Below is an example from the chapter titled “Baptism for the Dead”.

Scriptures used by some Christian faiths to substantiate their belief and teaching regarding Baptism for the Dead; that those who did not hear of Christ and His teachings before death, and those who are not baptized are doomed:

“Now that the dead are raised, even Moses shewed at the bush, when he calleth the Lord the God of Abraham, and the God of Isaac, and the God of Jacob. For he is not a God of the dead, but of the living: for all live unto him.” (Luke 20:37-38)

“For the living know that they shall die: but the dead know not any thing, neither have they any more a reward; for the memory of them is forgotten.” (Ecclesiastes 9:5)

The next section is titled “**Now the rest of the story....**”, which will show additional Bible scriptures that provide further clarification and understanding on the subject. These scriptures may also be those many Christian faiths choose to ignore, or do not teach in conjunction about the subject in order to promote their teaching or doctrine. This section may also have “*Notes*” following the scripture. The important part or parts of each scripture in this section, as it applies to the topic, if necessary for clarification, will be underlined and highlighted, while a part of lesser importance or a part that repeats will be underlined only.

**Note:* In the print book, published by Cedar Fort, there is no underlining or highlighting; the important part(s) of each scripture in this section are *italicized*. The class instructor will instruct members to highlight the italicized areas, and any other parts the instructor deems to be important. This has been done to help the student with his or her study of the Bible scriptures.

Below is an example from the chapter titled “Baptism for the Dead”.

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Now the rest of the story.... (scriptures that further explain or clarify the topic)

“For to this end Christ both died, and rose, and revived, that he might be **Lord both of the dead and living.**” (Romans 14:9)

“Else what shall they do which are **baptized for the dead**, if the dead rise not at all? Why are they then baptized for the dead?” (1 Corinthians 15:29)

“Verily,” verily, I say into thee, **Except a man be born of water and of the Spirit, “he cannot enter into the kingdom of God.”** (John 3: 5)

“**For, this cause was the gospel preached also to them that are dead, that they might be judged according to men in the flesh,** but live according to God in the spirit.” (1Peter 4:6)

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Sometimes you will see a “*Note*” following a scripture verse. The purpose of this “*Note*” is to further enhance the understanding of the verse.

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Now see a full example for the chapter titled “Baptism for the Dead.”

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Baptism for the Dead

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“Now that the dead are raised, even Moses shewed at the bush, when he calleth the Lord the God of Abraham, and the God of Isaac, and the God of Jacob. For he is not a God of the dead, but of the living: for all live unto him.” (Luke 20:37-38)

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“For, this cause was the gospel preached also to them that are dead, that they might be judged according to men in the flesh, but live according to God in the spirit.” (1Peter 4:6)

“For Christ also hath once suffered for sins, the just for the unjust, that he might bring us to God, being put to death in the flesh, but quickened by the Spirit: By which **he went and preached unto the spirits in prison**: Which sometimes are disobedient, when once the long-suffering of God waited in the days of Noah, while the ark was preparing, wherein few, that is, eight souls were saved by water.” **(1 Peter 3: 18– 20)**

Note: Why would Christ during the three days he was dead and before his resurrection, go to the “spirits in prison” and preach to them? Answer...because they cannot be judged for something they knew nothing about. They needed to be given knowledge of Christ and the Gospel.

“Therefore my heart is glad, and my glory rejoices: my flesh also show rest in hope. For **thou wilt not leave my soul in hell**; neither will thou suffer Thine Holy One to see corruption.” **(Psalms 16:9 – 10)**

“God having provided some better thing for us, that **they [the dead] without us should not be made perfect.**” **(Hebrews 11:40)**

Note: The dead cannot be made perfect unless the living perform this required ordinance for them. A better understanding will come from reading the entire chapter (Hebrews 11). Italicized word(s) in brackets [] added by the author for clarification and understanding.

Before You Teach...

Before you meet with an investigator to teach a lesson, review the chapters in this Bible scripture reference guide that apply to the lesson you will be teaching. Review the “Preach My Gospel” lesson and determine which Bible scriptures you may want to use for that lesson.

Remember, the person(s) you are teaching is more than likely unfamiliar with the Book of Mormon or may have negative beliefs about it. When you show a scripture or two from the Bible before you use Book of Mormon scriptures, the investigator is more likely to accept or listen to Book of Mormon scripture. You are showing the investigator that the Bible and the Book of Mormon teach the same principles and doctrines.

Review the scriptures listed in the beginning of the chapter that show you the scriptures you may be presented with by the investigator to substantiate the teaching of his or her church regarding the subject to be taught. It is always good to know what scriptures may be presented to you.

Next, review the scriptures in the “**Now the rest of the story....** (scriptures that further explain or clarify the topic)” section of the chapter to prepare yourself with the scriptures you may need to use demonstrating LDS doctrine from the Bible. You may even want to number them in the order you would like to present them to the person(s) you are teaching. You may even want to list these Bible scriptures in your copy of “Preach My Gospel”, in the order you want to use them.

With some investigators you may only need to show them one scripture from the Bible, for others you will more than likely have to show them multiple Bible scriptures. Showing multiple Bible scriptures helps to strengthen their understanding of the doctrine or principle.

When you show someone a Bible scripture always let them read the scripture out loud to you. Don't read it to them. And then ask them to tell you what their understanding of the scripture is. If they are having difficulty understanding the scripture, explain it to them. Don't move on to another topic until they fully understand the one you are teaching.

When the investigator shows positive excitement and understanding about the scriptures you have been showing them, get excited for them, praise their understanding, encourage them to talk about how they feel.

Always carry this book with you. Refer to it as often as needed. Don't worry about pulling it out to look something up when an investigator asks you a question that you can't remember a Bible scripture for. Eventually the time will come when your Bible knowledge will be to the point that you won't have to refer to the book any more. **You may want to consider having the eBook version of this Bible scripture reference guide on your tablet or cell phone.**

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BEFORE YOU TEACH using this Bible scripture reference guide,

1. Read Appendix "L" A New Approach to Teaching.
2. If you are preparing to go on a mission;
 - a. Role Play with a classmate.
 - b. Role Play with a family member or friend.
3. If you are on your mission Role Play with your companion(s).
4. Remember, as in developing any skill, "practice makes perfect".

How to Role Play using this Bible scripture reference guide:

It is very important to role play using this book. Role play will help you to gain confidence, and an understanding of the Bible scriptures others will present to you, and the scriptures you will be teaching. Role play often... Practice... Practice... Practice!

Choose a chapter subject, have your companion play the part of the investigator and present you with a Bible verse from the first part of the chapter, "*Scriptures used by some Christian faiths to substantiate their belief and teaching*".

You will then play the part of the missionary, using the Bible verses in the second part of the chapter, "***Now the rest of the story.... (scriptures that further explain or clarify the topic)***", to respond the Bible verse presented to you.

You can also have your companion present you with a question. You will then locate the chapter for that question or topic and answer the question with the appropriate Bible verse.

Study any notes that may come right after a Bible verse. These notes will help you understand and explain the verse you are using.