

Annual Report









the foundation tree

Laying the foundation for a strong, peaceful, diverse society

A tree that stands on strong foundation, having its roots sturdily embedded in the ground cannot be mowed down or pulled. SAHER is this foundation, this organisation that has its roots strongly set in the society. Maintaining interfaith cooperation and peace building in the community are the primary goals of SAHER.

SAHER stands as the foundation tree or the tree of life providing facilities and options to people for their own development and for that of the society.



SAHER works for peace across communities, enabling youth to become change agents through leadership and employability programmes. These young people bring about meaningful change in society, effecting a shift from social conflict to economic productiveness and leadership for social action.

About SAHER

Genesis

SAHER's work started in Jogeshwari, Mumbai, where one of the worst repercussions of communal violence in 1992-93 was a growing sense of insecurity among the minority population. This resulted in a crossmigration of people, where the minority population (from both Hindu as well as Muslim communities) migrated away from their area as they felt threatened. Settlement patterns, even otherwise demarcated across communal lines, were completely ghettoised after the 1992-93 communal violence. The lives of the youth from both communities were thrown out of gear, especially after the Mumbai riots of 1993. Most of them, who were teenagers or children then, were subjected to gross injustice by virtue of belonging to a particular community. These events resulted in the loss of lives of their near and dear ones, leaving behind scars and painful memories.

Founded by Sheikh Masood Akhtar in 1997 as a youth group, SAHER was registered under the Societies Registration Act 1860 and the Bombay Public Trust in 2005. Our interaction with children and the youth over many years has helped us realise how significant the younger generation is in bringing about positive change not just in the communities in which they live, but also in contributing to the larger environment. Growing up in segregated communal settlements, these children and the youth have not been equipped to develop competencies to operate in a diverse world. To develop a sense of ownership, responsibility, and sensitivity in young minds, the most important level of intervention is to enable adolescents and the youth to express, reflect on, and analyse their own thought processes, comprehend factors that influence their orientation, and explore ways to channelise their potential to initiate change in various spaces.

Vision A world where

differences are recognised, accepted, and appreciated.

Mission

To enable young people to think critically and reflect on their actions to foster respect for diversity and impact themselves and the society positively.

SAHER was founded in hope of offering the youth and adolescents exposure to multiple realities and contextual situations, through which they learn to recognise and respect differences, and which also enables them to form critical perspectives about themselves, history, society, and politics.



Objectives

SAHER's objectives for the 2012/2013 financial year included the following:

- To inspire the youth to bring about a meaningful change in the society by enabling them to become economically productive even as they cultivate leadership skills for social action
- To engage the youth from diverse backgrounds through sports, to help

them understand values of mutual respect, acceptance, and develop appreciation for fundamental human rights

- To build a critical perspective in youth and adults on the issues of identity,
- violence, conflict, democratic citizenship, gender equality, and sustainable development through workshops
- To create and sustain spaces for

adolescents and youth from different cultural and religious backgrounds. This is to facilitate exchange and help them learn from each other.

• To build the capacity of the youth to employ creative communication (theatre, films, media) to express themselves and initiate action for a positive social change

SAHER works for peace across communities, enabling the youth to become change agents through leadership and employability programmes. These young people bring about meaningful change in society, affecting a shift from social conflict to economic productiveness and leadership for social action.

SAHER addresses the issue of lack of social peace through three core programmes:

Parwaaz: **Nurturing active citizenship**

Through this programme, young people from colleges and communities go through a journey of self-exploration while learning collectively. Weekly sessions, discussion circles, short internships, campaigns on social issues, and an annual rural exposure trip mark the journey that starts with building competencies and gradually moves into exposure to multiple realities, perspective building, and initiating social action.

Since 2007, the programme has reached out to 600 young people intensively through a curriculum with components of citizenship education, conflict management, reproductive health and gender issues, and sustainable development.

Accomplishments in 2012/2013

• 5th Space Live – an event intended to enable young people to connect the 'self' with the 'society'. Organised in February 2012, 25 youths and adults participated in day-long discussions on the current youth scenario in India, which is one of the fastest growing youth populations in the world. The event emphasised the need to create spaces where young people can come together and go through a journey where they understand about themselves and the society at large. This is a space where there are opportunities and freedom to explore, express, analyse, reflect, etc.

Mr. Maske (EVS teacher, Patuck Gala College) mentioned that he was surprised that one his students who is generally quiet in the class has different and strong views and more importantly, expresses them well. The teacher said, "It is very difficult for us to make Shahrukh respond in class and I was surprised how well he spoke and without fear."

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Some of the responses for questions/ statements:

Bollywood in our lives *Source of information, reality, depends* on our eyes, awareness, entertainment, enjoyment, understanding

What do you understand by peace? Non-violence, no discrimination, understanding, unity, self-dependence, love and care, sacrifice, saying no to war and yes to peace

Perspective on good women Brave, active, helpful, faithful, able to defend herself, beautiful, leader, free minded, gives respect and takes respect, the best gift from God — because of her we are here





"Post discussion, one of the teachers, Safiya from Farooque School for girls, came to us and said, 'I now realise how young people think differently from us and it is so important to understand their perspective as well' "



 197 youths from colleges and communities have undergone workshops on reproductive health, modules on self to society, identity and stereotypes, and citizenship, and have participated in intensive discussions on socio-political issues to develop critical competencies to operate in a diverse world

(Patuck Gala College, Anjuman-E-Islam Teacher Training College, Smt. Parmeshwari Devi Durgadatta Tibrewala Lions Juhu College of Arts, Science, and Commerce)

- Creative communication as a means to address social concerns was introduced to **65 youths** through a week-long programme on learning the basics of art, theatre, and photography
- In partnership with Magic Bus, a non-profit that works with the underprivileged through sports, SAHER has initiated a **Sport for** Peace programme. Using football as a tool, a group of 35 children (14-17 years of age) is brought together for weekly sessions. This is a mixed gender group comprising children from various religious, socioeconomic, and caste backgrounds.

The sporting sessions are interspersed with sessions on life skills, identity, and stereotypes, citizenship action, and reproductive health. The two year programme will culminate with the children taking up social action projects in their communities

 10 boys and girls from communally segregated settlements have gone through an adaptation of the World Scout Life Skills curriculum. They have expressed, interacted with, and learnt from their peers from diverse

"I absolutely enjoy attending these sessions. They are so much fun. The best thing is that both girls and boys play together and there is no gender discrimination here." Disha, a 14-year-old girl participating in

Sport for Peace sessions

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"I am surprised that the word 'Jihad' is misinterpreted and misunderstood. This session on peace and violence has helped me understand the true meaning of 'Jihad'."

Sanket, youth participant from college

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"Sessions on reproductive health helped me gain knowledge about the human body. I have realised that most of the time people my age take incorrect decisions as they have either no or half knowledge. The sessions have helped me clarify my doubts. I am now sharing this information with my other friends so that they too can take informed decisions in life." Nagraj, youth participant from college

backgrounds, and wish to continue their engagement in various activities

• As an institutional partnership, the above curriculum has been delivered to 20 adolescent boys inhabiting a church-based orphanage



Neenv: **Enhancing Employability**



This programme focuses on the critical issue of livelihood for the youth. The aim is to enable young people in making informed choices in life by creating awareness about livelihood options. Essentially, Neenv facilitates an interface between the youth and the city. Rather than providing employment references, it works to create a higher employability quotient by equipping the young people with life skills and technical competency, enabling them to seek jobs or start enterprises, and take their rightful place in the resource-rich economy.

Since 2008, SAHER has reached out to more than 1,000 youths, providing them with information on livelihood options, engaging in career counselling and guidance, and facilitating internships and employment. So far, around 35 youths have procured definite employment

whereas more than 400 youths have made informed career choices.

Accomplishments in 2012/2013

- Research in the form of quantitative survey and qualitative group discussions was completed with 100 youths from the community, to understand their attitudes towards 'livelihood' in Jogeshwari. Participants of this research included boys and girls from various educational and religious backgrounds
- This year, Neenv focused more on intensive counselling. Around 126 adolescents have been counselled for 15-30 days, on making informed choices about their career. A total of 50 participants have now indicated having made informed career choices
- In partnership with the NIIT foundation, SAHER has provided employability training and assistance in job placement. With stipends from the Youthreach, we have been able to mobilise four youths, with vocational training, to help them become beauticians, preschool teachers, and offering customer services
- Art and theatre workshops were conducted with the youth from the community in collaboration with experts from the film industry. This has helped SAHER introduce new livelihood options to the youth in
- Four youths have undergone weeklong trainings on editing films and post-production process. For this training, the youths have themselves produced films covering social issues



terms of careers in the media industry

Huma Naaz's

decided. She was to quit school and be married off after her 8th Standard exam. Rama Shyam, who came to know of this because Huma's mother worked with her as a domestic help, intervened. She persuaded the family to let

Huma finish high school at least, and helped the family with an educational loan. Huma eventually gave her Senior Secondary School exam and went on to complete her higher secondary. Interested in working with children, she joined a Montessori pre-school training programme sponsored through a loan from SAHER. Huma is now employed with a very well-known preschool chain in Mumbai and is repaying her loan. Today, Huma is a confident 19-year-old girl and very grateful to SAHER for our timely intervention and help. This experience made us realise that career counselling should start early

in school. SAHER has made this one of its prime goals.

Mohalla Hamara: Building Responsible Communities



As part of this programme, youths and adults from diverse backgrounds come together to exchange thoughts and build a shared understanding on issues of governance, citizenship, and careers. Seminars on Interfaith Cooperation and Community Development are highlights of this programme. Most of the events take place at our community centre, which is increasingly used as a space for the youth to interact, exchange ideas, and learn through workshops, meetings, etc. The community centre houses a library and runs computer classes besides serving as an information hub for governance and career-related issues. Under this programme, SAHER also celebrates Annual Peace Week that brings together children from different language media schools, youths and adults across communities to interact through sports, street plays, film screenings, and cultural events.

Since 2004, SAHER has reached out to more than 10,000 people in a bid to constantly reaffirm responsible citizenship through active peacebuilding efforts.

Our understanding of a complex and diverse society has prompted us to

re-strategise our efforts towards sustainable peacebuilding through an emphasis on: (1) access to quality education for adolescents, (2) sustainable livelihood options for young people, and (3) continuous dialogue and exchange across communities on issues of citizenship and governance, gender justice, and health.

Accomplishments in 2012/2013

• Three workshops have been conducted on nutrition, with an average of 25 women attending regularly. Film screenings were introduced in the Annual Peace Week, in December 2012. Around 150 people attended these screenings and there has been a request from community members to have more. These screenings have covered topics such as communal harmony and substance abuse as a new strategy to engage people and create awareness, as these are burning issues directly affecting this community

• Self-Help Groups (SHG) were formed this year, through which 10 women share savings and discuss their interests and aspirations.

SAHER has been able to organise two city-level events on Interfaith cooperation

- The first was Interfaith Iftaar Celebration that SAHER organised in partnership with Inter Faith Youth Core (IFYC). More than 150 people participated in this event organised in the month of Ramzaan to emphasise the symbolic significance of the holy month. People from diverse faith communities, educationists, religious groups, politicians, US Consulate representatives, university students, journalists, and film makers participated and shared their thoughts on the importance of interfaith cooperation for social and civic development
- The other event that was organised was on Inter Faith Cooperation: A Prerequisite to Human Rights Education. This was a one-day seminar organised in partnership with the American Consulate in Mumbai, Nodal Centre For Excellence in Human Rights Education (NCEHRE), and South Asia Centre for Studies in Conflict, Peace, and Human Security housed at the Tata Institute of Social Sciences (TISS). Around 100 people from nonprofits, colleges, and communities participated in the seminar to build an understanding around:
- the politics of communalism and identity
- the importance of celebrating diversity, and
- the significance of bringing people together for interfaith cooperation through collective action



Annual Peace Week

Through the Annual Peace Week in December 2012, SAHER reached out to over 1,100 people directly (children, youths, adults, and the community in general), and 3,500 people indirectly.

The Annual Peace Week creates a platform for children from different backgrounds to play, interact, and get to know each other. Every year, this week reinforces the need to celebrate diversity to intensify peacebuilding efforts.

A diversity rally through communally sensitive settlements, a two-day interschool sports meet, street plays on the importance of education across five strategic locations, film screenings on drug addiction and appreciating diversity, and a community cricket tournament culminated in an evening of celebration where 250 people (parents, teachers, youth volunteers, and children) gathered to felicitate children, enjoy cultural performances by the youth, and listen to children express themselves through speeches on themes of freedom and peace.



Children and Youths participating in the Peace Week Campaign





This fiscal year has called for several organisational changes. The director of SAHER has shifted to the governing board and the programme manager has become the current co-director. A senior coordinator has now also been recruited.

The governing board has been reconstructed to include the youth from the community and external experts. The governing board has a total of nine members, who have each been democratically elected. SAHER is a membership-based youth-led organisation, with four of the nine board members being younger than 30 years. Every five years, new board members are elected, and it is emphasised that leadership should be transferred to young people. This year, the structure of the governing board has been changed to include people with varied experiences. This has enriched programmes, partnerships, mobilised funding, and also strengthened community networks.

SAHER is in the process of moving out of the developing stage and into the strengthening stage. Through grants, SAHER has been able to hire a consultant to guide the process of developing a 5-year strategic growth plan with corresponding budgets.

Partnerships

SAHER has an extensive circle of partners, which are drawn upon for collaboration, financial support, consultants, advocacy, and resource support. In order to organise community events, SAHER partners with local youth groups. Key to building awareness on civic and political rights among youth is SAHER's partnership with local systems, including police stations, municipal corporations, and experts in civic rights.

Financial Support

Sir Ratan Tata Trust Global Fund for Children (GFC) International Youth Foundation, USA Inter Faith Youth Core (IYFC) Pravah Youthreach

Collaborations

NSS Unit, Mumbai University Patuck Gala College of Commerce Bagadka College Smt. Parmeshwari Devi Durgadatta Tibrewala Lions Juhu College of Arts, Science and Commerce Pravah, Delhi Magic Bus Tata Institute of Social Sciences (TISS) SNEHA, Mumbai CBOs in Jogeshwari Schools in Jogeshwari US Consulate, Mumbai Burhani College of Arts and Commerce St. Xavier's College, Mumbai Child Welfare Committee MAFIA (Group of Media People)

Consultants

Nisha Purushothaman Archana Bagra (Finance) Masood Akhtar

Resource Support

Dasra International Youth Foundation Pravah, Delhi Tata Institute of Social Sciences Nitin Kubal (Janjagruti Manch) Kaushalya Tai Sunil Melkundi Mahesh Mishra (Learning Boat) Pravin Kamble Sandesh Gaikwad (Akruti Theatres) Shaikh Sajeed Akhtar (MYA) Hamida Aapa Harish Singh (Filmmaker) Sukant Panigrahy (Art director) Pooja Sharma and Sachit (filmmakers)

Implementing Team

Manasi More Sandhya Panaskar Sayyed Gausuddin Shahnaz Bagwan

Interns and Volunteers

Jaffer Najar Latief (TISS) Vineeth Koshy (TISS) Milinda Chakma (TISS) Vivek Raj (TISS) Salome Boyd (Holland) Saa Moses Lamin (Sierra Leone) Andres Gonzalez (Colombia) Toral Mazmudar (Symbiosis Institute of Communications, Pune) Joel D'Souza (Christ University, Bangalore)

In addition to the partners mentioned above, SAHER has contact with schools and colleges in Jogeshwari as a means of reaching out to youth participants. They also have partners amongst the local youth groups, through which they are able to organise community events.

SAHER also has rural partners, with whom they are able to facilitate exchange programmes. In 2012, SAHER organised an exchange through which the youth in Jogeshwari were able to visit Kerala for a week.

Monitoring and Evaluation

In order to assess the effectiveness of a project, it is important to be able to compare measurements from the beginning and the end. For this reason, SAHER conducts baseline studies at the start of their projects to assess what the status and starting knowledge is of their target groups. At the end of the project, an end line study is conducted, which is then compared again to the baseline study.

Individual interviews, focus group discussions, worksheets, tests, case stories, and participants' response/

Challenges and Limitations

One of the biggest challenges SAHER faces is the involvement and participation of women and young girls in each of the programmes. Even if they want to participate, it is extremely difficult to break through the cultural barriers that their parents, families, and society are sticking to. This is why SAHER has been especially focusing on insisting on women's participation across our board and programmes.

Lack of human resources has been another challenge for SAHER this year. Though a well-known school offered an opportunity to SAHER to conduct life skill training for Grade 4 children, the offer had to be declined for lack of personnel.

In addition, getting new donors remains a challenge for SAHER, which is something SAHER is trying to overcome. Fundraising

Future Perspectives

This year, SAHER will focus on the following:

- A three-year project implementing Non-secular education in madrasas (Islamic seminaries for boys), to equip 700 children with language and scientific and technical knowledge, which will translate into career and employment opportunities
- The new employability programme on entrepreneurship. Through discussions and practical learning, 50 youth participants will learn more about starting their own enterprise,

what challenges they can anticipate, tips on overcoming these challenges, and much more. Neenv will also continue to offer intensive aptitude testing, counselling, and careerorientation workshops

• The new Sports for Peace programme, that started in January 2013. Through football, teenagers from various religious, educational, and socio- economic backgrounds come together to develop skills useful for team-work, leadership, and taking on social action projects



feedback sheets offer ample qualitative and quantitative data for monitoring and evaluating the projects.

This process is guided by SAHER's board members and partners, as they have experience and skills in impact assessments.

will be prioritised this coming year, and each programme will be in charge of its own funding.

SAHER has strategically decided to concentrate less on numbers as the emphasis has been on intensive intervention. This guides SAHER in building well-informed and scalable models

in their communities. Through this programme, the youth are given a space to discuss issues faced in the community, think critically and voice their opinions. Some topics to be discussed include life skills, identity and stereotypes, citizenship action and reproductive health

 Promotion of intercultural exchange with 1,000 children, youth, and adults through youth development programmes, youth and media projects, Annual Peace Week, youth internships, and seminars on interfaith cooperation

Impact and Outcome

Youth Volunteers	Community at Large	SAHER as an organisation
Appreciate interactions resulting in acceptance of diverse points of view	Experience shift in family orientation with regard to cultural and gender sensitivity	Builds own capacity to develop new methodologies to work with young people
Start thinking critically, question things that disturb them, and initiate action to address issues and concerns	Start accepting and supporting the potential of the youth to bring about positive change	Reinforces the need to have more youth from the community as frontline workers in addressing issues of social relevance

Awards and Recognitions

Martti Ahtisaari Peacebuilder Award

Dr. Rama Shyam, co-founder of SAHER was given this award for demonstrating outstanding leadership in the field of peacemaking and/or peacebuilding.



Members of the SAHER team have also had the opportunity to attend trainings, workshops, seminars, and internships for capacity building. An overview of how many people attended which events is given below.

Rama

Training offered by: International Youth Foundation *Description:* Global Partnership Meet in Washington DC

Manasi and Gaus

Training offered by: Pravah Description: 5th Space event in New Delhi

Manasi, Rama, and Sandhya

Training offered by: Pravah *Description:* On three occasions, a representative was sent for the 'Partnership and Review' meet in Delhi and Jaipur.

Manasi

Training offered by: US Consulate *Description:* A two-day 'Tech Camp', the aim of which was to learn how to use technology for the benefit of non-profit organisations

Gaus

Training offered by: IPSCR, Mumbai *Description:* A two-day workshop on 'Peace and Resolution' aimed at perspective building on issues related to secularism and peace. Institute for Peace Studies and Conflict Resolution (IPSCR)

All team members and youth facilitators

Training offered by: SAHER board members *Description:* One-day internal training on team building, leadership styles, etc.

Manasi

Training offered by: Pravah Description: Six-day workshop on youth leadership, which entails youth development, instructional design and facilitation, systems thinking, and deep selfawareness.

Shahnaz and Sandhya

Training offered by: TISS, UKIERI *Description:* Two-day training workshop on context setting for research and administering research tools

Martti Ahtisaari Peacebuilder Award 2012

Rama Shyam, PhD, is co-founder and director of the Society for Awareness, Harmony, and Equal Rights (SAHER) in Mumbai, India. A 2007 Youth Action Net Fellow, Rama was honoured on June 21 with the Martti Ahtisaari Peacebuilder Award, presented by IYF bi-annually to a young leader who has demonstrated outstanding leadership in the field of peacemaking and/or peacebuilding.

Rama's Blogspot

"I feel more at peace with myself," said 20-year-old Toral at the end of a group discussion I recently facilitated involving the youth from various religious, caste, gender, socio-economic, and educational backgrounds. Belonging to a Hindu family, Toral was often told 'to beware, Muslims are dangerous'. Her discomfort with such advice and desire to know more about this 'other' community drove her to seek out SAHER's office located in a Muslim ghetto. After hearing other Hindu and Muslim youth tell their stories and connect on a deep level, Toral found herself sharing her own fears and strengths. In the space of two hours, a room full of strangers was transformed into a familiar space where all felt welcome.

This is what we call building bridges. SAHER creates safe spaces through which the youth connect. As they share their personal stories, peace becomes a possibility that transcends mere promises.

SAHER's emphasis on storytelling can be traced to its roots as a community youth group. As young people, we witnessed conflict in the form of communal riots. Today, we are surrounded by two prominent ghettoes – one Muslim and the other Hindu — that became segregated settlements after the infamous Bombay riots of 1992-93. An otherwise interdependent community suddenly became two boxed-in communities that continue to perceive each another negatively, harbouring mistrust, and deeprooted prejudices that are transferred from one generation to the next in the form of assumptions, stories of hatred, and stereotypes.

A young man recently acted with surprise when I referred to Hindus living in a ghetto. "I was brought up with the notion that only Muslims who are socioeconomically backward live in ghettoes," he remarked. Since most youth residing in such communities shape their thoughts around stories they've been exposed to since childhood, we use exactly such stories to deconstruct their self-concept and their views of others.

Our approach involves taking the youth on a journey where they work in diverse groups to discover themselves and the societal influences that contribute to who they are — individually and collectively. Sessions on identifying personal values and stereotypes, understanding power structures (in the form of class, caste, gender, religion, access to information, and resources), and managing conflict help the youth to develop multifaceted perspectives of the issues that impact them and the society.

Beyond this focus on individuals, we recognise that peacebuilding demands conversations at multiple levels, and needs to include not only young people but also adults, community leaders, policy makers, and social systems. Success over the long term requires larger-scale systems, change that addresses everything from electoral processes to how the media reports on events to how businesses invest their resources.

Underlying our approach is the notion of our fundamental interconnectedness. This is stressed through exposing the youth to rural and urban contexts and facilitating interactions among peers from diverse backgrounds. Toral's self-discovery, for example, was made possible through a diverse group process that lies at the heart of all our interventions. We believe that creating such spaces will foster a new generation of young adults who perceive conflict from the position of facilitator, and who enable people to connect and overcome difficulties through fostering meaningful conversations and relationships.

Credibility Alliance Norms compliance report

Governance

Name	Designation	Gender	Profession
P K Shajahan	President	Male	Associate Professor
Farhan Ansari	Vice President	Male	Businessman
Prabuh Chettiyar	General Secretary	Male	Service
Sana Jalgonekar	Joint Secretary	Female	Fashion Designer
Ravi Gulathi	Member	Male	Educationist
Gurpal Singh	Member	Male	Media Personality
Ram Puniyani	Member	Male	Writer Activist
Rama Shyam	Co-founder & Member	Female	Academician
Roshani Sakpal	Member	Female	Performing Artist

Staff details

Gender	Paid full-time	Paid part-time	Paid consultants	Unpaid volunteers
Male	1			6
Female	2	1	2	1

Distribution of staff according to salary levels

Slab of gross salary plus benefits paid to staff (in INR)	Male	Female	Total
5,000-10,000	0	3	3
10,000-25,000	1	1	2
25,000-30,000	0	1	1

Name and address of main bankers:

- Bank of Baroda, Jogeshwari (E) Branch, Mumbai 400060
- HDFC Bank, Jogeshwari (East), Mumbai 400060
- HDFC Bank, Jogeshwari (W), Mumbai 400102

Name and address of auditors:

• Archana Redkar - I/534 Rock Enclave, Near Sahyadri Nagar, Kandivali (W) - 400067

Thank You

We take this opportunity to thank our friends who have constantly encouraged us to keep dreaming, mentored us, and helped build SAHER as a creative and expressive space for young people.

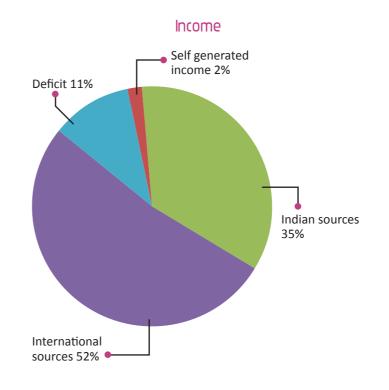
Financials

Abridged balance sheet as on 31st March 2013

Particulars	Amount	%	Particulars	Amount	%
Assets			Liabilities		
Fixed Assets	0.39	23%	Current Liabilities and Provisions	0.82	15%
Deposit and Advances	0.58	33%	Income and Expenditure Account	0.91	53%
Cash & Bank Balances	0.76	44%	-	-	-
Total	1.73	100%	Total	1.73	68%

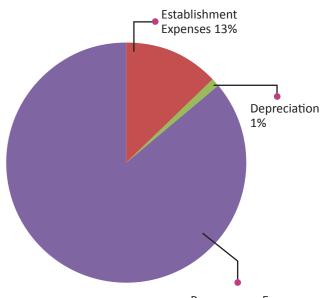
Abridged income and expenditure account for the year ending 31st March 2013

Particulars	Amount	%	Particulars	Amount	%
Income			Expenditure		
Self generated income	0.35	2%	Establishment Expenses	2.18	13%
Indian sources	5.82	35%	Depreciation	0.18	1%
International sources	8.64	52%	Programmes Expenses : Educational	14.16	86%
Deficit	1.71	11%	-	-	-
Total	16.52	100%	Total	16.52	100%



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Expenditure



Programmes Expenses: Educational 86%

An Appeal

By donating or even by volunteering with us, you get to directly touch lives of different people across age, religion, and gender. SAHER's multi-dimensional approach towards building peaceful communities, encourages citizens to participate in issues of education, employment, health, livelihood, and governance. Join us to celebrate diversity and strive for a society that thinks critically and takes ownership as active citizens.

We appreciate sponsorships and also welcome direct funding for our programmes. Volunteers are welcome to support us and be a part of our family to engage with and learn from people from various walks of life.



G4/64, Prem Nagar, Janata Colony, Jogeshwari(E), Mumbai - 400060. Phone : 022-28244368 E-mail : saher.org@gmail.com Website : www.saherindia.org

SAHER (Society for Awareness Harmony and Equal Rights) is registered under the Societies Registration Act, 1860(732/2005 GBBSD) and Bombay Public Trust Act, 1950 (f-28871).

All donations made to SAHER are exempted from Income Tax as per order No. DIT (E)/MC/80G/58/2009. SAHER has been entered at No.42008 in register of application u/s 12A of the Income Tax Act, 1961.