



Exceeds
School Rating

Schools that receive the dropout prevention and recovery report card receive ratings for up to eight measures and four components.

Achievement Component

The Achievement component, previously called the High School Test Passage Rate component, represents the number of students who meet applicable criteria on assessments that are required for graduation.



Does Not Meet
Standards

Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven or eight years.



Exceeds Standards
Rating

Graduation Rates

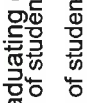
A Graduation rate is not calculated if there are not at least 10 students in the graduating class

- 83.9% of students graduated in 4 years
- 83.3% of students graduated in 5 years
- 84.4% of students graduated in 6 years
- 84.6% of students graduated in 7 years
- 78.9% of students graduated in 8 years

83.0% is the weighted average of all graduation rates.



Exceeds Standards
Rating



Exceeds Standards
4-Year Rating



Exceeds Standards
5-Year Rating



Exceeds Standards
Rating



Exceeds Standards
6-Year Rating



Exceeds Standards
7-Year Rating

Exceeds Standards
8-Year Rating

Exceeds Standards
Combined Rating

Progress

The Progress component looks closely at the growth all students are making during the school year.

Gap Closing

This component shows how well schools are improving or meeting the performance expectations for all students in English language arts, math, graduation, and English language proficiency.



Exceeds Standards
7-Year Rating



Exceeds Standards
8-Year Rating

Exceeds Standards
Combined Rating

Ohio School Report Cards

X Achievement Component

Does Not Meet Standards
School Rating

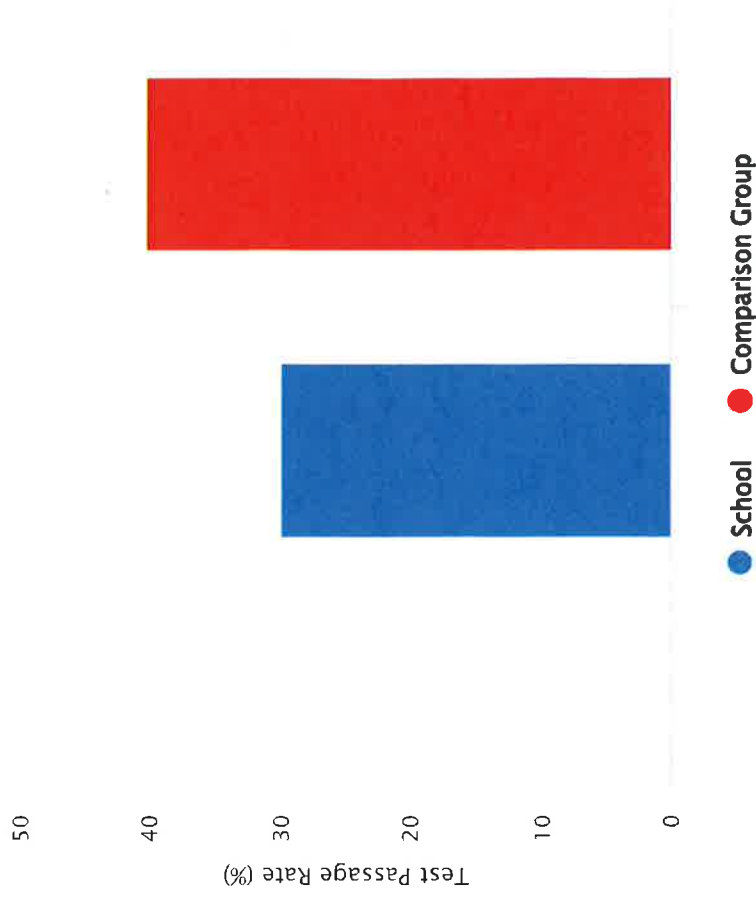
The High School Test Passage Rate measure represents the number of students who meet applicable criteria on assessments that are required for graduation.

Students Meeting Applicable Criteria on Tests

X 30.0%

Does Not Meet Standards

How Does this School Compare to the Other Dropout Recovery Program Schools in Ohio?





**Exceeds
Standards**

School Rating

Gap Closing

The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable populations of students in English language arts, math, and graduation. It also measures how schools are doing in helping English learners to become proficient in English.

Annual Measurable Objectives

Annual Measurable Objectives (AMOs) compare the performance of each student group to the expected performance goals for that group to determine if gaps exist. These charts show how well each group compares to the state average in ELA, math and graduation. A fourth AMO measures whether English Learners are making progress towards becoming proficient in English. The ultimate goal is for all groups to achieve at high levels.

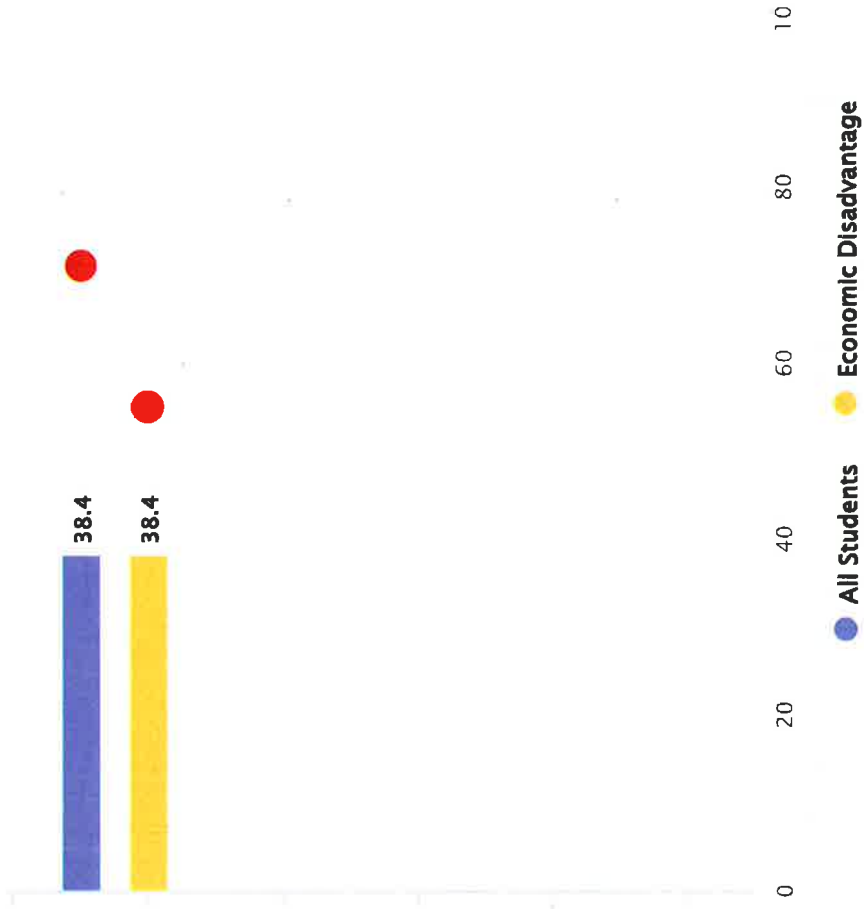
This school does not have an Annual Measurable Objective for English Language Arts because there were not enough students to evaluate.



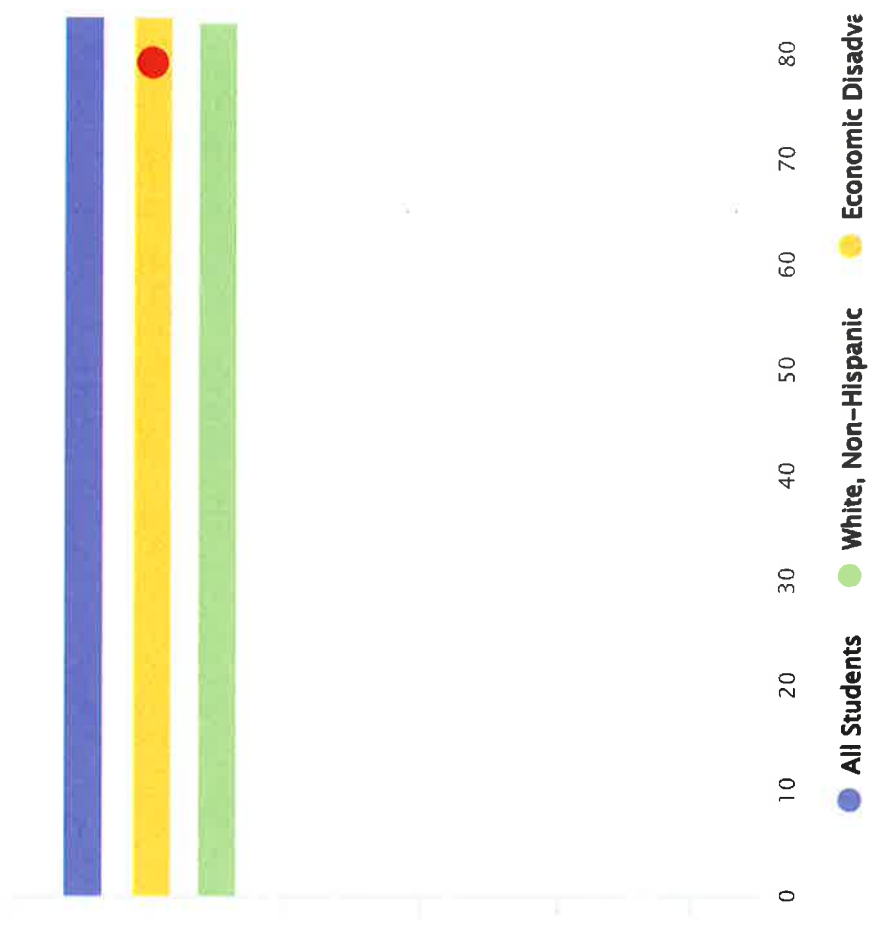
50.0%

**Exceeds
Standards**

Performance Index by Subgroup



Graduation Rate by Subgroup



The English Learner AMO is Not Rated because there are not enough students to evaluate.

Each student subgroup has its own interim goal. Meeting the subgroup goals is one of the ways to meet Annual Measurable Objectives. Subgroups with fewer than 15 students are not rated and do not appear on the graphs.



Exceeds Standards

School Rating

Gap Closing

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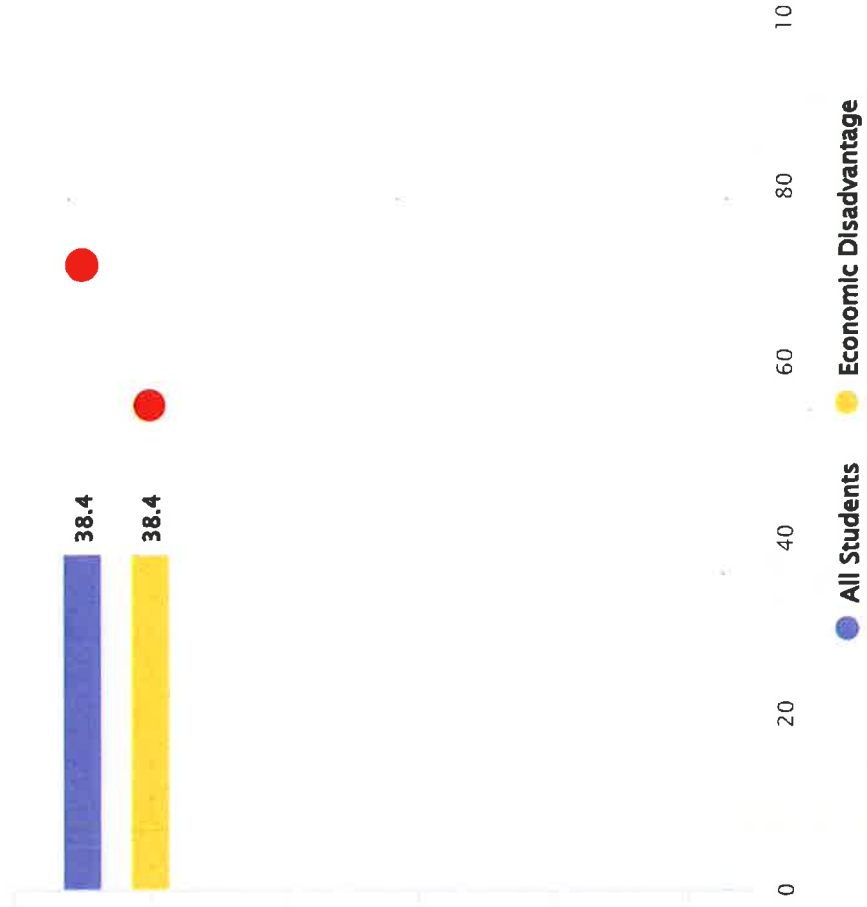
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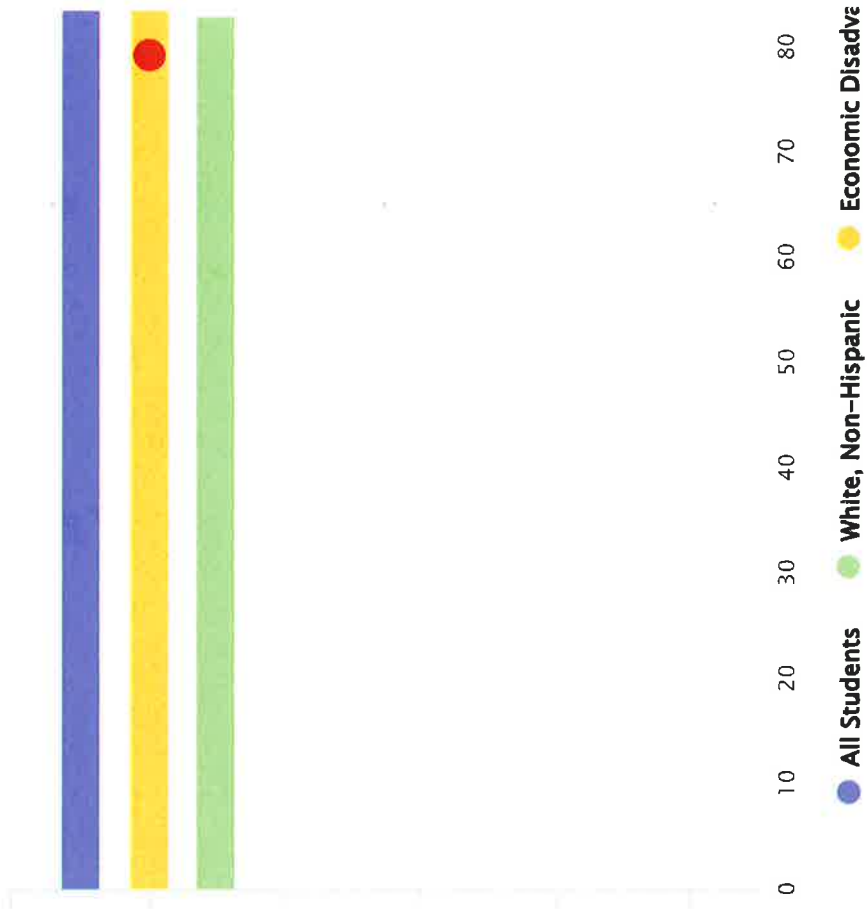
50.0%

Exceeds Standards

Performance Index by Subgroup



Graduation Rate by Subgroup



The English Learner AMO is Not Rated because there are not enough students to evaluate.

Each student subgroup has its own interim goal. Meeting the subgroup goals is one of the ways to meet Annual Measurable Objectives. Subgroups with fewer than 15 students are not rated and do not appear on the graphs.

Ohio School Report Cards



**Exceeds
Standards**

School Rating

Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven or eight years.

4-Year Graduation Rate

The 4-year graduation rate applies to the Class of 2021 who graduated within four years, i.e. students who entered the 9th grade in the fall of 2017 and graduated by the summer of 2021.



83.9%

**Exceeds
Standards**

5-Year Graduation Rate

The 5-year graduation rate applies to the Class of 2020 who graduated within five years, i.e. students who entered the 9th grade in the fall of 2016 and graduated by the summer of 2021.

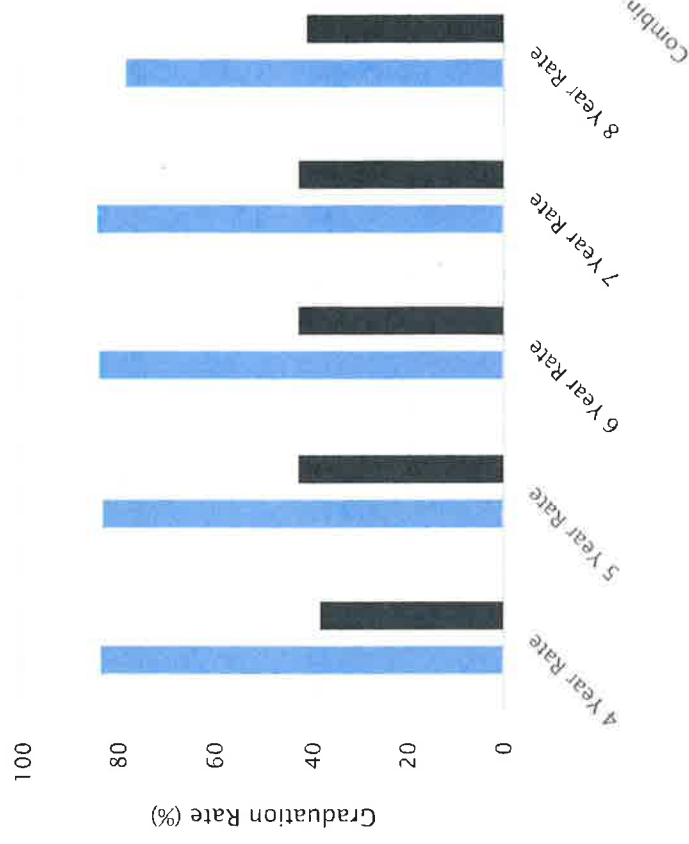


83.3%

**Exceeds
Standards**


6-Year Graduation Rate

How Does this School Compare to the Other Dropout Recovery Program Schools in Ohio?



● Grad Rate ● All Dropout Recovery Program Schools

The 6-year graduation rate applies to the Class of 2019 who graduated within six years, i.e. students who entered the 9th grade in the fall of 2015 and graduated by the summer of 2021.

 **84.4%**
Exceeds Standards

7-Year Graduation Rate

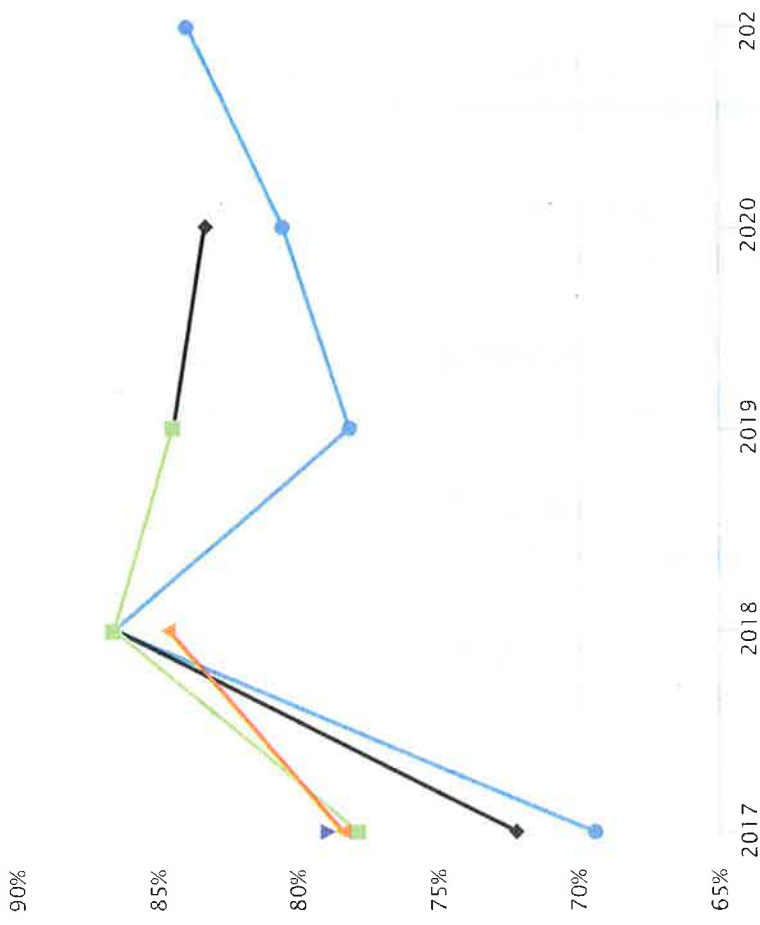
The 7-year graduation rate applies to the Class of 2018 who graduated within seven years, i.e. students who entered the 9th grade in the fall of 2014 and graduated by the summer of 2021.

 **84.6%**
Exceeds Standards

8-Year Graduation Rate

The 8-year graduation rate applies to the Class of 2017 who graduated within eight years, i.e. students who entered the 9th grade in the fall of 2013 and graduated by the summer of 2021.

 **78.9%**
Exceeds Standards



Note: Because the necessary data is not yet available to calculate every graduation rate, the 5-year graduation rate does not appear in the final year of this graph; the 6-year graduation rate does not appear in the final two years; the 7-year graduation rate does not appear in the final three years; and the 8-year graduation rate does not appear in the final four years.

Combined Graduation Rate

This combined graduation rate is the weighted average of 4- through 8-year graduation rates.



83.0%

**Exceeds
Standards**

Ohio School Report Cards



**Exceeds
Standards**

Progress

The Progress component looks closely at the growth that students are making during the school year.

School Rating

Overall

This measures the progress for all students in math and English language arts using Renaissance Learning's STAR assessments in reading and mathematics.

Progress Details

This table shows the Progress scores by test grade and subject, and includes up to three years of data as available.

Test Grade	Progress		
	Reading	Mathematics	All Tests
All Grades			

Although Progress scores are not assigned letter grades at this level of detail, the grading scale applied at the Overall (All Students, All Tests) level is:

- Exceeds Standards
- Meets Standards
- Does Not Meet Standards
- Value Added data is not available

Ohio School Report Cards

School Details

Administrator

Roger D. Moore

Phone

(740) 622-3600

Principal

Thomas M. Hilgenberg

Career Technical Planning District

Coshocton County JVSD CTPD

(/ctpd/overview/200108)

Address

1205 Cambridge Rd

Coshocton, OH 43812-2741

Sponsor

ODE Office of Ohio School Sponsorship

Directory information current as of the 2021-2022 Report Card publication date.



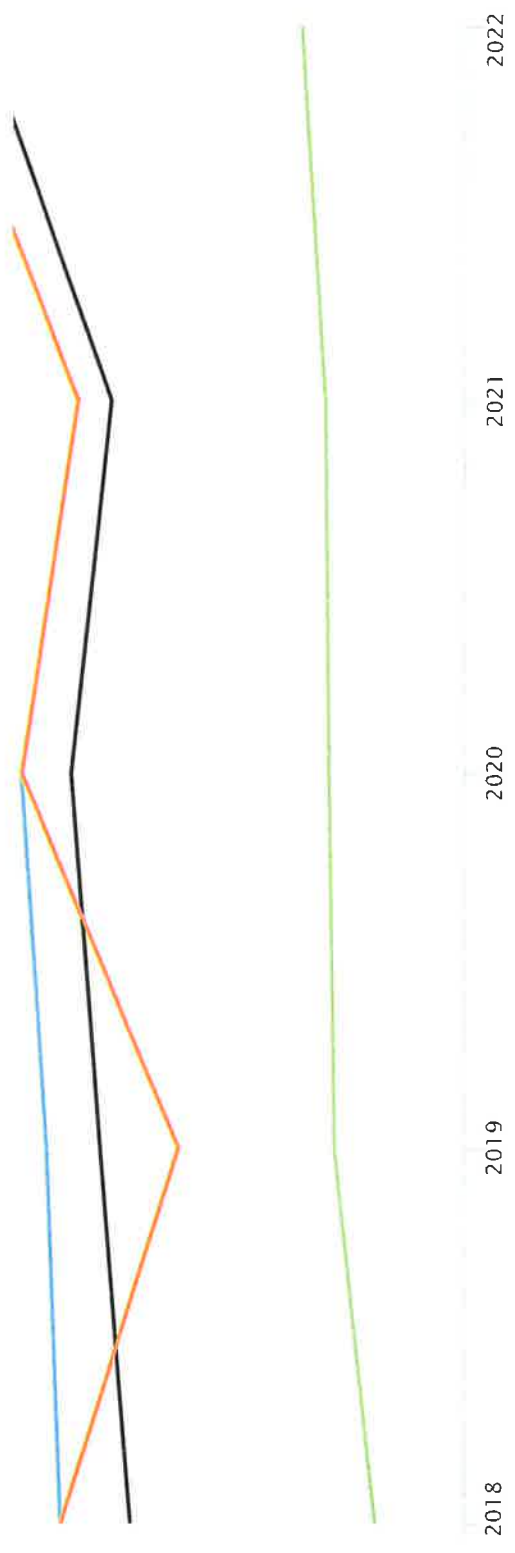


- All Students
- White, Non-Hispanic
- Students with Disabilities
- Economic Disadvantage

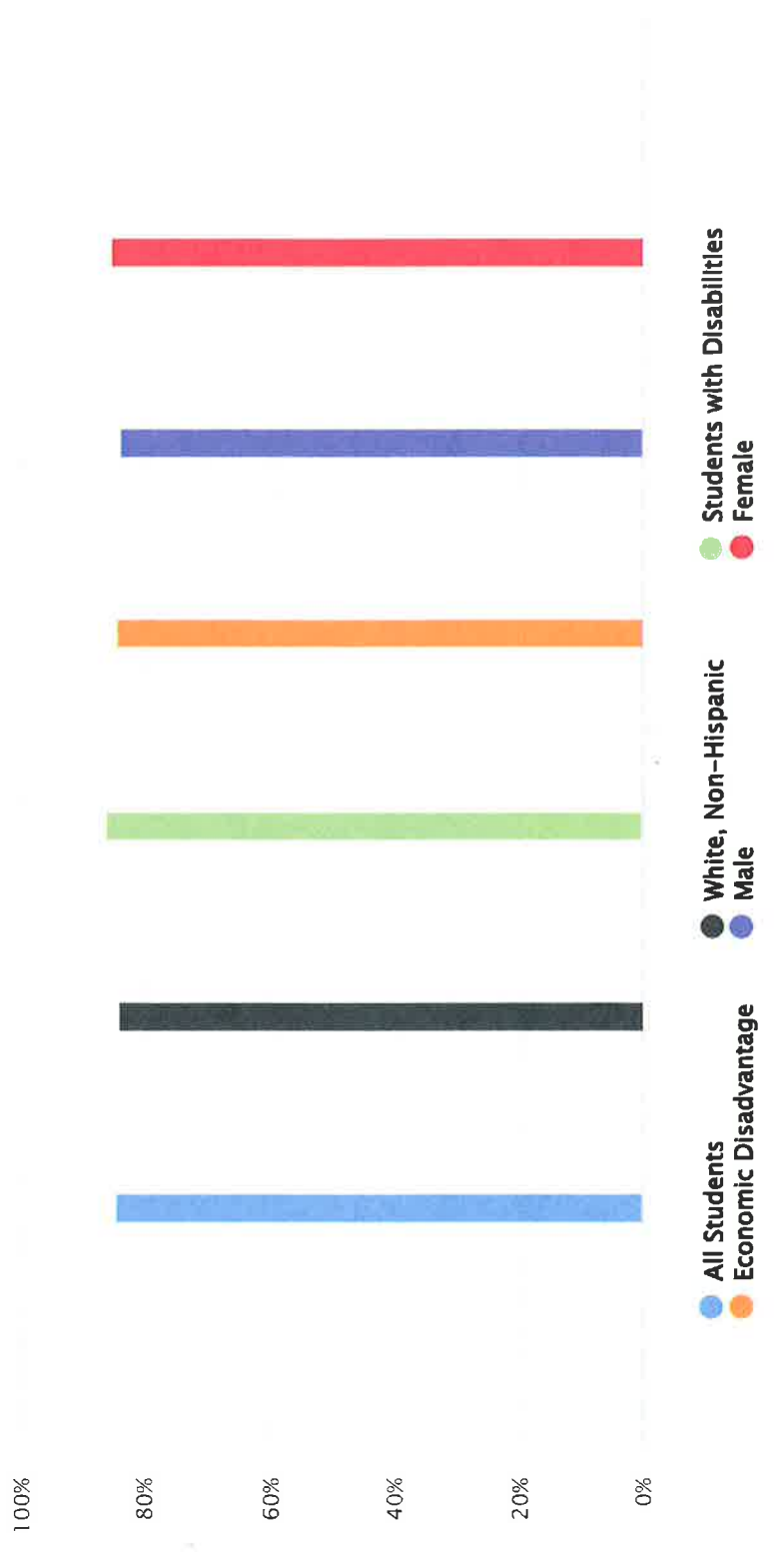
	Enrollment #	Pct
All Students	51	
American Indian or Alaskan Native	NC	NC
Asian or Pacific Islander	NC	NC
Black, Non-Hispanic	NC	NC
Hispanic	NC	NC
Multiracial	NC	NC
White, Non-Hispanic	46	91.5
Students with Disabilities	16	30.8
Economic Disadvantage	51	100
English Learner	NC	NC
Migrant	NC	NC

Show all subgroups ▼





This graph shows enrollment trends across time.



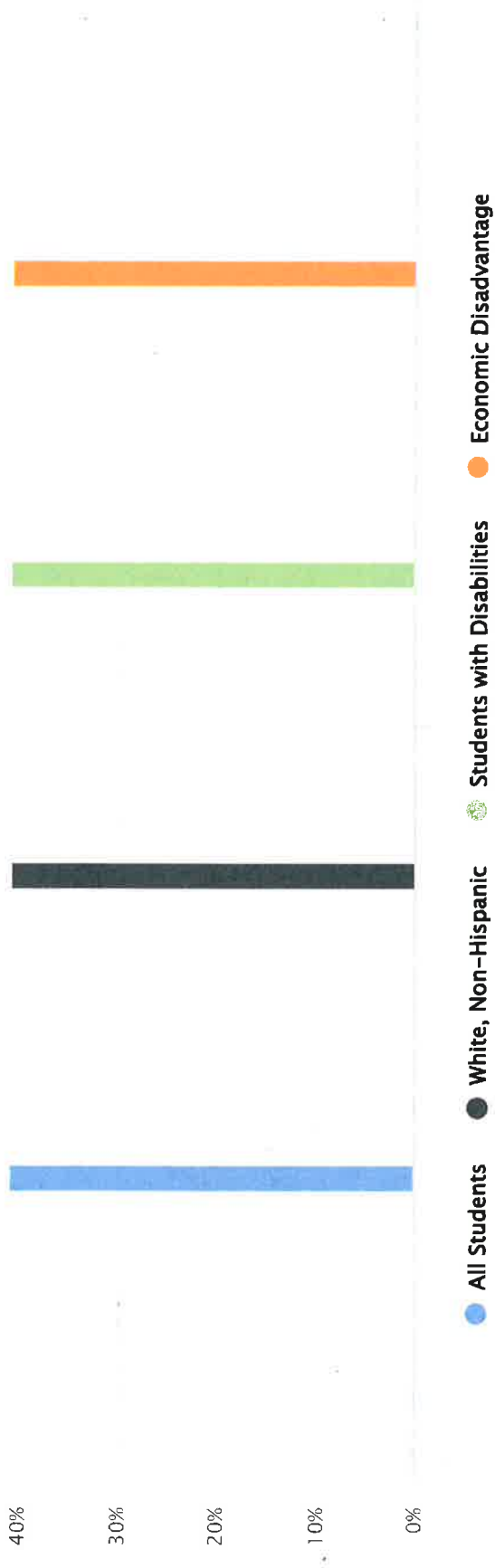
This graph shows attendance rates by subgroup.

	Attendance Rate
All Students	85%
American Indian or Alaskan Native	NC
Asian or Pacific Islander	NC
Black, Non-Hispanic	NC
Hispanic	NC
Multiracial	NC
White, Non-Hispanic	84.5%
Students with Disabilities	86.4%
Economic Disadvantage	85%
English Learner	NC
Migrant	NC
Male	84.4%
Female	85.8%

60%

50%





This chart shows the percentage of students, who, because they moved into or out of the district, did not spend a majority of the year within the district.

District Mobility

All Students	45.1%
American Indian or Alaskan Native	NC
Asian or Pacific Islander	NC
Black, Non-Hispanic	NC
Hispanic	NC
Multiracial	NC
White, Non-Hispanic	44.6%
Students with Disabilities	56%

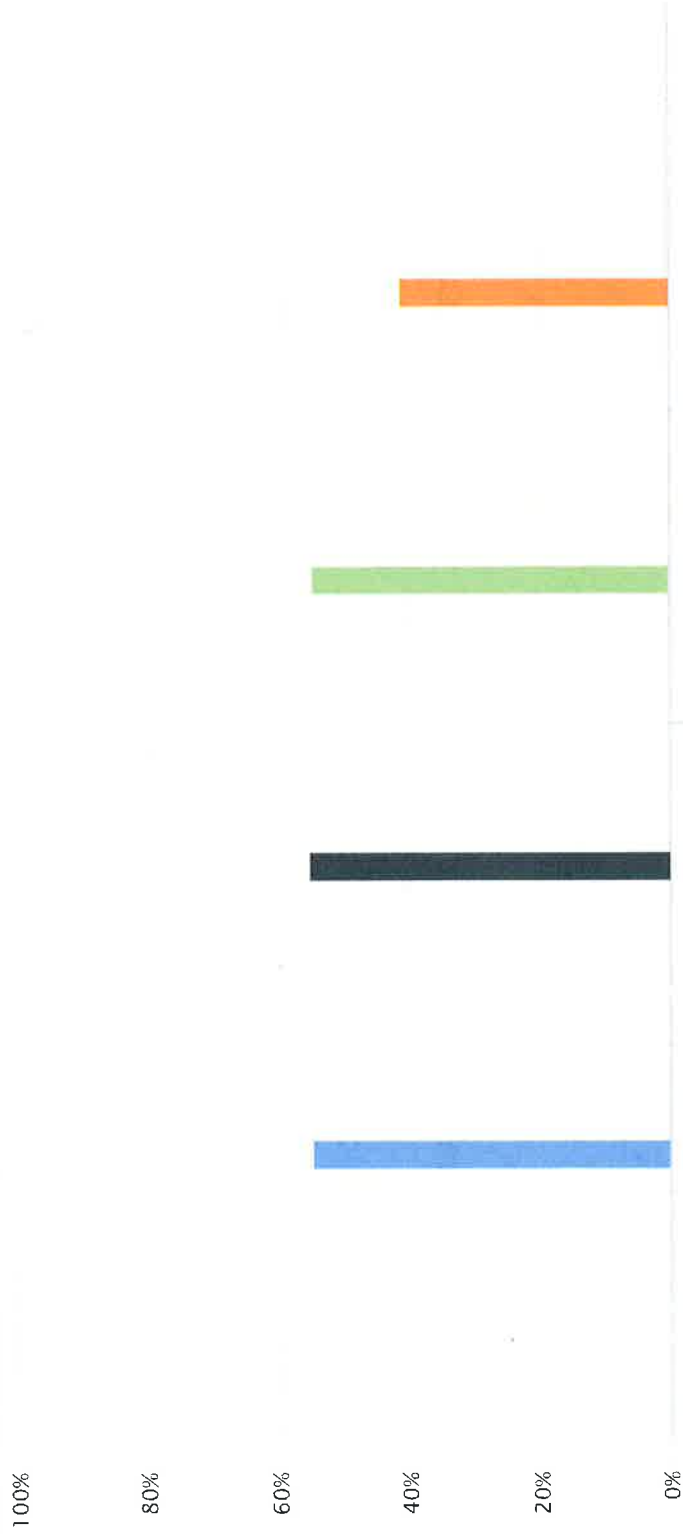
District Mobility

English Learner

NC

Migrant

NC



Chronic Absenteeism Rate

All Students

55.1%

American Indian or Alaskan Native

NC

Asian or Pacific Islander

NC

Black, Non-Hispanic

NC

Chronic Absenteeism Rate

Multiracial	NC
White, Non-Hispanic	55.7%
Economic Disadvantage	55.1%
English Learner	NC
Students with Disabilities	41.7%

If Enrollment is less than 10, results are Not Calculated(NC).

Other Student Outcome Data

Denominator (Graduation Cohort for 2017 - 2021):182

	Student #	Pct
Industry Credentials	6	3.3
Post-Secondary Credits Earned	3	1.6

