

Ohio School Report Cards



2023 - 2024 Report Card for Coshocton Opportunity School

Schools that receive the dropout prevention and recovery report card receive ratings for up to eight measures and four components.

Achievement Component

The Achievement component, previously called the High School Test Passage Rate component, represents the number of students who meet applicable criteria on assessments that are required for graduation.



Not Rated Rating

Progress

The Progress component looks closely at the growth all students are making during the school year.



Exceeds Standards Rating

Gap Closing

This component shows how well schools are improving or meeting the performance expectations for all students in English language arts, math, graduation, and English language proficiency.



Meets Standards Rating

Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven or eight years.



Exceeds Standards Rating

Graduation Rates

A Graduation rate is not calculated if there are not at least 10 students in the graduating class.

84.4% of students graduated in 4 years

82.9% of students graduated in 5 years

87.9% of students graduated in 6 years

83.7% of students graduated in 7 years

84.4% of students graduated in 8 years

84.6% is the weighted average of all graduation rates.



Exceeds Standards 4-Year Rating



Exceeds Standards 5-Year Rating



Exceeds Standards 6-Year Rating



Exceeds Standards 7-Year Rating



Exceeds Standards 8-Year Rating



Exceeds Standards Combined Rating



Gap Closing

The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable populations of students in English language arts, math, and graduation. It also measures how schools are doing in helping English learners to become proficient in English.

Annual Measurable Objectives

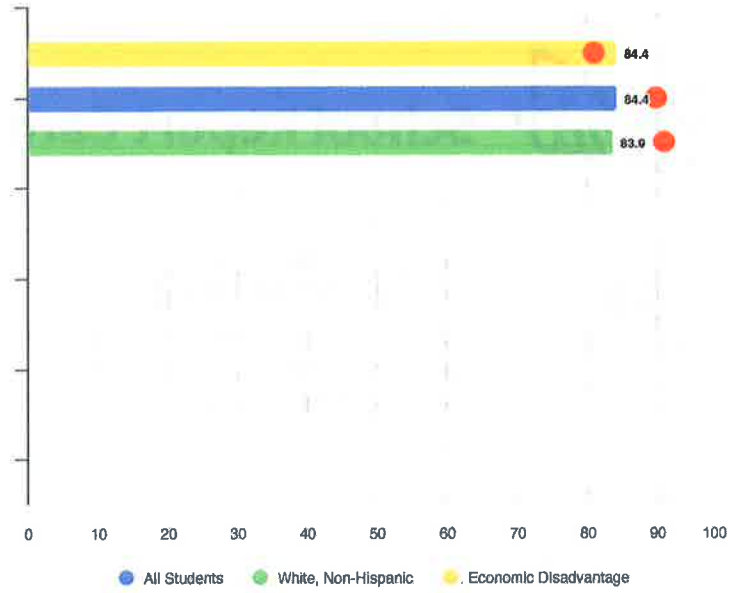
Annual Measurable Objectives (AMOs) compare the performance of each student group to the expected performance goals for that group to determine if gaps exist. These charts show how well each group compares to the state average in ELA, math and graduation. A fourth AMO measures whether English Learners are making progress towards becoming proficient in English. The ultimate goal is for all groups to achieve at high levels.

This school does not have an Annual Measurable Objective for English Language Arts because there were not enough students to evaluate.



This school does not have an Annual Measurable Objective for Math because there were not enough students to evaluate.

Graduation Rate by Student Group



The English Learner AMO is Not Rated because there are not enough students to evaluate.

Each student group has its own interim goal. Meeting the student group goal is one of the ways to meet Annual Measurable Objectives. Student groups with fewer than 15 students are not rated and do not appear on the graphs.

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Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven or eight years.

School Rating

4-Year Graduation Rate

The 4-year graduation rate applies to the Class of 2023 who graduated within four years, i.e. students who entered the 9th grade in the fall of 2019 and graduated by the summer of 2023.

27 Total Graduates ÷ 32 Total Cohort

84.4%

5-Year Graduation Rate

The 5-year graduation rate applies to the Class of 2022 who graduated within five years, i.e. students who entered the 9th grade in the fall of 2018 and graduated by the summer of 2023.

29 Total Graduates ÷ 35 Total Cohort

82.9%

6-Year Graduation Rate

The 6-year graduation rate applies to the Class of 2021 who graduated within six years, i.e. students who entered the 9th grade in the fall of 2017 and graduated by the summer of 2023.

29 Total Graduates ÷ 33 Total Cohort

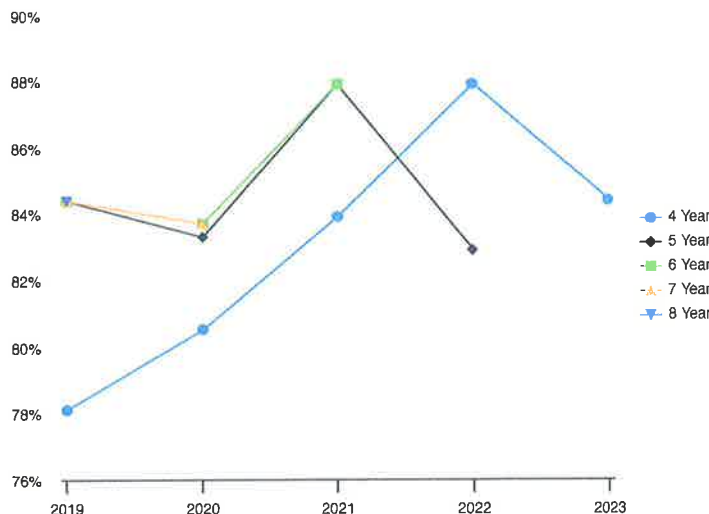
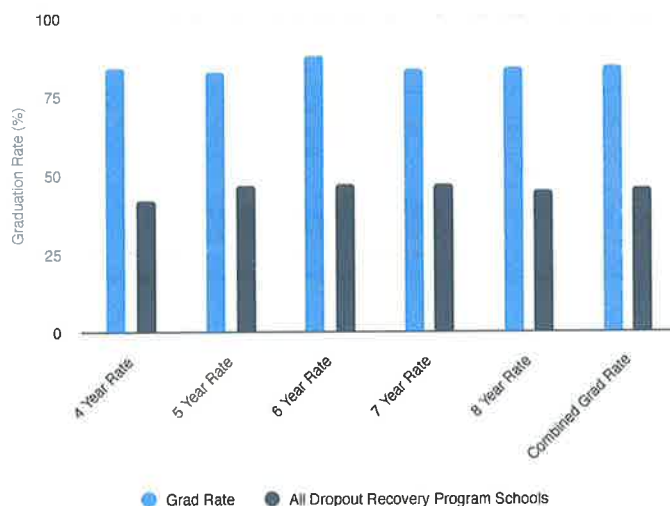
87.9%

7-Year Graduation Rate

The 7-year graduation rate applies to the Class of 2020 who graduated within seven years, i.e. students who entered the 9th grade in the fall of 2016 and graduated by the summer of 2023.

36 Total Graduates

How Does this School Compare to the Other Dropout Recovery Program Schools in Ohio?



Note: Because the necessary data is not yet available to calculate every graduation rate, the 5-year graduation rate does not appear in the final year of this graph; the 6-year graduation rate does not appear in the final two years; the 7-year graduation rate does not appear in the final three years; and the 8-year graduation rate does not appear in the final four years.

 43 Total Cohort

 83.7%

8-Year Graduation Rate

The 8-year graduation rate applies to the Class of 2019 who graduated within eight years, i.e. students who entered the 9th grade in the fall of 2015 and graduated by the summer of 2023.

27 Total Graduates  32 Total Cohort

 84.4%

Combined Graduation Rate

This combined graduation rate is the weighted average of 4- through 8-year graduation rates.

148 Total Graduates  175 Total Cohort

 84.6%

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Progress

The Progress component looks closely at the growth that students are making during the school year.

School Rating

Overall


This measures the progress for all students in math and English language arts using Renaissance Learning's STAR assessments in reading and mathematics.

Progress Details

This table shows the Progress scores by test grade and subject.

Test Grade	Progress		
	Reading	Mathematics	All Tests
All Grades	<div style="width: 100%; height: 15px; background-color: #76923c;"></div>	<div style="width: 100%; height: 15px; background-color: #76923c;"></div>	<div style="width: 100%; height: 15px; background-color: #76923c;"></div>

Although Progress scores are not assigned letter grades at this level of detail, the grading scale applied at the Overall (All Students, All Tests) level is:

- Exceeds Standards
- Meets Standards
- Does Not Meet Standards
-  Value Added data is not available



School Details

Administrator

Roger D. Moore

Principal

Thomas M. Hilgenberg

Address

**1205 Cambridge Rd
Coshocton, OH 43812-2741**

Phone

(740) 622-3600

Career Technical Planning District

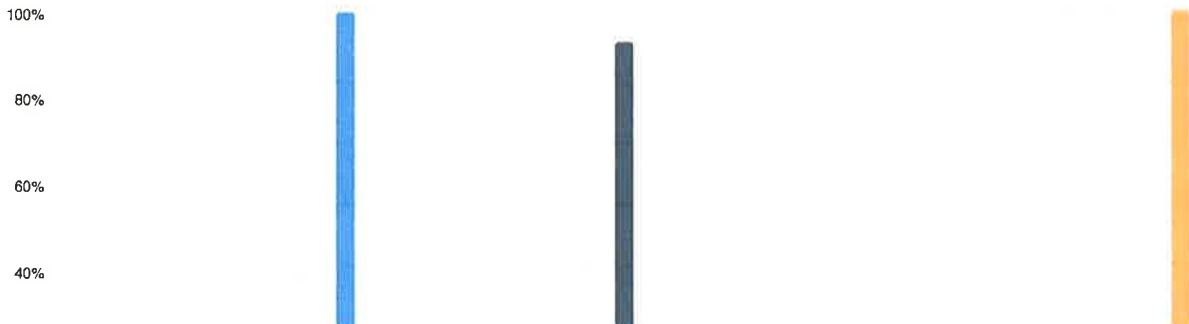
Coshocton County JVSD CTPD (/ctpd/overview/200108)

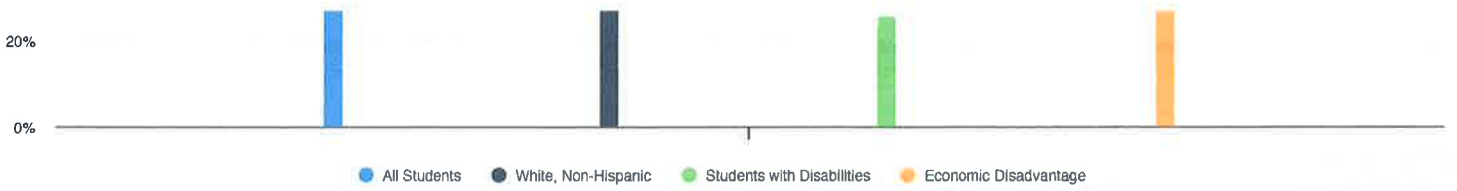
Sponsor

Office of Ohio School Sponsorship

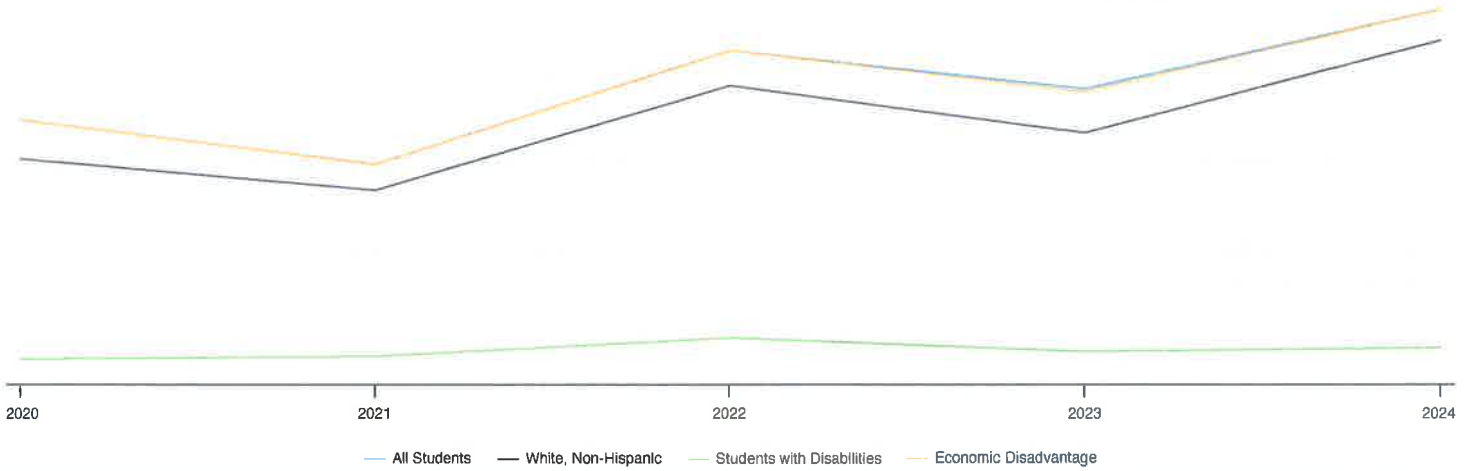
Directory information current as of the 2023-2024 Report Card publication date.

	Enrollment #	Percent
All Students	56	
American Indian or Alaskan Native	NC	NC
Asian or Pacific Islander	NC	NC
Black, Non-Hispanic	NC	NC
Hispanic	NC	NC
Multiracial	NC	NC
White, Non-Hispanic	52	93.2%
Students with Disabilities	14	25.9%
Economic Disadvantage	56	100%
English Learner	NC	NC
Migrant	NC	NC

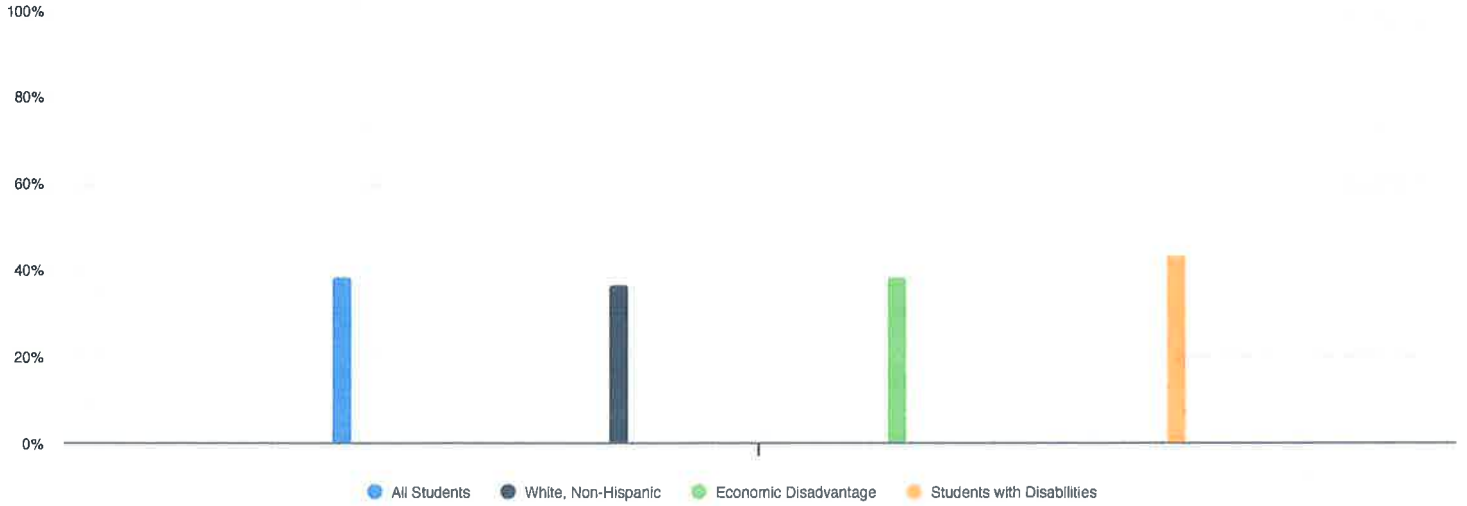




Show all student groups

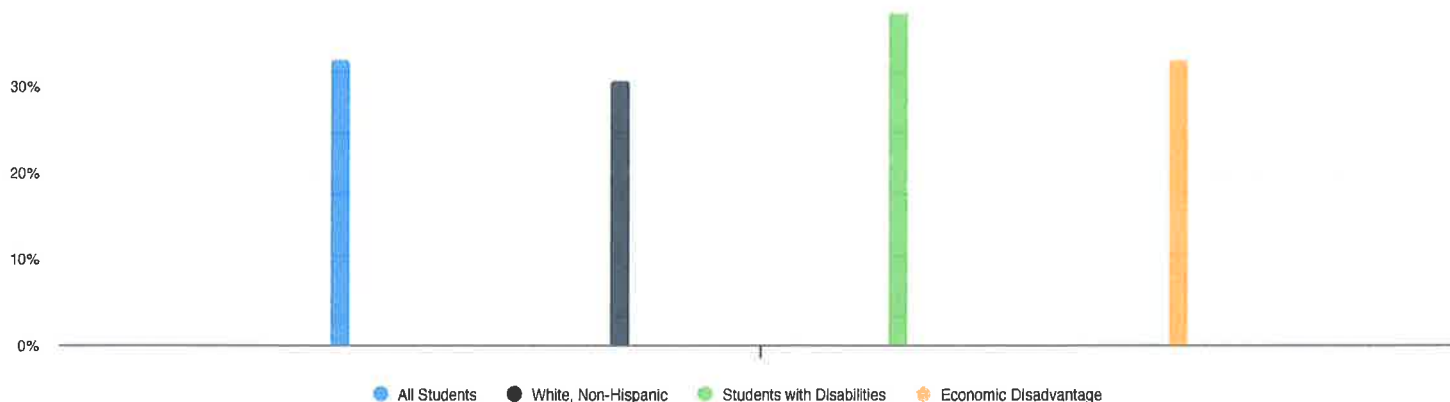


This graph shows enrollment trends across time.



Chronic Absenteeism Rate

All Students	38.5%
American Indian or Alaskan Native	NC
Asian or Pacific Islander	NC
Black, Non-Hispanic	NC
Hispanic	NC



This chart shows the percentage of students, who, because they moved into or out of the district, did not spend a majority of the year within the district.

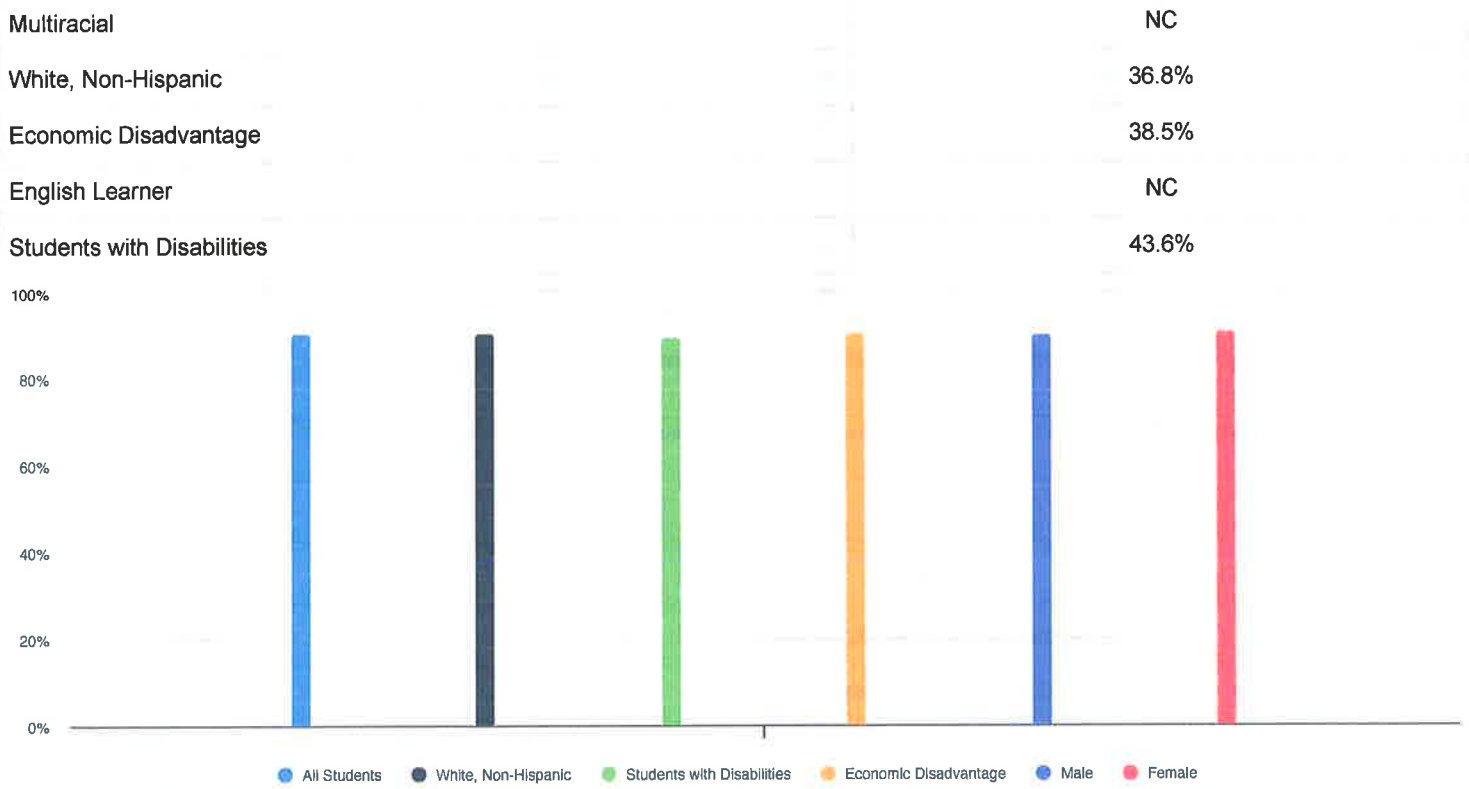
	District Mobility
All Students	33.3%
American Indian or Alaskan Native	NC
Asian or Pacific Islander	NC
Black, Non-Hispanic	NC
Hispanic	NC
Multiracial	NC
White, Non-Hispanic	30.8%
Students with Disabilities	42.9%
Economic Disadvantage	33.3%
English Learner	NC
Migrant	NC

If Enrollment is less than 10, results are Not Calculated(NC).

Other Student Outcome Data

Denominator (Graduation Cohort for 2019 - 2023): **175**

	Student #	Percent
Industry Credentials	17	9.7%
Post-Secondary Credits Earned	3	1.7%



This graph shows attendance rates by student group.

