

## 360-Degree Feedback Form

The 360-degree feedback process provides a balanced view of performance by collecting input from peers, direct reports, managers, and self-assessment. This form helps capture diverse perspectives on behaviour, collaboration, and leadership to support well-rounded development.

| 1. Purpose of This  | s Tool                              |                      |                   |  |  |
|---------------------|-------------------------------------|----------------------|-------------------|--|--|
| ☐ Gain a complete   | e view of performance from n        | nultiple perspective | es.               |  |  |
| ☐ Highlight streng  | ths that others value and are       | as for growth.       |                   |  |  |
| ☐ Encourage oper    | n communication and continu         | uous improvement     |                   |  |  |
| ☐ Build self-aware  | eness through comparison of         | feedback sources.    |                   |  |  |
| ☐ Support profess   | ional development and leade         | ership growth.       |                   |  |  |
| Tip: Feedback sho   | ould focus on observed behav        | viours, not persona  | lity. The goal is |  |  |
| improvement, not    |                                     | ,                    | ,                 |  |  |
| •                   |                                     |                      |                   |  |  |
| 2. Participant Info | ormation                            |                      |                   |  |  |
| Name of Employe     | e:                                  |                      |                   |  |  |
| Role / Departmen    |                                     |                      |                   |  |  |
| Feedback Period:    |                                     |                      |                   |  |  |
| Reviewer Name:      |                                     |                      |                   |  |  |
| Reviewer Role / R   | Relationship: 🗆 Manager 🗆 P         | eer 🗆 Direct Repor   | t □ Self □ Other  |  |  |
|                     |                                     |                      |                   |  |  |
| 3. Core Compete     | ncy Ratings                         |                      |                   |  |  |
| Rate each stateme   | ent on a scale of 1 to 5:           |                      |                   |  |  |
| 1 = Rarely Demons   | strated 2 = Sometimes               | 3 = Consistently     | 4 = Often         |  |  |
| Exemplary 5 =       |                                     | •                    |                   |  |  |
| Competency          |                                     | g Comments /         | Comments /        |  |  |
| Area                | Statement                           | (1–5)                | Examples          |  |  |
|                     |                                     |                      | -                 |  |  |
| Communication       | Expresses ideas clearly and listens |                      |                   |  |  |
|                     | actively.                           |                      |                   |  |  |
| _                   | Cooperates and collaborates         |                      |                   |  |  |
| Teamwork            | effectively with others.            |                      |                   |  |  |



| Competency<br>Area                          | Statement                                                                                                                     | Rating<br>(1–5) | Comments / Examples |  |  |
|---------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|-----------------|---------------------|--|--|
| Accountability                              | Takes ownership of work and follows through on commitments.                                                                   |                 |                     |  |  |
| Adaptability                                | Responds positively to change and new challenges.                                                                             |                 |                     |  |  |
| Leadership                                  | Inspires, motivates, and guides others effectively.                                                                           |                 |                     |  |  |
| Problem-Solving                             | Analyses issues and provides practical solutions.                                                                             |                 |                     |  |  |
| Innovation                                  | Suggests new ideas and improves existing processes.                                                                           |                 |                     |  |  |
| Customer Focus                              | Understands and meets customer or stakeholder needs.                                                                          |                 |                     |  |  |
| Integrity                                   | Acts ethically and consistently with company values.                                                                          |                 |                     |  |  |
| <b>Tip:</b> Use recent exa<br>and credible. | amples to support your ratings. Feedbacl                                                                                      | k with cont     | text is more useful |  |  |
| 4. Strengths                                |                                                                                                                               |                 |                     |  |  |
| □ Strengths align v                         | onsistently demonstrates high performar<br>vith organisational goals and values.<br>on this person for guidance or expertise. | nce in key a    | areas.              |  |  |
| Comments:                                   |                                                                                                                               |                 |                     |  |  |
| <b>Tip:</b> Highlight spec                  | ific behaviours or achievements that cre                                                                                      | ate a posi      | tive impact.        |  |  |



**Notes** 

## 5. Development Areas ☐ The employee could improve performance or behaviour in certain areas. $\square$ Additional training or coaching would support growth. $\square$ Some behaviours may limit collaboration or communication. Comments: Tip: Phrase feedback constructively. Focus on potential for growth rather than shortcomings. 6. Overall Feedback Summary Category Rating (1-5) Comment Job Performance Behaviour and Attitude Leadership and Influence Communication Skills Overall Contribution Tip: Keep the overall summary fair, balanced, and evidence-based. Avoid extremes unless clearly justified.



## 7. Open-Ended Questions

| 1. What does this person do particularly well?                                                                                                               |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2. What one area of improvement would have the greatest positive impact?                                                                                     |
| 3. How does this person contribute to team or company culture?                                                                                               |
| 4. Any other comments or observations?                                                                                                                       |
| <b>Tip:</b> Open-ended feedback often provides the most valuable insight. Encourage honest, constructive comments.                                           |
| 8. Feedback Review Summary (Manager Use Only)                                                                                                                |
| Feedback Source Strengths Identified Development Themes Actions Agreed                                                                                       |
| Manager                                                                                                                                                      |
| Peers                                                                                                                                                        |
| Direct Reports                                                                                                                                               |
| Self                                                                                                                                                         |
| □ Common themes summarised and discussed with the employee. □ Development goals created based on feedback. □ Follow-up meeting scheduled to review progress. |
| <b>Tip:</b> The value of 360-degree feedback comes from reflection and action, not just data collection.                                                     |



## 9. Action Plan

| Development Goal Agreed Action Support Required Target Date Progress Review                  |
|----------------------------------------------------------------------------------------------|
| □ Employee and manager agree on next steps.                                                  |
| □ Coaching or training opportunities identified.                                             |
| □ Progress tracked through regular check-ins.                                                |
| How to Use This Form                                                                         |
| Distribute this form to selected reviewers, ensuring confidentiality and clarity of purpose. |
| Collect and summarise feedback before holding a one-to-one review discussion. The            |
| 360-degree process is most effective when it builds understanding, encourages growth,        |
| and strengthens relationships across the organisation.                                       |
|                                                                                              |

**Notes**