

Key Topics	Learning Objectives	Learning Materials (LO Alignment)	Optional/Supplemental Materials
<b>KT 1: Hydrology</b> <i>HS-LS2-5, HS-ESS2-5, HS-ESS2-6.</i>	LO 1.1: Compose a detailed water cycle diagram. LO 1.2: Identify the global distribution of water (saltwater, freshwater, ice, et cetera). LO 1.3: Explain how aquifers relate to local and global water supplies. LO 1.4: Identify different types of water bodies based on how they are formed and where they are found. LO 1.5: Delineate a watershed using a topographic map. LO 1.6: Determine the order of a stream and describe what the order indicates. LO 1.7: Differentiate between types of wetlands by their characteristics and common species found in each.	<a href="#">USGS Water Science School, The Water Cycle (LO 1.1)</a> <a href="#">USGS Water Science School, How Much Water is There on Earth? (LO 1.2)</a> <a href="#">USGS Water Science School: Aquifers and Groundwater (LO 1.3)</a> <a href="#">USGS Water Science School: Surface Water Topics (LO 1.4)</a> <a href="#">USEPA Classification and Types of Wetlands (LO 1.4, 1.7)</a> <a href="#">Geology.com New Mexico Lakes, Rivers and Water Resources (LO 1.4)</a> <a href="#">USEPA Watershed Academy (LO 1.5)</a> <a href="#">Western Oregon University Watershed Delineation Exercise (LO 1.5-1.6)</a> <a href="#">Beginning Watershed Delineation (LO 1.5)</a> <a href="#">EPA Types of Wetlands (LO 1.7)</a> <a href="#">Classification and Types of Wetlands USEPA (LO 1.7)</a>	<a href="#">USGS Interactive Water Cycle Diagram (LO 1.1)</a> <a href="#">USGS Groundwater True/False Quiz (LO 1.3)</a> <a href="#">Fluvial Geomorphology Lesson (LO 1.3, 1.5, 1.6)</a>
<b>KT 2: Aquatic Life and Biology</b> <i>HS-LS1-2, HS-LS1-7, HS-LS2-5, HS-LS2-6, HS-LS4-1</i>	LO 2.1: Identify fish and macroinvertebrate species according to their taxonomic class. LO 2.2: Recognize the uses of various anatomical structures found in aquatic organisms. LO 2.3: Describe the life cycles and behaviors of aquatic organisms. LO 2.4: Describe the role of cyanobacteria in aquatic ecosystems and their role in algal blooms LO 2.5: Describe the flow of energy within an aquatic food web. LO 2.6: Calculate a biotic index and determine water quality for freshwater systems LO 2.7: Identify potential threats to aquatic ecosystems, such as pollution, biomagnification of toxins, erosion, development, invasive species, excess nutrients, thermal shock, et cetera.	<a href="#">Macroinvertebrate Identification (LO 2.1)</a> <a href="#">Native New Mexico Fish Posters (LO 2.1)</a> <a href="#">WV Save Our Streams Benthic Macroinvertebrate Field Guide (LO 2.1)</a> <a href="#">A Fish-eye View of the Tree of Life (LO 2.2)</a> <a href="#">Animal Factsheet: Fishes (LO 2.2)</a> <a href="#">The Different Types of Anatomical Systems and Basic Functions of Each System of Organs of Fish (LO 2.2)</a> <a href="#">Chapter 4: Aquatic Animals (LO 2.3)</a> <a href="#">Fish Life Cycle (LO 2.3)</a> <a href="#">The Life Cycle of Amphibians (LO 2.3)</a> <a href="#">Watershed Academy Introduction to Watershed Ecology (LO 2.3-2.7)</a> <a href="#">What is Eutrophication? (LO 2.4)</a> <a href="#">Back to Basics: Who Eats Whom in Fresh Water (LO 2.5)</a> <a href="#">Georgia Adopt a Stream Manual (LO 2.6-2.7)</a> <a href="#">What Are ANS? (LO 2.7)</a>	<a href="#">FFA Wildlife Identification Slideshow (LO 2.1)</a>
<b>KT 3: Water Chemistry</b> <i>HS-LS2-3, HS-LS2-5, HS-LS4-6, HS-ESS2-6</i>	LO 3.1: Explain the role of aquatic ecosystems in biogeochemical cycles, such as the carbon, nitrogen, and phosphorus cycles. LO 3.2: Identify causes of hypoxia and anoxia in aquatic systems, how these conditions impact the functioning of the ecosystem, and best management practices for prevention and treatment. LO 3.3: Interpret results of water quality monitoring measures (such as dissolved oxygen, turbidity, E. coli counts, pH, nutrient levels, et cetera).	<a href="#">Biogeochemical Cycles (LO 3.1)</a> <a href="#">Hypoxia and Anoxia (LO 3.2)</a> <a href="#">Georgia Adopt a Stream Manual (LO 3.3)</a>	
<b>KT 4: Water Policy and Scientific Literature</b> <i>HS-LS2-7, HS-LS4-6, HS-ESS3-4</i>	LO 4.1: Identify biotic and abiotic factors that impact water quality. LO 4.2: Explain how human activities upstream can impact downstream water quality LO 4.3: Outline the various impacts humans have had on New Mexico's aquatic ecosystems historically. LO 4.4: Identify how State and Federal legislation protects water resources. LO 4.5: Identify key stakeholders, agencies, and organizations that oversee water resource protection and management in New Mexico. LO 4.6: Recommend best management practices for improving water quality and enhancing aquatic habitat, such as riparian buffers.	<a href="#">A Living Water Ecosystem Part 4 (LO 4.1)</a> <a href="#">Effects of Human Activities on the Interaction of Ground and Surface (LO 4.2)</a> <a href="#">History: The Politics of Water (LO 4.3)</a> <a href="#">Water Resources &amp; Management (LO 4.4)</a> <a href="#">Water Quality Regulation (LO 4.5)</a> <a href="#">Riparian-Zone Restoration (LO 4.6)</a>	