# **UNMC-YES Indigenous Logic Model**

UNMC:

**Buffet Cancer** 

Munroe Meyer

Public Health

Center

Institute

College of

# **INPUTS AND RESOURCES**

- UNO
- College of Arts & Sciences/Biology
- Medical Humanities
- Native American Studies
- **UA College of Medicine**
- **Public/Tribal Schools Title VI American Indian Education Programs**
- **Tribal Colleges**

**Community Colleges** 

# **MEMBER INPUT:**

- **Native Science Advisory Board**
- **Research Mentors**
- All are related **Student Participants**
- **Student Services**
- Program Consultants
- Community **Partners**

**DEVELOP CULTURALLY RELEVANT CANCER CURRICULUM** 

**CONDUCT CANCER RESEARCH** 

**DELIVER RESEARCH EXPERIENCES** 

**FACILITATE CANCER-RELATED CAREER EXPLORATION** 

**DELIVER CULTURALLY RELEVANT PROFESSIONAL DEVELOPMENT** 

**ENGAGE COMMUNITY THROUGH OUTREACH** 

EVALUATE PROGRAMMING

# **RESEARCH EDUCATION** Educational/Career progress

# **CURRICULUM DEVELOPMENT**

Degree of integration of Curriculum Developed with Research **Experience and Outreach activities** 

# OUTREACH

Degree of integration of Outreach activity with Research Experience and Curriculum Development activities

# **DISTAL OUTCOMES**

**1. Increased Native American** representation in cancer-related health professions and research

2. Improved health through better cancer prevention, treatment and research in Native American communities.

# **PROGRAM ACTIVITIES**

### **RESEARCH EDUCATION**

**PROXIMAL OUTCOMES** 

# and demographic characteristics of YES student and teacher participants

# **CURRICULUM DEVELOPMENT**

# and demographic characteristics of participants exposed to the new curricula or methods

## OUTREACH

# and demographic characteristics of individuals reached by YES outreach

