Logic Model Example
Family Literacy Logic Model

	Objectives	Investments	Outputs		Outcomes (Change)		Performance Measures	
			Activities	Participants	Short term	Long term	Measure	Benchmarks
1	Increase student achievement in language development	● School Building Personnel ● City Libraries ● Cultural Liaisons ● Federal Programs	● PACT Time ● ELL classes ● Classroom Instruction ● Prime Time (LCLs) ● CLC activities	● Students ● Parents ● Teachers & school staff	● Satisfactory progress on quarterly report card measures ● Classroom summative assessments	● Students on or above grade level	● Classroom assessment results ● Language screening results ● ELL Level	● Students performing at or above grade level, disaggregated by key variables
2	Support adult (parent) academic goals through literacy development	● Program funders are listed here	● Childcare ● Parenting Classes ● Adult Literacy Classes ● Presentations ● Technology ● College and career planning	● Child Care Staff ● Community Partners Staff ● Parents ● School Staff	● 60 hours of participation in program ● Consistent attendance	● Consistent literacy progression ● Meet goals ● Self-empowerment, confidence, self-efficacy, independence ● Increase school visits	● Adult assessments of progress ● Initial/post survey ● Attendance in program	● Progress for adult literacy ● Progress on adult basic education ● 60 hours of participation
3	Increase parents' participation in students' social, emotional, and cognitive growth	● Family Service ● School Building Personnel ● Federal Programs ● Cultural Liaisons	● Parent Time ● Community Speakers ● Childcare for preschoolers	● Cultural Liaisons ● Child Care Staff ● Parents ● School Staff	● 2 hours/week participate ● Consistent Attendance ● Active Participation ● Problem-Solving Skills ● Personalization of information	● Independent application of information learned ● Increase parental effectiveness (self-report)	● Initial/post survey ● Attendance in program	● 90% attendance in Parent Time ● Self-report of progress ● Teachers report parent progress

Objectives	Investments	Outputs		Outcomes (Change)		Performance Measures	
				learned from speakers			● Parents report progress
4 Increase literacy-related parent-child interactions	● School Building Personnel ● City Libraries ● Cultural Liaisons ● Federal Programs ● Family Service	● PACT Time ● Parent-child interactions at home ● Identifying personal literacy goals (e.g., # of books in the house, reading log, trips to the library)	● Parents ● Students ● Child Care Staff ● Cultural Liaisons ● Teachers & school staff	● Attendance in PACT Time ● Active engagement between parent and child ● Progress on personal literacy goals	● Progress on personal literacy goals ● Self-report of increased parent engagement	● Attendance in program ● Initial/post survey ● Success Stories	● Achievement of personal literacy goal ● Improved parent attitude toward interactive literacy