

## 110. Understanding Speed-Time Graphs and Connections to Acceleration, Speed, and Distance

### Practice Questions

1. A car's speed-time graph has a constant gradient of  $2 \text{ m/s}^2$ . What does this represent?
2. A cyclist accelerates from  $5 \text{ m/s}$  to  $15 \text{ m/s}$  in 5 seconds. Find the acceleration.
3. A speed-time graph shows a flat horizontal line at  $10 \text{ m/s}$ . What does this mean?
4. A vehicle moves at  $20 \text{ m/s}$  for 10 seconds, then stops instantly. How far did it travel?
5. A speed-time graph has a gradient of  $-4 \text{ m/s}^2$ . What does this mean?
6. Find the total distance covered in a speed-time graph where speed =  $8 \text{ m/s}$  for 6 seconds.
7. A car accelerates from  $0 \text{ m/s}$  to  $20 \text{ m/s}$  in 10 seconds. Find the gradient of the graph.
8. A bus moves at  $12 \text{ m/s}$  for 4 seconds, then accelerates to  $24 \text{ m/s}$  over 6 seconds. Find the total distance travelled.
9. A motorbike decelerates at  $3 \text{ m/s}^2$  for 4 seconds from a speed of  $18 \text{ m/s}$ . What is its final speed?

### Scenario Questions

1. A car accelerates from rest to  $30 \text{ m/s}$  in 6 seconds. Find the acceleration and the total distance travelled using a speed-time graph.
2. A cyclist starts at  $10 \text{ m/s}$  and maintains constant speed for 12 seconds before decelerating to stop over 4 seconds. Sketch and describe the graph.
3. A runner's speed-time graph shows a triangular area with a base of 8 seconds and a peak of  $6 \text{ m/s}$ . Calculate the total distance run.
4. A train moves at  $20 \text{ m/s}$  for 15 seconds, then slows down to rest over 5 seconds. Find the total distance travelled.
5. A jet takes off and follows a speed-time graph where it accelerates from 0 to  $200 \text{ m/s}$  in 20 seconds. Find its acceleration.
6. A speedboat moves at  $30 \text{ m/s}$  for 5 seconds, then accelerates to  $50 \text{ m/s}$  over 10 seconds. Find the total distance travelled.
7. A child on a scooter starts at  $4 \text{ m/s}$  and decelerates uniformly to rest over 6 seconds. Find the deceleration and the distance travelled.
8. A rocket accelerates at  $10 \text{ m/s}^2$  from rest for 12 seconds, then moves at constant speed for another 5 seconds. Find the total distance covered.
9. A speed-time graph shows a car moving at  $20 \text{ m/s}$  for 8 seconds, then decelerating to stop in 4 seconds. Find the total distance travelled.
10. A lorry moves at  $15 \text{ m/s}$  for 10 seconds, then accelerates at  $2 \text{ m/s}^2$  for 5 seconds. Find its final speed and total distance covered.

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### Practice Questions

1. The gradient represents an acceleration of  $2 \text{ m/s}^2$ .
2. Acceleration:  $2 \text{ m/s}^2$
3. The cyclist is moving at a constant speed of  $10 \text{ m/s}$ .
4. Distance: 200 metres
5. The gradient represents a deceleration of  $4 \text{ m/s}^2$ .
6. Distance: 48 metres
7. Gradient:  $2 \text{ m/s}^2$
8. Total distance: 168 metres
9. Final speed:  $6 \text{ m/s}$

### Scenario Questions

1. Acceleration:  $5 \text{ m/s}^2$ ; Total distance: 90 metres
2. The graph has a horizontal line at  $10 \text{ m/s}$  for 12 seconds, then a straight line decreasing to  $0 \text{ m/s}$  over 4 seconds.
3. Total distance: 24 metres
4. Total distance: 350 metres
5. Acceleration:  $10 \text{ m/s}^2$
6. Total distance: 650 metres
7. Deceleration:  $0.67 \text{ m/s}^2$ ; Distance: 12 metres
8. Total distance: 840 metres
9. Total distance: 200 metres
10. Final speed:  $25 \text{ m/s}$ ; Total distance: 212.5 metres