

Rating Scale:  Needs Immediate Improvement  Making Progress  Proficient  No opportunity to observe

Primary Aim		
To strengthen memory of new learning by recounting the Learning Conference experience. To develop public speaking confidence and competence. To develop agency through a self-narrative process. To provide exposure to new learning strategies.		
Procedures		
1. Each day during Work Time two students are scheduled for a Learning Conference with the teacher, followed by a Content Share at the conclusion of class.		
2. At share time, the first presenter convenes the class in specified meeting area and establishes collective attention.		
3. The presenter displays Learning Conference artifacts on document camera, then recounts a narrative account about how the challenge was resolved.		
4. The presenter shares their learning goal and explains how learning can be generalized and applied to new situations. Audience questions may be taken, but the share protocol does not include a formal Q&A component.		
1	Presenter	Rating
1a	Secures audience attention.	
1b	Is clear and succinct in presentation of a narrative account of a challenge that was encountered and resolved. The challenge is identified, the resolution is provided with a precise explanation of what was learned, and a goal about how the insight can be applied to new situations is offered. The share is approximately three minutes in length with minimal exchange between presenter and audience.	
1c	Is prepared with notes/artifacts that illustrate the challenge and its resolution.	
1d	Uses appropriate, precise, and accurate terms to describe learning.	
2	Audience	Rating
2a	Is respectful, promotive, and completely attentive. Unsupportive comments are immediately and decisively addressed, first by the presenter and/or audience members, then, if necessary, by the teacher.	
2b	Adheres to rules for large-group discussion (e.g., hands raised to speak; audience refrains from speaking out of turn or without recognition of the facilitator).	
3	Teacher	Rating
3a	Supports presenter to independently manage the group process.	
3b	Immediately and decisively intervenes to support the presenter to address inappropriate or non-promotive comments, enabling the presenter to successfully manage the group process..	
3c	Follows into presenter or audience comments when necessary to help explain or clarify ideas.	
4	Physical space	Rating
4a	Presenter sits or stands before the audience, and audience members face the presenter in close enough proximity to promote overall attentive listening (e.g., eye contact).	
4b	Document camera is used to display presentation material.	
4c	Learning Conference and Content Share Calendars are posted a week in advance so that students can prepare.	

Comments: (see reverse)