

Title: \_\_\_\_\_ Genre Form: \_\_\_\_\_ Date: \_\_\_\_\_

<p style="text-align: center;"><b>SOCIAL PROCESSES (SP)</b></p> <ul style="list-style-type: none"> <li>•Cooperative behaviors: request, inform, share</li> <li>•Social norms and reciprocity (e.g., reading rules)</li> <li>•Affective factors (attitude/attention/engagement/motivation)</li> <li>•Relational and interpersonal factors (resolve conflict/demonstrate promotive behaviors)</li> <li>•Pacing/synchronizing oral reading (attention to expression)</li> </ul>	<p style="text-align: center;"><b>GENRE (G)</b></p> <ul style="list-style-type: none"> <li>•Text purpose and form</li> <li>•Reader stance (customs for reading text form)</li> <li>•Conventions/devices of genre: -syntax/grammar -language use -symbolic notation</li> <li>•Layout and document elements</li> <li>-punctuation</li> <li>-wording</li> </ul>
<p style="text-align: center;"><b>COMPREHENSION (C)</b></p> <ul style="list-style-type: none"> <li>•Establish relevance</li> <li>•Evaluate</li> <li>•Summarize</li> <li>•Infer, draw conclusions</li> <li>•Reference prior knowledge</li> <li>•Predict</li> </ul>	<p style="text-align: center;"><b>DECODING AND STRATEGIC PROCESSING (D)</b></p> <ul style="list-style-type: none"> <li>•Strategy use (reread/look back, self-monitor; self-correct; cross check; read ahead; attend to punctuation)</li> <li>•Phonics (word families and other grapheme/phoneme relationships; onset/rime; syllables morphemes; blend and segment using letter-sound correspondence)</li> <li>•Word/symbol reading strategies (logical/contextual analysis; morphological relationships; relate known to unknown words or symbols)</li> </ul>

**Speech Act:** Assertions [A] Directives [DR] Commissives [C] Expressives [E] Declarations [D]

Record breaches in order of occurrence. Record comments following into the breach in serial order and code the form of Speech Act each comment takes

CODE/ BREACH	TEACHER	STUDENT 1	STUDENT 2	STUDENT 3	STUDENT 4	STUDENT 5	Record INSTRUCTIONAL POINT that follows in to corresponding breach or insight
#1							
#2							
#3							
#4							

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