## NYC Department of Education

## 2017-18 School Performance Dashboard

$\rightarrow$ Select School: 02M126 [K-8] - P.S. 126 Jacob August Riis
$\rightarrow$ Select View: City (City includes 226 K-8)


## Citywide Percentile Rank: State Test Results

2002-2018
Shaded regions are middle two quartiles citywide. Results above shaded regions were in top $25 \%$, and results below the shaded regions were in the bottom $25 \%$ citywide.


Principal: Carlos Romero / Superintendent: Bonnie Laboy
Programs and Designations (2018-19): NYSED "Good Standing"; Algebra for All; College Access for All; Dual Language or TBE; Universal Literacy; Admission - K: Zoned School, MS: Screened; FSC - Manhattan

Framework Scores
School practices and conditions (measured by Quality Review and NYC School Survey) that drive student achievement. Scores are on scale from 1.00-4.99.


## Impact and Performance

Based on all student achievement metrics, Impact measures school against expected outcomes, adjusted for incoming student factors; Performance is unadjusted performance.


## Student Achievement Metrics

Detailed school, Comparison Group, and Citywide results and comparisons for three selected metrics.


| $\rightarrow$ Select View for Comparison: <br> $\%=$ percentage-point difference | Differences $\boldsymbol{\mathbf { v }}$ |  |  | Far Above$2018$ |
| :---: | :---: | :---: | :---: | :---: |
|  | 2015 | 2016 | 2017 |  |
|  | State Tests - ELA |  |  |  |
|  | ELA - Pct at Level 3 or 4 |  |  |  |
| n | 530 | 512 | 540 | 558 |
| School's Value | 50\% | 56\% | 58\% | 64\% |
| Difference Comp Group | +6\% | +3\% | +3\% | +3\% |
| compared District | -9\% | -10\% | -11\% | -10\% |
| to ... City | +19\% | +18\% | +17\% | +18\% |


|  | ELA - Avg Proficiency |  |  |  |  |
| :--- | ---: | :---: | :---: | :---: | :---: |
|  | n | 530 | 512 | 540 | 558 |
|  | School's Value | $\mathbf{2 . 9 3}$ | $\mathbf{3 . 0 6}$ | $\mathbf{3 . 0 9}$ | $\mathbf{3 . 2 4}$ |
| Difference | Comp Group | +0.10 | +0.05 | +0.05 | +0.05 |
| compared | District | +0.03 | -0.03 | -0.16 | -0.15 |
| to... | City | +0.32 | +0.28 | +0.25 | +0.26 |

## 

Subgroups

| ELA - Avg Prof (ICT/SETSS) |  |  |  |
| :---: | :---: | :---: | :---: |
| 83 | 91 | 98 | 101 |
| $\mathbf{2 . 3 4}$ | $\mathbf{2 . 3 4}$ | $\mathbf{2 . 2 9}$ | $\mathbf{2 . 4 0}$ |
| na | +0.07 | +0.01 | +0.04 |
| +0.26 | na | -0.26 | -0.31 |
| +0.41 | na | -0.02 | -0.04 |


|  | ELA - Avg Prof (SC) |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $n$ | 9 | 1 | 4 | 3 |
| e | $\mathbf{1 . 8 4}$ | na | na | na |
| un | na | na | na | na |
| ina | -0.03 | na | na | na |
|  | -0.01 | na | na | na |


| Math - Avg Prof (SC) |  |  |  |
| :---: | :---: | :---: | :---: |
| 9 | 1 | 2 | 3 |
| $\mathbf{1 . 8 3}$ | na | na | na |
| na | na | na | na |
| +0.01 | na | na | na |
| -0.08 | na | na | na |


| Math - Avg Prof (ELL) |  |  |  |
| :---: | :---: | :---: | :---: |
| 138 | 142 | 148 | 156 |
| $\mathbf{3 . 2 7}$ | $\mathbf{3 . 3 0}$ | $\mathbf{3 . 2 8}$ | $\mathbf{3 . 3 8}$ |
| na | +0.45 | +0.45 | +0.48 |
| +0.38 | +0.22 | +0.02 | +0.12 |
| +0.83 | +0.83 | +0.77 | +0.78 |


| Math |  |  |  |
| :---: | :---: | :---: | :---: |
| 67 | Avg Prof (City Low 3rd) |  |  |
| $\mathbf{1 . 9 8}$ | $\mathbf{2 . 0 8}$ | $\mathbf{2 . 1 0}$ | $\mathbf{2 . 1 1}$ |
| na | +0.08 | +0.09 | +0.10 |
| -0.04 | +0.09 | -0.04 | -0.04 |
| +0.01 | +0.11 | +0.12 | +0.12 |


| Social Studies |  |  |  |
| :---: | :---: | :---: | :---: |
| 334 | 333 | 332 | 339 |
| $\mathbf{9 8 \%}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{9 9 \%}$ | $\mathbf{9 8 \%}$ |
| $+3 \%$ | $+3 \%$ | $+3 \%$ | $+2 \%$ |
| $+5 \%$ | $0 \%$ | $+5 \%$ | $+3 \%$ |
| $+12 \%$ | $+11 \%$ | $+12 \%$ | $+7 \%$ |

Attendance

| 2015 | 2016 | 2017 | 2018 |
| :---: | :---: | :---: | :---: |
| Next-Level Readiness |  |  |  |
| 115 | 104 | 105 | 108 |
| $\mathbf{8 4 \%}$ | $\mathbf{9 2 \%}$ | $\mathbf{7 9 \%}$ | $\mathbf{9 4 \%}$ |
| $+32 \%$ | $+37 \%$ | $+26 \%$ | $+35 \%$ |
| $+45 \%$ | $+41 \%$ | $+25 \%$ | $+15 \%$ |
| $+56 \%$ | $+63 \%$ | $+49 \%$ | $+60 \%$ |


| 9th Gr Credits |  |  |  |
| :---: | :---: | :---: | :---: |
| 108 | 114 | Former 8th Gr |  |
| $\mathbf{9 6 \%}$ | $\mathbf{9 1 \%}$ | $\mathbf{9 9 \%}$ | $\mathbf{1 0 0 \%}$ |
| $0 \%$ | $-5 \%$ | $+1 \%$ | $+3 \%$ |
| $+4 \%$ | $0 \%$ | $0 \%$ | $+1 \%$ |
| $+9 \%$ | $+5 \%$ | $+9 \%$ | $+9 \%$ |


| Core Course Pass Rates |  |  |  |
| :---: | :---: | :---: | :---: |
| ELA |  |  |  |
| 334 | 333 | 332 | 339 |
| $\mathbf{1 0 0 \%}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{9 9 \%}$ |
| $+5 \%$ | $+4 \%$ | $+3 \%$ | $+3 \%$ |
| $+7 \%$ | $0 \%$ | $+4 \%$ | $+4 \%$ |
| $+\mathbf{+ 1 4 \%}$ | $+10 \%$ | $+12 \%$ | $+8 \%$ |


| Math |  |  |  |
| :---: | :---: | :---: | :---: |
| 334 | 333 | 332 | 339 |
| $\mathbf{9 9 \%}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{9 8 \%}$ | $99 \%$ |
| $+4 \%$ | $+3 \%$ | $+2 \%$ | $+3 \%$ |
| $+6 \%$ | $0 \%$ | $+2 \%$ | $+4 \%$ |
| $+14 \%$ | $+12 \%$ | $+12 \%$ | $+10 \%$ |


| Science |  |  |  |
| :---: | :---: | :---: | :---: |
| 334 | 333 | 332 | 339 |
| $\mathbf{1 0 0 \%}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{9 9 \%}$ | $\mathbf{1 0 0 \%}$ |
| $+5 \%$ | $+4 \%$ | $+3 \%$ | $+3 \%$ |
| $+4 \%$ | $+1 \%$ | $+3 \%$ | $+4 \%$ |
| $+12 \%$ | $+10 \%$ | $+11 \%$ | $+8 \%$ |


| Attendance |  |  |  |
| :---: | :---: | :---: | :---: |
| Pct with $\mathbf{9 0 \%}$ + Attendance |  |  |  |
| 790 | 742 | 759 | 766 |
| $\mathbf{9 0 \%}$ | $\mathbf{9 3 \%}$ | $\mathbf{9 0 \%}$ | $\mathbf{9 0 \%}$ |
| $+2 \%$ | $+6 \%$ | $+4 \%$ | $+5 \%$ |
| $+4 \%$ | $+5 \%$ | $+1 \%$ | $+2 \%$ |
| $+9 \%$ | $+11 \%$ | $+9 \%$ | $+11 \%$ |

