

NAME: \_\_\_\_\_

Subject: \_\_\_\_\_

## BREACH:

*Identify unresolved question or challenge. Make full statements independently. Your teacher might follow into your comments to clarify concepts or or give you*

## KNOWN:

*Describe what you know in a full statement. Name the problem you are trying to solve. Your teacher might*

## UNKNOWN:

*Talk about where/how understanding breaks down and explain what you don't know or understand. Your teacher might follow into your comments to support your thinking.*

## RESOLUTION:

*Resolve your breach by relating what you know to what you don't know. Your teacher might participate, but you should lead the discussion (i.e., don't let your teacher 'teach' you, solve the problem, or demonstrate the resolution! You need to be the problem solver.*

## NARRATIVE:

*Recount your conference as a story:*

*\*First (complicating action)...*

*\*Then (pivot point)...*

*\*Finally (resolution)...*

*\*What I learned (plot or 'take-away' that can be applied to similar situations in the future)...*

## TAKE AWAY/COMMITMENT:

*The commitment I make to apply the insight or 'take away' I learned to new/similar future situations...*

Date:

Date:

INITIAL:

INITIAL: