

Rating Scale:  Needs Immediate Improvement  Making Progress  Proficient  No opportunity to observe

Primary Aim		
To provide an efficient opportunity for all students to access information or instruction that is collectively beneficial. To provide a ritual opportunity to learn large-group discourse conventions and to practice collective responsibility and civility.		
Procedures		
1. The teacher determines lesson content based on assessments of students' needs and prepares the lesson in advance. Weekly lesson content is balanced between a focus on content, routines and social processes. Lesson content aligns with formal learning standards.		
2. The lesson is presented within a period of 10 minutes.		
3. The lesson is recorded onto a standards checklist, indicating the dates upon which specific standards were addressed via lesson content.		
1	Students	Rating
1a	Convene in a timely manner.	
1b	Sit facing the presenter within the boundaries of the large-group meeting area.	
1c	Appear engaged and attentive.	
1d	Participate appropriately by adhering to rules for large-group discussion (e.g., raise hands to be recognized to speak; refrain from speaking without recognition of the facilitator).	
1e	Provide leadership to encourage peers to adhere to lesson procedures.	
2	Teacher	Rating
2a	Prepares lesson material in advance.	
2b	Purpose or lesson objective is clear. Lesson objective aligns with relevant learning standards, curriculum scope and sequence, and students' needs.	
2c	Uses appropriate, precise, and accurate terms to explain concepts.	
2d	Uses appropriate artifacts/examples to successfully explain or clarify concepts or to demonstrate procedures. "Grassroots" lessons are conducted whenever possible, illustrating instructional points with examples from real anecdotes from the classroom.	
2e	Monitors for student understanding and adjusts lesson pace and focus accordingly.	
2f	Presents lesson clearly and succinctly, preserving class time for independent work. Lesson does not exceed 10 minutes in length.	
2g	Suspends lesson to address inappropriate behavior, and resumes only when collective attention is established. (Note: Negative behaviors are secured as norms if they are permitted.)	
3	Physical Space	Rating
3a	Lesson takes place in the designated large-group meeting area. Students are close enough to promote attentive listening and participation. Note: circles are discouraged as direct communication/eye contact between teacher and class members is the objective.	
3b	Lesson material is displayed on a document camera or presentation easel.	
4	Records	Rating
4a	Lesson documents are maintained in an orderly and accessible recordkeeping system.	
4b	Lessons are accurately documented in Lesson Inventories and/or Standards Checklists.	
4c	Lesson inventories show attention to a range of pertinent concerns, including content, skills, learning processes, classroom norms and procedures.	

Comments: (see reverse)