

Rating Scale:  Needs Immediate Improvement  Making Progress  Proficient  No opportunity to observe

Primary Aim		
To take part in imaginative or pretend play activities, which support cognitive development, optimism, creativity, and a sense of imagination about possibilities for the future. To provide opportunities to interact cooperatively and to develop interdependence and collaboration skills.		
Procedures		
1. Students independently select play-time artifacts that align with their interests. 2. Students imagine themselves in a pretend situation in which they use the artifact in a manner that demonstrates agency. 3. Students relate their story to others. 4. In the company of others, students play out the imaginary situation.		
1	Student	Rating
1a	Moves freely about the room.	
1b	Demonstrates awareness of expectations for play time activity; Demonstrates responsibility to classroom ground rules; is on-task and non-disruptive; appears engaged, attentive, and focused on activity; shows consideration and support to others; handles play time artifacts responsibly with care.	
1c	Can verbally situate their character/object within an imagined situation. Can explain how imagined character/object changes.	
2	Teacher	Rating
2a	Utilizes Play Time as a context for student assessment.	
2b	Effectively monitors and manages whole-class activity. When problems arise, quickly resolves issue. Responds appropriately to disruptive behaviors, and refrains from interrupting the whole class to address isolated problematic behaviors.	
3	Physical Space	Rating
3a	Expectations for students' independent responsibilities are posted throughout the room with evidence they have been taught and revisited.	
3b	Physical arrangement of the room facilitates movement and collaboration, and space is fully utilized for play time activities.	
3c	Centers are equipped with artifacts for play that promote engagement and motivation.	
4	Time On Task	Rating
4a	Record the ratio of students engaged in play-time tasks in relation to total students at 3-minute intervals.	

Comments: