

<b>THE FAMILY SCHOOL</b>	
PRINCIPAL:	Pamela Lee
DBN:	09X443
ENROLLMENT:	391
SCHOOL TYPE:	Early Childhood
PEER INDEX:	65.97
(see p. 6 for more details on peer index)	

OVERALL GRADE

# D

OVERALL SCORE

## 14.7

out of 70

RANK

## 38

This school's overall score was higher than 2 of 40 Early Childhood schools.

### Overall Grades - Early Childhood

GRADE	SCORE RANGE	% of Schools
A	43.9 or higher	26% of schools
B	28.2 - 43.8	36% of schools
C	17.9 - 28.1	28% of schools
D	14.7 - 17.8	8% of schools
F	14.6 or lower	3% of schools

For early childhood, the percent of schools receiving top grades was set in advance. Schools in their first year, in phase out, or which have fewer than 25 students with progress results receive a report with no grade or score.

## Overview

Each school's Progress Report (1) measures student year-to-year progress, (2) compares the school to peer schools and (3) rewards success in moving all children forward, especially children with the greatest needs. Strong Progress Report results are the basis for monetary rewards for school leaders, and poor results are an important factor in determining whether schools require intensive support or intervention. For more information, see [schools.nyc.gov/community/planning/Support+and+Intervention.htm](http://schools.nyc.gov/community/planning/Support+and+Intervention.htm).

CATEGORY	SCORE	GRADE	DESCRIPTION
<b>Student Progress</b>	<b>4.1</b> out of 30	<b>F</b>	Student Progress measures the results of students on 2011 3rd grade state tests in English and Math, with extra weight given to students who scored higher than expected.
<b>Student Performance</b>	<b>1.2</b> out of 25	<b>F</b>	Student Performance measures the results of students on 2011 3rd grade state tests in English and Math.
<b>School Environment</b>	<b>6.3</b> out of 15	<b>C</b>	School Environment measures student attendance and a survey of the school community rating academic expectations, safety and respect, communication, and engagement.
<b>Closing the Achievement Gap</b>	<b>3.0</b> (14 max)		Schools receive additional credit for exceptional gains by students with disabilities, English Language Learners, and Black and Hispanic male students.
<b>Overall Score</b>	<b>14.7</b> out of 70	<b>D</b>	The overall grade is based on the total of all scores above, including additional credit for closing the achievement gap. Category scores may not add up to total score because of rounding.

## Other accountability measures

These measures are separate from the Progress Report, and are an important part of school accountability in New York City and State.

### Quality Review

The school's most recent Quality Review Score:

The Quality Review is an observational evaluation conducted by an experienced educator, focused on how well a school is organized to educate its students.

### State Accountability

The school's current status:

**In Good Standing**

2010-11

This status is determined by the New York State Department of Education under the No Child Left Behind Act.

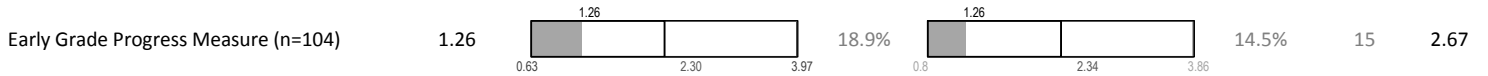
GRADE **F**  
 SCORE **4.1**  
 (out of 30)

GRADE	SCORE RANGE
A	16.6 or higher
B	10.4 - 16.5
C	4.8 - 10.3
D	4.4 - 4.7
F	4.3 or lower

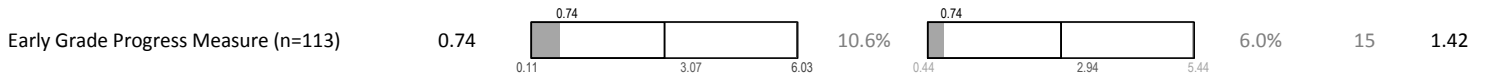
Student Progress accounts for 30 of the total 70 points. The grade is based on the results of students who attended the school on the 2011 3rd grade state tests in English and Math, and evaluates the extent to which the early childhood school helped students exceed their expected performance.

THIS SCHOOL'S RESULTS	COMPARISON TO PEER SCHOOLS (WEIGHTED 75%)	PERCENT OF PEER RANGE	COMPARISON TO CITY SCHOOLS (WEIGHTED 25%)	PERCENT OF CITY RANGE	POINTS POSSIBLE	POINTS EARNED
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**English**



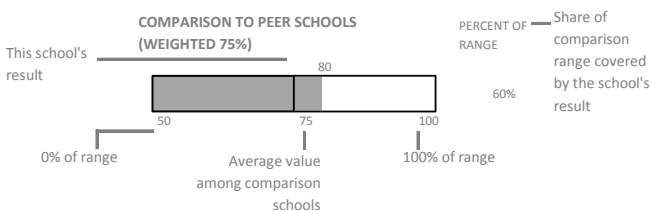
**Mathematics**



TOTAL POINTS	30	4.09
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**How To Interpret These Charts**

To determine the number of points earned, this school's 2010-11 results on each metric are compared to the historical results of third graders at peer schools and all third graders citywide. The comparison to peer schools is worth 75% of the points for each metric and the comparison to all third graders citywide is worth 25% of the points. The bars represent the range of results for the peer and city comparison schools for 2008-09 and 2009-10 that are within two standard deviations of the average. The percent of the range that is shaded is the school's share of possible points. The share is multiplied by the weight (75% or 25%) and the possible points for the metric to determine the points earned.



**Score Calculation Example**

FORMULA	$( \text{PERCENT OF PEER RANGE} \times 0.75 + \text{PERCENT OF CITY RANGE} \times 0.25 ) \times \text{POINTS POSSIBLE} = \text{POINTS EARNED}$
EXAMPLE	$( 60\% \times 0.75 + 80\% \times 0.25 ) \times 15 = 9.75$

**GRADE** **F**  
**SCORE** **1.2**  
(out of 25)

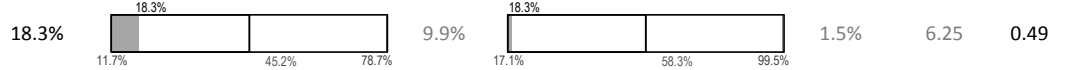
GRADE	SCORE RANGE
A	10.9 or higher
B	7.0 - 10.8
C	4.0 - 6.9
D	3.6 - 3.9
F	3.5 or lower

Student Performance accounts for 25 of the total 70 points. The Student Performance grade is based on results on the 2011 state tests in English and Math. The section evaluates the percent of third grade students who reach or exceed proficiency (Level 3 and 4).

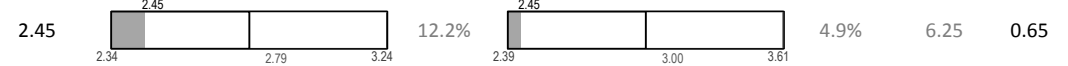
THIS SCHOOL'S RESULTS	COMPARISON TO PEER SCHOOLS (WEIGHTED 75%)	PERCENT OF PEER RANGE	COMPARISON TO CITY SCHOOLS (WEIGHTED 25%)	PERCENT OF CITY RANGE	POINTS POSSIBLE	POINTS EARNED
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**English**

Percentage of students at level 3 or 4 (n=104)

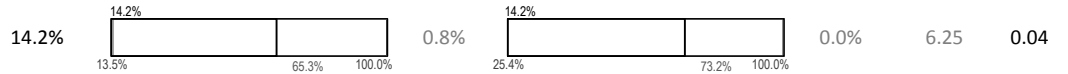


Average Student Proficiency (n=104)

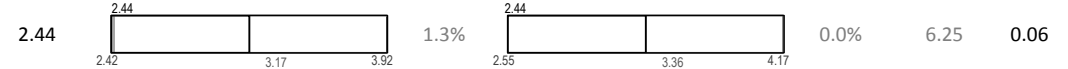


**Mathematics**

Percentage of students at level 3 or 4 (n=113)



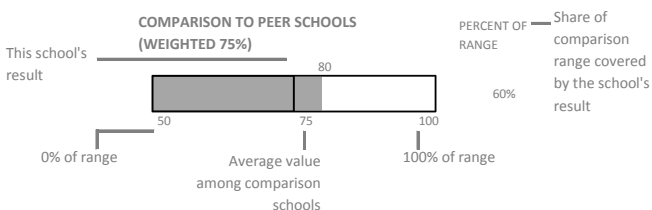
Average Student Proficiency (n=113)



**TOTAL POINTS** 25 **1.24**

**How To Interpret These Charts**

To determine the number of points earned, this school's 2010-11 results on each metric are compared to the historical results of third graders at peer schools and all third graders citywide. The comparison to peer schools is worth 75% of the points for each metric and the comparison to all third graders citywide is worth 25% of the points. The bars represent the range of results for the peer and city comparison schools for 2008-09 and 2009-10 that are within two standard deviations of the average. The percent of the range that is shaded is the school's share of possible points. The share is multiplied by the weight (75% or 25%) and the possible points for the metric to determine the points earned.



**Score Calculation Example**

FORMULA	( PERCENT OF PEER RANGE x 0.75 + PERCENT OF CITY RANGE x 0.25 ) x POINTS POSSIBLE = POINTS EARNED
EXAMPLE	( 60% x 0.75 + 80% x 0.25 ) x 6.25 = 4.06

GRADE **C**  
SCORE **6.3**  
(out of 15)

GRADE	SCORE RANGE
A	9.4 or higher
B	7.5 - 9.3
C	6.3 - 7.4
D	5.6 - 6.2
F	5.5 or lower

School Environment accounts for 15 of the total 70 points. The School Environment grade is based on student attendance and results of the NYC School Survey, on which parents and teachers rate academic expectations, safety and respect, communication, and engagement.

THIS SCHOOL'S RESULTS	COMPARISON TO PEER SCHOOLS (WEIGHTED 75%)	PERCENT OF PEER RANGE	COMPARISON TO CITY SCHOOLS (WEIGHTED 25%)	PERCENT OF CITY RANGE	POINTS POSSIBLE	POINTS EARNED
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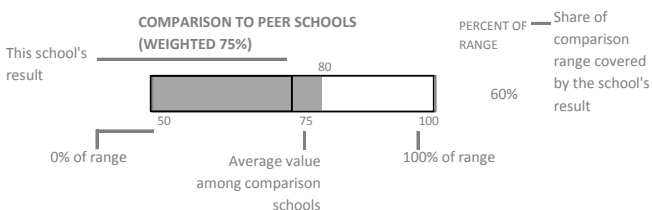
School Survey Results

Academic Expectations	7.8		40.9%		41.7%	2.5	1.03
Communication	7.2		42.3%		46.7%	2.5	1.09
Engagement	7.2		38.5%		39.3%	2.5	0.97
Safety and Respect	7.9		46.2%		42.9%	2.5	1.13
Attendance Rate	91.4%		46.4%		29.8%	5	2.11

TOTAL POINTS 15 6.33

How To Interpret These Charts

To determine the number of points earned, this school's 2010-11 results on each metric are compared to the historical results of third graders at peer schools and all third graders citywide. The comparison to peer schools is worth 75% of the points for each metric and the comparison to all third graders citywide is worth 25% of the points. The bars represent the range of results for the peer and city comparison schools for 2008-09 and 2009-10 that are within two standard deviations of the average. The percent of the range that is shaded is the school's share of possible points. The share is multiplied by the weight (75% or 25%) and the possible points for the metric to determine the points earned.



Score Calculation Example

FORMULA	( PERCENT OF PEER RANGE x 0.75 + PERCENT OF CITY RANGE x 0.25 ) x POINTS POSSIBLE	=	POINTS EARNED
EXAMPLE	( 60% x 0.75 + 80% x 0.25 ) x 2.5	=	1.63

Schools receive additional credit for exceptional gains by students with disabilities, English Language Learners, and students starting with the lowest proficiency citywide. A school earns full additional credit when its results are in the top 20% of schools citywide. It earns half credit when its results are in the top 40%. Additional Credit can only improve a school's Progress Report score. It cannot lower a school's score. Early childhood schools are eligible for points on 7 additional credit metrics, each of which is worth up to 2 points. (In the table below, "." indicates that a school has fewer than 10 eligible students in a category.)

CATEGORY	THIS SCHOOL'S RESULTS	TOP 20% CUTOFF	TOP 40% CUTOFF	POINTS EARNED
<b>Early Grade Progress</b>				
<b>English</b>				
English Language Learners (n=51)	1.43	2.21	1.59	.
Self-Contained/CTT/SETSS (n=15)	3.01	3.01	2.41	2.0
Black/Hispanic male students (n=46)	1.12	2.65	2.00	.
<b>Mathematics</b>				
English Language Learners (n=59)	1.01	2.37	1.58	.
Self-Contained/CTT/SETSS (n=17)	3.28	4.35	2.71	1.0
Black/Hispanic male students (n=52)	0.88	3.75	2.07	.
Movement of students with disabilities to less restrictive environments (n=22)	0.14	0.37	0.25	.
<b>TOTAL POINTS</b>				<b>3.0</b>

## PEER INDEX CALCULATION

The Peer Index is used to sort schools on the basis of demographics. A higher Peer Index indicates a higher need population. The Peer Index operates on a 1-100 scale and is calculated using the following formula:

FORMULA ( % eligible for free lunch x 30 ) + ( % students with disabilities x 30 ) + ( % Black/Hispanic x 30 ) + ( % English language learners x 10 ) = PEER INDEX

FOR THIS SCHOOL ( 93.9% x 30 ) + ( 15.3% x 30 ) + ( 93.1% x 30 ) + ( 52.7% x 10 ) = 65.97

## PEER GROUP FOR: THE FAMILY SCHOOL

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population, according to the peer index. Each school has up to 40 peer schools. An early childhood school's peer group can include elementary, K-8, and early childhood schools, though only the third grade test results are included in the metrics.

DBN	SCHOOL	PEER INDEX	% FREE LUNCH	% IEP	% BLACK or HISPANIC	% ELL
06M028	P.S. 028 Wright Brothers	65.18	86.4%	14.3%	98.0%	55.8%
32K376	P.S. 376	65.22	94.9%	13.6%	97.9%	33.2%
09X230	P.S. 230 Dr Roland N. Patterson	65.24	100.0%	13.2%	97.6%	20.1%
09X042	P.S. 042 Claremont	65.37	92.9%	21.0%	96.9%	21.3%
16K335	P.S. 335 Granville T. Woods	65.40	95.2%	25.9%	95.4%	4.6%
09X132	P.S. 132 Garret A. Morgan	65.42	89.0%	23.0%	98.1%	24.0%
12X050	P.S. 050 Clara Barton	65.50	93.9%	20.8%	97.8%	17.6%
10X009	P.S. 9 Ryer Avenue Elementary School	65.51	88.3%	23.8%	97.3%	26.9%
32K123	P.S. 123 Suydam	65.57	95.0%	17.6%	95.8%	30.6%
09X011	P.S. 011 Highbridge	65.57	89.4%	18.4%	98.5%	36.8%
07X154	P.S. 154 Jonathan D. Hyatt	65.61	96.7%	21.0%	96.6%	13.3%
03M208	P.S. 208 Alain L. Locke	65.65	79.8%	34.2%	98.7%	18.4%
04M182	The Bilingual Bicultural School	65.69	98.4%	11.7%	98.3%	31.7%
19K089	P.S. 089 Cypress Hills	65.71	84.8%	19.7%	95.2%	57.8%
12X150	P.S. 150 Charles James Fox	65.75	96.9%	15.3%	98.3%	26.1%
06M192	P.S. 192 Jacob H. Schiff	65.77	93.4%	13.8%	98.3%	41.3%
13K054	P.S. 054 Samuel C. Barnes	65.79	92.9%	25.7%	96.7%	12.0%
09X109	P.S. 109 Sedgwick	65.85	92.4%	17.9%	98.6%	31.7%
06M189	P.S. 189	65.86	96.3%	9.9%	98.8%	43.6%
12X463	URBAN SCHOLARS COMMUNITY SCHOOL	65.95	95.2%	21.3%	98.1%	15.9%
<b>09X443</b>	<b>THE FAMILY SCHOOL</b>	<b>65.97</b>	<b>93.9%</b>	<b>15.3%</b>	<b>93.1%</b>	<b>52.7%</b>
06M048	P.S. 048 P.O. Michael J. Buczek	65.99	90.1%	17.7%	95.3%	50.6%
32K106	P.S. 106 Edward Everett Hale	66.11	96.0%	18.2%	95.9%	31.0%
06M098	P.S. 098 Shorac Kappock	66.20	96.6%	12.0%	95.6%	49.3%
23K137	P.S./I.S. 137 Rachel Jean Mitchell	66.21	98.8%	22.3%	98.2%	4.2%
17K091	P.S. 091 The Albany Avenue School	66.21	98.2%	20.8%	99.1%	7.8%
07X179	P.S. 179	66.27	89.4%	25.6%	97.2%	26.0%
04M072	The Lexington Academy	66.28	88.0%	24.4%	97.9%	31.8%
09X199	P.S. 199X - The Shakespeare School	66.31	99.1%	13.8%	99.6%	25.8%
09X063	P.S. 063 Author's Academy	66.33	94.8%	20.4%	98.8%	21.1%
06M210	P.S./I.S. 210 - Twenty-first Century Academy for Community Lear	66.35	85.6%	19.0%	100.0%	49.7%
12X211	P.S. 211	66.36	97.4%	17.3%	100.0%	19.4%
30Q092	P.S. 092 Harry T. Stewart Sr.	66.36	89.4%	14.2%	98.8%	56.4%
23K150	P.S. 150 Christopher	66.41	97.3%	23.7%	95.9%	13.6%
07X005	P.S. 005 Port Morris	66.71	97.3%	19.2%	96.6%	27.9%
10X085	P.S. 085 Great Expectations	66.75	96.2%	19.3%	97.8%	27.7%
06M132	P.S. 132 Juan Pablo Duarte	66.75	92.3%	13.5%	97.4%	58.1%
12X044	P.S. 044 David C. Farragut	66.83	98.4%	21.1%	99.6%	11.2%
06M008	P.S. 008 Luis Belliard	66.89	95.3%	13.8%	99.3%	43.8%
10X054	P.S. / I.S. 54	66.89	91.1%	24.7%	96.4%	32.3%
10X209	P.S. 209	66.93	94.5%	19.7%	100.0%	26.6%
PEER GROUP AVERAGES		66.00	93.4%	18.9%	97.6%	30.1%