## NYC Department of Education

## 2017-18 School Performance Dashboard

$\rightarrow$ Select School: 11X509 [HS] - High School of Language and Innovation
$\rightarrow$ Select View: City (City includes 489 HS)


## Citywide Percentile Rank: 4-Year Grad Rate

Shaded regions are middle two quartiles citywide. Results above shaded regions were in top $25 \%$, and results below the shaded regions were in the bottom $25 \%$ citywide.


Principal: Julie Nariman / Superintendent: Carron Staple
Programs and Designations (2018-19): NYSED "Good Standing"; Colocated (11X288, 11X299, 11X508, 11X542); AP for All; College Access for All; New Arrivals; Admission - HS: Screened: Language; FSC - Bronx

Framework Scores
School practices and conditions (measured by Quality Review and NYC School Survey) that drive student achievement. Scores are on scale from 1.00-4.99.


## Impact and Performance

Based on all student achievement metrics, Impact measures school against expected outcomes, adjusted for incoming student factors; Performance is unadjusted performance.


## Student Achievement Metrics

Detailed school, Comparison Group, and Citywide results and comparisons for three selected metrics.



| College Readiness |  |  |  | Index, 4-ye $\mathbf{~}$ |
| :--- | :--- | :---: | :---: | :---: |
| $\mathbf{3 1 \%}$ | City | $51 \%$ |  |  |
| N $=81$ | Comp | $43 \%$ |  |  |
|  | School | $31 \%$ |  |  |


| Pct with 90\%+ Attendance |  |  |
| :--- | :--- | :--- |
| $\boldsymbol{\Delta}$ |  |  |
| $\mathbf{6 1 \%}$ | City | $68 \%$ |
| N $=379$ | Comp | $67 \%$ |
|  | School | $61 \%$ |

[^0]






| $40 \%$ |  |  |  |  |
| ---: | :--- | :--- | :--- | :--- |
| $20 \%$ | $+5 \%$ |  | $+3 \%$ | $0 \%$ |
| $0 \%$ |  | $-4 \%$ |  |  |
| $-20 \%$ |  |  |  |  |
| $-40 \%$ |  |  |  |  |



| $40 \%$ |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: |
| $20 \%$ |  |  | $+2 \%$ |  |
| $0 \%$ |  |  |  |  |
| $-20 \%$ | $-4 \%$ | $-5 \%$ |  | $-6 \%$ |
| $-40 \%$ |  |  |  |  |

$\rightarrow$ Select View for Comparison:
$\%=$ percentage-point difference

| 2015 | 2016 | 2017 | 2018 |
| :---: | :---: | :---: | :---: |
| Graduation Metrics |  |  |  |
| 4-Year Grad Rate |  |  |  |
| 88 | 109 | 77 | 81 |
| 73\% | 65\% | 73\% | 74\% |
| +5\% | -4\% | +3\% | 0\% |
| +11\% | 0\% | +5\% | +5\% |
| +3\% | -8\% | -1\% | -1\% |


|  |  | 6-Year Grad Rate |  |  |  |
| :--- | ---: | :---: | :---: | :---: | :---: |
|  | $n$ | na | 1 | 88 | 109 |
|  | School's Value | na | na | $\mathbf{8 8 \%}$ | $\mathbf{7 3 \%}$ |
| nifference | Comp Group | na | na | $+14 \%$ | $-4 \%$ |
| compared | Borough | na | na | $+17 \%$ | $0 \%$ |
| to $\ldots$ | City | na | na | $+9 \%$ | $-7 \%$ |


|  | 4-Year HS Persistence Rate |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | $n$ | 88 | 109 | 77 | 81 |
|  | School's Value | $\mathbf{9 2 \%}$ | $\mathbf{8 0 \%}$ | $\mathbf{8 7 \%}$ | $\mathbf{7 8 \%}$ |
| Comp Group | $+8 \%$ | $-3 \%$ | $+7 \%$ | $-6 \%$ |  |
| Difference | Borough | $+10 \%$ | $-3 \%$ | $+5 \%$ | $-4 \%$ |
| compared | City | $+5 \%$ | $-9 \%$ | $+1 \%$ | $-9 \%$ |



| Avg Score: English (CC) |  |  |  |
| :---: | :---: | :---: | :---: |
| na | 68 | 105 | 124 |
| na | 65 | 65 | 62 |
| na | +2 | +6 | +0 |
| na | -7 | -4 | -5 |
| na | -11 | -9 | -10 |


| College Readiness Index |  |  |  |
| :---: | :---: | :---: | :---: |
| 88 | 109 | 77 | 81 |
| $\mathbf{5 2 \%}$ | $\mathbf{1 7 \%}$ | $\mathbf{4 3} \%$ | $\mathbf{3 1 \%}$ |
| $+33 \%$ | $-11 \%$ | $+9 \%$ | $-12 \%$ |
| $+29 \%$ | $-7 \%$ | $+9 \%$ | $-6 \%$ |
| $+17 \%$ | $-20 \%$ | $-5 \%$ | $-20 \%$ |


| Avg Score: Algebra I (CC) |  |  |  |
| :---: | :---: | :---: | :---: |
| 45 | 131 | 181 | 154 |
| $\mathbf{5 8}$ | $\mathbf{6 3}$ | $\mathbf{7 0}$ | $\mathbf{6 8}$ |
| na | +1 | +3 | +7 |
| -3 | -2 | +5 | +6 |
| -5 | -4 | +2 | +3 |


| PostSec Enrollment (6m) |  |  |  |
| :---: | :---: | :---: | :---: |
| 1 | 90 | 109 | 77 |
| na | $\mathbf{5 2 \%}$ | $\mathbf{5 1 \%}$ | $\mathbf{5 7 \%}$ |
| na | $+6 \%$ | $+4 \%$ | $+4 \%$ |
| na | $+6 \%$ | $+3 \%$ | $+5 \%$ |
| na | $-2 \%$ | $-5 \%$ | $-2 \%$ |


| Regents - Subgroups |  |  |  |
| :---: | :---: | :---: | :---: |
| na | na | 86 | 105 |
| na | na | $\mathbf{6 3}$ | $\mathbf{6 1}$ |
| na | na | +6 | +1 |
| na | na | +5 | +5 |
| na | na | +3 | +3 |


| Avg Score: U.S. History |  |  |  |
| :---: | :---: | :---: | :---: |
| 121 | 93 | 104 | 111 |
| $\mathbf{6 8}$ | $\mathbf{6 2}$ | $\mathbf{6 8}$ | $\mathbf{7 2}$ |
| na | -11 | -2 | +4 |
| -4 | -9 | -2 | +2 |
| -8 | -13 | -7 | -2 |


| ELL-Avg Score: Alg |  |  |  |
| :---: | :---: | :---: | :---: |
| na | na | 148 | 133 |
| na | na | 69 | $\mathbf{6 8}$ |
| na | na | +3 | +6 |
| na | na | +7 | +8 |
| na | na | +4 | +6 |


| SWD-Avg Score: Engl |  |  |  |
| :---: | :---: | :---: | :---: |
| na | na | na | na |
| na | na | na | na |
| na | na | na | na |
| na | na | na | na |
| na | na | na | na |


| Attendance Metrics |  |  |  |
| :---: | :---: | :---: | :---: |
| Pct with 90\%+ Attendance |  |  |  |
| 391 | 388 | 365 | 379 |
| $\mathbf{6 4 \%}$ | $\mathbf{6 2 \%}$ | $\mathbf{6 4 \%}$ | $\mathbf{6 1 \%}$ |
| $-4 \%$ | $-5 \%$ | $+2 \%$ | $-6 \%$ |
| $+4 \%$ | $+1 \%$ | $+4 \%$ | $+2 \%$ |
| $-5 \%$ | $-8 \%$ | $-5 \%$ | $-7 \%$ |


| 2015 | 2016 | 2017 | 2018 |
| :---: | :---: | :---: | :---: |
| College \& Career Readiness |  |  |  |
| CCPCI (Advanced Courses) |  |  |  |
| 88 | 109 | 77 | 81 |
| $\mathbf{6 4 \%}$ | $\mathbf{2 7 \%}$ | $\mathbf{3 8 \%}$ | $\mathbf{4 1 \%}$ |
| $+32 \%$ | $-11 \%$ | $-2 \%$ | $-14 \%$ |
| $+33 \%$ | $-5 \%$ | $+4 \%$ | $+7 \%$ |
| $+17 \%$ | $-21 \%$ | $-11 \%$ | $-8 \%$ |


| Avg Score: Global History |  |  |  |
| :---: | :---: | :---: | :---: |
| 113 | 84 | 66 | 60 |
| $\mathbf{5 4}$ | $\mathbf{5 6}$ | $\mathbf{6 7}$ | $\mathbf{6 9}$ |
| na | -5 | +6 | +8 |
| -9 | -7 | +4 | +4 |
| -13 | -11 | -1 | -1 |


| Avg Score: Living Environment |  |  |  |
| :---: | :---: | :---: | :---: |
| 202 | 185 | 47 | 120 |
| $\mathbf{5 7}$ | $\mathbf{5 8}$ | $\mathbf{6 1}$ | $\mathbf{6 4}$ |
| na | -8 | -3 | -0 |
| -9 | -8 | -4 | -1 |
| -13 | -12 | -8 | -4 |

na

| SWD-Avg Score: Alg |  |  |  |
| :---: | :---: | :---: | :---: |
| na | na | na | na |
| na | na | na | na |
| na | na | na | na |
| na | na | na | na |
| na | na | na | na |


[^0]:    $\frac{\text { School Year Ending: }}{\text { School's Result for Metric: }}$
    

    School vs. Comparison Group (\% = percentage-point difference)

    School above Comp Group
    School similar to Comp Group

