

Rating Scale:  Needs Immediate Improvement  Making Progress  Proficient  No opportunity to observe

Primary Aim		
To provide an opportunity for directed/didactic instruction on predetermined content to a targeted group of students. To facilitate students' understanding of concepts that was not achieved through group instruction or independent learning.		
Procedures		
1. The teacher determines that small-group instruction is necessary when a target group of students requires additional support to master curriculum content.		
2. The teacher prepares lesson material in advance. "Grassroots" lessons are conducted whenever possible, illustrating instructional points with anecdotes and examples from the classroom.		
3. The lesson is presented within a period of 15 minutes during the Work Time format.		
1	Student	Rating
1a	Convene in a timely manner.	
1b	Appear engaged and attentive.	
1c	Are promotive and considerate of peers. In order to cooperatively solve problems and develop collective understanding, students coordinate behaviors efficiently.	
1d	Participate in dialogue characterized by even participation and fluid exchange of comments. Share comments that pertain to the task at hand and focus on relevant concepts. Participate in a well-paced discussion so that shared understanding can be achieved.	
1e	Participate appropriately by adhering to rules for small-group discussion (e.g., raise hands and refrain from speaking without recognition of the facilitator).	
1f	Utilize the Cooperative Unison Reading/Mindful Reading protocol to read the text(s) presented during the lesson.	
1g	Provide leadership to encourage peers to adhere to lesson procedures.	
2	Teacher	Rating
2a	Prepares lesson materials in advance.	
2b	Purpose or lesson objective is clear and lesson objective aligns with relevant learning standards, curriculum scope and sequence and/or students' needs.	
2c	Uses appropriate, precise, and accurate terms to explain concepts.	
2d	Uses appropriate artifacts/examples to successfully explain/clarify concepts or to demonstrate procedures (e.g., student work or published examples).	
2e	Monitors for student understanding and adjusts lesson pace and focus accordingly.	
2f	Presents lesson clearly and succinctly, within 15-minutes, preserving class time for independent work.	
3	Space	Rating
3a	Group meets at a table in the designated meeting area. Group members are seated closely enough to promote overall attentive listening and participation.	
3b	Tabletops are uncluttered and cleared of materials not related to the lesson.	

Comments: