

Intent: Prompt student to identify purpose/intent (e.g., to describe, to explain, to convince, to inform) and means (form/genre). What responsive understanding or action is the writer seeking from the reader?	Strengths: Prompt the student to identify where intended meaning was achieved and how. Point out where you believe the student achieved intended meaning through the use of language and conventions.	Needs/Challenges: Prompt the student to identify where assistance is needed in clarifying intended meaning and why. Respond accordingly. Point out where you believe the writing could be revised to clarify intended meaning.	
Date:			
Learning Standard: Record aligning standard.	Exemplar: Prompt student to share exemplar and explain how it is being used as a model. Share your own insights about this exemplar or another.	Learning Standard: Record aligning standard.	
Goal/Action: Prompt student to articulate an action plan to achieve communicative intent and responsive understanding in audience. Then follow in to help solidify goal/action plan (emergent readers may read together with teacher).			

Student Initials:

Intent:	Strengths:	Needs/Challenges:
Date:		
Learning Standard:	Exemplar:	Learning Standard:
Goal/Action:		1
		Student Initials: