The Reading Roundtable

Coaching Conversations for Strong Literacy Practice

LISTEN. REFLECT. COLLABORATE. GROW.



Reflection Guide

Episode 4:

From Look-Fors to Support

What to Notice in Literacy Classrooms—and What to Do Next

BIG IDEA

Walkthroughs are most valuable when they help us understand the work well enough to provide the right support. It's not just about whether we see a strategy or routine—it's about what students are experiencing, what the evidence tells us, and what support will strengthen instruction next. When we shift from simply observing to intentionally responding, walkthroughs become a powerful tool for growth.

> *"Walkthroughs should lead to support, not just observation."*

KEY TAKEAWAYS

- Look beyond the strategy—focus on what students are experiencing.
- Use evidence close to instruction to understand what's working and what needs support.
- Match your next step to the need: clarity, capability, conditions, or responsiveness.

CLASSROOM REFLECTION QUESTIONS

1. What did students experience during the lesson?
2. What evidence did I see that helps me understand the impact of the instruction?
3. What support would strengthen this practice next?
4. How can I use what I noticed to have a meaningful, non-evaluative conversation with the teacher?

ONE NEXT STEP

Think about one upcoming classroom walkthrough. Set an intention to focus on the student experience, identify the most likely area of need, and plan one specific support move you can take after the walkthrough.

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