



The Reading Roundtable

Coaching Conversations for
Strong Literacy Practice

LISTEN. REFLECT.
COLLABORATE. GROW.



Reflection Guide

Episode 3:

Making Implementation
Visible: From Intention
to Impact



BIG IDEA

Strong literacy improvement happens when instructional practices move beyond good intentions and become visible in daily teaching and learning. When educators can clearly name the practice they are strengthening, describe what teachers should be doing, identify what students should be experiencing, and examine meaningful evidence, implementation becomes clearer, more consistent, and more supportive of student learning.



KEY TAKEAWAYS

- ✓ Choose one high-leverage literacy practice to strengthen rather than trying to improve everything at once.
- ✓ Make implementation visible by identifying clear teacher actions, student actions, and evidence of learning.
- ✓ Use visibility to guide support, reflection, and next steps—not as a checklist for compliance.



CLASSROOM REFLECTION QUESTIONS

- 1 What literacy practice are we currently trying to strengthen?
- 2 What should the teacher be doing when that practice is implemented well?
- 3 What should students be doing, saying, reading, writing, or explaining?
- 4 What evidence will help us determine the most helpful next step?



ONE NEXT STEP

Choose one literacy practice, name the teacher actions, identify the student experience, and decide what evidence you will examine together this week.

