

¡Bienvenidos!

Spanish II Course Guide 2019 – 2020
Señor Marble & Señorita Branson

Teacher Contact Information

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Spanish II Course Description

This course begins skill development in listening and speaking, with an emphasis on reading and writing of the Spanish language. Each unit will introduce thematic vocabulary as well as Spanish grammar. Students will progress in attaining accurate pronunciation and fluency in conversation, answer questions to show listening and reading comprehension, and write guided compositions and exercises. Active class participation is essential. Because this class emphasizes communication, regular attendance is essential to being successful.

Vocabulary practice and grammatical presentations for this class may be found at www.laclasedeespanol.org. This is the primary location of information for this class. All grammatical and vocabulary lessons are currently active on this site for the entire year. There will also be some information for this class throughout the year put on Schoology and Google Classroom.

Unit 1 – Las Vacaciones: <ul style="list-style-type: none">• Travel and Vacation• Seasons and Weather• Months of the year	Students will learn to use the verb "estar" with emotions, the present progressive form, and direct object nouns.
Unit 2 – De Compras: <ul style="list-style-type: none">• Clothing and Shopping• Negotiating a price and buying things• More adjectives	Students will learn about the preterite past tense , the differences between the verbs "saber" and "conocer", and indirect object pronouns.
Unit 3 – La Rutina Diaria: <ul style="list-style-type: none">• Daily Routines• Personal Hygiene• Time expressions	Students will learn how to use reflexive verbs, indefinite and negative words, and other verbs like gustar.
Unit 4 – La Comida: <ul style="list-style-type: none">• Food• Food descriptions• Meals	Students will learn how to make comparisons between things, about superlatives, and some preterite stem-changing verbs.

Assessment Plan

- The grading scale for Spanish 1 is:
90 - 100% = A
80 - 89% = B
70 - 79% = C
60 - 69% = D
<60 = F
- *Your grades for Spanish 1 will be based on the following categories:*

20% Practice Activities / Homework

45% Productive Assessments

35% Receptive Assessments

- *At the end, 10% of the grade is the Final Exam. There will be a Final Exam for the Winter semester as well as the Spring Semester.*

There are **no retakes on exams!!!** I offer each student the opportunity to **retake 3 quizzes** per semester.

I generally **do not offer extra credit**, so make sure you come in prepared to do well on the assignments and other work.


There will be 2 written and productive exams per semester as well as a fall and spring semester exam.

Students are always able to come in and get help from me during Titan Time (**whether they are assigned or not**) I am also usually available after school until about 3:30 throughout the week. If extra **Tutoring** through the school becomes available, I will let students know.

PS. -- When a student does not understand the work or has questions, I appreciate and have respect for those that take the initiative and come in and get help from me without having to be told.

When in this class, think about Spanish.

Where focus goes, energy flows!!!

1.	Stay in your seat unless I have directed you otherwise. This includes lining up for dismissal. Don't do it.	Students are distracted from learning and I am distracted from teaching when you get out of your seat to throw away trash, sharpen or tap pencil, dance around, make jokes, etc. and THE REASON WE ARE HERE IS TO LEARN SPANISH. I cannot allow you to take that away from my students who genuinely want to better themselves.	
3.	Do not create distracting noises, actions, comments.	If you are talking, others can't learn. If you didn't hear me, I have to spend more time on directions.	
4.	Actively participate in class activities.	If you are doing other homework, sleeping, looking at magazines, sitting there doing nothing, it can bring down the energy of the rest of the class. It is also disrespectful.	
5.	Treat others respectfully even if you don't like them or what they do, say, or wear.	Everyone needs to feel safe from criticism and harassment to open their minds to learning.	
6.	Stay away from teacher areas, do not borrow anything without my permission and clean up after yourself.	This is not your room or house. This classroom is a working environment that is shared with 150 students other than you. Be respectful to your environment so your fellow classmates can also enjoy their space.	
7.	Keep all Chromebooks cell phones and Ipods/MP3s off and out of sight <u>unless otherwise specified.</u> 	If you are engaged in your electronic device, you are missing important information and practice. Know when use of your device is and is not appropriate. Use of these devices is a <u>privilege not a right.</u>	
8.	There is no food allowed during the class. Only drinks with a lid.	The noise of bags rattling is distracting to the class and tends to be messy. You can wait till lunch or between classes to eat. Water is the preferred beverage.	
9.	Do not cheat or copy for this class or any other.	I am grading YOU and it is a dishonest habit that can become hard to break. I may choose to not give credit to you or the person that you are copying off of.	
10.	Follow all directions quickly and politely.	I am the adult in charge of a whole group of students. I cannot let one student disrupt everyone else's learning by taking more than their fair share of attention and time.	
11.	Be in the classroom when the bell rings.	When you come in late, it distracts from the learning began when the bell rang.	
12.	You WILL need a pencil and paper along with your Chromebook every day.	Being ready for this class includes having the things that we will be using during class.	
13.	If you are absent, make up the homework promptly.	You will be given 1 day for each absence to make up your work according to district policy.	

Seal of Biliteracy: [SoBL Website](#)

Students in this class are on the path to earning the Seal of Biliteracy. To receive the seal on the transcript, students must meet English and second language test score requirements. Please refer to the website for specific scores required. Students may receive the seal for more than one language.

All seniors will take the [STAMP 4S test](#) in Spanish as their Fall semester final exam for this class. The STAMP test results may qualify students for the Seal. The LSR7 school district will cover the cost for this initial testing. Students may retest in the Spring for a fee of \$5 per section (reading, writing, listening or speaking).

UMKC College Credit (optional): [UMKC HSCP Website](#) [UMKC memo](#)

Spanish IV: Spanish 110 is offered first semester for 3 college credit hours through UMKC. Spanish 120 is offered *second semester* for 3 hours of college credit through UMKC. Students must maintain a minimum of a “C” average to receive credit. To enroll students must have an ACT score of 21 or unweighted GPA of 3.0.

Spanish V: Spanish 211 is offered first semester for 3 college credit hours through UMKC and Spanish 221 is offered *second semester* for 3 hours of college credit through UMKC. Students must maintain a minimum of a “C” average to receive credit. To enroll students must have an ACT score of 21 or unweighted GPA of 3.0.



¡Que Tengamos muy Buen Año!
Señor Marble y Señorita Branson