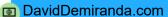
# David De Miranda

**Digital Education Specialist** 









## **Education**

**Currently Enrolled** 

#### **University of Central Florida**

Master of Arts in Instructional Design and Technology

June 2014

### **University of Central Florida**

Bachelor of Science in Art Education

**Honors Cum Laude** 

## **Certifications**

K-12 Teaching Certificate

Adobe Creative Suite

Microsoft 365 Suite

Google Workspace

**Articulate Storyline** 

**Blackboard LMS** 

Canvas LMS

**Teams** 

## **Career Objectives**

I'm seeking collaboration with training experts and professionals to produce cutting edge instruction. Looking to apply my visual communication expertise and continue to work with innovative teams. I'm constantly in pursuit of new creative endeavors. Striving to use the advancements in software and education to develop dynamic learning environments. I'm interested in traveling to conferences for presentation and professional development.

## **Skills**

- Creating and running courses on learning management systems.
- Teaching technological literacy and designing tutorials.
- Producing supplements for online/blended classrooms.
- Developing and managing learning environments.
- Providing training for colleagues and collaboration.
- Graphic design including branding, marketing, and apparel.

## **Professional Experience**

June 2021 - Present

#### AP Studio Art Teacher & PLC Leader

Wekiva High School, Apopka, FL

- Developing curriculum for online and distance learning.
- Creating a plethora of dynamic assessments where students are evaluated on their ability to demonstrate knowledge.
- Leading initiatives that involve team management and moderation.
- Producing training materials for colleagues and providing training for new technology and professional development.
- Scheduling and coordinating schoolwide projects and events.

July 2014 - June 2021

#### **Digital Design Teacher & Technology Trainer**

Orange County Public Schools, Orlando FL

- Development and delivery of multimedia content.
- Using objective focused planning to create lessons.
- Preparing novices for mastery in various software
- Collaborating to create performance standards.
- Measuring learning growth and adapting lessons.