




**Our vision:** Healthy, supportive communities for everyone.


**Our mission:** Through collaborative and strategic action, we empower communities to prevent the misuse of alcohol, tobacco, and other drugs.

## NOTES

Attendance: Casey Siebecker, Kate Stough, Alysha Basel, Allison Bucheger, Sara Jesse, Jessie Phalen, Jodie Molitor, Donna Olson

Topic	Preparation Needed Prior to Meeting	Process/Notes
<b>Welcome</b> Time: 3 minutes Purpose: <b>Welcome</b> and settle in for meeting Leader: Jessie		Jessie will lead group through some brief introductions.
<b>Celebrate Success</b> Time: 5 Minutes Purpose: <b>Celebrate</b> Member Successes Leader: Jessie	 <p><i>Successes:</i>            SCA Youth Summit last week was a success!            New legislative mapping will hopefully give us new political leaders to discuss youth vaping/tobacco/ETOH issues with.            Welcome packet is done and looks great, thanks to all who put time into this!</p>	
<b>Approval of Minutes</b> Time: 2 Minutes Purpose: <b>Decision</b> Leader: Kate		Review minutes from January 25 <sup>th</sup> , 2024—approved with no changes or additions.
<b>Action Teams:</b>		Please take time to identify which of the three action teams you participate on in 2024: <a href="https://forms.gle/tn8a54HPcfzsnwKSA">https://forms.gle/tn8a54HPcfzsnwKSA</a>

<b>Health Equity Spotlight</b> Time: 5 minutes Purpose: To learn more about health equity as a coalition. Leader: Sara	Sara Jesse gave a short presentation on the importance of framing. She referenced the <a href="#">Frameworks Institute</a> and their work in researching how things are understood by people, and how framing affects this understanding and how they think about social problems and solutions.
<b>Coalition Engagement Action Team</b> Time: 5 minutes Leader: Kate	Coldest Night of the Year Event: <a href="https://cnoy.com/location/baraboo">https://cnoy.com/location/baraboo</a> We need your support!!! We can still use walkers and donations!  <b>Member Recruitment Training</b> -will occur in April or May in lieu of our normal meeting and over lunch; we did Menti polls on concerns/feelings about recruitment and what we would need to make it successful. More to come.
<b>Alcohol/Commercial Tobacco Action Team</b> Time: 5 minutes Leader:	<b>Retail Assessment Volunteers for March</b> Volunteers will be assigned a specific set of stores to visit and complete the assessment survey. Store assignments will be made considering volunteer's preference for city/town.  Registration link: <a href="https://p4psauk.org/retail-assessment">https://p4psauk.org/retail-assessment</a>  <b>Focus Groups</b> Planning will continue at the next action team meeting. Next Meeting: <b>Thursday March 7 at 1pm</b>
<b>Teen Action Council</b> Time: 5 minutes leader: Kate	<b>Meeting Schedule Spring 2024</b> <ul style="list-style-type: none"> <li>• February 29 Spring Green Public Library</li> <li>• March 14 Carnegie-Schadde Memorial Public Library, Baraboo</li> <li>• April 4 Reedsburg Public Library</li> <li>• April 18 Kilbourn Public Library, Wisconsin Dells</li> <li>• May 2 Ruth Culver Community Library, Prairie du Sac</li> </ul> <b>All Meetings at 5:30pm</b>  <b>Learn more at:</b> <a href="https://p4psauk.org/teen-action-council">https://p4psauk.org/teen-action-council</a> <b>Please share</b> this info with any parents of or students in 6 <sup>th</sup> grade or higher. (Looking into allowing for this to be community service hours)
<b>March Social Media Posts</b> Time: 15 minutes Purpose: <b>Plan, write and schedule</b> social media posts	Ideas discussed as a group for Facebook for March: <ul style="list-style-type: none"> <li>• Spring Break safety</li> <li>• National Drug/ETOH facts week is in March</li> <li>• Stress dealing with cravings-how to manage</li> </ul>

Leader: Kate	<ul style="list-style-type: none"> <li>World Teen Mental Wellness Day</li> </ul>
<b>Share Partner Agency Updates</b> Time: 5 minutes Purpose: <b>Share</b> upcoming events, announcements, webinars, opportunities	<p>Share upcoming events, announcements, webinars, opportunities, etc. from partnering agencies.</p> <p><b>From SCA:</b></p> <ul style="list-style-type: none"> <li>Save the Date-4/17 virtual lunch and learn 12-1 on cessation with presenters from 5 programs-more info to come!</li> <li>Reminder—May 15 is Wellness night! Lots of great content and door prizes! Event is 5:00-6:30 p.m. virtually</li> </ul> <p><b>From Prevent Suicide Sauk County:</b></p> <ul style="list-style-type: none"> <li>Sunday 3/17—The S Word” film being shown with refreshments for FREE at the CAL Center at Reedsburg Area High School.</li> <li>Same film will be shown at the regular Prevent Suicide meeting on 3/18, time and location, within the West Square Building, TBD.</li> </ul> <p><b>Scan here to register:</b></p>  <p><b>P4P is searching for a temporary secretary to take notes at our monthly meetings. Please see Kate if you have capacity to help us out.</b></p> <p><b>Public Health Sauk County- Community Health Survey is Open!</b></p> <p>It is available online at <a href="https://bit.ly/SaukSurvey">https://bit.ly/SaukSurvey</a> (English version) and <a href="https://bit.ly/SaukSalud">https://bit.ly/SaukSalud</a> (Spanish version)</p> <p>Where you live is an important part of your health. What are your thoughts about the health of your community? Public Health Sauk County and local hospitals want to hear from you about what is going well in your community and what needs improvement.</p> <p>Your responses will help us develop local solutions to health issues that you and other community members think are important. The survey is anonymous and will take about 5 minutes to complete.</p> <p>For a paper survey or more information, Jodie Molitor, Health Educator, Public Health Sauk County, at</p>

Jodie.Molitor@saukcountywi.gov or 608-355-4315. Spanish Materials are available.

<https://bit.ly/SaukSurvey>



Chance to win  
1 of 10  
\$100  
gift cards!

**WHAT'S GOOD IN  
YOUR COMMUNITY?**  
What can be better?  
**TAKE THE SURVEY TODAY!**

For a paper survey, contact Jodie at [jodie.molitor@saukcountywi.gov](mailto:jodie.molitor@saukcountywi.gov) or 608-355-4315

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SAUK COUNTY  
Together we thrive

 Reedsburg  
AREA MEDICAL CENTER

 SSM-Health  
St. Clare Hospital  
JANESVILLE

 sauk/prairie  
HEALTHCARE

 He-Chunk Nelson  
2023-2024  
SAUK COUNTY  
Department of Health

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¡Oportunidad  
de ganar 1 de  
tarjetas regalo  
de 100 \$!

**¿QUÉ ES LO BUENO DE SU  
COMUNIDAD?**  
¿QUÉ PUEDE MEJORAR?  
**RESPONDA HOY A LA ENCUESTA!**

Para obtener una encuesta impresa, póngase en contacto con Jodie en [jodie.molitor@saukcountywi.gov](mailto:jodie.molitor@saukcountywi.gov) o 608-355-4315

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**Next Meeting: March 28, 2024, from 1-2:15pm**

# VOLUNTEERS NEEDED

Community  
Service Hour  
Opportunity

**WHEN:** March 18- March 29

**WHO:** High School Students & Adults encouraged to volunteer

**WHAT:** Volunteers will visit retail stores and observe how alcohol and tobacco products are marketed in store. Store visits typically take between 15-20 mins.

**WHY:** To learn what types of alcohol and tobacco products are sold in our communities and how the products are advertised.

## VOLUNTEER PERKS

- Training Provided
- Low Physical Activity
- Shop while you take observations
- Receive \$10 in gas per hour spent visiting stores
- Community Service Hour Eligible


Register Online at:  
[www.p4psauk.org/retail-assessment](http://www.p4psauk.org/retail-assessment)





Interested in making  
**positive impacts** in your  
school? Take a **stand** & join

## Sauk County Teen Action Council



TAC members build relationships, become leaders and take action to make lasting impact in their schools and communities in Sauk County.

**First Meeting February 29 @5:30pm**  
**Spring Green Public Library**

Meetings happen every two weeks and rotate locations across Sauk County. Check out the schedule: [www.p4psauk.org/teen-action-council](http://www.p4psauk.org/teen-action-council)

Earn  
Community  
Service  
Hours

**PARTNERSHIP  
FOR PREVENTION**  
*Empowering Sauk County to prevent substance misuse.*

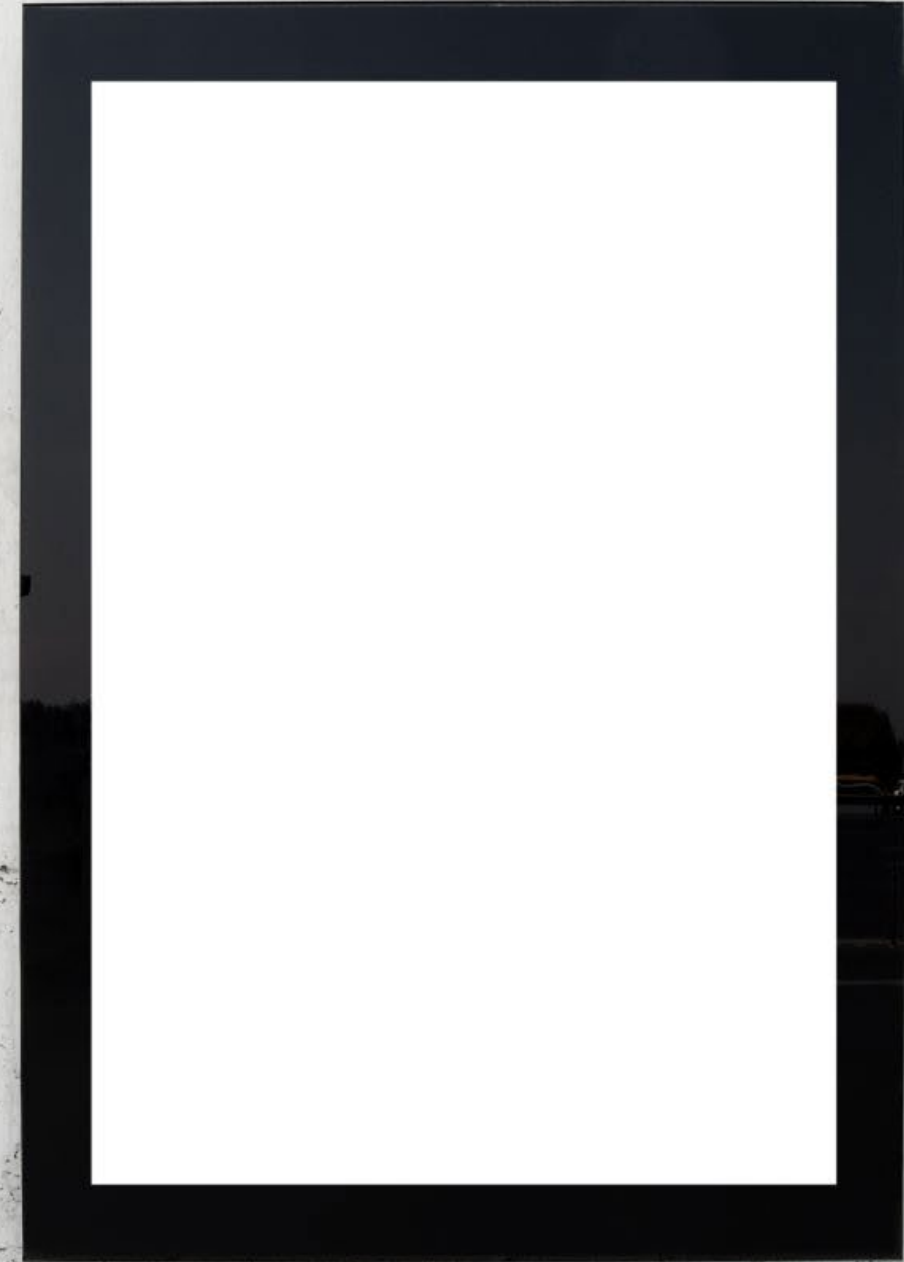
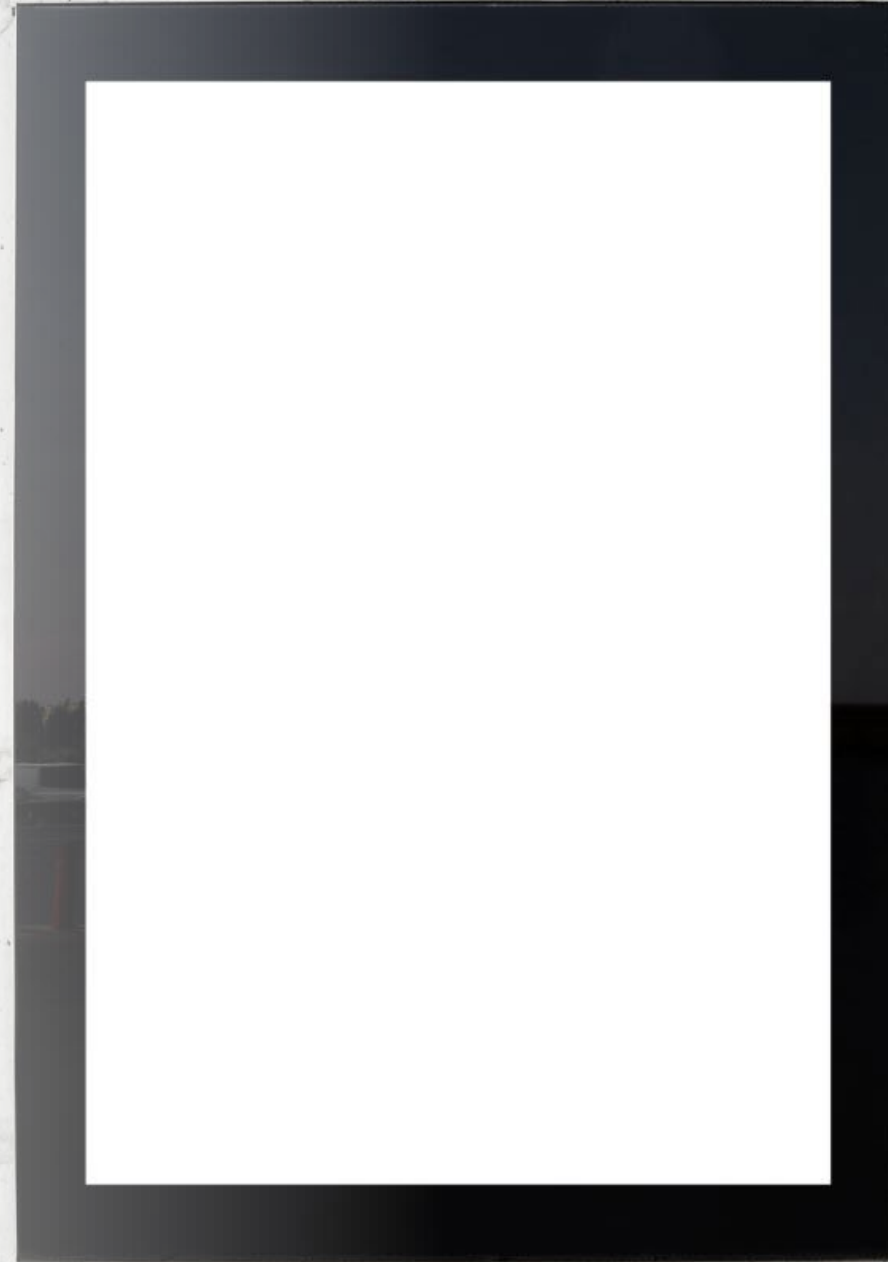




**Framing:** making choices about how information is presented

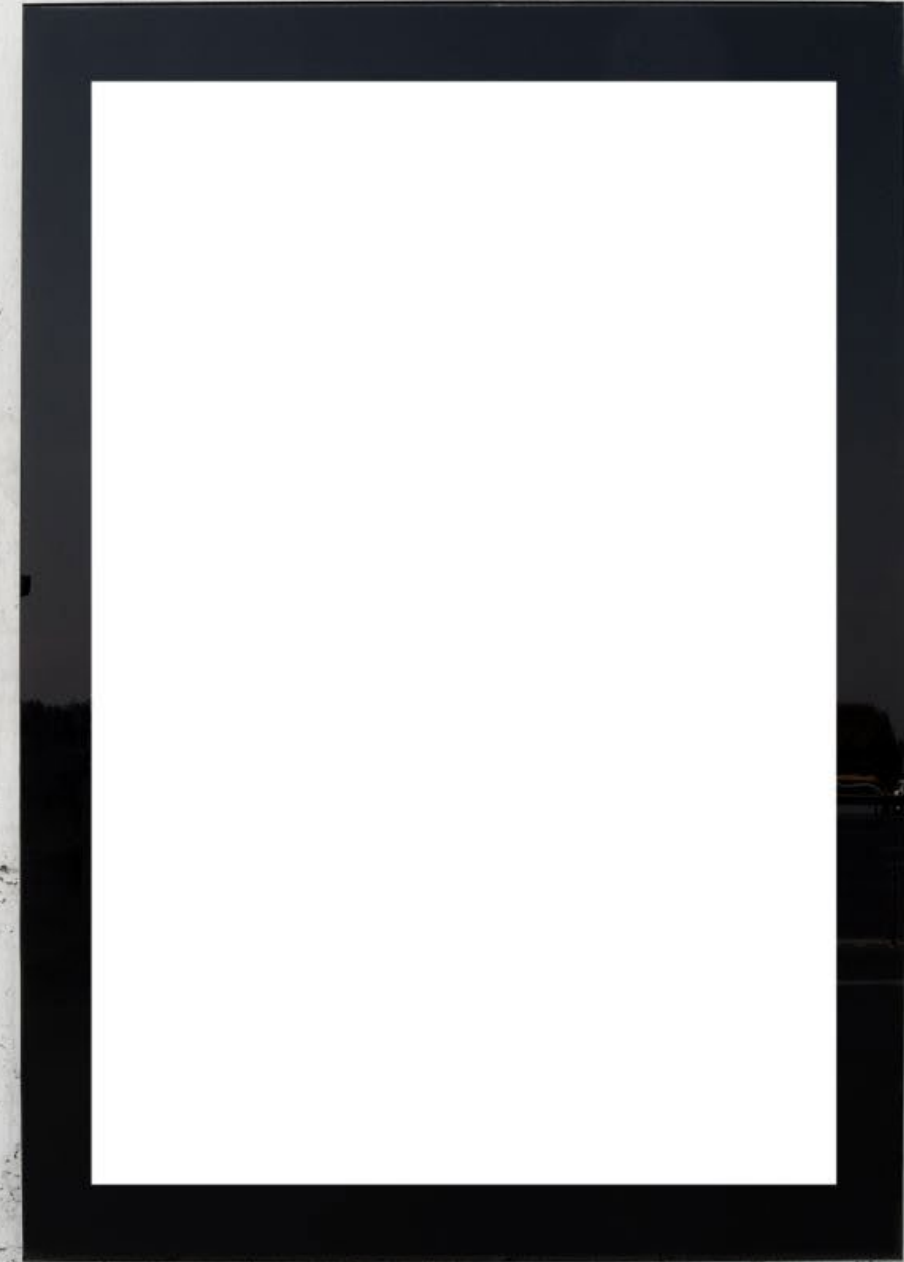
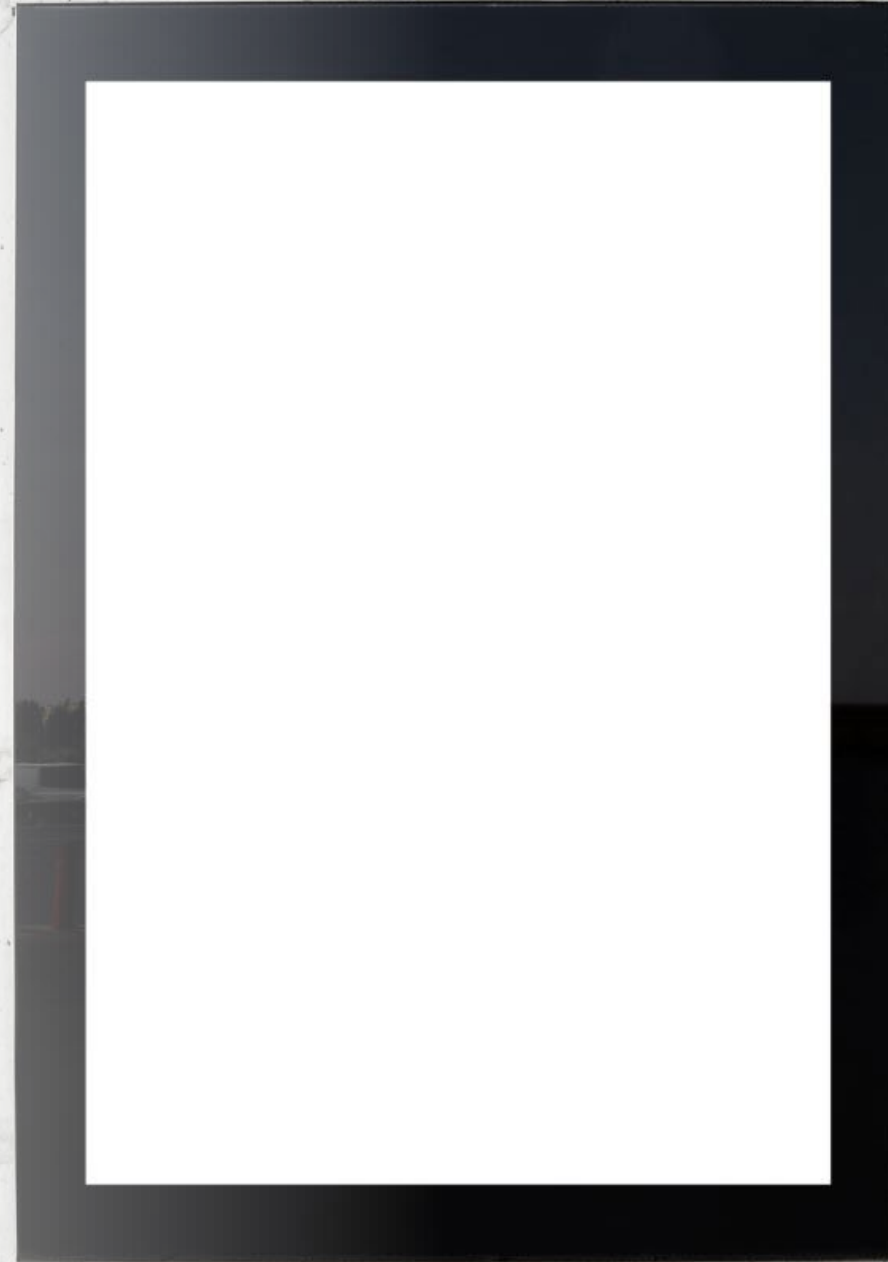
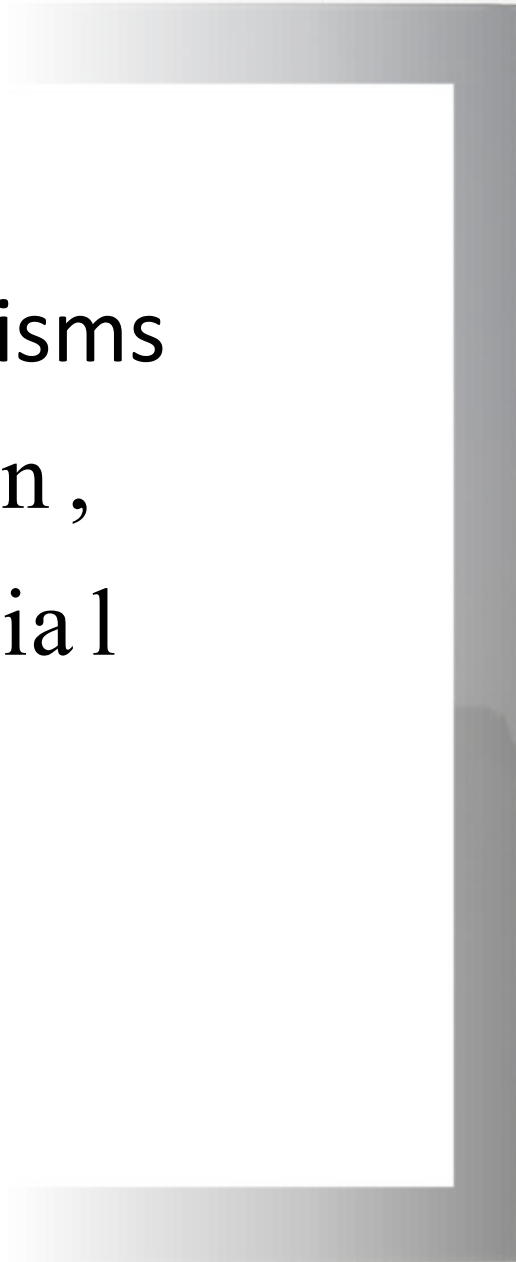
- What to emphasize
- How to explain it
- What to leave unsaid

Framing shapes how people think about social problems and solutions.



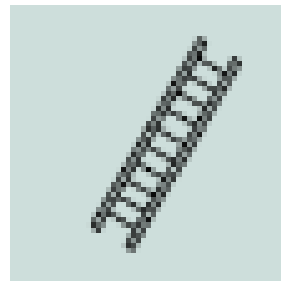
The public does not  
understand the mechanisms  
that create, maintain,  
and reproduce social  
inequities.

They tend to default to  
mindsets...





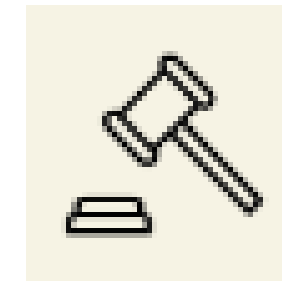
In Wisconsin schools:



**Opportunity**

**2.3x**

**White students** are 2.3 times as likely to be enrolled in at least one AP class as **Black** students



**Discipline**

**7.5x**

**Black** students are 7.5 times as likely to be suspended as **White students**

**Miseducation: Wisconsin**

This 2018 data project by ProPublica offers an opportunity to explore how student selection for gifted programs and suspension/expulsion rates varied across racial groups at the state and even local level. Explore the Wisconsin statewide data and district-level information from your community. <https://projects.propublica.org/miseducation/state/WI>

Data is from the 2015-16 school year.

# How Americans tend to think about racial disparities

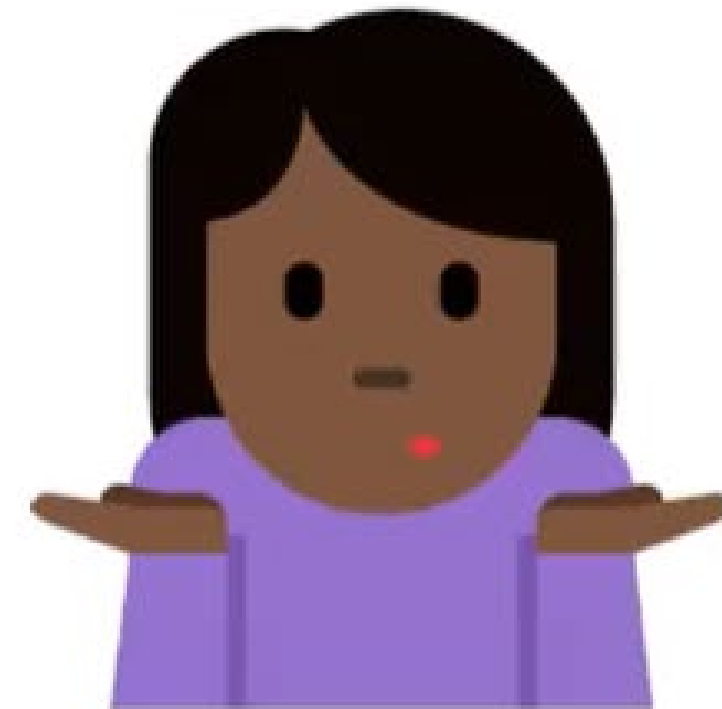
[From the NACCHO webinar, Framing Health Equity: Communication Strategies that Work. Presented by Frameworks Institute.](#)



**Failure of willpower:**  
The assumption that problems are due, at some level, to personal failings.



**Cultural Pathology.** The assumption that racial disparities today are due to cultural failings such as misguided values and poor choices.



**Fatalism.** The assumption that inequities are inevitable, and that racial disparities in particular cannot be solved.



# Intentional framing: focus on shared values

All children deserve a **fair** and **just** opportunity for a high-quality education.

**Education** is a strong predictor of long-term **health** and **quality of life**.

To live up to the ideal of **justice for all**, we must tackle unequal educational **conditions** and **barriers** to high-quality education that **affect some people more than others**.

# Explore underlying issues: implicit bias



<https://www.npr.org/sections/ed/2016/09/28/495488716/bias-isnt-just-a-police-problem-its-a-preschool-problem>

<https://www.npr.org/2020/06/11/875023672/4-ways-racial-inequity-harms-american-school-children>

A new study out of Yale found that pre-K teachers, white and black alike, spend more time watching black boys, expecting trouble.

LA Johnson/NPR



# Explore underlying issues: public school funding depends on property taxes

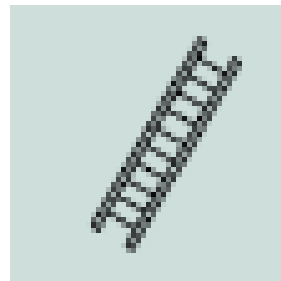
**White school districts receive more funding on average than nonwhite districts.**

In the US, the average nonwhite school district receives **\$2,226 less per student** than a white school district.

<https://edbuild.org/content/23-billion#WI>

School district boundaries draw from a history of segregated communities. Redlining, exclusionary zoning, discriminatory lending practices, racist restrictive covenants, and gentrification are a few of the policies and practices that created and maintained segregated communities.

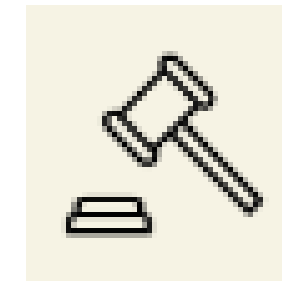
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