

Prevent duty guidance

As part of my role as a child care professional, I have a duty to keep myself up to date with legislation involved with safeguarding the children in my setting.

Most recent documentation includes the new Prevent Duty Guidance which I must comply with as of July 2015.

The Counter Terrorism and Security Act places a duty on Early Years settings to have due regard to the need to prevent people from being drawn into terrorism.

The new documentation will be used and referred to alongside other safeguarding documents such as Working Together to Safeguard Children and information referring to British Values.

Within the EYFS I must promote British Values in many ways, teaching children from right and wrong at an early age. We teach about decision making (PSED) and democracy - and about respecting each other's views and values, talking about feelings and learning to share ideas and take turns during play.

I must also promote the importance of having rules and boundaries in place (PSED) and the importance of these rules.

PSED and UW also teach children to have a positive sense of themselves, believe in their own abilities and to challenge themselves. As part of UW and PSED we celebrate diversity, embracing different cultures and introducing children wherever possible to different ways of life. We use resources and create activities that challenge gender, cultural and racial stereotyping.

I will make sure children have access to the wider community and resources promoting this. I will encourage children to not stereotype and to be considerate and accepting of others, despite their differences and to respect each other. Any unwanted or behaviour showing otherwise will be monitored and with parent involvement procedures will be put in place.

Older children will be monitored on ICT equipment with the use of parental controls to limit what they do on the internet.

Last reviewed 12/02/23