

This standards map is developed with the following premises:

- Core CNMI PSS benchmarks for Social Studies – Grade 6 has been **modified to address schools on half-day sessions and/or remote learning.**
- Benchmarks slated for a given quarter should at all events be taught in the designated quarter in order to allow for horizontal alignment with other schools in the district.
- Enduring understandings are the big generalizations for the topic/concept.
- For grade 6 NMI context shall be embedded within instruction
- Consider [Readiness, Endurance, and Leverage](#)
- **Priority:** meets the criteria of readiness, endurance, & leverage; **Supporting:** can be integrated into the priority

Course Description:

This course will provide students the opportunity to understand the islands that make up Oceania. Students will study the island chains of Melanesia, Polynesia, and Micronesia and will **compare and contrast their cultures, geography and landforms, climates, natural resources, and their economies.**

In addition to culture and physical features, this course will provide students with **knowledge and an understanding of the characteristics of governments in the Pacific region;** for example: monarchies, free association trust territories, and independent entities. The course will also provide an understanding of how the governments of Oceania are organized (branches, agencies, departments), their purposes, and structures of government (local, state, national). Students will study the social, political and economic development of each chain of islands.

Primary Instructional Materials (BOE Approved):

Pacific Neighbors: The Islands of Micronesia, and Polynesia

Accommodations are not embedded in this curriculum resources, and should be provided within the instructional plan.

Enduring Understandings:

- **Fact-based explanations for the changes and continuities that have occurred throughout the history of Micronesia.**
- **The role of demographics, culture, economic activities, and urbanization on influencing Micronesia.**
- Name the major island groups in the Micronesian region.
- Specific geographic indicators, landforms and environmental resources,

Essential Questions:

- **How do some of the major influences affect the Micronesian region over the years?**
- What are the islands of the Micronesian region, and what are their locations?
- How do specific geographic indicators support civilizations in the Micronesian islands?
- How do cultures across the Micronesian islands compare?
- What are some of the (political, social, environmental, and technological) continuities and changes the island nations' experience?

<p>and environment, while maintaining rich social and cultural heritage.</p>	
<p>Pacing Map (by weeks):</p>	<p>Standards and Benchmarks: (BOE Approved):</p>
<p>Week 1 Part Two & Unit 4 Introduction</p>	<p>C.6.1.4 Describe the political developments of Micronesia from ancient times to the modern day</p> <p>G.6.3.4 Identify the islands of Micronesia and their location</p> <p>C.6.2.3 Explain the influence of international governments on the government structures and the economies of the Micronesian islands</p>
<p>Week 2 Unit 4 Introduction Review/ Assess</p>	<p>C.6.1.4 Test, Projects, Extension Activities</p>
<p>Week 3 MICRONESIA Chapter 12: NMI</p>	<p>C.6.1.3 Describe how the governments of the Micronesian islands are organized</p> <p>E.6.5.1 Describe the economic systems, patterns, and development of the Micronesian islands</p> <p>G.6.4.2 Describe the water systems, landforms, and climates that support the civilizations of Micronesia</p> <p>H.6.7.2 Describe the social, religious, intellectual, and artistic developments of Micronesia</p>
<p>Week 4 Chapter 11: Guam</p>	<p>C.6.1.3 Describe how the governments of the Micronesian islands are organized</p> <p>E.6.5.1 Describe the economic systems, patterns, and development of the Micronesian islands</p> <p>G.6.4.2 Describe the water systems, landforms, and climates that support the civilizations of Micronesia</p> <p>H.6.7.2 Describe the social, religious, intellectual, and artistic developments of Micronesia</p>

<p><i>the islands of NMI and Guam)</i></p>	
<p>Week 6 Chapter 13: Palau</p>	<p>C.6.1.3 Describe how the governments of the Micronesian islands are organized</p>
	<p>E.6.5.1 Describe the economic systems, patterns, and development of the Micronesian islands</p> <p>G.6.4.2 Describe the water systems, landforms, and climates that support the civilizations of Micronesia</p> <p>H.6.8.2 Explain the reasons of the exodus of the native populations of the Micronesian islands to other areas of the region, the United States, and/or other countries</p>
	<p>H.6.7.2 Describe the social, religious, intellectual, and artistic developments of Micronesia</p>
<p>Week 7 Chapter 14: Marshall Islands</p>	<p>C.6.1.3 Describe how the governments of the Micronesian islands are organized</p>
	<p>C.6.2.3 Explain the influence of international governments on the government structures and the economies of the Micronesian islands</p>
	<p>E.6.5.1 Describe the economic systems, patterns, and development of the Micronesian islands</p> <p>G.6.4.2 Describe the water systems, landforms, and climates that support the civilizations of Micronesia</p>
<p>H.6.7.2 Describe the social, religious, intellectual, and artistic developments of Micronesia</p>	
<p>Week 8 Chapter 13 & 14 Review/ Assess Palau & Marshalls</p> <p><i>(Compare & contrast the islands of Marshalls & Palau)</i></p>	<p>C.6.1.3, E.6.5.1, H.6.7.2 Test, Projects, Extension Activities</p>

- **Fact-based explanations for the changes and continuities that have occurred throughout the history of Micronesia.**
- **The role of demographics, culture, economic activities, and urbanization on influencing Micronesia.**
- Name the major island groups in the Micronesian region.
- Specific geographic indicators, landforms and environmental resources, support civilizations in the Micronesian islands.
- The people in the Micronesian islands are culturally similar yet also very diverse.
- The various island nations in Micronesia experience changed in political structure, technological advancements, and environment, while maintaining rich social and cultural heritage.

- **Fact-based explanations for the changes and continuities that have occurred throughout the history of Melanesia.**
- **The role of demographics, culture, economic activities, and urbanization on influencing Melanesia.**
- Name the major island groups in the Melanesian region.
- Specific geographic indicators, landforms and environmental resources, support civilizations in the Melanesian islands.
- The people in the Melanesian islands are culturally similar yet also very diverse.
- The various island nations in Melanesia experience changed in political structure, technological advancements, and environment, while maintaining rich social and cultural heritage.

- **How do some of the major influences affect the Micronesian region over the years?**
- What are the islands of the Micronesian region, and what are their locations?
- How do specific geographic indicators support civilizations in the Micronesian islands?
- How do cultures across the Micronesian islands compare?
- What are some of the (political, social, environmental, and technological) continuities and changes the island nations' experience?

- **How do some of the major influences affect the Melanesian region over the years?**
- What are the islands of the Melanesian region, and what are their locations?
- How do specific geographic indicators support civilizations in the Melanesian islands?
- How do cultures across the Melanesian islands compare?
- What are some of the (political, social, environmental, and technological) continuities and changes the island nations' experience?

Pacing Map (by weeks):

**Standards and Benchmarks:
(BOE Approved):**

**Week 1
Micronesia
Chapter 15: FSM**

C.6.1.3 Describe how the governments of the Micronesian islands are organized

C.6.2.3 Explain the influence of international governments on the government structures and the

	<p>H.6.7.2 Describe the social, religious, intellectual, and artistic developments of Micronesia</p>
<p>Week 2 Micronesia Chapter 16: Nauru</p>	<p>C.6.1.3 Describe how the governments of the Micronesian islands are organized</p> <p>C.6.2.3 Explain the influence of international governments on the government structures and the economies of the Micronesian islands</p> <p>E.6.5.1 Describe the economic systems, patterns, and development of the Micronesian islands</p> <p>G.6.4.2 Describe the water systems, landforms, and climates that support the civilizations of Micronesia</p> <p>H.6.7.2 Describe the social, religious, intellectual, and artistic developments of Micronesia</p>
<p>Week 3 Micronesia Chapter 17: Kiribati</p>	<p>C.6.1.3 Describe how the governments of the Micronesian islands are organized</p> <p>C.6.2.3 Explain the influence of international governments on the government structures and the economies of the Micronesian islands</p> <p>E.6.5.1 Describe the economic systems, patterns, and development of the Micronesian islands</p> <p>G.6.4.2 Describe the water systems, landforms, and climates that support the civilizations of Micronesia</p> <p>H.6.7.2 Describe the social, religious, intellectual, and artistic developments of Micronesia</p>
<p>Week 4 Review/Assess FSM, Nauru, Kiribati</p>	<p>C.6.1.3, E.6.5.1, H.6.7.2 Test, Projects, Extension Activities</p>

	<p>Melanesia from ancient times to the modern day</p> <p>C.6.2.7 Explain the influence of international governments on the government structures and the economies of the Melanesian islands</p>
	<p>E.6.5.3 Describe the economic systems, patterns, and development of the Melanesian islands</p> <p>G.6.4.4 Describe the water systems, landforms, and climates that support the civilizations of Melanesia</p>
	<p>H.6.7.4 Describe the social, religious, intellectual, and artistic developments of Melanesia</p>
<p>Week 6 Melanesia Chapter 19: Solomon Islands</p>	<p>C.6.1.7 Describe how the governments of the Melanesian islands are organized</p> <p>C.6.1.8 Describe the political developments of Melanesia from ancient times to the modern day</p> <p>C.6.2.7 Explain the influence of international governments on the government structures and the economies of the Melanesian islands</p>
	<p>E.6.5.3 Describe the economic systems, patterns, and development of the Melanesian islands</p> <p>G.6.4.4 Describe the water systems, landforms, and climates that support the civilizations of Melanesia</p> <p>H.6.8.6 Explain the reasons of the exodus of the native populations of the Melanesian islands to other areas of the region, the United States, and/or other countries</p>
	<p>H.6.7.4 Describe the social, religious, intellectual, and artistic developments of Melanesia</p>
<p>Week 7 Melanesia Chapter 20: Vanuatu</p>	<p>C.6.1.7 Describe how the governments of the Melanesian islands are organized</p> <p>C.6.1.8 Describe the political developments of Melanesia from ancient times to the modern day</p> <p>C.6.2.7 Explain the influence of international governments on the government structures and the economies of the Melanesian islands</p>

	areas of the region, the United States, and/or other countries
	H.6.7.4 Describe the social, religious, intellectual, and artistic developments of Melanesia
<p align="center">Week 8 Review/Assess PNG, Solomons, Vanuatu</p> <p align="center"><i>(Compare & contrast the islands of PNG, Solomons, Vanuatu)</i></p>	<p>C.6.1.7, E.6.5.3, H.6.7.4 Test, Projects, Extension Activities</p>

Content Area: <i>Social Studies- Pacific Studies</i>	
Grade Level: <i>Grade 6</i>	Quarter: <i>3rd</i>
<p>Enduring Understandings:</p> <ul style="list-style-type: none"> • Fact-based explanations for the changes and continuities that have occurred throughout the history of Melanesia/Polynesia. • The role of demographics, culture, economic activities, and urbanization on influencing Melanesia/Polynesia. • Name the major island groups in the Melanesian/Polynesian region. • Specific geographic indicators, landforms and environmental resources, support civilizations in the Melanesian/Polynesian islands. • The people in the Melanesian/Polynesian islands are culturally similar yet also very diverse. • The various island nations in Melanesia/Polynesian experience changed in political structure, technological advancements, and environment, while maintaining rich social and cultural heritage. 	<p>Essential Questions:</p> <ul style="list-style-type: none"> • How do some of the major influences affect the Melanesian/Polynesian region over the years? • What are the islands of the Melanesian/Polynesian region, and what are their locations? • How do specific geographic indicators support civilizations in the Melanesian/Polynesian islands? • How do cultures across the Melanesian/Polynesian islands compare? • What are some of the (political, social, environmental, and technological) continuities and changes the island nations' experience?
Pacing Map (by weeks):	Standards and Benchmarks:

	<p>governments on the government structures and the economies of the Melanesian islands</p> <p>E.6.5.3 Describe the economic systems, patterns, and development of the Melanesian islands</p> <p>G.6.4.4 Describe the water systems, landforms, and climates that support the civilizations of Melanesia</p> <p>H.6.7.4 Describe the social, religious, intellectual, and artistic developments of Melanesia</p>
<p>Week 2 Melanesia Chapter 22: Fiji</p>	<p>C.6.1.7 Describe how the governments of the Melanesian islands are organized</p> <p>C.6.1.8 Describe the political developments of Melanesia from ancient times to the modern day</p> <p>C.6.2.7 Explain the influence of international governments on the government structures and the economies of the Melanesian islands</p> <p>E.6.5.3 Describe the economic systems, patterns, and development of the Melanesian islands</p> <p>G.6.4.4 Describe the water systems, landforms, and climates that support the civilizations of Melanesia</p> <p>H.6.7.4 Describe the social, religious, intellectual, and artistic developments of Melanesia</p>
<p>Week 3 Review/Assess New Caledonia, Fiji</p> <p><i>(Compare & contrast the islands of New Caledonia, Fiji)</i></p>	<p>C.6.1.7, E.6.5.3, H.6.7.4 Test, Projects, Extension Activities</p>
<p>Week 4 Polynesia Chapter 23: American Samoa</p>	<p>C.6.1.5 Describe how the governments of the Polynesian islands are organized</p> <p>E.6.5.2 Describe the economic systems, patterns, and development of the Polynesian islands</p> <p>G.6.4.3 Describe the water systems, landforms, and climates that support the civilizations of Polynesia</p>

	<p>C.6.1.6 Describe the political developments of Polynesia from ancient times to the modern day.</p> <p>C.6.2.5 Explain the influence of international governments on the government structures and the economies of the Polynesian islands.</p>
	<p>E.6.5.2 Describe the economic systems, patterns, and development of the Polynesian islands.</p> <p>G.6.4.3 Describe the water systems, landforms, and climates that support the civilizations of Polynesia.</p>
	<p>H.6.7.3 Describe the social, religious, intellectual, and artistic developments of Polynesia.</p>
<p>Week 6 Review/Assess American Samoa, Samoa</p> <p><i>(Compare & contrast the islands of American Samoa, Samoa)</i></p>	<p>C.6.1.5, E.6.5.2, H.6.7.3 Test, Projects, Extension Activities</p>
<p>Week 7 Polynesia Chapter 35: Hawaii</p>	<p>C.6.1.5 Describe how the governments of the Polynesian islands are organized.</p> <p>C.6.1.6 Describe the political developments of Polynesia from ancient times to the modern day</p>
	<p>E.6.5.2 Describe the economic systems, patterns, and development of the Polynesian islands</p> <p>G.6.4.3 Describe the water systems, landforms, and climates that support the civilizations of Polynesia</p>
	<p>H.6.7.3 Describe the social, religious, intellectual, and artistic developments of Polynesia</p>
<p>Week 8 Review/Assess American Samoa, Hawaii</p> <p><i>(Compare & contrast the islands of</i></p>	<p>C.6.1.5, E.6.5.2, H.6.7.3 Test, Projects, Extension Activities</p>

Content Area: <i>Social Studies- Pacific Studies</i>	
Grade Level: <i>Grade 6</i>	Quarter: <i>4th</i>
Enduring Understandings: <ul style="list-style-type: none"> • Fact-based explanations for the changes and continuities that have occurred throughout the history of Polynesia. • The role of demographics, culture, economic activities, and urbanization on influencing Polynesia. • Name the major island groups in the Polynesian region. • Specific geographic indicators, landforms and environmental resources, support civilizations in the Polynesian islands. • The people in the Polynesian islands are culturally similar yet also very diverse. • The various island nations in Polynesia experience changed in political structure, technological advancements, and environment, while maintaining rich social and cultural heritage. 	Essential Questions: <ul style="list-style-type: none"> • How do some of the major influences affect the Polynesian region over the years? • What are the islands of the Polynesian region, and what are their locations? • How do specific geographic indicators support civilizations in the Polynesian islands? • How do cultures across the Polynesian islands compare? • What are some of the (political, social, environmental, and technological) continuities and changes the island nations' experience?
Pacing Map (by weeks):	Standards and Benchmarks: (BOE Approved):
Week 1 Polynesia Chapter 36: New Zealand	C.6.1.5 Describe how the governments of the Polynesian islands are organized
	C.6.1.6 Describe the political developments of Polynesia from ancient times to the modern day C.6.2.5 Explain the influence of international governments on the government structures and the economies of the Polynesian islands
	E.6.5.2 Describe the economic systems, patterns, and development of the Polynesian islands G.6.4.3 Describe the water systems, landforms, and climates that support the civilizations of Polynesia H.6.8.4 Explain the reasons of the exodus of the

<p>Polynesia Chapter 25: Tuvalu Chapter 26: Tokelau</p>	<p>Polynesian islands are organized</p> <p>C.6.1.6 Describe the political developments of Polynesia from ancient times to the modern day</p> <p>C.6.2.5 Explain the influence of international governments on the government structures and the economies of the Polynesian islands</p> <hr/> <p>E.6.5.2 Describe the economic systems, patterns, and development of the Polynesian islands</p> <p>G.6.4.3 Describe the water systems, landforms, and climates that support the civilizations of Polynesia</p> <hr/> <p>H.6.7.3 Describe the social, religious, intellectual, and artistic developments of Polynesia</p>
<p>Week 3 Polynesia Chapter 27: Niue Chapter 28: Cook islands</p>	<p>C.6.1.5 Describe how the governments of the Polynesian islands are organized</p> <p>C.6.1.6 Describe the political developments of Polynesia from ancient times to the modern day</p> <p>C.6.2.5 Explain the influence of international governments on the government structures and the economies of the Polynesian islands</p> <hr/> <p>E.6.5.2 Describe the economic systems, patterns, and development of the Polynesian islands</p> <p>G.6.4.3 Describe the water systems, landforms, and climates that support the civilizations of Polynesia</p> <p>H.6.8.4 Explain the reasons of the exodus of the native populations of the Polynesian islands to other areas of the region, the United States, and/or other countries</p> <hr/> <p>H.6.7.3 Describe the social, religious, intellectual, and artistic developments of Polynesia</p>
<p>Week 4 Review/Assess New Zealand, Tuvalu, Tokelau, Niue, & Cook</p>	<p>C.6.1.5, E.6.5.2, H.6.7.3</p>

Chapter 29: Tonga
Chapter 30: Pitcairn

C.6.1.6 Describe the political developments of Polynesia from ancient times to the modern day
C.6.2.5 Explain the influence of international governments on the government structures and the economies of the Polynesian islands

E.6.5.2
Describe the economic systems, patterns, and development of the Polynesian islands

G.6.4.3 Describe the water systems, landforms, and climates that support the civilizations of Polynesia
H.6.8.4 Explain the reasons of the exodus of the native populations of the Polynesian islands to other areas of the region, the United States, and/or other countries

H.6.7.3 Describe the social, religious, intellectual, and artistic developments of Polynesia

Week 6
Polynesia
Chapter 31: Norfolk
Chapter 32: Wallis and Futuna

C.6.1.5 Describe how the governments of the Polynesian islands are organized

C.6.1.6 Describe the political developments of Polynesia from ancient times to the modern day
C.6.2.5 Explain the influence of international governments on the government structures and the economies of the Polynesian islands

E.6.5.2
Describe the economic systems, patterns, and development of the Polynesian islands

G.6.4.3 Describe the water systems, landforms, and climates that support the civilizations of Polynesia
H.6.8.4 Explain the reasons of the exodus of the native populations of the Polynesian islands to other areas of the region, the United States, and/or other countries

H.6.7.3 Describe the social, religious, intellectual, and artistic developments of Polynesia

	governments on the government structures and the economies of the Polynesian islands
	<p>E.6.5.2 Describe the economic systems, patterns, and development of the Polynesian islands</p> <p>G.6.4.3 Describe the water systems, landforms, and climates that support the civilizations of Polynesia</p> <p>H.6.8.4 Explain the reasons of the exodus of the native populations of the Polynesian islands to other areas of the region, the United States, and/or other countries</p>
	H.6.7.3 Describe the social, religious, intellectual, and artistic developments of Polynesia
<p>Week 8 Review/Assess Tonga, Pitcairn, Norfolk, Wallis & Futuna, French Polynesia, & Rapa Nui <i>(Compare & contrast the islands)</i></p>	<p>C.6.1.5, E.6.5.2, H.6.7.3 Test, Projects, Extension Activities</p>

DELETED from CORE Possible for these to be embedded/integrated into the core learning.

Content Area: <i>Social Studies- Pacific Studies</i>	
Grade Level: <i>Grade 6</i>	Quarter: <i>1st</i> <i>Part 1: The Pacific Ocean & Oceania</i>
<p>This standards map is developed with the following premises:</p> <ul style="list-style-type: none"> • All CNMI PSS benchmarks for sixth grade will be achieved in a school year. • Benchmarks slated for a given quarter should at all events be taught in the designated quarter in order to allow for horizontal alignment with other schools in the district. • Enduring understandings are the big generalizations for the topic/concept. • For grade 6 NMI context shall be embedded within instruction 	
<p>Primary Instructional Materials (BOE Approved): <i>Pacific Neighbors: The Islands of Micronesia, and Polynesia;</i></p>	

<ul style="list-style-type: none"> • Identify the three major Oceania island regions. • Geographic, political, economic, and social factors can influence each other and combine to influence different effects on regions. • The native cultures of the regions in Oceania were influenced by migration and western exploration. • Expansion efforts of larger nations led to colonization of the Pacific Islands. • Use facts and data to compare and contrast difference regions. 	<ul style="list-style-type: none"> • How do climate change and human modification affect of the environment? • What are some achievements of the hunter-gatherer societies of the islands? • What are some political divisions of the world, and what are the effects caused by political divisions? • What is the purpose and structure of government? • How do the characteristics of island governments and the responsibilities of these governmental structures compare? • How do international governments influence island economies? 	
Pacing Map (by weeks):	Standards and Benchmarks: (BOE Approved):	
Week 1 Chapter 1: The Pacific Ocean	G.6.3.1	Identify, name, and locate the major regions of the Earth
Week 2 Chapter 2: The Islands of Oceania	G.6.3.2	Identify the island chains (Micronesia, Melanesia, Polynesia) that make up Oceania and their locations on the map
Chapter 3: Tropical Pacific Weather and Climate	This chapter does not meet specific benchmarks. For background knowledge assign for homework, for concept integration in later lessons.	
Week 3 Chapter 4: Migration	H.6.7.1	Describe the hunter-gather society and the achievements of hunter-gatherer societies, both around the world and specifically on the islands
Week 4 Chapter 5: Navigation and the Canoe	H.6.7.1	Describe the hunter-gather society and the achievements of hunter-gatherer societies, both around the world and specifically on the islands
Week 5 Chapter 6: Life on the Islands Long Ago	H.6.7.1	Describe the hunter-gather society and the achievements of hunter-gatherer societies, both around the world and specifically on the islands
	G.6.4.1	Explain how climate change and human modifications of the environment allowed for domestication of plants and animals, and the development of clothing

		compare and contrast them
	C.6.2.1	Describe the political divisions of the world and the effects of these divisions
	E.6.6.1	Explain the influence of international governments on economies
Week 7 Chapter 9: Western Colonies	C.6.1.1	Explain the purposes and structures of governments
	C.6.1.2	Describe the characteristics of the different types of island governments, explain the different responsibilities of these government structures, and compare and contrast them
	C.6.2.1	Describe the political divisions of the world and the effects of these divisions
	G.6.4.1	Explain how climate change and human modifications of the environment allowed for domestication of plants and animals, and the development of clothing, shelter, and settlements
	E.6.6.1	Explain the influence of international governments on economies
Week 8 Chapter 10: World War II and Post-War Changes	C.6.1.1	Explain the purposes and structures of governments
	C.6.1.2	Describe the characteristics of the different types of island governments, explain the different responsibilities of these government structures, and compare and contrast them
	C.6.2.1	Describe the political divisions of the world and the effects of these divisions
	E.6.6.1	Explain the influence of international governments on economies
Week 9 Review/ Assess: Part I: Unit 1, Unit 2, Unit 3	G.6.3.1, G.6.3.2, G.6.4.1 C.6.1.1, C.6.1.2, C.6.2.1, E.6.6.1 & H.6.7.1	
	Exams, Projects, Extension Activities	