

<b>Content Area: <i>Social Studies- Civics and Economics</i></b>	
<b>Grade Level: <i>Grade 8 - CORE</i></b>	<b>Quarter: <i>1<sup>st</sup></i></b>
<p><b>This standards map is developed with the following premises:</b></p> <ul style="list-style-type: none"> <li>• Core CNMI PSS benchmarks for Social Studies have been <b>modified to address schools on half-day sessions and/or remote learning.</b></li> <li>• Benchmarks slated for a given quarter should at all events be taught in the designated quarter in order to allow for horizontal alignment with other schools in the district.</li> <li>• Enduring understandings are the big generalizations for the topic/concept.</li> <li>• For grades 7-12 NMI context shall be embedded for 20-25% of instructional time.</li> <li>• Consider <a href="#">Readiness, Endurance, and Leverage</a></li> <li>• <b>Priority:</b> meets the criteria of readiness, endurance, &amp; leverage; <b>Supporting:</b> can be integrated into the priority</li> </ul>	
<p><b>Primary Instructional Materials (BOE Approved):</b>  <b><i>Houghton Mifflin Harcourt (HMH) Civics and Economics</i></b>  * Accommodations: Closed Captioned Videos; Digital Audio Text; Interactive (visual cues) timelines, maps, charts, and videos; ELL and Differentiation lesson support; Virtual Fieldtrips (Google Expedition)</p>	
<p><b>Enduring Understandings:</b></p> <ul style="list-style-type: none"> <li>• Citizenship includes legal rights (e.g., due process and equal protection clauses), duties (e.g., obeying laws, paying taxes), and participation (e.g., voting, volunteering)</li> <li>• Every person is responsible for continuing the vitality of the freedoms we come to enjoy and expect as a citizen of the United States.</li> <li>• <b>The criteria and process of becoming a U.S. citizen</b></li> <li>• The United States is a country founded on immigration. Today a person becomes a citizen of the United States of America by birth or through a naturalization process.</li> <li>• <b>Unlimited and limited forms of government include democracy, republic, monarchial, colonial, totalitarian.</b></li> <li>• Different types of governments exist in our world today, which affect the representation and rights of the people.</li> <li>• <b>Major documents that influenced the United States Constitution include (e.g., English Bill of Rights, Mayflower Compact, Virginia State Constitution)</b></li> <li>• The framers of the U.S. Constitution drew upon a history of democratic ideals, while developing a document that would establish a new stronger federal government</li> <li>• <b>Relationship between the consent of the governed and</b></li> </ul>	<p><b>Essential Questions:</b></p> <ul style="list-style-type: none"> <li>• How do U.S. citizens help preserve freedom, and ensure equality and justice for all?</li> <li>• <b>How does one become a citizen of the United States of America?</b></li> <li>• How does the type of government a country has affect the lives of its people?</li> <li>• How did the Framers of the Declaration of Independence identify ideals for governing and protecting human rights?</li> <li>• How does the Constitution limit the government and ensure that government act on the best interest of the people?</li> <li>• How does the Constitution prevent any on person or part of the government from taking too much power?</li> <li>• <b>What are the various types of political status and governments of the Pacific island territories?</b></li> </ul>

<p><b>limited government</b></p> <ul style="list-style-type: none"> <li>The U.S. (NMI) Constitution is an agreement between the citizens of the United States (NMI) and the government that the people will grant powers to the government. In return the government is to carry out the goals of the Constitution.</li> <li><b>As the Congress of Micronesia dissolved, each of the Pacific island territories chose a different type of alliance or independence from the U.S.</b></li> </ul>		
<p><b>Pacing Map (by weeks):</b></p>	<p><b>Standards and Benchmarks: (BOE Approved):</b></p>	
<p><b>Week 1 - 2</b> <b>Unit 1: A Tradition of Democracy;</b> <b>Chapter 1: We the People</b> <i>Suggested focus</i></p> <p>* History Channel Video- Arrival at Ellis Island + Google Expedition (Statue of Liberty &amp; Ellis Island- NPS)</p> <p><b>Section 1: Civics in Our Lives</b> <b>Section 2: Who are US Citizens</b></p> <p>Extensions on HMH Featured Sites: <a href="https://hmcurrenthevents.com/border-children-immigration-crisis/">https://hmcurrenthevents.com/border-children-immigration-crisis/</a> <a href="https://hmcurrenthevents.com/immigration-crisis-at-the-english-channel/">https://hmcurrenthevents.com/immigration-crisis-at-the-english-channel/</a></p> <p>Resource: <a href="https://www.uscis.gov/citizenship/educators/naturalization-information">https://www.uscis.gov/citizenship/educators/naturalization-information</a></p>	<p><b>C.8.1.4</b></p>	<p>Describe the responsibilities, rights, duties, and fundamental values of citizenship in a democracy Important concepts: personal responsibilities, civic responsibilities, civic life, participation, fundamental democratic values, and volunteer.</p>
	<p><b>C.8.1.6</b></p>	<p>Compare the civic role of citizens in the United States, the CNMI, and other countries Important concepts: <b>criteria for citizenship.</b></p>
	<p>Review/ Assess C.8.1.6: Criteria for citizenship</p> <p><i>C.8.1.4 can be addressed for assessment in CH. 4.</i></p>	
<p><b>Week 3 - 4</b></p> <p>Research: Describe the political current status of various and structures of governments in the Pacific Island Territories.</p> <p>Resource: Pacific Neighbors text</p> <p><b>Unit 1 A Tradition of Democracy;</b> <b>Chapter 2: Foundations of Government</b> <i>Suggested focus</i></p> <p>Section 1: Why Americans Have Governments</p> <p>Resource links: Video: <a href="https://www.youtube.com/watch?v=uhQrwRVBT-U">https://www.youtube.com/watch?v=uhQrwRVBT-U</a>, <a href="https://study.com/academy/topic/parliamentary-and-presidential-systems.html">https://study.com/academy/topic/parliamentary-and-presidential-systems.html</a>, <a href="https://www.youtube.com/watch?v=4quK60FUvkY">https://www.youtube.com/watch?v=4quK60FUvkY</a>, <a href="https://www.youtube.com/watch?v=dtV8GAFv4Vc">https://www.youtube.com/watch?v=dtV8GAFv4Vc</a>, <a href="https://www.youtube.com/watch?v=kccyDggb1YA">https://www.youtube.com/watch?v=kccyDggb1YA</a>, <a href="https://www.youtube.com/watch?v=-3jSmUKiiaA">https://www.youtube.com/watch?v=-3jSmUKiiaA</a> PPT: <a href="https://www.georgiastandards.org/Frameworks/GSO%20Frameworks/SS%20Gr%207%20Government%20Civics%20Elluminate%2011-13-08.ppt">https://www.georgiastandards.org/Frameworks/GSO%20Frameworks/SS Gr 7 Government Civics Elluminate 11-13-08.ppt</a> <a href="http://www.primohistory.com/Standard%2012.9.3%20Federal%20Confederal%20Unitary%20Systems%20of%20Government.pdf">http://www.primohistory.com/Standard%2012.9.3%20Federal%20Confederal%20Unitary%20Systems%20of%20Government.pdf</a> <a href="http://cario.ccsdschools.com/UserFiles/Servers/Server_2879191/File/Baker/Limited%20and%20Unlimited%20Governments.ppt">http://cario.ccsdschools.com/UserFiles/Servers/Server_2879191/File/Baker/Limited%20and%20Unlimited%20Governments.ppt</a></p>	<p><b>C.8.2.4</b></p>	<p>Describe the current status of various governments in the Northern Marianas and other island nations Important concepts: political status of island nations.</p>
	<p><b>C.8.2.1</b></p>	<p>Describe the different types of government in the world  (e.g., federal, confederate, unitary; limited, unlimited; presidential, parliamentary; protectorate, commonwealth).</p>
<p>Review/ Assess C.8.2.4</p>		

<p><b>Week 5</b>  <b>Unit 1: A Tradition of Democracy;</b>  <b>Chapter 2: Foundations of Government</b>  <i>Suggested focus</i></p> <p>* History Channel Video- Declaration of Independence                  + Google Expedition (Declaration of Independence - HMH)</p> <p><b>Section 2: The First Government</b></p> <p>*Historic Documents: Magna Carta &amp; Articles of Confederation (HMH Reference Materials)                  Declaration of Independence (HMH Primary Source Database)</p>	<p><b>C.8.1.1</b></p>	<p>Describe the events, ideas, and documents that form the sources of the United States government</p>
	<p><b>C.8.1.2</b></p>	<p>Describe how the basic principles of democracy are expressed in the American constitutional government                  Important concepts: differing ideas, binding agreements, consent of the governed, justification of government power, rule of law, law protecting individual rights, and the promotion of common good.</p>
<p><b>Week 6</b>  <b>Unit 1: A Tradition of Democracy;</b>  <i>Suggested focus</i>  <b>Chapter 2: Foundations of Government</b></p> <p>*Google Expedition (The Unites States Constitution - HMH)                  *Historic Document: The Unites States Constitution (Found in Text pgs. 53- 73)</p> <p><b>Section 3: A New Constitution</b></p>	<p><b>C.8.1.2</b></p>	<p>Describe how the basic principles of democracy are expressed in the American constitutional government                  Important concepts: differing ideas, binding agreements, consent of the governed, justification of government power, rule of law, law protecting individual rights, and the promotion of common good.</p>
	<p><b>C.8.1.2</b></p>	<p>Describe how the basic principles of democracy are expressed in the American constitutional government                  Important concepts: differing ideas, binding agreements, consent of the governed, justification of government power, rule of law, law protecting individual rights, and the promotion of common good.</p>
<p><b>Week 7</b>  <b>Unit 1: A Tradition of Democracy;</b>  <i>Suggested focus</i>  <b>Chapter 3: The United States Constitution</b>  <b>Section 1: Ideals of the Constitution</b>                  Section 2: The Three Branches of Government</p>	<p><b>C.8.1.2</b></p>	<p>Describe how the basic principles of democracy are expressed in the American constitutional government                  Important concepts: differing ideas, binding agreements, consent of the governed, justification of government power, rule of law, law protecting individual rights, and the promotion of common good.</p>
	<p>Review/ Assess                  C.8.1.2</p>	
<p><b>Week 8</b>                  Reteach/Assess</p>	<p>Exams, Projects, Extension Activities</p>	

\*Skills: to be embedded and applied throughout.

Civic and Political Institutions	D2.Civ.2.6-8	Explain specific roles played by citizens.
Civic and Political Institutions	D2.Civ.3.6-8	Examine the origins, purposes, and impact of constitutions, laws, treaties, and international agreements.

Civic and Political Institutions	D2.Civ.3.6-8	Explain the origins, functions, and structure of government with reference to the U.S. Constitution, state constitutions, and selected other systems of government.
Participation and Deliberation	D2.Civ.7.6-8	Apply civic virtues and democratic principles in school and community settings.
Participation and Deliberation	D2.Civ.9.6-8	Analyze ideas and principles contained in the founding documents of the U.S., and explain how they influence the social and political system.
Process, Rules, and Laws	D2.Civ.14.6-8	Compare historical and contemporary means of changing societies, and promoting the common good.