

Grade Level: <i>Kinder - Core</i>		Quarter: <i>1st</i>
<p>This standards map is developed with the following premises:</p> <ul style="list-style-type: none"> • Core CNMI PSS benchmarks for Social Studies - Kindergarten modified to address schools on half-day sessions and/or remote learning. • Benchmarks slated for a given quarter should at all events be taught in the designated quarter in order to allow for horizontal alignment with other schools in the district. • Enduring understandings are the big generalizations for the topic/concept. • For Kindergarten NMI context shall be embedded for 20-25% of instructional time. 		
<p>Primary Instructional Materials (BOE Approved): <i>Pearson MyWorld Kinder Social Studies; Here We Are; 2013 National + Realize</i> * Accommodations: Closed Captioned Videos, Songs, Digital Audio Text, Visual Cues, ELL and Differentiation lesson support</p>		
<p>Enduring Understandings:</p> <ul style="list-style-type: none"> ▪ People cooperate when they make decisions and work together to get the job done. ▪ A good citizen takes turns, cooperates, respects others, and shares. ▪ There are leaders at home, school, and the community, and ways (how) they help at home, school, and the community. 		<p>Essential Questions:</p> <ul style="list-style-type: none"> ▪ How do people best cooperate? ▪ What makes a good citizen? ▪ What are rights and responsibilities? ▪ What rules do we follow? ▪ Who are our leaders?
Pacing Map (by weeks):		Standards and Benchmarks: (BOE Approved):
<p>Week 1 Chapter 1: My Family, My School</p> <p>Mon: Chapter Opener: Big Q; myStory Video (1:27); Song (0:44); myStory Spark Tue: Review Big Q, Video, Song Lesson 1: Good Citizens; Lesson Intro Wed: Vocab Preview and/or Worksheet Thu: Lesson Activity and/or Activity Worksheet (HW) Fri: Review Big Q, Video, Song</p>		<p>Welcome & practice lesson format</p>
<p>Week 2 Ch. 1: <u>Lesson 2: Roles & Responsibilities</u> Review Big Q; Lesson Intro; Vocab Preview +</p>		<p>K.1.1 Give a variety of examples of the concept of fairness and rights</p>

Reading: Main Idea & Details		
<p align="center">Week 4</p> <p align="center">Ch. 1: Lesson 4: Rules & Laws</p> <p>Lesson Intro; Vocabulary Preview + Worksheet Lesson Activity + Activity Worksheet (HW)</p>	K.1.2	Explain why rules exist (e.g., safety, order, fairness)
<p align="center">Week 5</p> <p align="center">Ch. 1: Lesson 5: Community Leaders</p> <p>Lesson Intro; Vocabulary Preview + Worksheet Lesson Activity + Activity Worksheet (HW)</p>	K.1.3	Describe a variety of different types of <u>authority (figures)</u> and governance at home, school, and the community
<p align="center">Week 6</p> <p>*Leveled Readers: George Washington</p>	K.1.3	Describe a variety of different types of authority (figures) and <u>governance</u> at home, school, and the community
<p align="center">Week 7</p> <p>Ch. 1: Lesson 6: Decision Making Ch. 1: 21C Skills (Problem Solving) Chapter Closer</p>	Use pressed for time or assign for Homework Lesson Intro, Vocab Worksheet, Activity Worksheet Lesson Extension activities	
<p align="center">Week 8</p> <p align="center">Review/ Assess (Ch1- L 2, 4, 5)</p> <p>Review the Big Q, Video, & Song Assessment Choices: myStoryBook, *Activity: Watch Me Help, Chapter Assessment</p>	<p align="center">K.1.1, K.1.2, K.1.3</p> <p align="center">Exams, Projects, Extension activities</p>	

Content Area: <i>Social Studies</i>	
Grade Level: <i>Kinder - Core</i>	Quarter: <i>2nd</i>
<p>Enduring Understandings:</p> <ul style="list-style-type: none"> ▪ People make choices about needs and wants. ▪ People can get their needs and wants through trade. ▪ People buy things because they cannot make everything themselves. ▪ People sell things because others want to buy them. ▪ Compare and contrast the roles of buyer and seller. ▪ People use money to buy and sell, buying things they need and want. ▪ Identify the various forms of U.S. money (coins and 	<p>Essential Questions:</p> <ul style="list-style-type: none"> ▪ How do people get what they need? ▪ How do we get what we need or want? ▪ How do we use money?

<p align="center">Week 1</p> <p align="center">Chapter 2: Everybody Works</p> <p>Chapter Opener: Big Q; myStory Video (1:16); Song (0:41); myStory Spark</p>	<p align="center">K.6.1</p>	<p>Explain the concepts of buying, selling, and trading</p>
<p align="center">Week 2</p> <p>Ch. 2: Review Big Q; Lesson Intro; Vocab Preview</p> <p>Ch. 2: <u>Lesson 1: What are Needs & Wants</u></p> <p>Lesson Intro; Vocabulary Preview + Worksheet Lesson Activity + Activity Worksheet (HW)</p>	<p align="center">K.6.1</p>	<p>Explain the concepts of buying, selling, and trading</p>
<p align="center">Week 3</p> <p>Ch. 2: <u>Lesson 2: How do we get our Needs & Wants</u></p> <p>Lesson Intro; Vocabulary Preview + Worksheet Lesson Activity + Activity Worksheet (HW)</p>	<p align="center">K.6.1</p>	<p>Explain the concepts of buying, selling, and trading</p>
<p align="center">Week 4</p> <p>Ch. 2: <u>Lesson 3: Money</u></p> <p>Lesson Intro; Vocabulary Preview + Worksheet Lesson Activity + Activity Worksheet (HW)</p>	<p align="center">K.6.1</p>	<p>Explain the concepts of buying, selling, and trading</p>
<p align="center">Week 5</p> <p>Ch2: L4: Jobs; L5: Choices; L6: Goods & Services</p>	<p>Pressed for time: Lesson Intro, Vocab Worksheet, Activity Worksheet</p>	
<p align="center">Week 6</p> <p>*Leveled Readers: Steve Jobs</p>	<p align="center">Lesson Extension activities</p>	
<p align="center">Week 7</p> <p align="center"><u>Chapter Closer</u></p> <p>Vocab Review, Activity: Let's Go Shopping, myStoryBook</p>	<p align="center">K.6.1</p>	<p align="center">Explain the concepts of buying, selling, and trading</p>
<p align="center">Week 8</p> <p align="center">Review/ Assess (Ch2- L 2, 3)</p> <p>Review the Big Q, Video, & Song Assessment Choices: myStoryBook, Activity: Let's Go Shopping, *Chapter Assessment</p>	<p align="center">K.6.1</p> <p align="center">Exams, Projects, Extension activities</p>	

<p>Enduring Understandings:</p> <ul style="list-style-type: none"> ▪ Recognize that there is an exact location for most places. ▪ Identify places and personal connections at home, school, and the neighborhood. ▪ There are unique physical and human characteristics of places. ▪ Recite from memory their own phone number, street address, village, city, and state in which they live. ▪ Describe the relative location of people, places and things by using positional words. ▪ Use direction and positional words to describe the relative location of one place to another. ▪ Locate and describe places in the school and community. ▪ People use natural resources to satisfy basic needs. ▪ Identify human-made and natural resources. ▪ People interact with and change their environment to satisfy their basic needs. 	<p>Essential Questions:</p> <ul style="list-style-type: none"> ▪ What is the world like? ▪ Where do we live? ▪ Where are places located? ▪ ▪ How do we use earth's resources?
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Pacing Map (by weeks):	Standards and Benchmarks: (BOE Approved):	
<p>Week 1 Chapter 3: Where We Live Chapter Opener: Big Q; myStory Video (1:40); Song (0:59); myStory Spark</p>	K.3.1	Provide a variety of geographic information in the local area
<p>Week 2 Ch. 3: <u>Lesson 1: Where We Live</u> Lesson Intro; Vocabulary Preview + Worksheet Lesson Activity + Activity Worksheet (HW)</p>	K.3.1	Provide a variety of geographic information in the local area
<p>Week 3 Ch. 3: <u>Lesson 2: Place Locations</u> Lesson Intro; Vocabulary Preview + Worksheet Lesson Activity + Activity Worksheet (HW)</p>	K.3.1	Provide a variety of geographic information in the local area
<p>Week 4 Ch. 3: <u>Lesson 3: Maps</u> Lesson Intro; Vocabulary Preview + Worksheet Lesson Activity + Activity Worksheet (HW)</p>	K.3.1	Provide a variety of geographic information in the local area
<p>Week 5 Ch. 3: 21C (Map Skills)</p>	K.3.1	Provide a variety of geographic information in the local area

<p style="text-align: center;">Week 6 Ch. 3: Lesson 9: Using Resources Lesson Intro; Vocabulary Preview + Worksheet Lesson Activity + Activity Worksheet (HW)</p>	<p style="text-align: center;">K.4.1</p>	<p>Describe how people can impact the environment in negative and positive ways</p>
<p style="text-align: center;">Week 7 Chapter Closer Vocab Review, Activity: Our World, myStoryBook</p>	<p style="text-align: center;">K.3.1</p>	<p>Provide a variety of geographic information in the local area</p>
<p style="text-align: center;">Week 8 Review/ Assess (Ch3- L 1, 2, 3, 9) Review the Big Q, Video, & Song Assessment Choices: myStoryBook, Activity: Our World *Chapter Assessment</p>	<p>K.3.1 Exams, Projects, Extension activities</p>	

<p>Content Area: <i>Social Studies</i></p>	
<p>Grade Level: <i>Kinder - Core</i></p>	<p>Quarter: <i>4th</i></p>
<p>Enduring Understandings:</p> <ul style="list-style-type: none"> ▪ (Ways) People are alike and different. ▪ Families grow and change; traditional and non-traditional families. ▪ People celebrate in many ways; identify traditions and customs from families, friends, school, and community. ▪ We learn about our country through stories and holidays; culture is shared through art, music, customs, family celebrations, and language; compare our nations holidays with those of other cultures, which we celebrate to honor people and events from our nations past and show patriotism. ▪ People use folk tales legends, music, and oral histories to teach values, ideas and traditions. ▪ We are all a part of culture. ▪ There are many different cultures around the world; different cultures enjoy different styles of music, art, dress, food, and languages. 	<p>Essential Questions:</p> <ul style="list-style-type: none"> ▪ How is culture shared? ▪ How are people alike and different? ▪ How are families alike and different? ▪ What is culture? ▪ What are other cultures like? ▪ How does life change throughout history? ▪ What is my personal history? ▪ How do we talk about time? ▪ How do we measure time? ▪ What is a timeline? ▪ How can we learn about history? ▪ Who are American (CNMI) heroes from the past? ▪ How have families changed

Pacing Map (by weeks):	Standards and Benchmarks: (BOE Approved):	
<p align="center">Week 1</p> <p align="center">Chapter 4: Our Traditions</p> <p>Chapter Opener: Big Q; myStory Video (1:25); Song (1:03); myStory Spark</p> <p>Ch. 4: <u>Lesson 1: People are Alike/Different</u></p> <p>Lesson Intro; Vocabulary Preview + Worksheet Lesson Activity + Activity Worksheet (HW)</p>	K.3.2	Describe a variety of different types of cultures in different places
<p align="center">Week 2</p> <p align="center">Reading (Compare & Contrast)</p> <p>Ch. 4: <u>Lesson 2: Families are Alike/Different</u></p> <p>Lesson Intro; Vocabulary Preview + Worksheet Lesson Activity + Activity Worksheet (HW)</p>	K.3.2	Describe a variety of different types of cultures in different places
<p align="center">Week 3</p> <p align="center">Ch. 4: <u>Lesson 3: What is Culture</u></p> <p>Lesson Intro; Vocabulary Preview + Worksheet Lesson Activity + Activity Worksheet (HW)</p> <p align="center">Ch. 4: <u>Lesson 7: Other Cultures</u></p> <p>Lesson Intro; Vocabulary Preview + Worksheet Lesson Activity + Activity Worksheet (HW)</p>	K.3.2	Describe a variety of different types of cultures in different places
<p align="center">Week 4</p> <p align="center"><u>Chapter Closer</u></p> <p align="center">Vocab Review, *Activity: Celebration Vests, myStoryBook</p>	<p align="center">K.3.2</p> <p align="center">Exams, Projects, Extension activities</p>	
<p align="center">Week 5</p> <p align="center">Chapter 5: Life Then and Now</p> <p>Chapter Opener: Big Q; myStory Video (1:14); Song (0:55); myStory Spark</p> <p>Ch. 5: <u>Lesson 1: My History</u></p> <p>Lesson Intro; Vocabulary Preview + Worksheet Lesson Activity + Activity Worksheet (HW)</p>	K.7.1	Give examples, on a timeline, of family events
<p align="center">Week 6</p> <p align="center">Reading (Sequence) +</p> <p align="center">Ch. 5: <u>Lesson 2: Talk about Time</u></p> <p>Lesson Intro; Vocabulary Preview + Worksheet Lesson Activity + Activity Worksheet (HW)</p>	K.7.1	Give examples, on a timeline, of family events
<p align="center">Week 7</p> <p align="center">Ch. 5: <u>Lesson 3: Measuring Time</u></p> <p>Lesson Intro; Vocabulary Preview + Worksheet Lesson Activity + Activity Worksheet (HW)</p> <p align="center">Ch. 5: <u>Lesson 4: Timeline</u></p> <p>Lesson Intro; Vocabulary Preview + Worksheet Lesson Activity + Activity Worksheet (HW)</p>	K.7.1	Give examples, on a timeline, of family events

