

BlueChip December Zoom

College Recruiting Data



Player's List of Colleges

University of Utah Utah Valley University Salt Lake Community College

Stanford, BYU, Upenn

BYU, SLCC, Utah Tech

UVU UTAH TECH YAKIMA STATE

SLCC Bruins CSI Utah Valley

Stanford Utah SLCC

Utah Valley University Vanderbilt University University of Oregon

Uvu U of u BYU

Utah Valley University Utah university College of Southern Idaho

Utah BYU SLCC

Utah Tech, SLCC, CSI

U of U UVU Slcc

Vandy, lsu, nnu

Louisiana State University, University Of Louisiana -Lafayette, Utah Tech University.

SLCC, CSN, BCC

Utah, BYU, SLCC

LSU, TCU, USU

Tennessee, SLCC, LSU

Utah tech byu uvu

Open

1.BYU 2.Utah Tech 3.Tennessee

Florida state Utah tech Valdosta State University

USU E, Utah Tech, CSI

Still thinking about this one

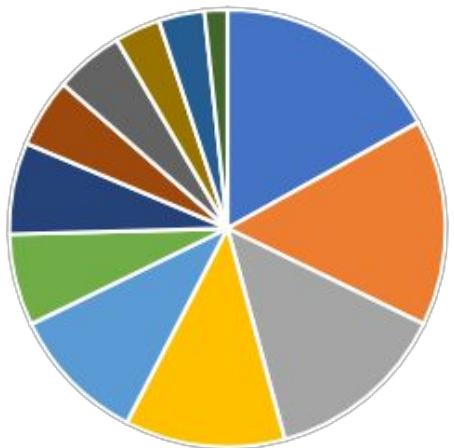
University of Utah, Baylor, Colorado Christian

Salt lake community college Uvu Utah sate

BYU Arizona State Vanderbilt

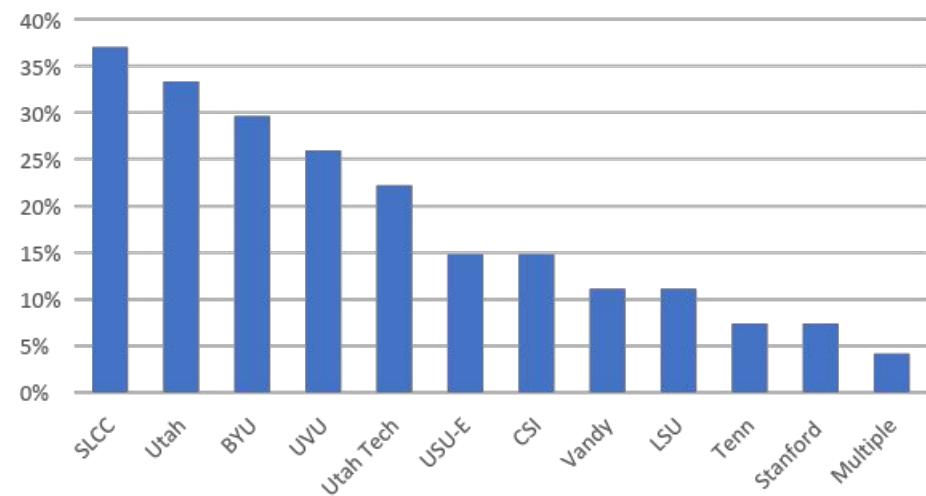
Player's List of College, but in Graph

Player's College Choice



- SLCC
- Utah
- BYU
- UVU
- Utah Tech
- USU-E
- CSI
- Vandy
- LSU
- Tenn
- Stanford
- Multiple

Same, but graph



Utah College Roster Data

	# on Roster	In State	Freshmen	In State Freshmen	Transfer/JUCO
Utah	34	7	3	1	21
BYU	34	21	8	4	10
UVU	*40	10	3	1	30
Utah Tech	*37	12	4	3	19

*Will be 34

SLCC	*40+	25	15	10	13
USU-E	*40+	20	19	17	1

* 50+ in program

CSI	20
CNCC	10
Glendale	8
Antelope	6
Yakima	5
TVCC	4
Walla Walla	4

9

27

Utah HS Stats (rounded, for ease)

- 650,000 Utah High School Students
- 4,000 (in 132 programs) play HS Baseball
- 850 are Seniors
- 80-88 will play college baseball

College Baseball

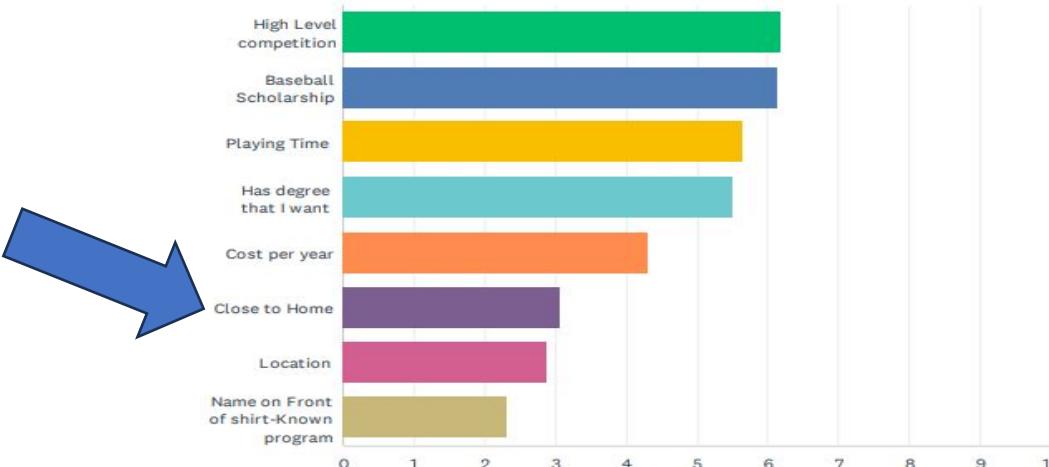
1650 College Baseball Programs in the US

- NCAA D1-307 (BYU, UTAH, UVU & UTAH TECH)
- NCAA D2-262
- NCAA D3-388
- NAIA-212
- NJCAA D1,D2,D3-320 (JUCO)-(D1-SLCC, USU-E)
- NWAC & CCCAA-70

Close to Home?

Q8 Rank the following by what is the most important for you in finding a place to play after High School

Answered: 16 Skipped: 0



	1	2	3	4	5	6	7	8	TOTAL	SCORE
High Level competition	25.00%	31.25%	12.50%	12.50%	12.50%	0.00%	6.25%	0.00%	16	6.19
Baseball Scholarship	18.75%	37.50%	12.50%	12.50%	6.25%	12.50%	0.00%	0.00%	16	6.13
Playing Time	12.50%	18.75%	31.25%	12.50%	12.50%	6.25%	6.25%	0.00%	16	5.63
Has degree that I want	31.25%	6.25%	12.50%	18.75%	6.25%	18.75%	0.00%	6.25%	16	5.50
Cost per year	6.25%	6.25%	18.75%	18.75%	6.25%	18.75%	25.00%	0.00%	16	4.31
Close to Home	0.00%	0.00%	12.50%	12.50%	12.50%	18.75%	18.75%	25.00%	16	3.06
Location	6.25%	0.00%	0.00%	6.25%	12.50%	18.75%	43.75%	12.50%	16	2.88
Name on Front of shirt-Known program	0.00%	0.00%	0.00%	6.25%	31.25%	6.25%	0.00%	56.25%	16	2.31

Something To Think About

- You can be “recruited” starting August 1st the fall you enter you Junior year.
- Offers: Verbal vs Signed
 - Offer-We would like you to come to our school for a chance to make our team
 - Verbal-I like you, and you like me. Nothing is binding.
 - Signed-I will be going to your school and you will allow me to tryout in the fall
- Money: Scholarship vs Cost
 - Scholarship shows commitment and are fun to talk about, but be aware of the scholarship trap
 - What is the True Cost per Semester?
 - Tuition
 - Books
 - Food
 - Housing
- Commitment:
 - Offer-DO NOT POST ON SOCIAL MEDIA!!!
 - Verbal
 - Sign

Must Do

1) Establish a NCAA eligibility number (<https://web3.ncaa.org/ecwr3/>)

- Required for NCAA D1 & D2
- Place it on your X account profile

2) Field Level Account- link your profile to BlueChip

- There are 2 BC accounts. Use the BlueChip UT one
- It is not required to do a paid subscription

3) Creating an “X” account- this is a must.

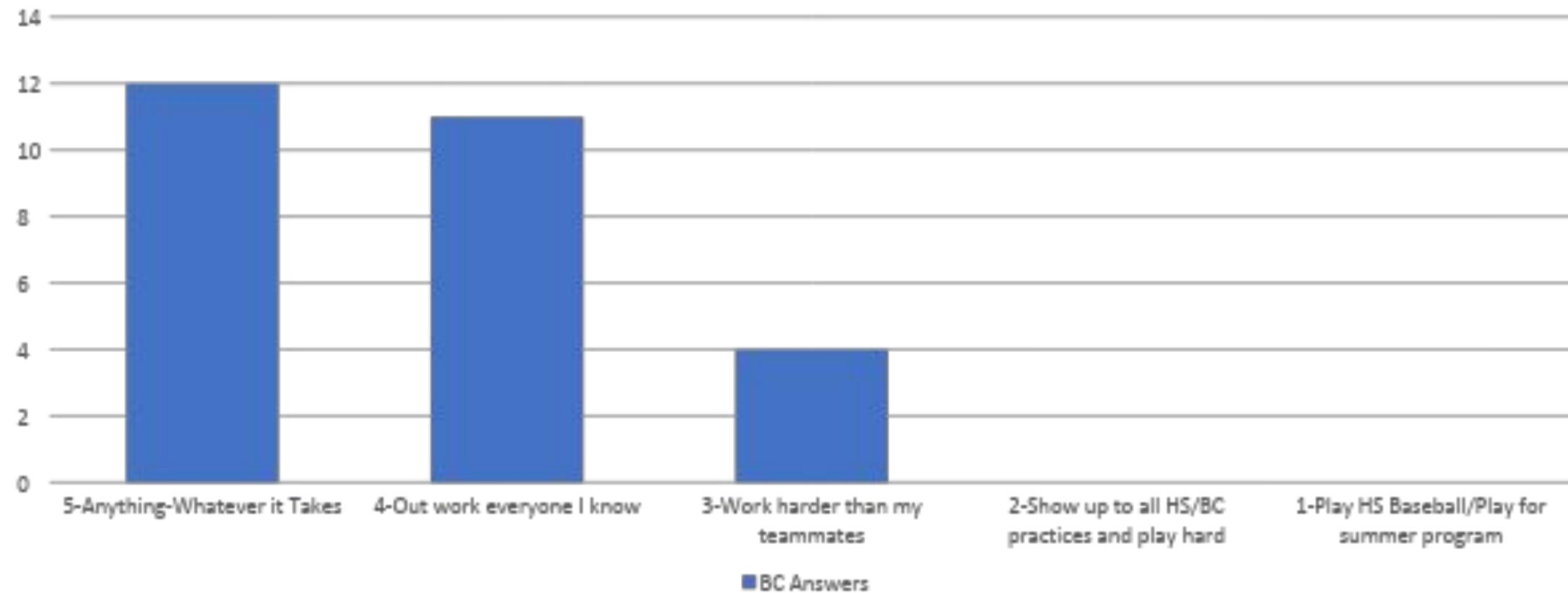
- *Account must be clean and only about the player
- *No reposting your friend’s videos, only videos about yourself. Colleges do not want to scroll looking for your videos.
- *Post weekly videos- this can be academic achievements, weight room PR’s or training during the off season. In the season we are posting as much as possible. TAG BLUECHIP.
- Optional: Upgrade your X account to add more videos and characters in your descriptions.

4) Film correctly- This is a big one and is mostly on the parents.

- Example- your son is a right-hand hitter and he hit the ball to left center. Colleges want to see your sons at bat and how he runs the bases. This means the video should only be his at bat than him running to 2nd or 3rd. Do Not take the camera away to follow the ball.

Instagram is not a recruiting tool for colleges, but do not have anything that will keep you from being recruited. Colleges have will check all your Social Media for junk.

Let's Get To Work



What does it look like?

1-Play HS Baseball/Play for a Summer Team	2>Show up to all HS/BC Events and games and play hard.	3-Work harder than my teammates at my HS and with BC. I lift faithfully all year and get outside coaching.	4-Out work everyone I know in all aspects of development. I get good grades (3.8 or higher) Follow a recruiting plan.	5-Anything, whatever it takes
Basic Player	Solid Guy	Dedicated Grinder	Top Performer	The 0.1%
<ul style="list-style-type: none"> I really like playing baseball. I am better than half of my HS team. I play competitive baseball in the summer and fall and I am there most of the time. I go hit with “the boys” and do what my coach needs me to do when he is around. I get the grades that come easy. My parents keep me motivated. <p>I think it would be awesome to play College Baseball.</p>	<ul style="list-style-type: none"> I really like baseball. I am ahead of half of my HS team in skill and commitment. I play competitive baseball in the summer and fall and make every event that I am able. Baseball is my priority. I hit in the cage often and stick to my workout schedule pretty regularly. I try to be to practices and games early and stay late to help out. I feel like I work hard at baseball. I work at school to get good grades. My parents remind me to stay focused. <p>I want to play baseball in college.</p>	<ul style="list-style-type: none"> I love baseball and am a student of the game. I am in the top 3-4 on my HS team. If asked, my coaches and teammates would say I am one of the hardest workers. I avoid situations that would risk my future. I play competitive baseball in the summer and fall and it is my priority through the summer. I am on a reputable lifting program and work with an outside coach to get better. I do the things that will help me get recruited. I track my measurables (EV, Velo, bat speed, lifting) I work hard to maintain a good GPA. My parents are supportive of my development. I keep them involved in my progress. <p>I will do what it takes to play baseball at college.</p>	<ul style="list-style-type: none"> I live baseball. I am in the top player on my HS team. I am driven to be the best player and I make others around me better. I work on baseball year-round and know what it takes to play at a high level at College. I work hard at school and am a good student. I am always where I am supposed to be to ensure I maintain my GPA and standing on my teams. I have a proven plan that I follow for my Academics, Health, Baseball skills and Recruiting. I track my measurables and use that data to plan my workouts. (EV, Velo, bat speed, lifting) My parents remind me to stay focused. My parents are partners in my development and understand how to help get to a high level. <p>I will play high level baseball at college.</p>	<ul style="list-style-type: none"> I do everything that is in 4 and whatever else is needed. I do not get distracted by outside life. I will play the game with everything I have until I make it to the top. I am constantly reaching out to others trying to learn more. I study baseball. I study throwing mechanics. I study great hitters. I seek the best trainers. Getting better at baseball is what I do on my free time. Every workout I do is data driven to ensure the most efficient use of my time. My parents are partners in my development. We are all working together for the same goal. <p>Playing high level baseball in college is the entry point to get to my dreams. I am the 0.1%</p>

Understanding Your Scale and Where It Fits in Recruiting

Your levels align with what many coaches look for: not just talent, but relentless drive, smart planning, and consistency. Level 1-2 players might enjoy the game but often stay at club or lower-division levels. Level 3-4 start standing out in high school and travel teams, getting noticed for work ethic. Level 5 (and your 0.1% mindset) is what separates recruits who land at competitive programs—think NCAA D1 or strong D2/NAIA teams—because they treat baseball like a full-time job while balancing academics and life.

To play at the college level, stats show only about 7% of high school players make it, with D1 being even tougher (around 2.5%). But with your described commitment—year-round training, studying mechanics, seeking top trainers, and family partnership—you're building the right foundation. The key is translating that into actionable recruiting steps.

Key Steps to Get Recruited for College Baseball

Follow a structured plan like the one in your Level 4 description. Here's a breakdown, tailored to someone at your aspiring level:

1. **Build and Showcase Your Skills**
 - **Physical Development:** Stick to your lifting program and outside coaching. For D1 aspirations, aim for measurable benchmarks by junior year: hitters need 90+ MPH exit velocity off the tee, runners under 7 seconds in the 60-yard dash, pitchers 84+ MPH fastball with command of 3 pitches and ERA under 2.00. Use tools like Rapsodo or TrackMan at training sessions to track progress—coaches love data.
 - **Competition Level:** You're already playing HS, summer, and fall competitive ball—great start. Prioritize high-visibility events like Perfect Game showcases, PBR events, or area code tryouts. These are where scouts and coaches gather. Make every game count: be early, stay late, lead by example, just like your Level 3-5 mindset.
 - **Skill-Specific Work:** Since you study hitters, mechanics, and throwing, dive deeper. Analyze pros like Mookie Betts or Shohei Ohtani on YouTube for hitting/throwing drills. Work with a hitting coach on launch angle and a pitching coach on spin rates. If you're a position player, focus on versatility (e.g., play multiple infield spots to increase value).
2. **Academics and Eligibility**
 - Maintain that 3.8+ GPA—it's non-negotiable. Register with the NCAA Eligibility Center by sophomore year to ensure your core courses qualify. Good grades open doors to academic scholarships and more schools.
 - Test scores: Aim for SAT 1200+ or ACT 25+ for D1/D2. If academics are a strength, target Ivy League or academic-focused programs like Vanderbilt or Stanford.
3. **Recruiting Plan and Timeline**
 - **Start Early:** As a high schooler, you can take unlimited unofficial visits anytime. But coaches can't contact you until June 15 after sophomore year (for 2025-26 cycle). Use this time to email coaches with your highlight video, stats, schedule, and why their program fits (e.g., "I admire your emphasis on player development").
 - **Build a Profile:** Create a free NCSA or FieldLevel profile to get exposure. Include video (3-5 min highlights: at-bats, fielding, pitching from multiple angles), measurables, and references from coaches.
 - **Target Schools:** Research 20-30 programs across levels (D1, D2, D3, JUCO, NAIA). D1 is ultra-competitive with top facilities but high pressure; D3 offers balance with academics. Use sites like Perfect Game or PBR to see where similar players commit.
 - **Key Dates for 2025-26:**
 - August 1, 2025: Dead period ends; coaches can evaluate at events.
 - November 12-19, 2025: Early signing period for National Letter of Intent (NLI).
 - April 15-22, 2026: Regular signing period.
 - **Verbal Commitments:** Most happen junior year, but can be earlier for elites. Don't rush—ensure it's the right fit.
4. **Avoid Distractions and Stay Healthy**
 - Like your Level 5 says, no outside distractions—skip parties that risk injury or eligibility. Focus on recovery: sleep 8+ hours, eat clean (high protein for muscle), and include mobility work to prevent injuries.
 - Involve parents as partners, as you mentioned. They can help with emails, visits, and motivation without overstepping (coaches want player-led communication).
5. **Mindset and Extra Edge**
 - Live the 0.1%: Constantly learn—read books like "The Mental Game of Baseball" or listen to podcasts (e.g., Dan Blewett's for recruiting tips). Network: Reach out to current college players or alumni for advice.
 - If setbacks hit (e.g., injury or bad season), adapt. Consider JUCO as a bridge to D1 if needed—many pros go that route.
 - Remember, commitment means sacrifice. As one former D1 player put it, it's about outworking everyone daily, even when it's tough.

If you're truly the 0.1%, this plan will get you there. Start by emailing 5-10 coaches this week with your video and schedule. What position do you play, or what's your current year in HS? That'll help tailor more specific advice. Keep grinding—you've got the fire.