

Purpose of the Program

CLTS is designed to support children who are living at home or in the community and have substantial limitations in multiple daily activities as a result of one or more of the following long-term disabilities:

- ◆ Developmental Disabilities
- ◆ Severe Emotional Disturbances
- ◆ Physical Disabilities

The child's disability is characterized by a substantial limitation on the ability to function in at least two of the following areas:

- ◆ Self-Care
- ◆ Receptive & Expressive Language
- ◆ Learning
- ◆ Mobility
- ◆ Self-Direction

CLTS is funded through Medicaid and local funding. They are known as Medicaid Waivers because the federal government "waived" certain regulations so that Medicaid dollars can pay for services in the community. The CLTS Waivers began in 2003 and were developed as a part of the Children's Long-Term Support Redesign Project in Wisconsin.

Eligibility

CLTS is available to children and youth under the age of 22 who have a developmental disability, physical disability, or severe emotional disturbance. A Children's Long-Term Care Functional Screen needs to be completed to determine eligibility.

The Principles of CLTS:

- ◆ Family Centered
- ◆ Individualized
- ◆ Outcome-Based
- ◆ Flexible
- ◆ Promote Quality of Life

For questions or to apply contact:

Jackson County
Dept. of Health & Human Services
Behavioral Health
421 County Rd. R
Black River Falls, WI 54615
(715) 284-4301
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Children's Long-Term Support Program

 Jackson County
Department of Health & Human Services
Serving, Protecting, & Empowering Our Community



What can CLTS provide?

CLTS can cover a broad range of services, depending on a child's and family's identified needs. Some examples of possible services include:

- ◆ Adaptive Aids
- ◆ Service Coordination
- ◆ Communication Aids
- ◆ In-Home Treatment Therapy
- ◆ Daily Living Skills Training
- ◆ Day Services
- ◆ Respite
- ◆ Home Modifications
- ◆ Supportive Home Care

“I wouldn't change you for the world, but I'll change the world for you.”

-Unknown

What is the role of the county?

The county's role is to assist families and children in the initial application process and service coordination when a child is receiving CLTS services. This includes working with the family to develop an Individualized Service Plan (ISP) that will include the services and supports that are needed to address the child and family's unique needs. Support & Service Coordinators continue to work with children and their families to assure that all needs are being met over time and under changing circumstances.

What is the role of the family?

Parents are active members of the treatment team. They assist in identifying the outcomes based on the needs of the family and child. Families are required to meet with their Support & Service Coordinator for monitoring and development of the Individualized Service Plan in-person every three months and in the home yearly.

Parents are assessed a parental fee which contributes towards the cost of services. The fee is calculated based on household income and could be zero.



Important things for families to remember when enrolled in CLTS:

Families should have a discussion with their Support & Service Coordinator about outcomes they would like to achieve and services that could meet those outcomes prior to items or services being rendered. Services and items covered under CLTS need to be funded by CLTS. CLTS is unable to reimburse families for services or items purchased by the family.

Families should report any concerns about their child's safety to their Support & Service Coordinator within 24 hrs. The following are examples of situations that should be reported:

- ◆ Abuse or neglect of the child known or suspected
- ◆ Errors in medical or medication management that result in significant adverse reaction that requires medication attention
- ◆ The initiation of an investigation by law enforcement of an event or allegation regarding a child as either a perpetrator or victim, unless such action is a component of an approved crisis or treatment plan
- ◆ Significant and substantial damage to the residence of the child or service provider
- ◆ Use of isolation, seclusion, or restraint by a service provider which is not included and approved as part of a behavior support plan
- ◆ An unexpected event of behavior that causes a serious injury or risk to the child, which may include running away, setting a fire, violence, hospitalization resulting from an accident, suspected or confirmed suicide attempts, or death of a child
- ◆ Police contact