Florida Education Standard Alignment - Adventure Games to Go

Standard #	Standard	Grades	5	6	7	8	9	10	11	12
ELA.612.F.2:	Applying Foundational Reading Skills for Secondary									
ELA.F.1.4	Read grade-level texts with accuracy automaticity, and appriopriate prosody or expression		~							
ELA.C.2	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronounciation, and appropriate pacing.									
ELA.V.1.3	Apply knowledge of context clues, figurative language, word relationships, reference materials to determine the meanin wors and phrases, appropriate to grade level.	ıg of								
HE.5.R.1	Discuss how to work together to achieve a positive outcome.									
HE.5.R.1.2:	Identify how to communicate effectively within a group.									
HE.68.R.4.1:	Analyze possible solutions to a problem to determine the best outcome for oneself and others.									
HE.68.R.4.2: HE.912.R.4.2:	Develop and apply conflict resolution skills in a variety of situations.									
HE.68.R.4.3:	Analyze ways to pursue common goals as part of a team or group.									
HE.912.R.1	Demonstrate effective and respectful communication skills and strategies.									

While all standards listed above are practiced during Adventure Games to Go activities, bold text indicates a particularly strong emphasis on that standard.

Florida Math and Other Standard Alignment - Escape from Tiger Island

Standard #	Standard	Grades	5	6	7	8	E1	E2	E3	E4
M.NSO.2:	Add, subtract, multiple, and divide rational numbers.		~							

Students learn and apply the five mathematical process goals as they work to achieve the content of the Mathematics Standards. These processes support students in becoming mathematical problem solvers, communicating mathematically, reasoning mathematically, making mathematical connections, and using mathematical representations to model and interpret contextual situations. Contextual situations include real-world problems and problems that model real-world situations