

Virginia Education Standard Alignment - Adventure Games to Go

Standard #	Standard	Grades	5	6	7	8	9	10	11	12
ELA.CML.1:	The student will use effective oral communication skills in a variety of settings.		☑	☑	☑	☑				
ELA.R.4:	The student will read and determine the meanings of unfamiliar words and phrases within texts.		☑	☑	☑					
ELA.R.5:	The student will read and analyze a variety of nonfiction texts.						☑			
ELA.R.6:	The student will read and demonstrate comprehension of a variety of nonfiction texts.		☑	☑	☑	☑				
ELA.CML.1.i:	Access, critically evaluate, and use information accurately to solve problems.							☑		
ELA.R.5.e:	Interpret and use data and information in maps, charts, graphs, timelines, tables, and diagrams; draw conclusions and make inferences on explicit and implied information using textual support							☑	☑	
ELA.R.5.b:	Identify and synthesize resources to make decisions, complete tasks, and solve specific problems.									☑
PE.6.4:	Demonstrate and apply skills of communication, conflict resolution, and cooperation to achieve individual and group goals that apply to working independently and with others.			☑	☑					
PE.8.4.c	Identify and demonstrate proper etiquette, respect for others, integrity, effective communication, problem solving skills, conflict resolution, self-management and teamwork.					☑	☑			
PE.4.f:	Demonstrate the ability to work cooperatively to accomplish a group goal.								☑	☑

While all standards listed above are practiced during Adventure Games to Go activities, **bold** text indicates a particularly strong emphasis on that standard.

Virginia Math and Other Standard Alignment - Escape from Tiger Island

Standard #	Standard	Grades	5	6	7	8	E1	E2	E3	E4
M.CE.1:	The student will estimate, represent, solve, and justify solutions to single-step and multistep contextual problems using addition, subtraction, multiplication, and division with whole numbers.		☑		☑					
M.CE.2.b	Add, subtract, multiply, and divide two integers.			☑						

Students learn and apply the five mathematical process goals as they work to achieve the content of the Mathematics Standards. These processes support students in becoming mathematical problem solvers, communicating mathematically, reasoning mathematically, making mathematical connections, and using mathematical representations to model and interpret contextual situations. Contextual situations include real-world problems and problems that model real-world situations