

JUNE NEWS LETTER

MILESTONE OF THE MONTH

This month's milestone story is brought to us by Pam Johnson about her son Israel. “He started early intervention services with Amplified Therapy when he was two. We knew something was lacking when he was unable to communicate with us besides small gestures and sounds. With the help of the awesome ladies who came to our home each week he slowly began to interact better socially, learned to sign and became more focused on tasks. They helped get us a referral for an evaluation, and even though the waiting list was long, we were always assured that we were not alone in this journey. Sadly, Israel turned 3 and was no longer to receive services through Amplified Therapy but Denette made sure we knew she was available should we need anything. I remember when they came to the house the last time. Israel was so excited to see the girls; he began to learn the routine. They brought some gifts for him and said their goodbyes. It was honestly a bitter-sweet day for us. About a month later we participated in a very lengthy evaluation at UNM in Albuquerque and received the diagnoses we already knew. Autism Spectrum Disorder with Global Developmental Delay. Through the services offered by UNM and other third parties, as well as the help we got from Amplified Therapy, as well as lots of patience and dedication on our end, Israel is now a very talkative preschooler. He can form full sentences and communication has become so much easier for him. The ladies at Amplified are dedicated and love their job and it shows. Though the journey is far from over, it would have been so much rougher without the services and help we received.”



AMPLIFIED
THERAPY

TIP OF THE MONTH

Set up a child-safe mirror at the child's eye level and encourage them to engage in various activities. Such as encourage the child to reach, stretch, and move their body while looking at their reflection in the mirror. Provide the child with different textured toys or objects and encourage them to explore and interact with the objects while observing their reflection. Use simple gestures, facial expressions, and sounds to engage the child in playful interactions with their reflection. Introduce simple games or activities that involve problem-solving or imitation while using the mirror such as playing peek-a-boo with the child's reflection.



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