

# MARCH NEWS LETTER



AMPLIFIED  
THERAPY

## MILESTONE OF THE MONTH

**This month's #MileStone story is brought to us by Jerrene Polanco about her daughter Isabella. "She was in early intervention with Amplified Therapy for about a year. When we first started, she didn't have a confirmed diagnosis, but I knew something was not quite right. She wasn't talking, hardly made eye contact, moved her hands strange, among other things. She was behind in almost all of her mile-stones. When she began with Amplified, she wasn't talking yet. She was 2 years old. She wouldn't touch a lot of foods or textures. She didn't know what to do with bubbles. Lacked coordination. We got her evaluated for early intervention and she worked with a wonderful team of therapists. They helped me as much as her! Helped me to learn techniques to cope with how she interacted. She learned so much in our year with them. She learned to talk, eat new foods, learned how to be more coordinated, social, engaged, and aware. I couldn't believe how much progress she made in such a short time. She is now 7 years old and flourishing. She is learning to read, she knows so many words, she has a friend in school she always wants to see. She was starting to interact more with her classmates before Covid hit. Every teacher she has had, and therapist says she is doing so well. She plays in**



**he mud, the dirt, and everything else. She goes down slides and climbs upstairs. Things that she would be so with Amplified Therapy. They are so patient and wonder-ful to work with. They walked me through her first year of school, they helped me get everything in order to get her officially diagnosed with Autism, Sensory processing disorder, and global delay. They became a wonderful part of our family! I can't imagine where we would be today without their help. They are truly a blessing!"**

## TIP OF THE MONTH

**When teaching your children the names of objects, it is important that they are hearing the word, but also looking at your mouth to see how your mouth moves with the word. This can help with pronunciation and clarification of a word. Next time are labelling an object for your child, try bringing the object up to your mouth. This way your child is hearing the word, seeing the object and watching your mouth.**



(575) 535 - 2499



info@amplifiedtherapy.com



hwww.amplifiedtherapy.com